

SAINT ANSELM COLLEGE

Catalogue 2018-2019



Text
Text

Academic Calendar 2018 - 2019

First Semester

August 23 - August 26	Thursday - Sunday	New Student Orientation
August 26	Sunday	Move-in Day for upperclassmen
August 27	Monday	Classes begin/Modified Schedule*
September 3	Monday	Labor Day - College Holiday
September 4	Tuesday	Last day to change registration
October 5	Friday	Course material due from departments
October 5 - 9	Friday - Tuesday	Fall recess begins at 5:30 pm
October 10	Wednesday	Classes resume
October 15	Monday	Mid-term deficiencies due
October 19 - 21	Friday - Sunday	Family Weekend
Oct 29 - November 2	Monday - Friday	Pre-registration with departments
November 1	Thursday	All Saint's Day/Modified Schedule*
November 2	Friday	Last day to remove "I" notation
November 16	Friday	Online Registration begins
November 20	Tuesday	Thanksgiving recess begins after last evening class
November 26	Monday	Classes resume
November 26	Monday	Online Registration continues
December 7	Friday	Immaculate Conception/Modified Schedule*
December 8	Saturday	Last day of classes
December 8	Saturday	Reading day
December 11	Monday	Examinations begin
December 15	Saturday	Examinations end

December 17	Monday	Grades due by noon
-------------	--------	--------------------

Second Semester

January 14	Monday	Classes resume
January 21	Monday	Martin Luther King, Jr. Day-, College Holiday
January 22	Tuesday	Last day to change registration
February 8	Friday	Course material due from departments
March 1	Friday	Mid-semester recess begins at 5:30 PM
March 4	Monday	Mid-term deficiencies due
March 11	Monday	Classes resume
March 11 - 15	Monday - Friday	Pre-registration with departments
March 15	Friday	Last day to remove "I" notation
March 20	Wednesday	Online Registration begins
March 21	Thursday	Saint Benedict's Day/Modified Schedule
April 17	Wednesday	Easter recess begins after the last evening class
April 23	Tuesday	Classes resume
May 1	Wednesday	Last day of classes
May 2 - 3	Thursday - Friday	Reading days
May 4	Saturday	Examinations begin
May 10	Friday	Examinations end
May 11	Saturday	Grades due
May 18	Saturday	Commencement

* Modified schedule

Programs by Area: Majors and Minors

Biological Sciences

Biological Sciences Overview

Chairperson: Daniel J. Lavoie

Professors: Daniel Broek, Brian K. Penney, F. Jay Pitocchelli, Donald H. Rhodes, Barry J. Wicklow; Associate Professors: Eric J. Berry, Lori LaPlante, Daniel J. Lavoie, Stephen W. Tobin, Robert C. Vallari; Assistant Professors: Elizabeth Greguske, William Ryerson.

The Department of Biology administers four majors: Biochemistry and Molecular Biology, Biology, Environmental Science and Natural Science. In each of these majors, the curriculum is designed to: 1) explore the fundamental properties of life from the molecular to the community/ecosystem level, 2) demonstrate how biologists conduct inquiry in biology through rigorous application of the scientific method, and 3) incorporate this body of information into the framework of modern evolutionary theory. Laboratory and field work are important components of all four majors.

For students from other majors with interests in the study of biology, Exploring the Natural World (BI 101), Topics in General Biology (BI 102), Exercise Physiology (BI 201), Tropical Biology (BI221) and Field Studies in Tropical Biology (BI 222) offer opportunities to learn about how biologists use the scientific method to investigate questions about the living world, the diversity of life, and the relationship of discoveries in the biological sciences to current problems facing a modern society. In addition, "The Biosphere at Risk" (BI 205), an introductory environmental science course, explores environmental issues of global significance, providing a scientific basis for both understanding the causes of and developing solutions for environmental problems.

Students interested in careers in life science secondary education should see details under the Education Department (Life Sciences certification for grades 7-12) in the online catalog.

Performance requirements:

Students are required to earn a minimum of a "C" average (2.0), and receive no individual course grade lower than C-, in General Biology BI 103 and BI 104 and in General Chemistry CH 130 and CH 131, the traditional first year biology and chemistry course sequences, to continue enrollment in a biology department-administered major into the second year.

A student who falls below either performance requirement ("C" average or minimum of "C-" in a class) will be placed on probationary status in his or her respective major while repeating the necessary course(s) to meet the performance requirements. Probationary students must repeat the necessary course(s) by the end of the subsequent academic year and must meet all the performance requirements before enrolling in upper-level Biology courses. All probationary students must obtain permission of the Biology Department Chair to remain in any of the biology department-administered majors. It is the student's responsibility to provide evidence of successful completion of these courses to the Chair and the Registrar no later than one week prior to the first day of classes.

Beyond the introductory courses (see above), students must maintain each semester a minimum grade point average of 2.0 in their major courses (biology, chemistry, physics and mathematics) to continue in their respective majors.

Students from other majors wishing to join one of the department's four majors must first complete the equivalent of the General Biology 103-104 sequence. For these students, work completed in Exploring the Natural World (BI 101) or Topics in General Biology (BI 102) may be used in lieu of the corresponding semester of General Biology I (BI 103) or General Biology II (BI 104), provided that a minimum average grade of B+ is earned in BI101 or BI102. These students must consult and seek permission of the Chair prior to changing majors.

Students completing BI 101 or BI 102 but failing to earn a B+ average may also be admitted into a Biology Department major by meeting the minimum grade requirements described above for a typical major's sequence, i.e. enrolling and successfully completing BI 103 - BI 104 and CH 130 - CH 131 with a C average or better across all four courses. These students must also take one additional elective to replace BI 101 or BI 102, in accordance with the College's policy on repeating courses.

Major

Biochemistry and Molecular Biology

The Biochemistry and Molecular Biology major focuses on life processes at the molecular level, with emphasis on the biochemistry and molecular biology of cellular systems in simple and complex organisms. The curriculum is designed for students seeking preparation for graduate studies, for the health-care professions, or for entry-level positions in science-related industries. This interdisciplinary major draws upon the resources of the departments of Mathematics, Physics, Chemistry, and Biology.

Major requirements:

Students majoring in Biochemistry and Molecular Biology select schedules in consultation with a faculty advisor to include the following required courses:

- BI 103 - General Biology I
- BI 104 - General Biology II
- BI 327 - Genetics
- BI 333 - Cell Biology
- BI 336 - Biochemistry
- BI 341 - Selected Topics in Biochemistry
- CH 130 - General Chemistry I
- CH 131 - General Chemistry II
- CH 250 - Organic Chemistry I
- CH 251 - Organic Chemistry II
- CH 280 - Physical Chemistry I
- or
- CH 310 - Instrumental Analysis

- MA 170 - Calculus I

- PS 121-122 - General Physics I - II
- or
- PS 131-132 - Calculus-Based Physics I - II
- CH280 (Physical Chemistry I) is recommended for students focusing on biochemistry (NOTE: requires MA180 Calculus II), CH310 (Analytical Chemistry II), for students focusing on molecular biology. For an American Chemical Society Certified Biochemistry Degree, in addition to the requirements of the Biochemistry and Molecular Biology major, the following courses must be successfully completed; CH 280 (Physical Chemistry I), CH 310 (Analytical Chemistry II), CH 340 (Inorganic Chemistry I), MA 180 (Calculus II), PS 131-132 (Calculus-Based Physics I - II).

Research experience:

Students are encouraged to obtain research experience through enrollment in either:

- BI 421 - Directed Research in Biology - Two Semester Option
- BI 422 - Directed Research in Biology - Two Semester Option
- or
- BI 423 - Directed Research in Biology - One Semester Option
- CH 420 - Research and Seminar I
- CH 421 - Research and Seminar II

and/or

- BI 450 - Washington Internship
- BI451-BI454 - Biology Internship

Note:

Should a student opt not to engage in one of the above research experiences, he/she must enroll in one additional non-introductory level laboratory course offering from either the Biology or Chemistry Department.

Students must successfully complete a written comprehensive examination. The examination is the American Chemical Society Biochemistry test and is administered twice annually, once in November and once in February.

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English
- BI 103 - General Biology I (SCI)
- CH 130 - General Chemistry I

Spring

- HU 104 - Conversatio II
- Core 1
- BI 104 - General Biology II
- CH 131 - General Chemistry II

Sophomore Year

Fall

- Language I
- BI 327 - Genetics
- MA 170 - Calculus I

- CH 250 - Organic Chemistry I

Spring

- Language II
- Core 2
- BI 333 - Cell Biology
- CH 251 - Organic Chemistry II

Junior Year

Fall

- BI 336 - Biochemistry
- PS 121-122 - General Physics I - II or
- PS 131-132 - Calculus-Based Physics I - II
- Language III/Elective
- Elective

Spring

- Core 3
- Core 4
- BI 341 - Selected Topics in Biochemistry
- PS 121-122 - General Physics I - II or
- PS 131-132 - Calculus-Based Physics I - II

Senior Year

Fall

- Core 5
- Core 6
- CH 280 - Physical Chemistry I /Elective
- Choice of research experience or major elective

Spring

- Elective
- Core 7
- CH 310 - Instrumental Analysis /Elective
- Choice of research experience or major elective

Note:

See Biological Sciences Overview for additional information.

Biology

The Biology major is designed for students wishing to explore life science at multiple levels ranging from the molecular to the organismal to the ecosystem level. The curriculum seeks to develop organizational and communication skills, critical thinking and the ability to synthesize information. Graduates of the program are well prepared to undertake advanced study in graduate, medical or dental school, or for a career in business or education.

Major requirements include:

Biology:

- BI 103 - General Biology I
- BI 104 - General Biology II
- BI 345 - Biostatistics

Chemistry:

- CH 130 - General Chemistry I
- CH 131 - General Chemistry II
- CH 250 - Organic Chemistry I

Physics:

- One semester of Physics (PS121, 122, 131 or 132)

Additional requirements include:

Students must also select seven major elective courses from the department, with the following conditions.

- At least one biology course must be selected from each of the following two categories (two courses total).
- CH251 Organic Chemistry II OR an additional semester of Physics may count for one course of the seven.
- Directed Research in Biology (BI421-BI422 or BI423), Internship (BI451-454) or Washington Internship (BI450) may count for one course of the seven
- Six of the seven must be lab courses.

With permission of the chair, up to 3 upper-level courses on topics other than those listed below may be transferred in from study abroad or from domestic institutions.

Students must also successfully complete a written comprehensive examination. The examination is the Education Testing Service Major Field Test in Biology and is administered twice annually, once in November and once in February.

Category 1 - Cellular & Molecular Biology/Organismal Structure and Function

- BI 201 - Exercise Physiology (nonlab)
- BI 315 - Comparative Vertebrate Anatomy

- BI 318 - Microbiology for Majors
- BI 327 - Genetics
- BI 331 - Human Anatomy & Physiology I
- BI 332 - Human Anatomy & Physiology II
- BI 333 - Cell Biology
- BI 334 - Animal Physiology
- BI 336 - Biochemistry
- BI 339 - Endocrinology (nonlab)
- BI 341 - Selected Topics in Biochemistry
- BI 344 - Nutrition (nonlab)
- BI 346 - Pharmacology (nonlab)

Category 2 - Evolution & Diversity/Global Issues & Environmental Science

- BI 205 - Biosphere at Risk (nonlab)
- BI 221 - Tropical Biology and
- BI 222 - Field Studies in Tropical Biology
- BI 319 - Aquatic Ecology
- BI 320 - Ecology
- BI 325 - Evolutionary Biology
- BI 328 - Conservation Biology
- BI 329 - Plant Biology
- BI 335 - Animal Behavior
- BI 338 - Invertebrate Zoology
- BI 347 - Ornithology

Course Sequence Outline

To assist students in selecting a balance of courses from several academic areas, each Biology major is assigned a faculty advisor with whom a close advisee-advisor relationship must be developed. Scientific research is an important aspect of an education in science and each major is strongly recommended to replace one of the seven required courses with one of the following: (1) under the direction of a faculty member, participate in Directed Research in Biology (BI 421 - BI 422 or BI 423); (2) develop, with direction from the Internship Facilitator, an individual internship program (BI 451, 452, 453, 454 or (3) participate in the Washington Internship Program (BI 450).

Freshman Year

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English /core
- BI 103 - General Biology I (SCI)
- CH 130 - General Chemistry I

Spring

- HU 104 - Conversatio II
- EN 105 - Freshman English /core
- BI 104 - General Biology II
- CH 131 - General Chemistry II

Sophomore Year

Fall

- Language 1/elective
- Core 1
- Biology elective 1 or BI 345 - Biostatistics (QUAN)
- CH 250 - Organic Chemistry I

Spring

- Language 2/elective
- Core 2
- Biology elective 1 or BI 345 - Biostatistics
- Elective

Junior Year

Fall

- Language 3/elective
- Core
- Biology elective 2
- Physics or elective

Spring

- Core
- Core
- Physics or elective
- Biology elective 3

Senior Year

Fall

- Core
- Core/elective
- Biology elective 4
- Biology elective 5

- BI 421 - Directed Research in Biology - Two Semester Option

Spring

- Core/elective
- Biology elective 6
- Biology elective 7
- BI 422 - Directed Research in Biology - Two Semester Option /Biology elective 7

Note:

See Biological Sciences Overview for additional information.

Environmental Science

The Environmental Science major is designed for students with a strong interest in the life and physical sciences, and a desire to improve the quality of their environment by working toward sustainable development and environmental protection. The program offers a multi-disciplinary approach with its core curriculum firmly based in the lecture and laboratory experiences of foundation courses in Biology, Chemistry, and the Physical Sciences. The major also requires courses from the economic and political sciences to introduce the student to the economic and political influences that lend complexity to environmental decision making and the implementation of environmental solutions.

Students majoring in Environmental Science will select courses with the assistance of a faculty advisor and are required to take a minimum of 5 basic science courses and 8 environmental courses (see below). A research or internship experience is also strongly recommended. The program is designed to provide the fundamental background necessary to understand environmental issues, while providing students with the skills to both investigate these issues and to design and implement actions aimed at solving environmental problems. Overall, this program enhances students' problem solving abilities, quantitative methods, modeling skills, ability to critically review scientific literature and information, field methods, critical thinking, and communication skills. In addition, the program should foster a stronger personal environmental ethic.

Major requirements include:

Students majoring in Environmental Science are required to take:

Basic Science Courses:

- BI 103 - General Biology I
- BI 104 - General Biology II
- CH 130 - General Chemistry I
- CH 131 - General Chemistry II
- BI 345 - Biostatistics

Environmental Core Courses:

- * BI 205 - Biosphere at Risk
- * BI 319 - Aquatic Ecology
- * BI 320 - Ecology

- * BI 328 - Conservation Biology

One Organismal Course:

- * BI 329 - Plant Biology
- * BI 338 - Invertebrate Zoology
- * BI 347 - Ornithology

Two Methods Courses:

- CH 250 - Organic Chemistry I
- * CH 260 - Environmental Chemistry
- CH 270 - Quantitative Analysis
- CH 310 - Instrumental Analysis
- * BI 221 - Tropical Biology and
- * BI 222 - Field Studies in Tropical Biology
- BI 318 - Microbiology for Majors
- BI 327 - Genetics
- BI 335 - Animal Behavior
- CS 210 - Introduction to Geographic Information Systems (GIS)
One course may be an approved internship:
- BI 450 - Washington Internship
- BI 421 - Directed Research in Biology - Two Semester Option
- BI 422 - Directed Research in Biology - Two Semester Option
- BI 423 - Directed Research in Biology - One Semester Option

One Social Science course:

- EC 141 - Principles of Economics: Micro
- EC 250 - Environmental Economics
- HI 109 - Environmental History
- PO 108 - Environmental Politics
- PO 260 - Political Theories of the Environment

Note that courses marked with an asterisk (*) are typically taught alternate years so students will need to plan accordingly.

Students must also successfully complete a written comprehensive examination. The examination is the Educational Testing Service Major Field Test in Biology and is administered twice annually, once in November and once in February.

Additional Experience:

Each Environmental Science student is encouraged to gain additional laboratory or field experience by (1) enrolling in either Directed Research in Biology (BI 421 - BI 422 or BI 423) or Research and Seminar in Chemistry (CH 420 - CH 421), (2)

developing an individual internship program with direction from the Internship Facilitator (BI 451, 452, 453, 454), or (3) participating in the Washington Internship Program (BI 450). With permission of the chair, up to 2 upper-level major elective courses on topics other than those listed above may be transferred in from study abroad or from domestic institutions.

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English
- BI 103 - General Biology I (SCI)
- CH 130 - General Chemistry I

Spring

- HU 104 - Conversatio II
- Core/Language
- BI 104 - General Biology II
- CH 131 - General Chemistry II

Sophomore Year

Fall

- BI 345 - Biostatistics (QUAN)
- Language
- Core
- Social Science

Spring

- BI 205 - Biosphere at Risk
- Language
- Core
- Elective

Junior and Senior Year

Junior and senior years should focus on finishing core requirements and upper level departmental requirements. Students should take Conservation Biology and Ecology the same fall, and Aquatic Ecology in the opposite fall due to alternation of courses.

Note:

See Biological Sciences Overview for additional information.

Natural Science

Natural Science is an interdisciplinary major combining mathematics with the physical and biological sciences. It is designed to offer maximum flexibility and scope for an individual's interest within the sciences, while also providing opportunities to investigate other disciplines. Students planning to attend a graduate or professional school should include organic chemistry among their courses of study.

Major requirements include:

Each student, in consultation with an advisor, will select a series of courses to provide preparation for individual goals or interests. Students majoring in Natural Science are required to take:

- BI 103 - General Biology I
- BI 104 - General Biology II
- CH 130 - General Chemistry I
- CH 131 - General Chemistry II
- PS 121-122 - General Physics I - II or PS 131-132

Additional requirements include:

The student is also required to complete successfully six additional courses from the Departments of Biology, Chemistry, Computer Science, Mathematics, Physics or Psychology.

Three of the six must come from the Department of Biology, and two of the three must include a laboratory experience. The remaining three required courses may be drawn from the Departments of Biology, Chemistry, Computer Science, Mathematics, Physics or Psychology.

Students must also successfully complete a written comprehensive examination. The examination is the Educational Testing Service Major Field Test in Biology and is administered twice annually, once in November and once in February.

Note:

CH 110, CH 111, CH 120 and PS 111-112 do not count as electives for the Natural Science major.

Research experience:

Since scientific research is an important aspect of an education in science, Natural Science majors are encouraged to replace one of the six required courses with one of the following:

1. under the direction of a faculty member, participate in Directed Research (BI 421 - BI 422 or BI 423);
2. develop, with direction from the Internship Facilitator, an individual internship program (BI 451, 452, 453, 454 - BI 454);
3. participate in the Washington Internship Program (BI 450); or
4. participate in Research and Seminar I and II (CH 420 - CH 421).

With permission of the chair, up to 2 upper-level major elective courses on topics other than those listed in the college catalog may be transferred in from study abroad or from domestic institutions.

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English /Core
- BI 103 - General Biology I (SCI)
- CH 130 - General Chemistry I

Spring

- HU 104 - Conversatio II
- EN 105 - Freshman English /Core
- BI 104 - General Biology II
- CH 131 - General Chemistry II

Sophomore Year

Fall

- PS 121 - General Physics I or
- PS 131 - Classical Physics I
- Core
- Language 1/elective
- Science Elective 1

Spring

- PS 122 - General Physics I or
- PS 132 - Classical Physics II
- Core
- Language 2/elective
- Science Elective 2

Junior Year

Fall

- Language 3/elective
- Core
- Science elective 3
- Science elective 4

Spring

- Core
- Core
- Science elective 5
- Science elective 6

Senior Year

Fall

- Choice of research experience or major elective
- Core
- Core
- Elective

Spring

- Choice of research experience or major elective
- Core/elective
- Core/elective
- Elective

Note:

See Biological Sciences Overview for additional information.

Minor

Environmental Studies Minor

The Environmental Studies Minor integrates scientific, political, economic and social aspects of environmental issues. It examines the long-term effects of human action on ecological patterns and processes. The curriculum provides students with the theory necessary to approach and evaluate environmental problems and the tools needed to develop and implement solutions to the problems. Students are encouraged to become actively engaged in their local, regional and global communities.

Minor requirements:

The student should discuss the program with the Environmental Studies minor advisor within the Biology Department and register by the end of the fifth semester at Saint Anselm College. To enroll, a student must have a grade point average of 2.00 or higher and be a full-time, degree candidate not majoring in environmental science.

To be awarded this interdisciplinary minor, a student must:

1. Achieve a grade no lower than a C in all certificate courses.
2. Earn an overall cumulative grade point average of 2.33 in all certificate courses.
3. Complete two core courses: BI 205 Biosphere at Risk and PO 108 Politics of the Environment or PO 260 Theories and Ideologies in Environmental Politics.
4. Complete three elective courses, with at least one each from the sciences (BI 319, BI 320, BI 328, BI 329, CH 260, PS 201, PS 103) and social sciences (EC 141, EC 250, HI 399 (Special Topics: African Environmental History), HI 109, SO 206, SO 334).

Chemistry

Chairperson: Carolyn K. Weinreb

Professors: Mary Kate Donais, George A. Parodi, Derk A. Wierda; Associate Professors: Nicole Eyet, Carolyn K. Weinreb; Assistant Professor: Matthew Hurley.

The Saint Anselm College Chemistry Department provides its students with the knowledge and skills necessary to excel in chemistry within the context of a liberal arts education. Consistent with the Catholic Benedictine mission of the College, the Department seeks to develop ethical and responsible scientists, who are active in their local, national and global communities. The Department engages students in a variety of learning experiences that integrate the teaching and research laboratories with the classroom.

Chemistry as the central science is by its nature interdisciplinary, drawing on both mathematics and physics to understand basic principles and helping to inform the understanding of structure and reactivity in biological systems. As such, in addition to chemistry, students demonstrate competency in calculus, physics, and biochemistry.

The Department of Chemistry offers courses which are intended to introduce students to the descriptive and theoretical foundations of the chemical sciences. For students majoring in the other sciences, chemistry courses are offered which support and complement the major programs in those disciplines. Within the major, the department provides a core of basic information in the chemical sciences permitting the pursuit of a number of educational and career pathways. The major and two tracks are listed below.

Major

Chemistry

Chemistry Major Curriculum

The curriculum provides the chemistry courses upon which individualized programs may be constructed. Specific programs are arranged by students in consultation with their advisor and must be approved by the chairperson of the Department of Chemistry.

Major requirements include:

- MA 170 - Calculus I
- MA 180 - Calculus II
- PS 121-122 - General Physics I - II or
- PS 131-132 - Calculus-Based Physics I - II
- CH 130 - General Chemistry I
- CH 131 - General Chemistry II
- CH 250 - Organic Chemistry I

- CH 251 - Organic Chemistry II
- CH 270 - Quantitative Analysis
- CH 280 - Physical Chemistry I
- CH 281 - Physical Chemistry II
- CH 310 - Instrumental Analysis
- CH 340 - Inorganic Chemistry I
- CH 420 - Research and Seminar I
- CH 421 - Research and Seminar II

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English
- CH 130 - General Chemistry I
- MA 170 - Calculus I

Spring

- HU 104 - Conversatio II
- Core/Language
- CH 131 - General Chemistry II
- MA 180 - Calculus II

Sophomore Year

In the sophomore year: Chemistry majors generally take Organic Chemistry and Physics. Depending on initial placement, students will complete the modern or classical language requirement. The remainder of the schedule is filled by chemistry electives, other core requirements, general electives, or courses for a minor or double major.

In the junior year: Chemistry majors generally take Analytical Chemistry and Physical Chemistry sequences, and complete the Research and Seminar I requirement in the fall semester. Students will choose core requirements, general electives or courses for a minor or double major to complete the schedule.

In the senior year: Chemistry majors generally take Inorganic Chemistry and Research and Seminar II courses in the fall. Students finish any core requirements, general electives or courses for a minor or double major to complete the schedule

Note:

- CH 420 Research and Seminar I carries no credit but is a prerequisite for CH421
- CH 270 Quantitative Analysis is offered alternating years.

Chemistry (American Chemical Society Certified)

The Department of Chemistry is approved by the Committee on Professional Training of the American Chemical Society (ACS). Completion of the approved program leads to a Bachelor of Arts degree in Chemistry with American Chemical Society Certification. Students who complete this program are well qualified for graduate study or professional employment.

Major requirements include:

- MA 170 - Calculus I
- MA 180 - Calculus II
- PS 131-132 - Calculus-Based Physics I - II
- BI 336 - Biochemistry
- CH 130 - General Chemistry I
- CH 131 - General Chemistry II
- CH 250 - Organic Chemistry I
- CH 251 - Organic Chemistry II
- CH 270 - Quantitative Analysis
- CH 310 - Instrumental Analysis
- CH 280 - Physical Chemistry I
- CH 281 - Physical Chemistry II
- CH 370 - Synthesis and Characterization
- CH 340 - Inorganic Chemistry I
- CH 360 - Inorganic Chemistry II
- CH 420 - Research and Seminar I
- CH 421 - Research and Seminar II

At least one elective chosen from among:

- CH 350 - Organic Chemistry III
- CH 355 - Polymer Chemistry
- CH 380 - Physical Chemistry III

Note:

In consultation with the student's advisor, and with the permission of the department chairperson, advanced courses in Biology, Physics, Mathematics or Computer Science may be substituted for Chemistry electives. CH 270, 370, and BI 336 may be taken in any order.

Chemistry - Secondary Education Dual Major

A program of study in Chemistry which meets the requirements of the State of New Hampshire Department of Education for Teacher Certification in Chemistry.

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- CH 130 - General Chemistry I
- EN 105 - Freshman English
- MA 170 - Calculus I

Spring

- HU 104 - Conversatio II
- Core 1 (Language)
- CH 131 - General Chemistry II
- MA 180 - Calculus II

Sophomore Year

Fall

- PY 203 - Adolescent Psychology
- Core 2
- CH 250 - Organic Chemistry I
- PS121 General Physics I or
- PS131 Calculus-Based Physics

Spring

- ED 240 - Principles of Teaching and Learning
 - Core 3
 - CH 251 - Organic Chemistry II
 - PS 122 General Physics II or
 - PS 132 Calculus-Based Physics II
- *Note: Sophomore Early Field Experience is a 30 hour component of ED 130.*

Junior Year

Fall

- Core 4
- CH 280 - Physical Chemistry I
- ED 322 - Inclusion, Equity, and Diversity in Education
- ED 340 - Curriculum and Assessment in Teaching
- CH 420 - Research and Seminar I *

Spring

- Core 5
- Core 6
- Chemistry elective
- Elective

Senior Year

Fall

- Core 7
 - CH 340 - Inorganic Chemistry I
 - CH 270 - Quantitative Analysis
 - Core 8
- *CH420 carries no credit
**CH270 is offered alternating years

Spring

- ED 432 - Clinical Capstone: Supervised Student Teaching ** (Student Teaching. Counts as 3 courses)
- ED 442 - Methods of Teaching Secondary Content: Science

** ED432 fulfills the CH421 requirement.

Forensic Science

Chairperson: Carolyn K. Weinreb

Major requirements include:

Forensic Science is the application of science to answer questions of interest in the legal system. The major is based on a core of content in the sciences, specifically chemistry, computer science and mathematics, with additional options in biology and physics. Additional content within the major includes archeology, criminal justice, fine arts, psychology and sociology. The major allows students to focus their studies in the area of Forensic Science or Computer Forensics. Both take common core courses. Forensic Science students take 3 additional courses and Computer Forensic students take 4 additional courses.

Major requirements: Chemistry 130-131, 220, 406; Criminal Justice 100, 211; Computer Science 228; Math option and Fine Arts 272

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English
- CH 130 - General Chemistry I
- CJ 100 - Introduction to the Criminal Justice System

Spring

- HU 104 - Conversatio II
- Core or elective
- CH 131 - General Chemistry II
- Core or elective

In the Sophomore Year

Forensic Science majors generally take Forensic Chemistry and Computer Forensics. Depending on initial placement, students will complete the modern or classical language requirement. The remainder of the schedule is filled with core requirements, general electives, or courses for a minor or double major.

In the Junior Year

Forensic Science majors generally take the Analytical Chemistry or Forensic Analysis sequence, Evidence and complete their Quantitative Reasoning requirement. Students will choose core requirements, general electives or courses for a minor or double major to complete the schedule.

In the Senior Year

Forensic Science majors generally take Digital Art & Imaging and any remaining major electives. Students finish any core requirements, general electives or courses for a minor or double major to complete the schedule

Note:

* Computer Forensics option only.

Math options

Choose one of the following:

- MA 330 - Mathematical Statistics I (or BI 345, CS 204, CJ 200 , BU 121, PY 301, SO 212)
- MA 150 - The Nature of Mathematics (forensics option)
or
- MA 170 - Calculus I

Fine Arts

- FAS 272 - Digital Art & Imaging I

Major Electives

Option 1 Forensic Science (3)

- BI 103 - General Biology I
- BI 108 - Microbiology
- BI 346 - Pharmacology
- CJ 105 - Theories of Crime
- CJ 209 - Criminal Law
- CJ 212 - Criminal Procedure
- PY 307 - Abnormal Psychology ** (requires General Psychology 1)
- PS 104 - Forensic Physics
- SO 215 - Criminology
- CH 431 - Chemistry Internship (recommended) OR
- CH 432 - Chemistry Internship (recommended)
- CH 420 - Research and Seminar I and
- CH 421 - Research and Seminar II

Option 2 Computer Forensics (4)

Required

- CS 230 - Computer Networks and Security
- CS 205 - The Internet: Fundamentals and Issues
- Or
- CS 338 - Internet and Web-Based Systems
- CS 220 - Computer Architecture
- Or
- CS 325 - Operating Systems

Choose one

- CS 111 - Computing I
- CS 220 - Computer Architecture
- CS 325 - Operating Systems
- CS 481 - Internship (one course)

Minor

Chemistry Minor

The Chemistry minor complements a student's major by strengthening the understanding of science at the molecular level. Experiences within these courses will assist students in recognizing and addressing the changing needs of society, as well as providing grounding in conceptual and practical knowledge. The program is designed to provide flexibility so that students can tailor the program to their personal interests.

Minor requirements include:

Required Courses:

- CH 130 - General Chemistry I
- CH 131 - General Chemistry II

Select four (4) from the following:

- CH 220 - Forensic Chemistry
- CH 250 - Organic Chemistry I
- CH 251 - Organic Chemistry II
- CH 260 - Environmental Chemistry
- CH 270 - Quantitative Analysis
- CH 280 - Physical Chemistry I
- CH 281 - Physical Chemistry II
- CH 310 - Instrumental Analysis
- CH 340 - Inorganic Chemistry I
- CH 350 - Organic Chemistry III
- CH 355 - Polymer Chemistry
- CH 360 - Inorganic Chemistry II
- CH 370 - Synthesis and Characterization
- CH 380 - Physical Chemistry III
- CH 400 - Independent Study
- CH 405 - Special Topics in Chemistry
- CH 406 - Special Topics in Chemistry with Laboratory
- CH 410 - Research
- PS 231 - Modern Physics
- BI 336 - Biochemistry

Forensics Minor

Minor requirements include:

Forensics lies at the intersection of Criminal Justice and Science. This interdisciplinary minor fosters a student's appreciation and understanding of biological, chemical and image production concepts in the context of the criminal justice system. An interdisciplinary committee oversees this minor.

1. The student must be a degree candidate at Saint Anselm College.
2. The student must formally register for the interdisciplinary minor with the chair of the committee no later than the first semester of the junior year.
3. The student must complete five courses with a minimum grade of C (2.0) in each course.
 1. The student is required to take Evidence (CJ 211) or MA 330 Mathematical Statistics (or BI 345, CS 204, CJ 200, BU 121, PY 301, SO 212).
 2. The student is required to take Criminal Procedure (CJ 212).
 3. The student is required to take Forensic Chemistry (CH 220) or a 100-level course pre-approved by the chair.
 4. The student is required to take one of the following science courses: Forensic Physics (PS 104), Computer Forensics

(CS 228), Genetics (BI 327), or Microbiology (BI 108 or BI 318) as appropriate to his/her major.

5. The student is required to take one course in image production. This course can be Photography I (FAS 240) or Digital Art & Imaging I (FAS 272).

Classics

Chairperson: Matthew P. Gonzales

Professor: David B. George; Associate Professor: Matthew P. Gonzales; Lecturers: Roxanne Gentilcore, Linda E. Rulman.

Courses in Classics place students in direct contact with the sources of Western civilization, both Christian and non-Christian. The close attention given to Greek and Latin texts develops in the Classics major the ability to think critically, examine and weigh words carefully, and communicate effectively. The department, by teaching these universally recognized skills, and transmitting our Graeco-Roman heritage, seeks to prepare its students for careers in both academic and non-academic professions. Majors often pursue further studies in Classics and related fields in the liberal arts, or attend professional schools in law or medicine. The department also encourages students with concentrations in English, History, Philosophy, and Theology to supplement their studies with courses in Classics.

Major

Classical Archaeology

The major in Classical Archaeology seeks to put students in contact with the material cultures of Greece and Rome and peoples closely associated with them. Tools will be provided to reconstruct the ancient life-ways of these peoples as well as skill development in the interpretation of ancient social, political, and economic systems.

The major assists students for graduate study in anthropological archaeology, classical archaeology, cultural resource management, and historical preservation. It also provides any student with a strong intellectual interest in archaeology with a structured introduction to this field.

Major requirements include:

- CL 275 - Introduction to Archaeology
- CL 210 - Art and Architecture of the Ancient World /FAH210
- One of the following archaeological survey courses:
 - CL 276 - The Archaeology of Egypt or
 - CL 277 - Survey of the Archaeology of Greece /FAH 277 or
 - CL 278 - Survey of the Archaeology of Rome /FAH 207
- HI 311 - Ancient Greece
- HI 312 - Ancient Rome
- CL 280 - Archaeological Fieldwork (8 hrs = 2 courses/seasons)

Two Advanced classes in either Latin or Greek

- MA 130 - Fundamentals of Mathematics or
- MA 150 - The Nature of Mathematics
- CL 400 - Independent Study

One course from:

- CL 222 - Classical Mythology: The Gods
- CL 223 - Classical Mythology: The Heroes
- CL 231 - Survey of Greek Literature
- CL 232 - Survey of Latin Literature
- CL 250 - Classics Special Topics (when an archaeological topic)
- CL 260 - Ancient Law
- CL 261 - Ancient Athletics
- CL 262 - War and Culture in the Ancient World

One course from:

- CH 220 - Forensic Chemistry (or in some cases CH310 Analytical Chemistry II) OR
- BI 325 - Evolutionary Biology or an appropriate science course

FAS 110 Drawing I and FAS210 Drawing II as well as a course in Statistics are strongly encouraged.

Note:

FAS 110 Drawing I and FAS 210 Drawing II as well as a course in Statistics are strongly encouraged.

The student must also pass a written comprehensive examination in the methods and techniques of archaeology as well as the material cultures of Greece and Rome.

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- Greek or Latin
- EN 105 - Freshman English /Core
- CL 275 - Introduction to Archaeology

Spring

- HU 104 - Conversatio II
- Greek or Latin
- EN 105 - Freshman English
- Classics Elective
- *Summer - CL 280

Classics

CLASSICS

Major requirements include:

Students majoring in Classics may concentrate either in Greek or in Latin. If Latin is chosen, six courses in Latin, exclusive of CL 103 , and four courses in Greek are required. If Greek is chosen, six courses in Greek, exclusive of CL 101 and four courses in Latin are required. It is strongly recommended that HI 311 - HI 312, PH 211, an Archaeology course and two years of a modern foreign language be taken as electives. The student must also pass a written comprehensive examination in the language, literature and culture of Greece and Rome.

Classics majors who have met the requirements of CL 103 - CL 104 and CL 205 - CL 206 and wish to prepare for state certification to teach Latin in secondary schools (See Education and Teacher Education Program) will also take CL 321 - CL 322, CL 258 , and HI 312 and participate in Sophomore Early Field Experience, and Supervised Student Teaching in the second semester of the senior year.

Ordinary Course Sequence for Freshman Classics Major

Freshman Year

Fall

- HU 103 - Conversatio I
- Greek or Latin
- EN 105 - Freshman English /Core
- Elective

Spring

- HU 104 - Conversatio II
- Greek or Latin
- EN 105 - Freshman English /Core
- Elective

Minor

Classical Archaeology Minor

The Classics Department awards a minor for advanced studies in Latin or Greek to full-time, degree-candidate students not majoring in classics. The requirements of the minors are:

Minor requirements include:

- CL 275 - Introduction to Archaeology

- CL 210 - Art and Architecture of the Ancient World
- FAH 210 - Art and Architecture of the Ancient World
or
- CL 277 - Survey of the Archaeology of Greece
- FAH 277 - Survey of the Archaeology of Greece
or
- CL 278 - Survey of the Archaeology of Rome
- FAH 207 - Survey of the Archaeology of Rome

- HI 311 - Ancient Greece or
- HI 312 - Ancient Rome

- CL 280 - Archaeological Fieldwork

Select two courses from the following:

- CL 222 - Classical Mythology: The Gods
- CL 223 - Classical Mythology: The Heroes
- CL 231 - Survey of Greek Literature
- CL 232 - Survey of Latin Literature
- CL 260 - Ancient Law
- CL 262 - War and Culture in the Ancient World
- CL 250 - Classics Special Topics

Strongly encouraged:

- FAS 110 - Drawing I
- FAS 210 - Drawing II

Greek Minor

Minor requirements include:

The Classics Department awards an interdisciplinary minor for advanced studies in Latin or Greek to full-time, degree-candidate students not majoring in classics. The requirements of the minor are:

1. If Greek is chosen, CL202 and a minimum of three advanced Greek courses; if Latin, CL206 and a minimum of three advanced Latin courses.
2. One course in a related field of language, literature, and culture to be determined in consultation with the chairperson and faculty of the Classics Department.
3. A comprehensive examination will be administered by the department.

Latin Minor

Minor requirements include:

The Classics Department awards an interdisciplinary minor for advanced studies in Latin or Greek to full-time, degree-candidate students not majoring in classics. The requirements of the minor are:

1. If Greek is chosen, CL202 and a minimum of three advanced Greek courses; if Latin, CL206 and a minimum of three advanced Latin courses.
2. One course in a related field of language, literature, and culture to be determined in consultation with the chairperson and faculty of the Classics Department.
3. A comprehensive examination will be administered by the department.

Computer Science

Chairperson: Carol Traynor

Associate Professors: Mihaela E. Malita, Carol Traynor, Rajesh Prasad; Assistant Professor: Adam Albina

The Department of Computer Science offers a major program of study in three areas: Computer Science, Computer Science with Business, and Computer Science with Mathematics. Our degree programs prepare students to work effectively in industry and government jobs, and to enter graduate programs.

Computer Science:

The B.A. in Computer Science provides students with a strong foundation in the fundamentals of computer science, on both theoretical and application levels. Students take courses that teach them to analyze and solve computing problems and acquaint them with both software and hardware.

Computer Science with Business:

The B.A. in Computer Science with Business offers a degree program for students who are interested in both computing and business. Computers are transforming the way business is done. The courses selected in this major are designed to equip the students to apply computers and technology in a business environment. The B.A. in Computer Science with Business provides students with a strong foundation in computer science as well as an appreciation of the business environment by exposing them to principles of management and marketing, finance, and human resource management.

Computer Science with Mathematics:

The B.A. in Computer Science with Mathematics offers a degree program for students who wish to combine an understanding of Computer Science with an appreciation of mathematics.

Computer Science Minors:

The Computer Science Department offers four minors: Computer Science Minor, Web Design Minor, Cyber Criminology, and Computational Physical Science Minor.

Courses Offered by the Computer Science Department

Unless otherwise stated below courses can count as a Computer Science elective towards our Computer Science Major programs or Computer Science Minor.

Major

Computer Science

The Department of Computer Science offers a major program of study in three areas: Computer Science, Computer Science with Business, and Computer Science with Mathematics. Our degree programs prepare students to work effectively in industry and government jobs, and to enter graduate programs.

Computer Science Major Programs

Computer Science:

The B.A. in Computer Science provides students with a strong foundation in the fundamentals of computer science, on both theoretical and application levels. Students take courses that teach them to analyze and solve computing problems and acquaint them with both software and hardware.

Major requirements include:

- CS 111 - Computing I
- CS 112 - Computing II
- CS 115 - Discrete Mathematics
- CS 213 - Data Structures and Algorithms
- CS 220 - Computer Architecture

5 Computer Science electives:

Two electives should be numbered 300 or above

Remaining Electives must be numbered above 205

(excluding CS 214)

Students must also take one of the following:

- BU 121 - Business Statistics (or an approved statistics course)
- MA 170 - Calculus I

At least one elective from the following:

- CS 270 - Database Management
- CS 310 - Advanced Algorithmic Analysis
- CS 311 - Theory of Computation
- CS 343 - Programming Paradigms

Note:

Students considering graduate school are strongly encouraged to take MA180 Calculus II in addition to the above requirements.

Freshmen Year:

Fall

- HU 103 - Conversatio I
- CS 111 - Computing I
- CS 115 - Discrete Mathematics
- Language or Core Requirement*

Spring

- HU 104 - Conversatio II
 - CS 112 - Computing II
 - EN 105 - Freshman English
 - Language or Core Requirement*
- *Core Requirement should only be taken if Language Requirements have been fulfilled

Sophomore Year:

Fall

- CS 213 - Data Structures and Algorithms
 - Science
 - Language or Core Requirement*
 - Philosophy or Theology
- *Core Requirement should only be taken if Language Requirements have been fulfilled

Spring

- CS 220 - Computer Architecture
 - CS2xx elective
 - Philosophy or Theology
 - Core Requirement
- One course taken in sophomore year must be Writing Intensive

Junior Year:

Fall

- MA 170 - Calculus I or
- BU 121 - Business Statistics
- CS xxx elective
- Theology or Philosophy
- Core Requirement or Free Elective

Spring

- CS xxx elective
- Philosophy or Theology
- Core Requirement or Free Elective
- Free Elective

One course taken in junior year must be Writing Intensive

Senior Year:

Fall

- CS xxx elective
- Core Requirement or Free Elective
- Free Elective
- Free Elective

Spring

- CS xxx elective
- Core Requirement or Free Elective
- Free Elective
- Free Elective

One course taken in senior year must be Writing Intensive

Two CS electives must be 300-level courses (recommended for Junior and Senior years)

Computer Science with Business

The B.A. in Computer Science with Business offers a degree program for students who are interested in both computing and business. Computers are transforming the way business is done. The courses selected in this major are designed to equip the students to apply computers and technology in a business environment. The B.A. in Computer Science with Business provides students with a strong foundation in computer science as well as an appreciation of the business environment by exposing them to principles of management and marketing, finance, and human resource management.

Major requirements include:

- CS 111 - Computing I

- CS 112 - Computing II
- CS 115 - Discrete Mathematics
- CS 213 - Data Structures and Algorithms
- CS 220 - Computer Architecture
- CS 270 - Database Management
- and at least three other computer science electives (excluding CS 214), one of which must be numbered 300 or above.

Business requirements include:

- AC 111 - Financial Accounting
- AC 112 - Cost Accounting **or**
- AC 215 - Accounting Information Systems
- BU 121 - Business Statistics

And one course from:

- BU 221 - Human Resource Management
- BU 224 - Management Science
- MK 231 - Principles of Marketing

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- CS 111 - Computing I
- CS 115 - Discrete Mathematics
- Language or Core Requirement*

Spring

- HU 104 - Conversatio II
 - CS 112 - Computing II
 - EN 105 - Freshman English
 - Language or Core Requirement*
- *Core Requirement should only be taken if Language Requirements have been fulfilled

Sophomore Year

Fall

- CS 213 - Data Structures and Algorithms
- Science
- Language or Core Requirement*

- Philosophy or Theology
*Core Requirement should only be taken if Language Requirements have been fulfilled.

Spring

- CS 220 - Computer Architecture
- CS2xx elective or BU 121 - Business Statistics
- Philosophy or Theology
- Core Requirement
One course taken in sophomore year must be Writing Intensive

Junior Year:

Fall

- CS xxx elective or BU 121 - Business Statistics
- AC 111 - Financial Accounting
- Theology or Philosophy
- Core Requirement

Spring

- AC 111 - Financial Accounting or
- AC 215 - Accounting Information Systems
- Philosophy or Theology
- CS 270 - Database Management or CS xxx elective
- Core Requirement or Free Elective
One course taken in junior year must be Writing Intensive

Senior Year:

Fall

- CS xxx elective or BU 121, BU 224, MK 231
- Core Requirement or Free Elective
- Free Elective
- Free Elective

Spring

- CS 270 - Database Management or CS xxx elective
- CS xxx elective or BU 221, BU 224, MK 231
- Core Requirement or Free Elective
- Free Elective
One course taken in senior year must be Writing Intensive
One CS elective must be a 300-level course (recommended for Junior or Senior years)

Computer Science with Mathematics

The B.A. in Computer Science with Mathematics offers a degree program for students who wish to combine an understanding of Computer Science with an appreciation of mathematics.

Major requirements include:

- CS 111 - Computing I
- CS 112 - Computing II
- CS 115 - Discrete Mathematics
- CS 213 - Data Structures and Algorithms
- and at least three other Computer Science courses, two numbered 300 or above, and the remaining above 205 (excluding CS 214).

Mathematics requirements include:

- MA 170 - Calculus I
- MA 180 - Calculus II

Three courses from:

- MA 210 - Calculus III
- MA 220 - Vector Analysis and Differential Equations
- MA 310 - Linear Algebra
- MA 330 - Mathematical Statistics I
- MA 340 - Mathematical Statistics II
- MA 360 - Modern Geometry
- MA 370 - Numerical Analysis
- MA 390 - Graph Theory and Combinatorics

Note: Students are encouraged to take statistics and additional computer science courses as electives.

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- CS 111 - Computing I
- CS 115 - Discrete Mathematics
- Language or Core Requirement*

Spring

- HU 104 - Conversatio II
- CS 112 - Computing II
- EN 105 - Freshman English
- Language or Core Requirement*

*Core Requirement should only be taken if Language Requirements have been fulfilled

Sophomore Year

Fall

- CS 213 - Data Structures and Algorithms
- Science
- MA 170 - Calculus I
- Language or Core Requirement*

*Core Requirement should only be taken if Language Requirements have been fulfilled

Spring

- CS xxx elective
- MA 180 - Calculus II
- Philosophy or Theology
- Core Requirement

One course taken in sophomore year must be Writing Intensive

Junior Year:

Fall

- CS 3xx elective
- MA Elective
- Theology or Philosophy
- Core Requirement or Free Elective

Spring

- CS xxx elective
- MA Elective
- Philosophy or Theology
- Core Requirement or Free Elective

One course taken in junior year must be Writing Intensive

Senior Year:

Fall

- CS 3xx elective
- MA Elective or Free Elective
- Core Requirement or Free Elective
- Theology or Philosophy

Spring

- MA elective
- Core Requirement or Free Elective
- Free Elective
- Free Elective

One course taken in senior year must be Writing Intensive

Minor

Computational Physical Science Minor

Students who complete this program will be prepared to use computer modeling and numerical methods to provide understanding of physical and chemical processes and to make predictions regarding the outcomes of such processes.

Minor requirements include:

A total of 5 computational physical science courses from the areas of computer science, physics, chemistry and mathematics. Please see the director of the minor for course details.

Computer Science Minor

The minor in Computer Science provides students with a general proficiency in the field of Computer Science and prepares them to enter a field that requires a level of computer expertise. Students gain a foundation in the field that will enable them to explore in more detail how to use computers to solve real-world problems. Students will complete 5 courses: 3 required and 2 electives to earn a minor in Computer Science.

Minor requirements include:

- A minimum cumulative grade point average of 2.0 is required at the time of the registration for a minor.
- A cumulative grade point average of 2.0 is required in the courses for the minor.
- Formal registration for the minor should preferably be completed no later than the 2nd semester of the junior year.

Required Courses:

- CS 111 - Computing I (1)
- CS 112 - Computing II
- CS 115 - Discrete Mathematics (or an approved Mathematics course) (2)

Elective Courses:

- Students can choose any two computer science courses numbered 205 or above (excluding CS 214). CS 220 is strongly recommended.

(1) In the event that a student is eligible to take CS112 without taking CS111, the student can substitute another Computer Science course for CS111 with approval of the department chair.

(2) This math requirement can be fulfilled by MA170 Calculus I, a Statistics course (BU121, MA330, SO212, CJ203, BI345, PY301) or another Math-based course approved by the department chair.

CS111 and CS112 each have a lab component. CS115 has a recitation

Cyber Criminology

The Cyber Criminology interdisciplinary minor equips students with the knowledge and skills required to understand crimes and criminal behavior on the Internet. Cybercrime is any crime that involves a digital device and a network. The minor in "Cyber Criminology" provides students with an overview of the legal and technical issues faced by the criminal justice system and society in addressing crime involving computers and related networking technologies. This minor exposes students to the principles, issues, and technologies pertinent to the field of cybercrime. Students will complete 5 courses to earn a minor in Cyber Criminology.

Minor Requirements Include:

- Full-time degree candidates from any major.
- A minimum cumulative grade point average of 2.0 is required at the time of the registration for a minor.
- Successful completion of five courses selected from the required courses. A cumulative grade point average of 2.0 is required in the courses for the minor.

Required Courses:

- CJ 214 - Introduction to Cyber Criminology /CS 214 - Team Taught*
- CJ 215 - Cyber Law and Policy
- CS 111 - Computing I
- CS 228 - Computer Forensics
- CS 230 - Computer Networks and Security ***

*A computer science student doing this minor cannot count this course as an elective for his major.

** Students must take Introduction to Cyber Criminology prior to taking Cyber Law and Policy.

*** Students must take CS111 prior to taking CS230.

Web Design Minor

The Web Design minor equips students with the knowledge and skills required to design and develop websites. Students take courses in Computer Science, Fine Arts, and Psychology. In the course of their studies students will learn how humans process information and how to graphically represent information in a useful and meaningful way. Upon completion of this minor, students will be prepared to design and develop web sites as communication tools for people to use and experience.

Minor requirements include:

1. Full-time degree candidates from any major.
2. Formal registration for the minor should preferably be completed no later than the 2nd semester of the junior year.

3. A minimum cumulative grade point average of 2.0 is required at the time of registration.
4. Successful completion of five courses selected from the lists below, (2 computer science, 2 fine arts, and 1 psychology). A cumulative grade point average of 2.0 is required in these 5 courses to be awarded the minor.

Computer Science Courses

Students must complete either CS 205 or CS 338, and one other course from the list below:

- CS 101 - Digital Literacy
- CS 205 - The Internet: Fundamentals and Issues
- CS 250 - Human-Computer Interaction
- CS 255 - Computer Graphics
- CS 338 - Internet and Web-Based Systems
- CS 450 - Selected Topics in Computer Science *
- CS 481 - Internship (one course) *
- CS 400 - Independent Study *

Fine Arts Courses

Students must complete FAS 376 Art and Design for the Web and one other course from the list below:

- FAS 272 - Digital Art & Imaging I
- FAS 274 - Graphic Design I
- FAS 270 - Visual Communication
- FAS 375 - Typography and Design
- Special Topics*
- Internship*
- Independent Study*

*as appropriate and approved by the director of the minor.

Psychology

Students must complete one course from the list below:

- PY 101 - General Psychology
- PY 211 - Cross Cultural Psychology
- PY 304 - Cognitive Psychology
- PY 315 - Social Psychology

Criminal Justice

Chairperson: Peter J. Cordella

Professors: Peter J. Cordella, John A. Humphrey, Elaine M. Rizzo; Assistant Professors: Christopher E. Bruell, Kaitlyn Clarke, Liana Pennington.

The objective of the Department is to provide the student with an understanding of the problem of crime in America, the impact of crime on victims, and the systems which identify, process, and treat the offender. Criminal Justice encompasses the areas of law enforcement, prosecution, the courts, and corrections, including probation and parole.

Major

Criminal Justice

The objective of the Department is to provide the student with an understanding of the problem of crime in America, the impact of crime on victims, and the systems which identify, process, and treat the offender. Criminal Justice encompasses the areas of law enforcement, prosecution, the courts, and corrections, including probation and parole. The major in Criminal Justice consists of ten courses.

Major requirements include:

Criminal Justice majors are strongly encouraged to take the Spanish language sequence. For a list of recommended free electives, consult the Criminal Justice Department.

- CJ 100 - Introduction to the Criminal Justice System
- CJ 105 - Theories of Crime
- CJ 200 - Statistical Techniques for Criminal Justice
- CJ 202 - Research Methods in Criminal Justice
- CJ 430 - Senior Seminar

Select two courses from the following Criminal Justice Systems Courses:

- CJ 205 - Theory and Practice of Punishment
- CJ 221 - Deviance and Social Control
- CJ 224 - Police and Society
- CJ 231 - Juvenile Justice System
- CJ 250 - Courts and the Judicial Process

Select one Criminal Justice Law Courses from the following:

- CJ 209 - Criminal Law or
- CJ 212 - Criminal Procedure
- and two additional courses in Criminal Justice.
*The two elective criminal justice courses can be fulfilled by an internship (CJ450, CJ451, CJ453).

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- Language
- EN 105 - Freshman English
- CJ 100 - Introduction to the Criminal Justice System

Spring

- HU 104 - Conversatio II
- Science
- Language
- CJ 105 - Theories of Crime

Minor

Criminal Justice Minor

The minor in Criminal Justice is designed to introduce students to the foundational ideas and concepts that inform society's understanding of crime causation and the criminal justice system. Students will become familiar with the major theories of crime as well as criminological research. In addition, students through their choice of electives will be able to more thoroughly explore one of the substantive areas of criminal justice: policing, law, corrections, or juvenile justice.

Minor requirements include:

The Minor in Criminal Justice will consist of seven courses in the following sequence:

Required Courses:

- CJ 100 - Introduction to the Criminal Justice System
- CJ 105 - Theories of Crime
- CJ 200 - Statistical Techniques for Criminal Justice
- CJ 202 - Research Methods in Criminal Justice

Select one Criminal Justice Law course from the following:

- CJ 209 - Criminal Law
- CJ 211 - Evidence
- CJ 212 - Criminal Procedure

One Criminal Justice elective

- Any CJ course

Economics and Business

Chairperson: Kelly Lalonde

Associate Professors: Gilbert B. Becker, Kelly A. Lalonde, Michael J. McGuinness, Luke T. Miller, Amy B. Schmidt, Jennifer Wells Kelber; Assistant Professors: Dinorah Frutos-Bencze, Robert Gigliotti, Tingting He, Rong Huang, Paul Marmora, Michael R. Matheis, Stephan Unger; Lecturers: Renee Crawford, Michael S. DeLucia, Duncan LaBay.

The Department of Economics and Business offers six majors: Accounting, Business, Economics, Finance, International Business and Marketing. The majors are designed to prepare students for work in the business world or for graduate study in economics or business.

In addition, the College offers two combined majors: Computer Science with Business, and Mathematics with Economics. For details, see the descriptions under the Computer Science or Mathematics departments.

All of the majors are encouraged to do internships and International Business majors are especially encouraged to study abroad.

Double majors within the department and across departments are allowed, except for International Business with Business. No more than 5 courses can double count toward both majors.

The department also offers minors in Accounting and Economics. Both require 5 courses (see below).

Please note that some classes in Economics and Business require that students have access to a computer during class time. This requirement can be found in the individual course description, below. In some cases, students will be expected to bring a laptop to these classes.

Major

Accounting

The accounting degree provides excellent preparation for entry into the business world. Critical Thinking skills developed lead to a wide variety of employment opportunities. Our students who choose to take the CPA Exam pass at a rate higher than the national average. For those students not wishing to pursue public accounting, the employment opportunities that exist include, but are not limited to: Internal Audit, Corporate Accounting (including Cost Accounting), Governmental Organizations (including cities and towns and the IRS and FBI), Nonprofit Accounting and roles in a wide variety of functional areas in organizations. Additionally, Accounting students have done well receiving coveted positions in Corporate Financial Management Development Programs. Many of our students go on to graduate school for a Master of Science in Accounting, Taxation or a Master of Business Administration.

Requirements for the Accounting major: Principles of Microeconomics (EC141), Business Statistics (BU121), Financial and Cost Accounting (AC111, AC112), Intermediate Accounting I and II (AC211 and AC212), Federal Taxation (AC213), Financial Management (FI261), Auditing (AC313) and Business Law (BU321).

Course Sequence for the Accounting Major:

Freshman Year:

Fall

- HU 103 - Conversatio I

- EN 105 - Freshman English or Core
- Language
- AC 111 - Financial Accounting

Spring

- HU 104 - Conversatio II
- EN 105 - Freshman English or Core
- Language
- AC 112 - Cost Accounting

Sophomore Year:

Accounting majors will take Intermediate Accounting I and II, Microeconomics and Statistics. Depending on their initial placement they may be finishing their language requirement. The remainder of their courses will be college core requirements.

Junior Year:

Accounting majors will take Federal Taxation I, Business Law, and Financial Management. They may take Auditing, which is offered every other year. The remainder of their courses will be college core requirements, electives or courses for a minor or double major, and internship(s).

Senior Year:

If accounting majors did not take Auditing in their Junior year, they will take it in their senior year. Advanced Accounting is strongly recommended senior year. The remainder of their courses will be college core requirements or courses for a minor or double major, and internship(s).

Business

The business major at Saint Anselm College is designed to provide students with a solid grounding in the disciplines that underpin decision-making in organizations: economics, accounting, management, marketing, and finance. Exposure to each of these disciplines provides a multifaceted-perspective on how a business functions, and what it takes to be a successful contributor in that work environment. After graduating with a business degree, our students go to work for large and small companies and non-profit organizations. Some start their own businesses and others pursue graduate degrees.

Requirements for the Business major: Principles of Micro- and Macroeconomics (EC141, EC142), Business Statistics (BU121), Cost and Financial Accounting (AC111, AC112), Human Resource Management (BU221), Principles of Marketing (MK231), Financial Management (FI261), International Business Management (BU272), and 1 elective within the Economics and Business department.

Course Sequence Outline

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English or Core
- Language
- EC 141 - Principles of Economics: Micro

Spring

- HU 104 - Conversatio II
- EN 105 - Freshman English or Core
- Language or Core
- EC 142 - Principles of Economics: Macro

Note:

Please note that some classes in Economics and Business require that students have access to a computer during class time. These courses will be noted below. Students will in some cases be expected to bring a laptop to these classes.

Sophomore Year:

Business majors take Business Statistics, Financial Accounting and Cost Accounting. They also take either Marketing or Human Resource Management. Depending on their initial placement they will finish their language requirement this semester. Their remaining courses will be core requirements, electives or courses for a minor or major.

Junior Year:

Business majors take either Marketing or Human Resource Management, Financial Management, and International Business Management. The Business elective can be taken this year. Their remaining courses will be core requirements, electives or courses for a minor or double major, and internship(s). One semester or a full year abroad is an option for this year.

Senior Year:

Business majors will take their Business elective if it is still outstanding. Their remaining courses will be core requirements, electives or courses for a minor or double major, and internship(s).

Economics

The Saint Anselm College economics major provides a foundation of both theoretical and applied courses in the area of microeconomics - where the focus is on individual business, consumer and worker decision making, and macroeconomics - dealing with national and global policy affecting economic growth, unemployment and national income distribution. The career opportunities for our economics majors are with business firms, banking institutions, government agencies and non-profit organizations. Economics majors also go on to obtain law degrees, Master's degrees in public policy and economics, and Ph.D. degrees in economics and finance.

Requirements for the Economics major: Principles of Micro- and Macroeconomics (EC141, EC142), Business Statistics (BU121), Intermediate Micro- and Macroeconomics (EC242, EC241), and any 5 economics electives. Financial Accounting (AC111) may be counted as an economics elective.

Course Sequence Outline

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English or Core
- Language
- EC 141 - Principles of Economics: Micro

Spring

- HU 104 - Conversatio II
- EN 105 - Freshman English or Core
- Language or Core
- EC 142 - Principles of Economics: Macro

Note:

Please note that some classes in Economics and Business require that students have access to a computer during class time. These courses will be noted below. Students will in some cases be expected to bring a laptop to these classes.

Sophomore Year:

Economics majors take Business Statistics, Intermediate Micro- and Macro-economics. Economics electives may also be taken. Depending on their initial placement they will finish their language requirement this semester. Their remaining courses will be core requirements, electives or courses for a minor or double major.

Junior Year:

Economics majors take 2 or 3 of their economics electives. Their remaining courses will be core requirements, electives or courses for a minor or double major, and internship(s). One semester or a full year of study abroad is an option for this year.

Senior Year:

Economics majors will take their economics electives. Their remaining courses will be core requirements, electives or courses for a minor or double major, and internship(s).

Finance

The Finance major prepares students for careers in corporate finance, investment banking, international finance, financial planning, and wealth management. Students develop a deep understanding of a broad range of topics: financial statement analysis, financial leverage, stock and bond valuation, risk and return in the global capital markets, risk management, portfolio theory and management, security legislation, structure of capital markets, and ethics.

Requirements for the Finance major: Principles of Micro- and Macroeconomics (EC141, EC142), Business Statistics (BU121), Financial Accounting (AC111), Money and Banking (EC243), Financial Management (FI261), Investments (FI262), and 3 finance electives (any course with an FI prefix).

Course Sequence Outline

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English or Core
- Language
- EC 141 - Principles of Economics: Micro

Spring

- HU 104 - Conversatio II
- EN 105 - Freshman English or Core
- Language or Core
- EC 142 - Principles of Economics: Macro

Note:

Please note that some classes in Economics and Business require that students have access to a computer during class time. These courses will be noted below. Students will in some cases be expected to bring a laptop to these classes.

Sophomore Year:

Finance majors take Business Statistics, Financial Accounting and Financial Management. Depending on their initial placement they will finish their language requirement this semester. Their remaining courses will be core requirements, electives or courses for a minor or double major.

Junior Year:

Finance majors take Investments, Money and Banking and 1 or 2 finance electives. Their remaining courses will be core requirements, electives or courses for a minor or double major and internship(s). One semester or a full year of study abroad is an option for this year.

Senior Year:

Finance majors will take their finance electives. Their remaining courses will be core requirements, electives or courses for a minor or double major, and internship(s).

International Business

The International Business major leads students to integrate knowledge of international finance, management, marketing, to an understanding of business processes, as conducted in the complex domain of international business. A semester-long study abroad or an internship with a foreign company is strongly recommended but not required. International Business students can pursue careers in a number of areas such as: domestic and foreign financial institutions, international marketing firms, international trade firms, contracting companies, and consulting firms.

Requirements for the International Business major for YOG 2018 and 2019: Principles of Micro- and Macro-economics (EC141, EC142), Financial Accounting (AC111), Business Statistics (BU121), Human Resource Management (BU221), Financial Management (FI261), International Business Management (BU272), International Marketing (MK333), International Financial Management (FI363), one International Business elective chosen from International Economics (EC247), International Human Resource Management (BU335), or Business in Developing & Emerging Markets (BU324), and one International Elective chosen from Comparative Politics (PO104), International Relations (PO106), International Law (PO214), International Organizations and Global Governance (PO224), International Political Economy (PO232, formerly PO330), Business German (GR321), or any business language course. Others with permission of chair.

Requirements for the International Business major for YOG 2020 and beyond: Principles of Micro- and Macro-economics (EC141, EC142), Financial Accounting (AC111), Business Statistics (BU121), Financial Management (FI261), International Business Management (BU272), Principles of Marketing (MK231), International Marketing (MK333), International Human Resource Management (BU335) International Financial Management (FI363), one International Business elective or International Elective chosen from International Economics (EC247), Business in Developing & Emerging Markets (BU324), Comparative Politics (PO104), International Relations (PO106), International Law (PO214), International Organizations and Global Governance (PO224), International Political Economy (PO232, formerly PO330), Business German (GR321), or any business language course. Others with permission of chair.

Course Sequence Outline

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English or Core
- Language
- EC 141 - Principles of Economics: Micro

Spring

- HU 104 - Conversatio II
- EN 105 - Freshman English or Core
- Language or Core
- EC 142 - Principles of Economics: Macro

Note:

Please note that some classes in Economics and Business require that students have access to a computer during class time. These courses will be noted below. Students will in some cases be expected to bring a laptop to these classes.

Sophomore Year:

YOG 2018 and 2019 International Business majors take Business Statistics, Financial Accounting, Financial Management and Human Resource Management. Depending on their initial placement they will finish their language requirement this semester. Their remaining courses will be core requirements, electives or courses for a minor or double major.

YOG 2020 and beyond International Business majors take Business Statistics, Financial Accounting, Financial Management, and Principles of Marketing. Depending on their initial placement they will finish their language requirement this semester. Their remaining courses will be core requirements, electives or courses for a minor or double major.

Junior Year:

YOG 2018 and 2019 International Business majors take International Business Management, International Marketing (offered once a year), International Financial Management (offered once year), and the International Business elective and/or the International elective. Their remaining courses will be core requirements, electives or courses for a minor or double major, and internship(s). One semester or a full year of study abroad is strongly encouraged for this year.

YOG 2020 and beyond International Business majors take International Business Management, International Marketing (offered once a year), International Financial Management (offered once year), International Human Resource Management (offered once a year) or the International Business/International elective. Their remaining courses will be core requirements, electives or courses for a minor or double major, and internship(s). One semester or a full year of study abroad is strongly encouraged for this year.

Senior Year:

YOG 2018 and 2019 International Business majors will take International Financial Management or International Marketing if it was not taken Junior year.. Their remaining courses will be core requirements, electives or courses for a minor or double major, and internship(s).

YOG 2020 and beyond International Business majors will take International Financial Management, International Human Resource Management or International Marketing if it was not taken Junior year. Their remaining courses will be core requirements, electives or courses for a minor or double major, and internship(s).

Marketing

The Marketing major prepares students for careers including advertising, sales, brand management, market research. Students will be able to successfully market products and services in different settings (e.g., marketing services, selling to businesses, working for nonprofits etc.). Specific courses focus on various aspects of marketing such as understanding consumer needs and behavior, pricing and product design, promotion and distribution related issues so that students can make effective decisions that will benefit the organization and its stakeholders.

Requirements for the Marketing major:

Business Core: Principles of Microeconomics (EC141), Business Statistics (BU121), Financial Accounting (AC111), Financial Management (FI 261)

Marketing Core: Principles of Marketing (MK 231), Consumer Behavior (MK 233), Marketing Research (MK332), Marketing Management (Capstone) (MK331)

Marketing Electives: Any 3 MK courses not listed above.

Course Sequence Outline

Freshman Year:

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English or Core Language
- EC 141 - Principles of Economics: Micro

Spring

- HU 104 - Conversatio II
- EN 105 - Freshman English or Core
- Core
- MK 231 - Principles of Marketing

Sophomore Year:

Marketing majors take Consumer Behavior, Financial Accounting, and Business Statistics. Depending on their initial placement, they will finish their language requirement this year. Their remaining courses will be college core requirements, electives or courses for a minor or double major.

Junior Year:

Marketing majors take Marketing Research (the methods course), Financial Management, and 1 marketing elective. Their remaining courses will be core requirements, electives or courses for a minor or double major, and internship(s). One semester or a full year abroad is an option for this year.

Senior Year:

Marketing majors will take Marketing Management (the capstone course) and their remaining marketing electives. Their remaining courses will be core requirements, electives or courses for a minor or double major, and internship(s).

Minor

Accounting Minor

As students assume roles of supervisors, managers and above in their future for profit and not for profit jobs, many of the metrics by which they will be judged and by which they will judge their associates are driven by the accounting function. A good understanding of the determining factors behind the numbers generating these metrics will allow a future manager to see beyond the numbers and make more informed business decisions. The Accounting minor is geared to provide this understanding as well as a good working knowledge of increasingly complex tax laws. Additionally, should a non-Accounting major decide to pursue a CPA at a later point in life, as many often do, a good solid foundation has been created to make this transition easier.

A minor in Accounting requires 5 courses.

Minor requirements include:

- AC 111 - Financial Accounting
- AC 112 - Cost Accounting
- AC 211 - Intermediate Accounting I
- AC 212 - Intermediate Accounting II
- AC 213 - Federal Income Taxation I

Note:

Students who are majoring in Business, Economics, Financial Economics, International Business or Marketing may minor in accounting, with the following condition: of the 5 courses required for the accounting minor, only 2 may overlap with required courses in the student's major.

Economics Minor

The Economics minor is available to any student with another major who wishes to pursue an interest in Economics.

Minor requirements include:

Required Courses:

It consists of 2 required courses:

- EC 141 - Principles of Economics: Micro
- EC 142 - Principles of Economics: Macro

Plus any 3 economics classes or 2 economics classes and statistics:

- EC 241 - Intermediate Macroeconomic Analysis
- EC 242 - Intermediate Microeconomic Analysis
- EC 243 - Money and Banking
- EC 244 - Economics of Industrial Organization
- EC 245 - Labor Economics
- EC 247 - International Economics
- EC 250 - Environmental Economics
- EC 325 - Bubbles and Crises: A History of Financial Crises
- EC 341 - Seminar in Economics

- EC 342 - Econometrics
- EC 344 - Sports Economics
- EC 345 - Economics of the Great Depression
- EC 441 - Special Topics: Economics
- BU 121 - Business Statistics

Note:

At most, 2 courses can count towards other major or minor requirements. For example, since business majors are required to take EC 141, EC 142 and BU 121, a business major would need to take 3 additional courses to satisfy the requirements for the Economics minor.

Education

Chairperson: Dianna Gahlsdorf Terrell

Director of Teacher Education: Laura M. Wasielewski

Coordinator of Clinical Practice: Melissa Lear

Associate Professors: Kelly E. Demers, Dianna Gahlsdorf Terrell, Aubrey Scheopner Torres, Laura M. Wasielewski;
Assistant Professor: Diana Sherman, Lecturers: John Boucher, Caroline Herold, Frank Hoell, Denis Jobin, Ed Joyce, Dan LaFleur, Erin Milem, Kathleen Murphy, Amy Woods.

General Information

The Teacher Education Program (TEP) offered at Saint Anselm College are designed to integrate a liberal arts general education, specialized content major, and teacher preparation requirements. The TEP emphasizes a strong theoretical base and practical experience. Strengths are in the integration of reflective practice, multiple opportunities for teaching in diverse classrooms, and deep content knowledge/exposure. The mission of the Teacher Education Program is to prepare educators who thrive as leaders in the 21st Century learning environment. The Education Department believes that teaching is an intellectual and professional endeavor grounded in the strength and excellence of our liberal arts curriculum. Our comprehensive programs provide our students with the necessary theory and practice to form their work with regard to the ethical, moral, political, and social realities that shape education. The Department offers a state-approved teacher education program (TEP) leading to initial certification in:

Elementary K-6

ESOL (Teaching English Speakers of Other Languages) K-12

Mathematics (grades 7-12)

Chemistry (grades 7-12)

Applied Physics (grades 7-12)

Life Science (grades 7-12)

English Language Arts (grades 5-12)

Social Studies (grades 5-12)

Spanish (grades K-12)

French (grades K-12)

Latin (grades K-12)

Visual Arts (grades K-12)

Music (grades K-12)

TEP Goals

The TEP at Saint Anselm College will:

1. Produce quality educators who embrace life and career skills, learning and innovation skills, and information, media, and technology skills
2. Foster students' content and pedagogical knowledge as well as reflective practice skills
3. Continue to enhance our partnerships with local k-12 urban, suburban, and Catholic schools

Student Expenses:

Expenses for students in the Teacher Education Program are the same as for other students enrolled in the College with the following additional charges subject to adjustment: Praxis or equivalent exams, approximately \$300.

Transportation:

Students are responsible for providing or arranging for their own transportation to and from the schools to which they are assigned during all clinical experiences. However, students will be placed with other students in the same school and may be able to share transportation.

Criminal Records Checks:

Saint Anselm College has a legal and ethical responsibility to ensure that all candidates from our programs which culminate in clinical placements in K-12 schools are safe to be around children. Therefore, Saint Anselm College teacher candidates must meet the state of New Hampshire and Saint Anselm College criminal background and fingerprint check pursuant to RSA 189:13-a,[1] to remain a qualified candidate for teacher certification. All candidates must submit to a criminal history records check via a fingerprint check as a pre-requisite for participation in clinical field placements embedded within Education courses. See the Teacher Education Handbook for the complete Fingerprint and Background Check Policy for Teacher Education Candidates.

Teacher Education Program Procedures

Advisement:

Elementary Education majors are assigned an advisor from the Education Department. Secondary education majors have two advisors, one in their content major and one in education. All students meet with their advisor a minimum of once a semester to ensure they are taking appropriate courses and fulfilling other requirements (clinical and assessment). The Education Department uses a cohort model of advising, advising the same group of students for four years.

Application to the Teacher Education Program:

Students apply to the Teacher Education Program (TEP) in their sophomore year after completing the sophomore early field experience (SEFE). SEFE is an opportunity for both the candidate and the TEP to determine if the candidate is a good match for teaching.

The Director of TEP evaluates each application, reviews the following materials, and assesses the following criteria:

- SEFE evaluation -The SEFE evaluation consists of a rating scale and narrative completed by the k-12 cooperating teacher. The student must receive a consistent 3-5 rating on a 1-5 scale.
- Cumulative grade point average (gpa) -Acceptable criteria is a minimum 2.5 gpa. If the cumulative gpa is between 2.3 and 2.5, the candidate may be conditionally accepted. The gpa will be re-evaluated for acceptance when the student applies for student teaching.
- Praxis Core Academic Skills Test for Educators or equivalent exam scores - Passing scores are required for entrance into the TEP. Refer to the Testing Requirements for Certification Instruction Packet for details of testing requirements.
- Education coursework - Education coursework must be at a grade C or better.
- Professional skills - Demonstrated professional skills and reflective practice in SEFE are documented by the course instructor and/or cooperating teacher.

Applicants may be accepted, accepted conditionally, or not accepted based on the criteria for acceptance. Reason for conditional acceptance or for non-acceptance will be given. The student may appeal a non-acceptance to the Dean within 10 days and present further evidence of qualifications. Please refer to the TEP Handbook for details of candidate assessment. Forms and directives are available from the Education Department.

Application to Student Teaching:

ED 432: Supervised Student Teaching is a capstone clinical experience that takes place during the fall semester (Elementary Education Studies) or spring semester (Secondary Education major) of the senior year. Qualified students apply for student teaching in December of their junior year. The Director of TEP reviews each candidate file and unofficial transcript. The Director of TEP evaluates each application, determines whether all requirements have been completed, and assesses the following criteria:

- Cumulative gpa -- Acceptable criteria is a minimum gpa of 2.5 by the end of their 6th semester
- References -- Acceptable criteria is a consistent rating of average or above average on leadership, character, academic, professional behavior and communication skills from 6 on campus references.
- Education coursework-- Education coursework must be at a grade C or better.
- Clinical Experiences - Demonstrated professional skills and reflective practice in SEFE are documented by the course instructor and/or mentor teacher.

The decision to permit or not permit supervised student teaching is made by the Director of Teacher Education. Those students not accepted will be informed as early as possible. If the application is not approved and the student wishes to appeal this decision, this appeal must be directed to the Dean's office as soon as possible to allow necessary time for the appeal process and appropriate registration of the student for second semester. Refer to the Teacher Education Handbook for details about the appeal process.

Placement and Orientation to Clinical Capstone: Supervised Student Teaching

Applicants to the Clinical Capstone: Supervised Student Teaching experience will be assigned a placement in a cooperating school the semester prior to the teaching internship. Consideration is given to the requests of the student whenever such placement is feasible and can be properly supervised by the College. Applicants will not be assigned to a school from which he/she has graduated or where a relative or family member is employed. In order to facilitate supervision from the campus, an effort is made to group student teachers within a geographical area.

Students will complete comprehensive orientation activities the semester prior to student teaching during a 20-hour Bridge Experience. All teacher interns strictly adhere to the schedule of the assigned cooperating school. Secondary Education majors take the February vacation week as their spring vacation and not the Saint Anselm College spring break. During the Saint Anselm College spring break, students are teaching in the schools. The Teaching Internship Manual outlines the assessment and evaluation and details the start and end dates of student teaching. Please refer to the Teaching Internship Manual.

Major

Elementary Major and Certification (K-6)

Major requirements include:

Content Knowledge/Academic

Elementary teacher candidates major in Education Studies: Elementary Education. Elementary teacher candidates complete core (general education) requirements, major content courses, and elective courses. Elementary education majors are encouraged to minor in STEM, ESOL, or a content department minor such as Spanish, English, or History. The STEM minor is coordinated by the Physics Department.

In addition to courses, candidates complete clinical and assessment requirements. Assessment requirements include both internal (NHTCAP) and external (Praxis or equivalent) measures. Candidates must successfully pass Praxis Core Academic Skills Test, Foundations of Reading, and Praxis II (multi-subject tests) or equivalent exams such as MTELs. Refer to the Testing Requirements for Certification Instruction Packet for details of testing requirements and due dates for tests.

Clinical Practice (Field Experiences)

The Teacher Education Program at Saint Anselm College has adopted a clinical practice model. Teacher education candidates have multiple and diverse clinical placements across settings and grade levels. Candidates will complete a clinical experience in one of each of the following grade groupings: K-2, 3-4, and 5-6. Candidates will also experience a variety of school settings (e.g. urban, suburban, and Catholic schools).

During each clinical experience, students take an active, participatory role in an assigned classroom. The clinical placements are embedded in education courses with correlating assigned projects and experiences intended to connect theoretical foundation with practical application. Prior to their clinical capstone experience, students will have completed multiple experiences and more than 100 hours in classrooms.

Elementary Education Required Courses

During advising meetings, an individualized plan of study will be developed for each student. Refer to the plan of study for the timing of the courses. In addition to core requirements, the following content and major courses are required:

- CH/PS 100 ST: Integrated Science (Education) (before ED 390)
- MA 110 Concepts of Math (before ED380)
- PY 199 Child Development (before ED 322)
- HI 199 Origins of World Power (before ED 390)
- ED 240 - Principles of Teaching and Learning (clinical)
- ED 250 - Integrating Arts and Creativity in the Elementary Classroom
- ED 322 - Inclusion, Equity, and Diversity in Education (clinical)
- ED 340 - Curriculum and Assessment in Teaching
- EN 355 - Introduction to General Linguistics
- ED 375 - Literary Methods (clinical)
- ED 360 - Meeting the Needs of English Language Learners in the K-12 Classroom (service learning)
- ED 380 - Theory and Methods of Teaching Elementary Mathematics
- ED 390 - Methods of Teaching Elementary Social Studies and Science

- ED 430 - Elementary Reading and Mathematics Seminar (clinical)
- ED 432 - Clinical Capstone: Supervised Student Teaching (counts as 3 courses) (capstone clinical)
- ED 490 - Clinical Capstone Seminar: NHTCAP (2 credits)

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- Language

Spring

- HU 104 - Conversatio II
- Language

Sophomore Year

Fall

- ED 240 - Principles of Teaching and Learning (30 hrs.)
- Language

Spring

- ED 322 - Inclusion, Equity, and Diversity in Education (30 hrs.)

Junior Year

Fall

- ED 340 - Curriculum and Assessment in Teaching
- EN 355 - Introduction to General Linguistics
- ED 375 - Literacy Methods (30 hrs)

Spring

- ED 360 - Meeting the Needs of English Language Learners in the K-12 Classroom
- ED 380 - Theory and Methods of Teaching Elementary Mathematics
- ED 390 - Methods of Teaching Elementary Social Studies and Science

Senior Year

Fall

- ED 430 - Elementary Reading and Mathematics Seminar (20 hrs.)
- ED 432 - Clinical Capstone: Supervised Student Teaching (counts at 3 courses) (15 weeks)
- ED 490 - Clinical Capstone: NHTCAP Seminar (2 credits)

Spring

Secondary Major and Certification

Content Knowledge/Academic

Secondary teacher candidates major in Secondary Education and double major in a content area (e.g. mathematics, history, English). Secondary teacher candidates complete core (general education) requirements, major content courses, and secondary education courses.

In addition to courses, candidates complete clinical and assessment requirements. Assessment requirements include both internal (NHTCAP) and external (Praxis or equivalent) measures. Candidates must successfully pass Praxis Core Academic Skills Test, Foundations of Reading, and Praxis II (multi-subject tests) or equivalent exams such as MTELs. Refer to the Testing Requirements for Certification Instruction Packet for details of testing requirements and due dates for tests.

Clinical Practice (Field Experiences)

The Teacher Education Program at Saint Anselm College has adopted a clinical practice model. Teacher education candidates have multiple and diverse clinical placements across settings and grade levels. Candidates will complete a clinical experience in a middle school and a high school. Candidates will also experience a variety of school settings (e.g. urban, suburban, and Catholic schools).

During each clinical experience, students take an active, participatory role in an assigned classroom. The clinical placements are embedded in education courses with correlating assigned projects and experiences intended to connect theoretical foundation with practical application. Prior to their clinical capstone experience, students will have completed multiple experiences and more than 100 hours in classrooms.

Secondary Education Requirements

Secondary education majors have two advisors, one in their content major and one in education. Students are required to meet with their academic advisors in their content department to select appropriate courses for their content major and core requirements. Students also meet with their academic advisor in the Education Department to develop a plan of study to meet course, clinical, and assessment requirements for their secondary education major. Students should bear in mind that most content courses have prerequisites.

Upon successful completion of requirements, candidates are eligible for NH licensure to teach in one of the following areas:

- French K-12
- Latin K-12
- Music K-12

- Spanish K-12
- Visual Arts K-12
- English Language Arts 5-12
- Social Studies 5-12
- Applied Physics 7-12
- Chemistry 7-12
- Life Science 7-12
- Mathematics 7-12

Students majoring in French or Spanish and secondary education are required to successfully complete a study abroad or immersion program for at least one semester (or equivalent summer program) in order to receive a teaching license. The purpose is to develop linguistic competency and cultural appreciation. If this is not a viable option, an immersion experience in the target language is required. Information on study abroad opportunities and/or immersion programs is available in the Study Abroad Office.

During advising meetings, an individualized plan of study will be developed for each student. Refer to the plan of study for the timing of the courses. In addition to core and content requirements, the following secondary education major courses are required:

- PY 203 Adolescent Psychology (before ED 322)
- ED 240 - Principles of Teaching and Learning (clinical)
- ED 322 - Inclusion, Equity, and Diversity in Education (clinical)
- ED 340 - Curriculum and Assessment in Teaching
- ED 432 - Clinical Capstone: Supervised Student Teaching (counts as 3 courses) (capstone clinical)
- ED 440-445 Methods of Teaching in content area specific to the major

Minor

Education Minor without Certification

The Education minor without certification is designed for students who are not majoring in Education. This Education minor does not lead to teacher certification.

There are three pathways, depending upon professional goals: education minor without certification paired with any major; education minor without certification paired with a theology major for those students interested in theological education (campus ministry or teaching theology); and education minor without certification paired with a psychology major for those students interested in speech and language pathology or counseling graduate programs. These education minors do not lead to teacher certification.

Upon completion of a Declaration of Minor Form, the Director of Teacher Education will assign an advisor to the student.

During advising meetings, an individualized plan of study will be developed for each student. Refer to the plan of study for the timing of the courses. In addition to core and major requirements, the following five minor courses are required

Education minor without certification, paired with any major

Required courses:

- ED 240 - Principles of Teaching and Learning (clinical)
- ED 480 - Internship in Education

And three electives from the following courses:

- ED 220 - Children's Literature
- ED 230 - Adolescent Literature
- ED 250 - Integrating Art and Creativity into Teaching
- ED 255 - Multicultural Perspectives on Public Schooling in the United States (service learning)
- ED 280 - Integration of Technology in Teaching and Learning
- ED 311 - Getting Schooled: The Politics & Promise of American Education
- ED 322 - Inclusion, Equity, and Diversity in Education (clinical)
- ED 340 - Curriculum and Assessment in Teaching
- ED 360 - Meeting the Needs of English Language Learners in the K-12 Classroom (service learning)
- ED 375 - Literacy Methods
- ED 380 - Theory and Methods of Teaching Elementary Mathematics

Education minor without certification, paired with a theology major

Required courses:

- ED 240 - Principles of Teaching and Learning
- PY 203 - Adolescent Psychology
- ED 443 - Methods of Teaching Secondary Content: Social Studies
- ED 480 - Internship in Education

Select one elective:

- ED 255 - Multicultural Perspectives on Public Schooling in the United States
- ED 340 - Curriculum and Assessment in Teaching

Education minor without certification, paired with a psychology major

Required courses:

- ED 240 - Principles of Teaching and Learning
- PY 202 - Child Psychology or
- PY 203 - Adolescent Psychology
- PY 314 - Childhood Psychopathology

Select one elective:

- ED 255 - Multicultural Perspectives on Public Schooling in the United States
- ED 311 - Getting Schooled: The Politics & Promise of American Education
- ED 322 - Inclusion, Equity, and Diversity in Education
- ED 340 - Curriculum and Assessment in Teaching
- ED 480 - Internship in Education
- PY 202 - Child Psychology or

- PY 203 - Adolescent Psychology

ESOL Minor and Certification (K-12)

Minor requirements include:

English Speakers of Other Languages (ESOL) candidates major in Elementary Education or Secondary Education and minor in ESOL. Although Secondary Education Majors may need to take summer courses to complete the minor. ESOL candidates complete core (general education) requirements, major content courses, and ESOL courses. In addition to courses, candidates complete clinical and assessment requirements. The state of New Hampshire does not require an ESOL Praxis II for certification; however, Massachusetts does require an ESOL MTEL.

ESOL teacher candidates have multiple and diverse clinical placements across settings and grade levels. Candidates will complete a clinical experience in one of each of the following grade groupings: K-4, 5-8, and an optional 9-12. Candidates will also experience a variety of school settings (e.g. urban, suburban, and Catholic schools).

During each clinical experience, students take an active, participatory role in an assigned classroom. The clinical placements are embedded in education courses with correlating assigned projects and experiences intended to connect theoretical foundation with practical application.

Upon completion of a Declaration of Minor Form, the Department Chair will assign an advisor to the student.

During advising meetings, an individualized plan of study will be developed for each student. Refer to the plan of study for the timing of the courses. In addition to core and major requirements, the following five minor courses are required:

Required Courses:

- ED 255 - Multicultural Perspectives on Public Schooling in the United States
- EN 355 - Introduction to General Linguistics
- ED 360 - Meeting the Needs of English Language Learners in the K-12 Classroom
- ED 481 - Internship in Education (Advanced)
- ED 446 - Methods of Teaching ESOL (English Speakers of Other Languages)

STEM in Education Minor (without Certification)

The STEM in Education minor is intended to encourage students majoring in Education Studies to enhance their background in Science, Technology, Engineering, and Math (STEM) as it pertains to the field of Education. Students will be introduced to STEM through courses specifically designed for Education Studies majors in Mathematics and Science and a Technology course chosen for its potential benefit to a teacher. Students will then deepen their knowledge in areas of interest by choosing two elective courses from the Science, Technology, and Mathematics categories. This minor is for elementary education majors and administered by Dr. Guerra in the Physics Department.

Required courses:

Science: CH/PS 100 Integrated Science

Mathematics: MA 110 Concepts of Math

Technology: Choose one course from the following: CS101 Digital Literacy, CS205 The Internet Fundamentals and Issues, CS210 Intro to Geographic Information Systems, CS250 Human Computer Interaction, CS111 Computing I, CS112 Computing

II, CS115 Discrete Math, CS204 Decision Making with Spreadsheets, CS228 Intro to Computer Forensics, CS270 Database Management, or CS255 Computer Graphics.

Choose two additional courses from the following list:

Science:

Biology:

Any Biology course, including: BI 101 Introductory Biology, BI 102 Animal Biology, BI 205 Biosphere at Risk, and BI 221-222 Tropical Biology.

Chemistry:

Any Chemistry course, including: CH 100 ST - Special Topics in Chemistry; CH 110 Powering a Modern Society; CH 122 Chemistry of Food; and CH 123 Chemistry of Art and Artefacts.

Physics:

Any Physics course, including: PS 101 Astronomy, PS 102 Geology, PS 103 Weather & Climate, PS 104 Forensic Physics, PS 137 Nature and Origins of Time, PS 121-122 General Physics I&II, PS 131-132 Calculus Based Physics I & II, and PS 202 Planetary Science, and PS 341 - Life Beyond Earth.

Psychology:

PY 304 Cognitive Psychology, PY 305 Behavioral Neuroscience, PY 316 Sensation and Perception, PY313 Psychology of Learning, and PY 314 Childhood Psychopathology.

Mathematics:

MA 130 Fundamentals of Math, MA150 Nature of Math, MA170-180 Calculus I and II, MA 260: Problem Solving, and CS115 Discrete Math.

Technology:

Any additional class listed above under the required courses for Technology.

English

Chairperson: Gary M. Bouchard

Professors: Gary M. Bouchard, Meoghan B. Cronin, , Bindu M. Malieckal, Landis K. Magnuson, Ann V. Holbrook; Associate Professors: Jonathan D. Lupo, Chani Marchiselli, Carmen McClish, Sherry R. Shepler, Jennifer J. Thorn; Assistant Professors: Georgia Henley, Michael New; Lecturers: John Achorn, John Baker, Erin Brown, Jeanne M. Cavelos, Ann-Maria Contarino, Rev. Jerome J. Day, O.S.B., Arlene Quaratiello. Patrick Meighan, Kristin O'Brien, John Slefinger, Kenneth Walker.

The English Department claims a central place in Saint Anselm College's classic Benedictine liberal arts curriculum. It aims to teach students how to read critically and write effectively, to appreciate the beauty and expressiveness of the English and American literary canon, and to understand the processes by which messages and meaning are constructed and transmitted.

Students pursuing the majors in the English Department will acquire both theoretical knowledge and practical skills to enhance their careers and their intellectual lives. The theoretical knowledge may lay the foundation for teaching or graduate work. The practical ability to analyze or express ideas underlies many careers in industry and business and helps the student as well during a lifetime to understand personal aesthetic experience and to integrate it with philosophical and theological knowledge.

Two Majors in the Department of English

The English Department offers students the choice of two majors: English and Communication. Those pursuing the English major will complete a comprehensive study of literature, from medieval to modern. Students interested in Communication complete an interdisciplinary course of study including requirements in oral, written, and visual communication. In the senior year, students from both majors are required to complete a senior thesis in a particular area of the student's choice and pass a comprehensive exam administered during the spring semester. A description of each major and a list of required courses follows.

Major

Communication

Communication is fundamentally about message-sending and meaning-making. Students, therefore, will seek to understand the way in which both verbal and nonverbal symbols are used to shape the world. At its essence, the study of communication is anchored in language use and study; it is highly compatible with the literary emphases of the Department of English. While the field embraces technical and social science dimensions, its content is philosophically rooted in the humanities. While some courses attend to the communication process, most focus on other dimensions of human activity and endeavor. The Communication major provides a comprehensive, grounded program for consistent study and research. Communication study, by its nature, is interdisciplinary and will enhance student ability to relate concepts and principles they encounter as they pursue the core curriculum and any electives they select.

Major requirements include:

Course Requirements:

Students in the Communication major must take a minimum of 10 courses, as specified below.

Foundational Courses

Students must complete the courses listed below.

- CM 110 - Introduction to Human Communication
- CM 115 - Introduction to Mediated Communication

Oral Communication Requirement

Students must complete one of the following classes related to oral communication.

- CM 221 - Public Speaking
- CM 227 - Speaking in Small Groups
- EN 222 - Oral Interpretation of Literature
- EN 261 - Beginning Acting

Written Communication Requirement

Students must complete one of the following classes related to written communication.

- EN 207 - Advanced Composition
- EN 215 - Business and Professional Writing
- CM 216 - Principles and Practices of Journalism
- CM 218 - Media Writing
- EN 307 - Special Topics in Writing (with advisor approval)

Visual Communication Requirement

Students must complete one of the following classes related to visual communication.

- CM 259 - Modes of Film Communication
- CM 325 - Special Topics in Communication: Media Criticism
- CM 325 - Special Topics in Communication: TV, Communication, and Culture
- FAH 260 - The Cinematic Eye - A History of Film to 1945
- FAH 262 - Contemporary Film - 1945 to the Present
- FAS 270 - Visual Communication
- ITOCL 202 - History of Italian Cinema

Textual Analysis Requirement

Students must complete one literature course offered by the English Department at the 200 level or above.

Theory Requirement

Students must complete one of the following classes related to the theories of communication.

- CM 310 - Rhetorical Theory and Criticism
- CM 315 - Communication Theory

Elective Requirement

Students must complete two of the courses listed below.

- CS 205 - The Internet: Fundamentals and Issues
- CS 250 - Human-Computer Interaction
- BU 223 - Organizational Behavior
- MK 231 - Principles of Marketing
- MK 232 - Integrated Marketing Communications
- MK 233 - Consumer Behavior
- EN 307 - Special Topics in Writing (with advisor approval)
- CM 330 - Political Communication
- CM 400 - Independent Study
- CM 481-482 - Internship

- EN 355 - Introduction to General Linguistics
- FAH 101 - Introduction to Art
- FAS 272 - Digital Art & Imaging I
- FAS 274 - Graphic Design I
- FAS 212 - Illustration
- FAS 356 - Special Topics: Mixed Media
- FAS 375 - Typography and Design
- FAS 376 - Art and Design for the Web
- MU 242 - Studies in Film Music
- PH 214 - Contemporary Philosophy: Meaning, Language and Existence
- PH 320 - Critical Thinking
- PH 321 - Formal Logic
- PH 336 - Aesthetics: Theories of Beauty
- PO 102 - American Government
- PO 104 - Comparative Politics
- PO 106 - International Relations
- PO 208 - Elements of Political Theory: Classical
- PO 209 - Elements of Political Theory: Modern
- PO 248 - Public Policy Process
- PO 345 - Public Administration
- PY 201 - Organizational Psychology
- PY 207 - Psychology of Gender
- PY 209 - Political Psychology
- PY 211 - Cross Cultural Psychology
- PY 315 - Social Psychology
- SO 206 - Social Problems
- SO 211 - Research Methods
- SO 218 - Individual and Society
- SO 229 - Mass Media
- SO 330 - Race and Ethnic Relations
- SO 342 - Social Inequality
- SO 344 - Political Sociology
- TH 273 - Christian Social Ethics

Capstone Requirement

As a requirement for graduation, each Communication major must write and defend a senior thesis (done within the Senior Seminar course) and take a written comprehensive examination which tests aspects related to oral, written, verbal and visual communication, as well as communication theory. Students must successfully complete the Communication Senior Seminar.

- CM 470 - Communication Senior Seminar

Recommended Course Sequence for Communication Majors:

Communication majors should take CM110 or CM115 in the fall semester of their freshman year or as soon as they have declared Communication as their major. Students should then take both their oral and written communication courses during the second year of their major. Visual and theory requirements will typically be taken in the third year of the major. The sequence in which students take major courses and fulfill core requirements may vary depending upon the various choices a student makes

(i.e. minor(s), a second major, study abroad, internships). Students should work closely with their academic advisors in planning their course schedules and longer range plans.

Double Major in Communication and English

Students may elect to double-major in English and Communication. In completing the requirements for each the two majors, students are permitted to count two of their courses as fulfilling requirements for both majors. Students completing the double major must enroll in each major's senior seminar and will typically complete two separate thesis projects. A single, interdisciplinary thesis to count for both majors is possible with the approval of the Department Chair and the respective seminar leaders. All double majors must pass the comprehensive exam in each major.

English

The English Department has a dual aim: to teach students how to read literature appreciatively and expertly and to help them develop a mastery of written and oral expression. To accomplish the first aim, the department offers courses which require students to read widely-primarily in British and American literature-and courses which introduce students to literary theory and history. Together, both types of courses acquaint the student with the rich variety of literary works, their relationship to historical events and intellectual currents, and changing conceptions of literature. The department seeks to produce readers who can recognize literary excellence in ancient poetry or modern novels and who can discern the humanistic values intrinsic to these works. To accomplish the second aim- skillful writing-the department offers a wide range of courses from basic to advanced composition, journalism, and creative writing. Students are encouraged to develop clear, graceful, and effective prose.

Course Requirements:

As of Fall 2014, students majoring in English are required to complete ten courses, as outlined below. This ten-course major requirement applies to all students in the classes of 2018 and forward.

Course 1:

- EN 106 - Introduction to Literary Studies

Course 2 and 3:

Choose 2 courses from the following pre-1800 courses

- EN 233 - Studies in Medieval Literature
- EN 234 - Studies in Renaissance Literature
- EN 236 - Studies in Eighteenth-Century Literature

Course 4:

Choose 1 course from the following:

- EN 237 - Studies in Romantic Literature
- EN 238 - Studies in Victorian Literature
- EN 239 - Studies in Modern British Literature

Course 5:

Choose 1 course from the following:

- EN 241 - Studies in Nineteenth-Century American Literature
- EN 242 - Studies in Modern American Literature

Course 6, Course 7, Course 8, Course 9:

Choose any 4 electives from the offerings of the English Department

Note that at least two of the student's four electives (Courses 6,7,8,9) need to be literature courses that are at the 200-level or above. In addition to other elective offerings, students may choose as electives any course listed in the "required" categories above if they have not already used that course to fulfill a required category. One of the four electives may be an English Department-sponsored internship. With the exception of EN106, no 100 level English courses may be counted towards the fulfillment of the English major.

Course 10:

- EN 475 - English Senior Seminar

Course Sequence for English Major:

English majors should take EN105 in the fall semester of their freshman year and EN106 in the fall or spring of their freshman year, or as soon as they have declared English as their major. The sequence in which they take major courses and fulfill core requirements will vary depending upon the various choices a student makes (i.e. minor(s), a second major, study abroad, internships). Students should work closely with their academic advisors in planning their course schedules and longer range plans. Note that students pursuing teaching must take Introduction to General Linguistics (EN355). Students pursuing a major in both English and Communication should work with their advisor to determine the number of courses that will fulfill requirements in each.

Double Major in English and Communication

Students may elect to double-major in English and Communication. In completing the requirements for each the two majors, students are permitted to count two of their courses as fulfilling requirements for both majors. Students completing the double major must enroll in each major's senior seminar and will typically complete two separate thesis projects. A single, interdisciplinary thesis to count for both majors is possible with the approval of the Department Chair and the respective seminar leaders. All double majors must pass the comprehensive exam in each major.

Minor

Communication Minor

Giving students the conceptual tools with which to evaluate and respond to diverse communication events and settings, this minor not only helps students in coping with events in everyday life, but it also prepares them for careers related to communication. The requirements are listed below. This minor is open to all students, regardless of major.

Course Requirements: (5 required)

- CM 110 - Introduction to Human Communication
- CM 115 - Introduction to Mediated Communication
- CM 216 - Principles and Practices of Journalism or
- CM 218 - Media Writing
- CM 221 - Public Speaking or
- CM 227 - Speaking in Small Groups
- One elective (300 or above) approved by the Coordinator of the Communication Program
- CM 325 Special Topics in Communication
 - Communication and Gender
 - Media Criticism
 - TV, Communication, and Culture
- CM 330 - Political Communication
- CM 400 - Independent Study
- CM 481-482 - Internship
- EN 307 - Special Topics in Writing
- EN 355 - Introduction to General Linguistics
- FAS 376 - Art and Design for the Web
- FAS 356 - Special Topics: Mixed Media
- FAS 375 - Typography and Design
- PH 320 - Critical Thinking
- PH 321 - Formal Logic
- PH 336 - Aesthetics: Theories of Beauty
- PO 345 - Public Administration
- PY 315 - Social Psychology
- SO 309 - Gender and Society
- SO 330 - Race and Ethnic Relations
- SO 342 - Social Inequality
- SO 344 - Political Sociology

Contact information: Gender Studies Director: Professor Jennifer Thorn.

English Minor

The minor in English aims to help students read literature with greater expertise and appreciation and develop more fully their written and oral expression. Students will take a course that introduces them to the formal study of literature; two English literature period courses that cover canonical works within a historical context; and three electives that look closely at a genre, an author, or a specific aspect of a literary period. These courses will acquaint the student with a variety of literary works and periods and help them discern literature's intrinsic aesthetic and humanistic values. They will also provide ample opportunities for critical analysis and writing.

Minor requirements include:

- EN 106 - Introduction to Literary Studies

Two English literature period courses from the following:

- EN 233 - Studies in Medieval Literature
- EN 234 - Studies in Renaissance Literature
- EN 236 - Studies in Eighteenth-Century Literature
- EN 237 - Studies in Romantic Literature
- EN 238 - Studies in Victorian Literature
- EN 239 - Studies in Modern British Literature
- EN 241 - Studies in Nineteenth-Century American Literature
- EN 242 - Studies in Modern American Literature

Two electives in English, one of which must be in literature.

In addition to EN 106 students may count one other 100 level English course towards their minor. Students majoring in Communication and minoring in English may count one of their Communication courses towards the English minor.

English Minor with Concentration in Theatre Arts

Students minoring in English with a concentration in Theatre Arts will acquire: knowledge of terminology, theory, history, structure, and conventions of theatre and drama; experience of using the voice and body as instruments in performance; appreciation of the collaborative nature of theatre productions; familiarity with a broad sampling of dramatic literature that varies in both cultural context and subject matter; an understanding of the key intrinsic aesthetic and humanistic values in dramatic literature and theatre performance. Students will also develop intellectual and rhetorical skills necessary to analyze, discuss, and write about plays and performances.

Requirements: In order to obtain a minor in English with a concentration in Theatre Arts, a student must complete a total of five courses: four core courses and one course that can be chosen from a list of electives.

Required Courses:

- EN 251 - Shakespeare
- EN 261 - Beginning Acting
- EN 262 - Beginning Directing

One of the following dramatic literature or general theatre courses:

- EN363 Special Topics: American Drama and Culture
- EN363 Special Topics: American Playwrights since 1945
- EN363 Special Topics: European Masters of Drama
- EN363 Special Topics: Introduction to Theatre

Elective (Fifth class):

- EN 155 World of Drama
- EN363 Special Topics: American Drama and Culture
- EN363 Special Topics: American Playwrights since 1945
- EN363 Special Topics: European Masters of Drama
- EN363 Special Topics: Introduction to Theatre

- EN400 Independent Study (to complete a final project for the minor, in consultation with the theatre arts minor coordinator)
- EN481 Internship (approved by the theatre arts minor coordinator)
- FAS103 Creativity
- MU241 American Musical Theatre

Students majoring in English or Communication and minoring in English with a Concentration in Theatre Arts may count one of their Communication or English courses towards the English minor.

Gender Studies Minor

The minor in Gender Studies gives students the tools to analyze how social understandings of masculinity and femininity affect society, politics, economics, and identity. Recognizing the centrality of concepts of gender to many disciplines, the interdisciplinary minor requires work in multiple departments and encourages the application of classroom work to real life contexts through service learning and internships. Gender Studies aims to provide its students with a critical framework in which the analysis of gender and all it entails can be imaginatively and empathetically applied to students' public and private lives.

Minor requirements include:

1. Students must take five courses to fulfill the interdisciplinary minor in Gender Studies.
2. At least three of the five courses must be outside their major.
3. Courses must cover at least three different academic disciplines.
4. Students who wish can count an internship or service learning experience specifically focused on gender as one of their five courses. This requires advance planning and conversation with the coordinator of the interdisciplinary minor, and an academic paper.
5. Students who write a course paper or thesis that is specifically focused on gender may submit that paper for review by the Gender Studies Committee for acceptance toward one of their five courses even if that course that is not listed as a Gender Studies course.
6. Students are eligible to select participation in the Gender Studies interdisciplinary minor at any time. They must, however, register with the certificate coordinator by end of the drop add period in the fall of their senior year. Students must have a minimum GPA of 2.00 at the time they register.
7. Students need to complete all five courses by the end of their senior year and they must achieve at least a 2.00 grade point average for the courses presented for the interdisciplinary minor.

Approved courses:

Approved courses include those below and any additional courses approved by the Director of the Minor. Please be aware that some courses, such as PY 203 (Adolescent Psychology) are not pre-approved to count for GS can, in consultation with the instructor, be adapted so that they count for GS in individual instances.

- BU 222 - Women and Men in Business
- CJ 361 - Women and Crime
- CJ367 - Special Topics: Women in Prison
- CM 325: Special Topics: Women in Stand-Up Comedy
- CM325: Special Topics: Communication and Gender
- CS 101 - Digital Literacy
- ED 255 - Multicultural Perspectives on Public Schooling in the United States
- EN 153 - World of Poetry : Multicultural American Poetry
- EN153: World of Poetry: Poetics of Hip-Hop
- EN 234 - Studies in Renaissance Literature

- EN 236 - Studies in Eighteenth-Century Literature
- EN 238 - Studies in Victorian Literature
- EN 239 - Studies in Modern British Literature
- EN 241 - Studies in Nineteenth-Century American Literature
- EN 244 - Literature and Gender
- EN 271 - American Gothic Literature
- EN 337 - Special Topics in the Romantic Period
- EN 344 - Literature of the Harlem Renaissance
- FAH 220 - New Ways of Seeing: Twentieth Century Art
- FAH 222 - Contemporary Art
- FAH 258 - History of Photography
- FAH 260 - The Cinematic Eye - A History of Film to 1945
- FAH 262 - Contemporary Film - 1945 to the Present
- FR 367 - Nineteenth Century Literature: Age of Romanticism and Realism
- FR 371 - Women Writers
- HI 107 - Cities and Social Change
- HI 109 - Environmental History
- HI 110 - African Health and Healing
- HI 314 - The High Middle Ages
- HI 351 - Jacksonian America: 1824-1850
- HI 359 - American Women's History
- HI 362 - The New South
- HI 390 - Comparative Women's History
- HI 391 - The History of Southern Africa
- MU 344 - Opera and Gender
- NU 342 - Maternal-Newborn Nursing
- PH 105 - Human Nature Seminar
- PY 203 - Adolescent Psychology
- PY 207 - Psychology of Gender
- PY 210 - Special Topics in Psychology
- PY 209 - Political Psychology
- PO 250 - Gender and Politics
- PO 353 - Politics of Diversity
- SO 229 - Mass Media
- SO 309 - Gender and Society
- SO 330 - Race and Ethnic Relations
- SO 336 - Sociology of Family Law
- SO 342 - Social Inequality
- SO 351 - Special Topics in Sociology
- SP 361 - Early Spanish Literature
- SP 371: Special Topics: Hispanic Women Writers
- SP 372: Special Topics: The Other in Spanish American Literature
- TH 330 - Women in the Catholic Tradition
- TH 401 - Seminar : Women in the Old Testament

Note:

Contact information: Gender Studies Director: Professor Jennifer Thorn.

Fine Arts

Chairperson: Katherine A. Hoffman

Professors: Katherine A. Hoffman, Landis K. Magnuson; Associate Professors: Katherine M. Bentz, Kimberly Kersey-Asbury, Sean M. Parr; Assistant Professor: Andrew L. Haringer; Lecturers: Sharon Baker, Elizabeth Blood, Eric Bermani, Heather Braun-Bakken, Megan Bogonovich, Josh Dannin, Mark Eshbaugh, Ben Fox, Paul Geresy, Rebecca Jeffreys, Molly Lozeau, Rev. Iain G. MacLellan, O.S.B., Hannah Murray, Nicholas Pothier, James Roldan, Elsa Voelcker.

The Fine Arts major is designed to provide a strong foundation in the study of the visual arts or music within a liberal arts education. The course requirements for the Fine Arts major provide a focused path of study in one of three emphasis areas: Art History, Studio Art, or Music. Students may also do a double major in Art and Music Education in conjunction with the Education Department. The emphasis requirements also provide students with the opportunity to partake in the interdisciplinary nature of the Fine Arts program. The Fine Arts curriculum provides courses that develop analytical and technical skills, emphasize critical inquiry and aesthetic appreciation, and foster an understanding of the historical, cultural, and philosophical dimensions of the arts. In addition to the course requirements, all Fine Arts majors are required to complete the Senior Seminar, a Senior Thesis Project, and a Senior Comprehensive Examination. The Senior Thesis Project culminates in a public presentation representing the student's achievement in a specific area of the Fine Arts.

The Fine Arts degree program prepares students for a wide array of career opportunities in arts management and administration; arts education, museum, gallery, and curatorial work; digital and graphic design; visual communications and media marketing; and graduate studies in art history, art therapy, studio art, music performance, and musicology. Several Fine Arts courses offer a service-learning option that allows students to apply their skills and talents in outreach to community organizations, and aid in the development of professional portfolios. Student internships are available through the on-campus gallery and performing arts center as well as off-campus sites such as local museums, galleries, advertising and graphic design companies, visual arts and music schools, and performing organizations. Fine Arts majors are also encouraged to study abroad. The college has recently opened its own study-abroad program in Orvieto, Italy. Students may participate in student art shows, attend the Fine Arts Lecture and Performance Series, take part in workshops, and join student clubs such as the Art Society, Lucubrations, Abbey Players, and the Anselmian Music Society. Music emphasis students have opportunities for performance in curricular music lessons and in the Saint Anselm College Choir, the Chamber Singers, the jazz band, or the Saint Anselm Chamber Music Ensemble. In addition, Fine Arts classes make field trips to art exhibitions, concert performances, and art centers in the region.

A Fine Arts Major is an excellent complement to a variety of other majors, such as Biology, Business, Classics, Communications, Computer Science, Education, English, History, Modern Languages and Literatures, Philosophy, Physics, Psychology, Politics, Sociology, or Theology, and more. A Fine Arts minor in Art History, Studio Art, Music, or Theatre Arts enables students to combine their skills and interests in the Fine Arts with their major studies.

Fine Arts majors from one Emphasis may minor in another Fine Arts Emphasis area (e.g., a Fine Arts Major with an emphasis in Art History can minor in Studio Art).

Major Requirements: 10 courses/40 credit hours (See possible major emphases below.) One of these courses may be an internship. No more than one internship course may be taken to fulfill the Major Requirements.

Major

Fine Arts, Art History Emphasis

Art History Emphasis Requirements:

Three Departmental Courses:

- FAH 101 - Introduction to Art
- One studio art (FAS) course in drawing, painting, printmaking, photography, or a three-dimensional medium and
- FAH 490 - Senior Seminar

Four Art History Period Courses taken from each of the three broad historical areas:

Ancient Medieval:

- FAH 277 - Survey of the Archaeology of Greece
- FAH 207 - Survey of the Archaeology of Rome
- FAH 210 - Art and Architecture of the Ancient World
- FAH 212 - Art & Architecture of the Middle Ages

Renaissance/Baroque:

- FAH 214 - Italian Renaissance Art
- FAH 216 - Art in the Age of Spectacle: The 17th Century from Caravaggio to Vermeer

Modern/Contemporary:

- FAH 218 - Revolutions in Art: Nineteenth Century Art
- FAH 220 - New Ways of Seeing: Twentieth Century Art
- FAH 222 - Contemporary Art

- Sufficient equivalents in Special Topics or Independent Study courses may be substituted with the permission of the student's advisor or the Fine Arts Department Chairperson.

Two Art History Specialty Courses:

Selected from the following:

- FAH 230 - The Arts of the United States and the Americas
- FAH 240 - Islamic Art and Architecture
- FAH 258 - History of Photography
- FAH 260 - The Cinematic Eye - A History of Film to 1945
- FAH 262 - Contemporary Film - 1945 to the Present
- FAH 275 - Landscape & Art: Nature and Human Culture
- FAH 310 - Studies in Architecture
- FAH 315 - Michelangelo and his World
- FAH 312 - History of Modern Architecture
- or appropriate Special Topics courses

One Fine Arts Elective:

Selected from:

- Studio Art (FAS), Music (MU) courses or Theatre (FAH/EN, FAS/EN) course offerings

Course Sequence Outline

Students will select courses in conjunction with an advisor, selecting core courses, major courses and electives to fit the individual student's interests and field of emphasis. If necessary, substitutions may be made for required emphasis courses with permission of the advisor and/or department chairperson.

Freshman Year

Fall

- HU 103 - Conversatio I
- Major Course
- Language
- EN 105 - Freshman English

Spring

- HU 104 - Conversatio II
- Major Course
- Language
- Core Course or Fine Arts Elective

Note:

Subsequent years will be planned in consultation with an advisor in relation to individual student's needs and interests, including internships and study abroad programs.

A student who wishes to major in Fine Arts after the first semester of the junior year must have permission of the Fine Arts Department Chair, who will also consult with appropriate faculty in the student's selected major area of emphasis. Transferring late to the major may result in enrollment in additional courses in summer school and/or a later graduation date.

Further Note:

Students interested in completing an Art or Music Education major should consult with his or her advisor in the Fine Arts Department and with the Education Department.

Fine Arts, Music Emphasis

Music Emphasis requirements:

Three Music Theory Courses:

- MU 110 - Music Theory I *
- MU 210 - Music Theory II
- MU 310 - Music Theory III

*Students may take a proficiency test to place directly into Music Theory II

Two Music History Courses:

- MU 201 - Music History: Middle Ages - Bach and Handel
- MU 202 - Music History: Mozart and Beethoven - Present

Four semesters of Music Performance:

•Four semesters of Music Performance (8 credit hours, equivalent to **two** 4-credit-hour courses): This requirement may be satisfied in a variety of ways---for example, four semesters of individual instrumental or voice lessons; three semesters of lessons and one semester of ensemble; or two semesters of instrumental or voice lessons and two semesters of ensemble.

NB---students are not required to take lessons on the same instrument every semester or to participate in the same ensemble.

Other requirements include:

- One Music Elective at or above the 200-level (may also be satisfied by two 2-credit-hour performance courses).

NB---students who place out of Music Theory I should take an additional Music Elective.

- One Fine Arts elective selected from Art History (FAH), Studio Art (FAS), or Theatre (FAH/EN, FAS/EN) course offerings.

- FAH 490 - Senior Seminar

Course Sequence Outline

Students will select courses in conjunction with an advisor, selecting core courses, major courses and electives to fit the individual student's interests and field of emphasis. If necessary, substitutions may be made for required emphasis courses with permission of the advisor and/or department chairperson.

Freshman Year

Fall

- HU 103 - Conversatio I
- Major Course
- Language
- EN 105 - Freshman English

Spring

- HU 104 - Conversatio II
- Major Course

- Language
- Core Course or Fine Arts Elective

Note:

Subsequent years will be planned in consultation with an advisor in relation to individual student's needs and interests, including internships and study abroad programs.

A student who wishes to major in Fine Arts after the first semester of the junior year must have permission of the Fine Arts Department Chair, who will also consult with appropriate faculty in the student's selected major area of emphasis. Transferring late to the major may result in enrollment in additional courses in summer school and/or a later graduation date.

Further Note:

Students interested in completing an Art or Music Education major should consult with his or her advisor in the Fine Arts Department and with the Education Department.

Fine Arts, Studio Art Emphasis

Studio Art Emphasis requirements:

Three Departmental Courses:

- FAH 101 - Introduction to Art
- FAS 110 - Drawing I
- FAH 490 - Senior Seminar

Three Studio courses chosen from the following:

- FAS 220 - Painting I
- FAS 230 - Printmaking: Monotype, Relief, Collagraphy
- FAS 240 - Darkroom Photography
- FAS 245 - Special Topics: Digital Photography
- FAS 250 - Three-Dimensional Design
- FAS 252 - Sculpture
- FAS 260 - Ceramics I
- FAS 270 - Visual Communication
- FAS 272 - Digital Art & Imaging I
- or other 200-level Special Topics courses, or recently approved FAS 200 courses that are also approved by the student's advisor.

Two Advanced Studio Courses chosen from the following:

- FAS 210 - Drawing II
- FAS 274 - Graphic Design I
- FAS 340 - Intermediate Photography
- FAS 372 - Digital Art & Imaging II

- FAS 376 - Art and Design for the Web
- FAS 378 - Motion Art
- Studio Art Special Topics courses or
- Independent Study

One Art History (FAH) Course at the 200 or 300 level

One Fine Arts Elective:

Selected from:

- Art History (FAH), Music (MU), or Theatre (FAH/EN, FAS/EN) course offerings.

Course Sequence Outline

Students will select courses in conjunction with an advisor, selecting core courses, major courses and electives to fit the individual student's interests and field of emphasis. If necessary, substitutions may be made for required emphasis courses with permission of the advisor and/or department chairperson.

Freshman Year

Fall

- HU 103 - Conversatio I
- Major Course
- Language
- EN 105 - Freshman English

Spring

- HU 104 - Conversatio II
- Major Course
- Language
- Core Course or Fine Arts Elective

Note:

Subsequent years will be planned in consultation with an advisor in relation to individual student's needs and interests, including internships and study abroad programs.

A student who wishes to major in Fine Arts after the first semester of the junior year must have permission of the Fine Arts Department Chair, who will also consult with appropriate faculty in the student's selected major area of emphasis. Transferring late to the major may result in enrollment in additional courses in summer school and/or a later graduation date.

Further Note:

Students interested in completing an Art or Music Education major should consult with his or her advisor in the Fine Arts Department and with the Education Department.

Minor

Art History Minor

Required Courses: 5 courses/20 credit hours

- FAH 101 - Introduction to Art or an alternative Art History course with permission of the Coordinator of the Fine Arts Minor.
- One course in Studio Art (FAS) at the 100 or 200 level.
- Three additional courses in art history (FAH) at or above the 200 level.

No more than one of these courses may be FAH 400 Independent Study, and no more than one of these courses may be FAH 492 Internship.

Music Minor

Required Courses: 5 courses/20 credit hours

- MU 110 - Music Theory I *
- MU 210 - Music Theory II
- MU 201 - Music History: Middle Ages - Bach and Handel
- MU 202 - Music History: Mozart and Beethoven - Present
- One elective in Music (MU), may also be satisfied by two 2-credit-hour music performance courses.

**Students who place out of Music Theory I should take two music electives.*

Studio Art Minor

Required Courses: 5 courses/20 credit hours

- FAH 101 - Introduction to Art
- FAS 110 - Drawing I
 - Three additional Studio Art courses at or above the 200 level.

No more than one of these courses may be FAS 400 Independent Study, and no more than one of these courses may be FAS 492 Internship.

Theatre Arts Minor

Required Courses: 5 courses/20 credit hours

Core Courses (4 Required):

- EN251 Shakespeare
- FAS/EN261 Beginning Acting

- FAS/EN 262 Beginning Directing and
- One of the following dramatic literature or general theatre courses:
FAH/EN363 American Drama and Culture
FAH/EN363 American Playwrights Since 1945
FAH/EN363 European Masters of Drama
FAH/EN363 Introduction to Theatre
- Elective (Fifth class); choose one of the following:
FAH/EN363 American Drama and Culture
FAH/EN363 American Playwrights Since 1945
FAH/EN363 European Masters of Drama
FAH/EN363 Introduction to Theatre
FAH/FAS/EN400 Independent Study (to complete a final project for the minor, in consultation with the theatre arts minor coordinator)
FAH/FAS/EN481 Internship (approved by the theatre arts minor coordinator)
FAS103 Creativity
MU241 American Musical Theatre

History

Chairperson: Beth A. Salerno

Professors: Hubert F. Dubrulle, Matthew B. Masur, Andrew S. Moore, Philip E. Pajakowski, Sean T. Perrone, Beth A. Salerno; Associate Professors: Silvia C. Shannon; Assistant Professor: Sarah Hardin.

Two Majors in the History Department

The History Department offers students the choice of two majors: History and American Studies. Both History and American Studies are primary undergraduate majors, preparing students for a wide range of careers. Recent graduates have entered advanced degree programs in history, law, business administration, international relations, library science, education, public administration, museum science, and religion. Most students enter the work place at graduation, going into business, government, service industries, as well as human services, education, and related fields.

Major

American Studies Major

Director: Andrew Moore

American Studies is an interdisciplinary field of study that integrates history, political science, literature, economics, fine arts, sociology, theology, philosophy, criminal justice, and a variety of other disciplines to explore American (typically the United States) civilization. American Studies majors ask broad questions about the nature of American culture, civilization, and identity. Students of American Studies are challenged to question why American culture developed as it did and to explore what influences have shaped this nation's identity.

The major will consist of a total of 10 courses, distributed according to the following guidelines. See below for list of eligible courses.

1. AS100, Introduction to American Studies
2. 2 history courses from the list of eligible courses.
3. 1 Politics or 1 Sociology course from the list of eligible courses.
4. 1 English course from the list of eligible courses.
5. 1 Fine Arts course from the list of eligible courses.
6. 3 additional courses selected from the list of eligible courses below [one of these must come from departments not listed above - either Criminal Justice, Theology, Philosophy, or Politics / Sociology (the one not selected in #3)].
7. AS401, Independent Research. Working closely with a member of the faculty affiliated with the American Studies major, students will write an independent guided research paper. The supervising faculty member will be chosen by the student in consultation with the chair of the History Department. In addition, successful completion of the research project will require the approval of a second reader from the American Studies related faculty, also chosen in consultation with the chair of the History Department.

All majors must also pass a comprehensive exam.

List of Eligible Courses

- CJ 209 - Criminal Law
- CM 216 - Principles and Practices of Journalism
- EC 243 - Money and Banking
- EC 345 - Economics of the Great Depression
- ED 311 - Getting Schooled: The Politics & Promise of American Education
- EN 241 - Studies in Nineteenth-Century American Literature
- EN 242 - Studies in Modern American Literature
- EN 243 - Studies in Postmodern American Literature
- EN 245 - Introduction to African-American Literature
- EN 341 - Special Topics in Nineteenth-Century American Literature
- EN 342 - Special Topics in Twentieth-Century American Literature
- EN 344 - Literature of the Harlem Renaissance
- FAH 230 - The Arts of the United States and the Americas
- FAH 258 - History of Photography
- FAH 260 - The Cinematic Eye - A History of Film to 1945
- FAH 262 - Contemporary Film - 1945 to the Present
- MU 240 - American Music
- MU 241 - American Musical Theater
- MU 242 - Studies in Film Music
- MU 243 - Studies in Jazz History
- MU 246 - History of Rock and Roll
- HI 106 - The U.S. Presidency
- HI 199 - America: Origins to World Power
- HI 250 - United States History to 1877
- HI 251 - United States History from 1877

- HI 350 - Colonial North America
- HI 351 - Jacksonian America: 1824-1850
- HI 352 - The Civil War and Reconstruction: 1850-1877
- HI 354 - Contemporary America
- HI 355 - Modern American Foreign Relations
- HI 356 - The Old South
- HI 357 - United States Labor History
- HI 358 - History of New England
- HI 359 - American Women's History
- HI 361 - Civil Rights Movement
- HI 362 - The New South
- HI 374 - Special Topics: American History
- PH 323 - Philosophy of Education
- PH 341 - American Philosophy
- PO 102 - American Government
- PO 211 - Presidential Power
- PO 212 - Constitutional Law
- PO 213 - Civil Liberties and Civil Rights
- PO 219 - State and Local Government
- PO 235 - American Foreign Policy
- PO 248 - Public Policy Process
- PO 255 - Campaigns and Elections
- PO 258 - American Political Thought
- PO 353 - Politics of Diversity
- PO 446 - Selected Topics in American Politics
- PY 207 - Psychology of Gender
- PY 209 - Political Psychology
- SO 101 - Introduction to Sociology
- SO 205 - The Family
- SO 206 - Social Problems
- SO 228 - Sociology of Health and Illness
- SO 230 - Social Movements: People, Power and Change
- SO 309 - Gender and Society
- SO 330 - Race and Ethnic Relations
- SO 335 - Law and Society
- SO 342 - Social Inequality
- SO 343 - Economy and Society
- SO 344 - Political Sociology
- TH 302 - Religion in America

Course Sequence Outline

Sample Course Schedule for an American Studies Major

Freshman Year

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English
- Language
- AS 100 - Introduction to American Studies

Spring

- HU 104 - Conversatio II
- Core Requirement or Elective
- Language
- AS Eligible Course

Sophomore Year

Fall

- Philosophical or Theological reasoning
- Language if needed; otherwise Elective or Core Course
- AS Eligible Course
- Elective or Core Course

Spring

- Philosophical or Theological reasoning
- AS Eligible Course
- AS Eligible Course
- Elective or Core Course

Junior Year

Fall

- Philosophical or Theological reasoning
- AS Eligible Course
- Elective or Core Course
- Elective or Core Course

Spring

- Philosophical/Theological reasoning
- AS Eligible Course
- Elective or Core Course
- Elective or Core Course

Senior Year

Fall

- AS 401 or AS Eligible Course
- AS Eligible Course
- Elective or Core Course
- Elective or Core Course

Spring

- AS 401 or AS Eligible Course
- AS Eligible Course
- Elective or Core Course
- Elective or Core Course

History Major

History fulfills the goal of a liberal education by freeing the student from narrowness of vision. When a person can think clearly about the past, alternatives in the present and future become easier to see. History courses introduce students to the historical process and to a sense of the past, and present the history of civilization as a foundation for the future. Students are taught to ask questions, seek answers, research, write and communicate clearly and accurately.

Students may move through the major in any order they wish, though most begin with 100 level courses and move progressively toward the 400 level Research and Reading seminars.

Internships and study abroad are encouraged by the department.

Major requirements include:

History majors are required to complete 10 History courses. Students must take one course in each of the following four areas of study-Early Europe (before 1600); Modern Europe (since 1600); United States; and Special Areas. All majors will need to complete either the Reading or Research Seminar. Students may apply no more than two 100 level- and three 200 level-courses to their History major.

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English
- Language Core Course
- History course

Spring

- HU 104 - Conversatio II
 - Aesthetic awareness or Social Scientific Reasoning Core Course
- Language Core Course if needed; otherwise Elective/Minor/Double Major course
- History course

Sophomore Year

Fall

- Philosophical or Theological reasoning course
- Language if needed; otherwise elective/minor/double major course
- History course
- Quantitative reasoning course

Spring

- Philosophical or Theological reasoning course
- History course
- Aesthetic Awareness or Social Scientific Reasoning Core course
- Elective/Minor/Double major course

Junior Year

Fall

- Philosophical or Theological Reasoning
- Scientific Reasoning
- History course
- Elective/Minor/Double Major course

Spring

- Philosophical or Theological Reasoning course
- Elective/Minor/Double Major course
- History course
- History course

Senior Year

Fall

- History course
- History course
- Elective/Minor/Double Major course
- Elective/Minor/Double Major course

Spring

- History course
- Elective/Minor/Double Major course
- Elective/Minor/Double Major course
- Elective/Minor/Double Major course

Minor

American Studies Minor

A minor in American Studies introduces students to the interdisciplinary study of American (typically the United States) civilization. American Studies minors ask broad questions about the nature of American culture, civilization, and identity. Students of American Studies are challenged to question why American culture developed as it did and to explore what influences have shaped this nation's identity.

American Studies Minor requirements include:

Students are required to take five courses overall, distributed according to the following guidelines.

- AS100 Introduction to American Studies
- At least one History course, chosen from the list of eligible courses.
- At least one Politics or one Sociology course, chosen from the list of eligible courses.
- At least one English or one Fine Arts course, chosen from the list of eligible courses.
- One additional course chosen from the list of eligible courses.

Students may choose courses from among the following list of eligible courses. Courses whose catalog description or title does not specifically mention American require approval of the director. Special topics courses not listed here may also be approved by the director.

Eligible Courses:

- CJ 209 - Criminal Law
- CM 216 - Principles and Practices of Journalism
- EC 243 - Money and Banking
- EC 345 - Economics of the Great Depression
- ED 311 - Getting Schooled: The Politics & Promise of American Education
- EN 241 - Studies in Nineteenth-Century American Literature
- EN 242 - Studies in Modern American Literature
- EN 243 - Studies in Postmodern American Literature
- EN 245 - Introduction to African-American Literature
- EN 341 - Special Topics in Nineteenth-Century American Literature
- EN 342 - Special Topics in Twentieth-Century American Literature
- EN 344 - Literature of the Harlem Renaissance
- FAH 230 - The Arts of the United States and the Americas
- FAH 258 - History of Photography
- FAH 260 - The Cinematic Eye - A History of Film to 1945
- FAH 262 - Contemporary Film - 1945 to the Present
- MU 240 - American Music

- MU 241 - American Musical Theater
- MU 242 - Studies in Film Music
- MU 243 - Studies in Jazz History
- MU 246 - History of Rock and Roll
- HI 106 - The U.S. Presidency
- HI 199 - America: Origins to World Power
- HI 250 - United States History to 1877
- HI 251 - United States History from 1877
- HI 350 - Colonial North America
- HI 351 - Jacksonian America: 1824-1850
- HI 352 - The Civil War and Reconstruction: 1850-1877
- HI 354 - Contemporary America
- HI 355 - Modern American Foreign Relations
- HI 356 - The Old South
- HI 357 - United States Labor History
- HI 358 - History of New England
- HI 359 - American Women's History
- HI 361 - Civil Rights Movement
- HI 362 - The New South
- HI 374 - Special Topics: American History
- PH 323 - Philosophy of Education
- PH 341 - American Philosophy
- PO 102 - American Government
- PO 211 - Presidential Power
- PO 212 - Constitutional Law
- PO 213 - Civil Liberties and Civil Rights
- PO 219 - State and Local Government
- PO 235 - American Foreign Policy
- PO 248 - Public Policy Process
- PO 255 - Campaigns and Elections
- PO 258 - American Political Thought
- PO 353 - Politics of Diversity
- PO 446 - Selected Topics in American Politics
- PY 207 - Psychology of Gender
- PY 209 - Political Psychology
- SO 101 - Introduction to Sociology
- SO 205 - The Family
- SO 206 - Social Problems
- SO 228 - Sociology of Health and Illness
- SO 230 - Social Movements: People, Power and Change
- SO 309 - Gender and Society
- SO 330 - Race and Ethnic Relations
- SO 335 - Law and Society
- SO 342 - Social Inequality
- SO 343 - Economy and Society
- SO 344 - Political Sociology
- TH 302 - Religion in America

Asian Studies Minor

The interdisciplinary minor Asian Studies builds on the grounding students have received in the cultures of the West and expands this formation by introducing students to forms of governance and commerce, genres of art, and ways of talking about human life and divine agency that are part of the cultures and the peoples of Asia.

Asian Studies Minor requirements include:

1. Formal registration with the director of the interdisciplinary minor ordinarily no later than the first semester of the third year of studies.
2. A minimum cumulative grade point average of 2.00 in courses applied to the minor. No course grade below a C will be applied toward the interdisciplinary minor.
3. Successful completion of five courses with Asian studies content, with no more than two courses taken in the same department. Courses taken to fulfill interdisciplinary minor requirements must be approved by the director of the program.

History Minor

History Minor requirements include:

A minor in History is intended to introduce students to a nuanced understanding of historical events as well as the methods of historical study. Students pursuing the history minor are encouraged to follow their interests by either gaining broad knowledge of the past of various world cultures or by focusing on the study of a particular region or period of time. To complete a minor, students must take five history courses. At least 2 of those courses must be 300-level or above, and no more than 2 100-level courses will count toward the minor. Minors must have a cumulative 2.0 GPA in courses applied to the minor.

Latin American Studies Minor

The program attempts to develop a thorough and sympathetic understanding of the vast region south of our border. The Iberian culture and languages in Latin America were modified and changed dramatically by the impact of geography, the indigenous population and civilizations, and by the forced African migration. Thus was created a region of vast diversity whose varied population absorbed the religion, culture, and language of Iberia and gave it an American habitat. North Americans know little about this area. This interdisciplinary minor hopes to correct this deficiency by making knowledge of Latin America and its people available to interested students.

Latin American Studies Minor requirements include:

1. Formal registration with the program director, ordinarily no later than the first semester of the junior year of studies
2. Five courses in Latin American studies in no fewer than three disciplines.
 1. One course in Latin American History and one course in Latin American Literature are required.
 2. No more than two courses in any one discipline will be allowed with no grade under "C" acceptable.
 3. At least three of the five courses must be taken at Saint Anselm College.
3. Courses which may be taken for the interdisciplinary minor in Latin American Studies include HI375: Colonial Latin American History, HI376: Modern Latin American History, SP300 Spanish Semester IV, SP353: Advanced Spanish Conversation, SP358: Introduction to Spanish-American Literature, SP356: Introduction to Latin American Culture and Civilization, SP364: Colonial through 19th Century Spanish-American Literature, SP365: Modern Spanish-American Literature, SP366: Contemporary Spanish-American Literature, HI 367: Hispanic Short Story, HI368: Problems in Spanish and Spanish-American Culture and Civilization, SP371: Hispanic Youth Literature, SP 372 Latinos in the US:

Language and Culture FAH 250: Arts of the United States and the Americas, PO 326: Latin American Politics, TH 285: Liberation Theology, and a study trip to Latin America which includes an independent study paper.

Humanities

Director: Derk A. Wierda

Humanities courses at Saint Anselm College include the *Conversatio* program and other courses that offer an interdisciplinary approach to the study of human culture

Conversatio - The Shared Learning Experience at Saint Anselm College

Rooted in the Benedictine vow that encourages faithfulness to a way of life within community, *Conversatio* is the foundational shared learning experience for every Saint Anselm student. This year-long multidisciplinary course provides students with an intellectual orientation to studies in the Liberal Arts and acquaints them with the distinctive value of those studies within the Catholic Benedictine tradition. As the common academic conversation orienting students to Saint Anselm College, *Conversatio* invites individuals to discover their intellectual place and voice within the Saint Anselm learning community by encouraging them to read critically, to contemplate significant questions about human existence, and to communicate their ideas to others with greater effectiveness and respect.

Mathematics

Chairperson: Stephen Shea

Professor: Gregory R. Buck; Associate Professors: Alexander Plyukhin, Stephen Shea.

The objectives of the Mathematics curriculum are: to develop the attitude of mind required for efficient use and understanding of mathematics; to enhance student ability to problem-solve with the aid of quantitative models; to use technology to provide stimulating opportunities for the student to experience mathematics independently as a pattern-seeking science; and to provide sufficient background for further studies in mathematics and related disciplines.

Major

Mathematics

The objectives of the Mathematics curriculum are: to develop the attitude of mind required for efficient use and understanding of mathematics; to enhance student ability to problem-solve with the aid of quantitative models; to use technology to provide stimulating opportunities for the student to experience mathematics independently as a pattern-seeking science; and to provide sufficient background for further studies in mathematics and related disciplines.

Major requirements include:

- MA 170 - Calculus I
- MA 180 - Calculus II
- MA 210 - Calculus III
- MA 220 - Vector Analysis and Differential Equations
- MA 330 - Mathematical Statistics I

- MA 310 - Linear Algebra
- MA 430 - Modern Algebra
- MA 410 - Advanced Calculus I
- three mathematics or mathematics related electives
- Senior-year mathematics project

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- Language
- Scientific Reasoning
- MA 170 - Calculus I

Spring

- HU 104 - Conversatio II
- Language/Core
- EN 105 - Freshman English
- MA 180 - Calculus II

Sophomore Year

Mathematics majors should take MA 210, MA 220, and MA 310. Their remaining courses will be core requirements, electives or courses for a minor or double major.

Junior Year

Mathematics majors should be taking 300-400 level major requirements and electives. Their remaining courses will be core requirements, electives or courses for a minor or double major. One semester or a full year of study abroad is an option for this year.

Senior Year

Mathematics majors will complete the required courses for the major and the mathematics related electives. Their remaining courses will be core requirements, electives, or courses for a minor or double major.

Mathematics with Economics

Major requirements include:

- MA 170 - Calculus I
- MA 180 - Calculus II
- MA 210 - Calculus III
- MA 220 - Vector Analysis and Differential Equations
- MA 330 - Mathematical Statistics I
- MA 310 - Linear Algebra
- MA 410 - Advanced Calculus I
- EC 141 - Principles of Economics: Micro
- EC 142 - Principles of Economics: Macro
- EC 241 - Intermediate Macroeconomic Analysis
- EC 242 - Intermediate Microeconomic Analysis
- EC 243 - Money and Banking
- Senior mathematics project

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- Scientific Reasoning
- Language
- MA 170 - Calculus I

Spring

- HU 104 - Conversatio II
- EN 105 - Freshman English
- Language/Core
- MA 180 - Calculus II

Sophomore Year

Mathematics with Economics majors should take MA 210, MA 220, and MA 310. They should also take EC 141 and EC 142. Their remaining courses will be core requirements, electives or courses for a minor or double major.

Junior Year

Mathematics with Economics majors should be taking 300-400 level mathematics requirements and 200 level economics requirements. Their remaining courses will be core requirements, electives or courses for a minor or double major. One semester or a full year of study abroad is an option for this year.

Senior Year

Mathematics with Economics majors will complete the required courses for the major. Their remaining courses will be core requirements, electives, or courses for a minor or double major

Minor

Mathematics Minor

The Mathematics department offers a minor field of concentration.

Minor requirements include:

Required Courses:

- MA 170 - Calculus I
- MA 180 - Calculus II
- MA 210 - Calculus III
- MA 220 - Vector Analysis and Differential Equations
- MA 310 - Linear Algebra
- One elective mathematics course

Modern Languages and Literatures

Chairperson: Lourdes N. Jimenez

Associate Professors: Elizabeth S. Fouts, Lourdes N. Jimenez, Susanne M. Rossbach, Catherine A. Spitzer; Jaime Orrego; Assistant Professor: Christine M. Kenison; Instructors: Susan Mazzeo, Carmen M. Sullivan, Anne Thenin; Lecturers: Marigen Learnard, Jessie Tsai, Renee E. Turner.

Native Speakers: Margot Amboni, Nadiya Babina, Silvana Gomez, Andrew Howard, Ling Lu, Mikaela Noreng, Maria Teresa Peguri, Monica Peguri, Robert Perreault, Sonia Urbina.

Language is an inherent part of the human condition. It is a fact of consciousness, a mode of being, an intentional and intellectual structuring of reality. Foreign language study engages the entire person. It improves understanding of one's own language through comparison and identification of linguistic structures. It increases intellectual capacity by exercising analytical and synthetic faculties: memory, attention, willpower, and self-discipline. It helps to exercise discrimination in the choice of words and to develop the ownership of a most valuable possession, a language sense, the feeling for correct form, for the exact word, for an elegant style; a skill that transfers into the student's daily use of English.

Through a three semester sequence of courses in Chinese, French, German, Russian or Spanish, emphasizing understanding, speaking, reading, and writing, the department seeks to develop linguistic skill and provide cultural enrichment. In addition to regular classes, students are required to attend Native Speaker sessions once a week. The Native Speaker program complements classroom study of a foreign language by giving students the opportunity to use the target language in a setting that models real-life situations. In small groups that are relaxed and conducive to interaction, students develop their speaking and listening skills as they converse with one another and with a native speaker whose voice, vocabulary and cultural background help to provide a mini-immersion experience that can foster fluency and confidence in speaking the target language. During the junior year or during the summer, a student may take advantage of approved study abroad programs in Paris, Aix-en-Provence, Vienna, Madrid, Valencia, Granada, Geneva, Montreal, Buenos Aires, Chile, Berlin, Heidelberg, Saint Petersburg, Salzburg, and other cities. The

Modern Languages and Literatures Department has access to several study abroad programs for both majors and non-majors. For details, contact your language professor and the Study Abroad Office.

The Department of Modern Languages and Literatures has three majors and six affiliated minors: Majors in French, German Studies and Spanish; minors in Asian Studies (Chinese), French, German, Russian Area Studies, Spanish and Spanish Minor for Nursing Majors. A major in Modern Languages and Literatures will look different for each individual student, depending on the incoming level of language proficiency and the major language chosen. Upon entry into the College, each student will take a placement exam that indicates the appropriate level of language at which a student should commence their language studies. Modern Language and Literatures majors are encouraged to explore minors and/or double majors in the first few semesters of their College studies and should utilize their elective courses strategically to this end.

All three majors in Modern Languages and Literatures (French, German Studies and Spanish) have a minimum of eight advanced courses required to complete the major. Most students will achieve the level of advanced language proficiency by their **Sophomore Year**. Once students begin their language studies at the advanced level, careful planning will provide the student with ample time to complete either a double major or minor in other fields. During the **Junior Year**, most language majors will choose to study abroad. Study abroad also requires thorough preparation, as students are encouraged to spend a semester or even a full academic year in a country where their chosen language is spoken. In the **Senior Year** students will take their most advanced language courses, concentrating on Special Topics and Senior Seminars and they will take their Comprehensive Exams for the major. Those students who are seeking teacher certification will complete their student teaching during the second semester of their senior year.

Major

French

The Program of Concentration in French is designed to provide the student with a level of fluency applicable to a variety of professional situations and to give insight into the thought patterns of French and Francophone cultures.

Major requirements include oral and written control of the French language, familiarity with the major movements in French and Francophone literatures, and a good understanding of the histories and culture of France and the Francophone world.

Students interested in teaching French are required to successfully complete a French immersion program for at least one semester (or equivalent summer program) in order to receive a teaching certificate.

Course Sequence Outline

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English or Core
- Major Language
- Elective

Spring

- HU 104 - Conversatio II
- EN 105 - Freshman English or Core
- Major Language
- Elective

Major Requirements:

- 32 credits (8 courses) at or above the 300 level
- FR 300
- at least one course (4 credits) numbered 300 to 349 before moving on to courses numbered 350 or above
- at least five courses (20 credits) numbered 350 or above
- at least one course (4 credits) in pre-1700 literature, one course (4 credits) in post-1700 literature, and one course (4 credits) in Francophone literatures and cultures
- at least one 400 level course (4 credits) in their senior year with a 10-12 page research paper (written in French)
- at least 5 courses (20 credits) at Saint Anselm College
- a semester or summer program in the French-speaking world
- a comprehensive examination administered by the department

*Candidates for degrees must have an average of 2.0 or higher in the departmental and ancillary courses of the major field of concentration.

German Studies

Course Sequence Outline

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English or Core
- Major Language
- Elective

Spring

- HU 104 - Conversatio II
- EN 105 - Freshman English or Core
- Major Language
- Elective

Major requirements include:

The Major in German Studies consists of eight courses:

- GR 250 German IV. This course counts towards the major for all students who have taken GR 200 at Saint Anselm College. For students who place into GR 301 at the start of their studies at Saint Anselm, GR 301 would be the first course that counts towards the major.
- GR 301 Advanced German I
- GR 302 Advanced German II
- Three additional 300-level German courses (students whose major begins with GR 250 will only need two additional 300-level German courses).
- Three additional classes from other departments that have an extensive focus on German-speaking countries.

It is recommended that German Studies majors spend a semester in Germany, Austria or Switzerland. A maximum of two German classes and two interdisciplinary classes taken outside of Saint Anselm will be counted toward the major.

German Studies majors will complete their major by passing an oral and a written comprehensive examination. The questions on the written exam will reflect the student's course work, and the oral exam in German will be based on the student's coursework as well as a current text from German media at the time of the exam.

Spanish

The Program of Concentration in Spanish is designed to provide the student with a level of fluency applicable to a variety of professional situations and gives the student insight into the thought patterns of Spanish and Spanish-American culture.

Course Sequence Outline

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English or Core
- Major Language
- Elective

Spring

- HU 104 - Conversatio II
- EN 105 - Freshman English or Core
- Major Language
- Elective

Major requirements include:

Major requirements include oral and written control of the Spanish language; familiarity with major movements in Spanish and Spanish-American literature, and basic understanding of the historical and cultural development of Spain and Spanish America. A minimum of eight semester courses beyond Spanish III (SP 200) are required and must include: Spanish IV (SP 300), Spanish Writing Workshop (SP 350) or Advanced Spanish Conversation (SP 353 or equivalent), and at least two literature courses (one in Spanish and one in Spanish-American literature), two culture courses (one in Spanish and one in Spanish-American culture), and two additional 300-400 level courses in Spanish.

Spanish majors are required to attend a semester or summer immersion program in a Spanish speaking country of their choice. A maximum of three courses taken during that study abroad experience will be counted toward the major and they are limited to two culture courses and two additional 300 level Spanish courses. SP 300, SP 350 or SP 353 and a minimum of two literature courses must be taken at Saint Anselm College.

The culmination of the Spanish major is an oral and written comprehensive examination. Majors work closely with their advisors to create an individualized reading list designed to summarize the course work that they have completed. The questions for the written examination will be taken directly from their reading list, while the oral exam will be a clarification of those responses, carried out in Spanish

Note:

Spanish majors interested in teaching Spanish are required to successfully complete a Spanish immersion program for at least one semester (or equivalent summer program) in order to receive a teaching certificate.

Minor

French Minor

The French minor complements any field of study including art, law, business, music, history, politics, philosophy, life sciences, and gender studies.

Minor requirements include:

The requirements of the French minor are:

- Four French courses (4 credits each) at or above the 300 level, including:
 - FR 300
 - at least one French course at or above the 350 level
- One course (4 credits) in a related field outside the department of Modern Languages and Literatures (determined in consultation with French faculty of the Department of Modern Languages and Literatures)
- At least three out of the five courses at Saint Anselm College (Courses taken abroad must be approved by the director of the minor)
- A comprehensive examination administered by the department in the student's last semester before graduation

*A minimum average of 2.0 must be earned in the five courses in order to earn the minor.

German Minor

Minor requirements include:

The requirements of the minor in German are:

- Four courses in German language beyond GR 200.
- One course in a related field outside the Modern Languages and Literatures Department to be determined in consultation with German faculty of the Modern Languages and Literatures Department
- At least three of the five courses must be taken at Saint Anselm College.
- A minimum average of 2.0 must be earned in the five courses for the minor.

Russian Area Studies Minor

The Russian Area Studies minor is an integrated course of study designed to provide full-time, degree-candidate students at Saint Anselm College with a comprehensive understanding of the life and culture of the Russian area. Interlocking relationships in Russian area political power, philosophical thought, social planning, and religious and cultural institutions form the basis for the Russian Area Studies minor. While not in itself a major program of studies, it will satisfy, in many cases, an interest in a single specialty begun in the student's major field.

Minor requirements:

1. A declaration of intent to participate in the minor should be presented by the student no later than second semester of the junior year.
2. Five courses in the Russian field in three different disciplines including: Language, Literature, History, Politics, and Economics.
3. A minimum cumulative grade point average of 2.0.

Spanish Minor

The Spanish minor is a course of study designed to provide students with the opportunity to achieve an advanced level of proficiency in spoken and written Spanish, as well as learn about the many cultures and literatures of the Spanish speaking world.

Minor requirements include:

1. Five Spanish courses (4 credits each) beyond the level of 250.
2. Students must take two of the four courses in literature or culture, striking a balance between courses about Spain and Spanish America.
3. Study abroad is strongly encouraged to allow students to be immersed in the language, and two courses from outside institutions can be counted toward the minor.
4. A minimum average of 2.0 must be earned in the five courses for the minor.

Spanish Minor for Nursing Majors

The Spanish minor for Nursing Majors is a course of study designed to provide nursing students with the opportunity to achieve advanced proficiency in Spanish in a highly specialized learning environment, as well as experiential and study abroad learning opportunities. Students are required to successfully complete a minimum of 20 credits to achieve the minor.

(The minor consists of 7 courses: three 4 credit courses and four 2 credit courses. The summer Costa Rica trip is also a requirement, where students complete a conversation course and nursing internship.)

Required Courses:

- SP 300 - Spanish IV 4 credits
- SP 310 - Spanish Introduction to Professional Nursing 2 credits
- SP 326 - Spanish Health Assessment and Fundamentals of Nursing 2 credits
- SP 327 - Spanish Nursing Care of the Elderly and Chronically Ill 2 credits
- SP 328 Spanish Holistic Nursing (proposed course) 2 credits
- SP 372 - Selected Topics in Spanish Advanced Medical Conversation in Costa Rica 4 credits
- SP 480 - Spanish Internship 4 credits

Nursing

Executive Director of Nursing: Maureen O'Reilly

Program Coordinator: Karen S. Grafton; Professors: Margaret A. Carson, Deborah McCarter, Caryn A. Sheehan; Associate Professors: Antonia Nelson; Assistant Professor: Laurie A. Bennett, Ann L. Fournier, Carrie, MacLeod, Pamela Preston, Joanne Welch; Instructors: Destiny Brady; Clinical Faculty Track (full-time): Kathleen Cahill, Joann Condon, Melinda Daigle, Alicia Law, Mary Jane McClure, Michele Moreau, Joanna Parolin, Ellen Sanborn, Lynne Sheppard, Jane K. Sobolov; Nursing Lab Instructor: Jenna Fredette, Clinical Nursing Faculty (part-time): Amber Bechard, Brittney Bergeron, Dana Bisson, Dawn Buzan, Brenda Cooper, Rebecca Hunter, Jane Leonard, Anne Knight, Tyla Pratt-Wildman, Nancy Spaulding, Lauren Stevens, Kelly White, Rene White.

Philosophy

The Philosophy of the Department of Nursing is consistent with the philosophy of Saint Anselm College, a Catholic liberal arts institution in the Benedictine tradition. The nursing program builds on the foundation of a liberal arts baccalaureate education and Christian/Catholic values and ethics. The Department of Nursing views nursing as a profession which utilizes both art and science in the provision of patient-centered care that is creative, goal-directed and evidence-based. The primary commitment of the nurse is to the health and well-being of the patient and society.

Mission

In keeping with the mission of Saint Anselm College and the Catholic, Benedictine tradition, the Mission of the Department of Nursing is to educate the Saint Anselm student nurse to become a professional who can:

- think critically
- provide safe, high quality care based on the most current evidence
- utilize information technology
- practice holistically and collaboratively while caring for diverse individuals, families, communities and populations
- demonstrate leadership in a variety of settings
- engage in service to others
- pursue lifelong learning

General Information regarding the Department of Nursing

The Department of Nursing offers three programs in nursing education: a generic Baccalaureate Program, an RN to BSN Degree Program, and a Continuing Nursing Education Program. The degree program in the Department leads to the Bachelor of Science degree in Nursing. NU110 Introduction to Professional Nursing and NU238 Pathopharmacology I are the only nursing courses that can be used to fulfill the requirements for a Bachelor of Arts degree.

Approval, Accreditation, and Memberships

The baccalaureate degree in nursing at Saint Anselm College is accredited by the Commission on Collegiate Nursing Education, <http://www.aacn.nche.edu/ccne-accreditation>.

The Department of Nursing is a member of the American Association of Colleges of Nursing and the National League for Nursing and approved by the New Hampshire Board of Nursing.

Admission Requirements

A candidate for admission to the nursing program is considered individually by the committee on admissions and must meet all college requirements. The high school transcript must show that the student has completed at least 10 of a total 16 units in the

following areas: English, Mathematics, language, social, physical and biological sciences. A college preparatory chemistry course is required. The minimum mathematics requirement must include Algebra I & II and Geometry.

The nursing major at Saint Anselm College is a four-year program with a determined number of participating students. Therefore, the College limits the number of students accepted into the nursing program. Candidates interested in the nursing major must indicate this intent on their application and must apply using one of the available early decision plans. Students who enroll at the College with a major other than nursing should know that internal transfers into the Nursing program are very rare due to lack of available space.

Personal Qualifications: Personal qualities, such as maturity, sense of responsibility, emotional stability, integrity, respect for others, and moral character determine to a great degree whether a student will be successful in the field of nursing. Health status must meet all requirements of the nursing program. All students are required to have a criminal background check by July 1st as part of the admission process.

Class Attendance: Please see the Absence Policies found in the Nursing Student Handbook distributed to all students in the nursing major and on the website: <http://www.anselm.edu/Academics/Majors-and-Departments/Nursing/Current-Student-Resources.htm>.

Student Representation: Nursing majors serve as members on each standing committee of the department.

Cooperating Health Care Agencies: Numerous area health care agencies.

Student Expenses: Expenses for nursing majors are the same as for other students enrolled in the College with the following additional charges subject to adjustment: 1) Uniforms and equipment approximately \$250; 2) A clinical fee of approximately \$930.00 per semester for each of the junior and senior years, and \$470.00 for sophomore year, for second semester only; and 3) Clinical absence make-up fee, background check fee. Additional background checks may be required by clinical sites based on contractual agreements with facilities and will be at the expense of the student.

Transportation: Each student must have use of a car as early as second semester sophomore year due to individual community and clinical assignments.

Health Requirements: Health and immunizations are monitored to meet the basic requirements of clinical affiliations and to assist in the maintenance of physical and emotional health necessary to meet the demands of the curriculum. Required immunizations include: Yearly TB (Mantoux) test (two step TB is required prior to entering the junior year); two doses of Measles-Mumps-Rubella (MMR); Tetanus/Diphtheria/ Pertussis (Tdap) within 10 years; Hepatitis B series, Hepatitis B titer, Varicella series or physician documentation of disease and a Varicella titer are required before entering sophomore year. Flu shots are mandatory for all nursing majors except for documented medical reasons. The flu shot can be obtained at the College Health Services for a small fee.

Any pre-existing health problems must be brought to the attention of the Executive Director of Nursing. These problems remain the responsibility of the student and/or parents or guardians and may not interfere with the goals of the program.

Criminal Background Check and Drug Screening: All students are required to have a criminal background check prior to entrance into the nursing program and annually. Some agencies require additional background checks. Drug testing is mandatory prior to entering junior and senior year. Random drug screening is also required.

CPR Certification - By August 1st of the Sophomore year, nursing majors must provide evidence of completion of a CPR course for health care providers. CPR Certification must be maintained through completion of the program.

Hospitalization and Health Insurance: Neither Saint Anselm College nor the cooperating agencies provide student hospitalization or health insurance coverage. An insurance plan is available for the convenience of students who are not already enrolled in a family plan. Sophomore, junior and senior nursing majors must provide evidence of current health insurance coverage annually.

Class Standing and Promotion

Students in the Class of 2021 and beyond must maintain a CGPA of 2.4 or higher to progress in the nursing program.

(See webpage for additional requirements <http://www.anselm.edu/Academics/Majors-and-Departments/Nursing.htm>)

RN to BSN Program

Director of RN to BSN Program: Susan Kinney

Faculty: Sarah Belisle, Laurie Bennett, Susan Kinney, Karen Klucky, Jane Leonard, Michele Moreau, Kathleen Perrin, Pamela Preston, Caryn Sheehan, , Robert Augros, David Banach, Dan Daly, Kevin Doran, Charles Getchell, Ahida Pilarski, Patricia Sullivan.

Major

Nursing

Course Sequence

Freshman Year - First Semester

- BI 107 - Foundations of Biochemistry *
- PY 101 - General Psychology *
- HU 103 - Conversatio I *
- EN 105 - Freshman English *

Freshman Year - Second Semester

- NU 110 - Introduction to Professional Nursing *
- BI 108 - Microbiology
- HU 104 - Conversatio II *
- SO 212 - Social Statistics * or TH1xx Biblical Literacy*

Sophomore Year - First Semester

- NU 126 - Health Assessment & Fundamentals of Nursing
- BI 331 - Human Anatomy & Physiology I
- NU 125 - Mental Health Nursing
- SO 212 - Social Statistics * or TH1xx Biblical Literacy*

Sophomore Year - Second Semester

- NU 127 - Nursing Care of the Elderly and Chronically Ill (6 credits)

- NU 238 - Pathopharmacology I
- NU 348 - Nursing Research (2 credits)
- BI 332 - Human Anatomy & Physiology II

Junior Year - First Semester

- NU 236 - Adult Medical Surgical Nursing (8 credits)
- NU 239 - Pathopharmacology II (2 credits)
- NU 349 - Transition to Professional Practice (2 credits)
- PH 105 - Human Nature Seminar *
- or
- PH 107 - Ethics Seminar *

Junior Year - Second Semester

- NU 340 - Critical Care Nursing
- NU 342 - Maternal-Newborn Nursing
- Core (Historical Awareness)*
- PH 107 - Ethics Seminar *
- or
- NU 341 - Pediatric Nursing
- NU 449 - Community/Public Health Nursing
- Core (Aesthetic Engagement)*
- PH 105 - Human Nature Seminar *

Senior Year - First Semester

- NU 340 - Critical Care Nursing
- NU 342 - Maternal-Newborn Nursing
- Core (Historical Awareness)*
- Elective #1
- or
- NU 341 - Pediatric Nursing
- NU 449 - Community/Public Health Nursing *
- TH 272 - Medical Ethics *
- Core (Aesthetic Engagement)*

Senior Year - Second Semester

- NU 450 - Nursing Synthesis (8 credits)
- TH 272 - Medical Ethics * or Elective #1
- Elective #2

*Course fulfills core requirements

RN to BSN Program

Program Requirements

To earn a BSN Degree at Saint Anselm College, RN to BSN students must complete 120 credits with a minimum of 42 credits taken at Saint Anselm College; other credits may be from transfer courses or CLEP exams. .

The following prerequisites may be transferred or challenged through CLEP exam.

- Anatomy and Physiology I and II, with lab (8 credits)
- Psychology (3 credits)
- Microbiology (4 credits)
- English Composition I and II, or equivalent (6 credits)

Core Requirements

- Philosophy Elective (3 credits)
- Social Statistics - (3 credits)
- Theology Elective (3 credits)
- Humanities (3 credits) - may transfer from any course in the humanities including language, literature, art (including music), philosophy, religion, and history
- Ethics (3 credits) - PHRN 107
- Medical Ethics (3 credits) - THRN 425 (must be taken at Saint Anselm College)

Major Requirements

- NURN 451 - Leadership and Management in Professional Nursing (4 credits)
- NURN 452 - Health Assessment (4 credits)
- NURN 375 - ST: Healthcare Economics and Policy (4 credits)
- NURN 454 - Community Health (4 credits)
- NURN 455 - Evidence-Based Nursing Research (4 credits)
- NURN 456 - Nursing Informatics (4 credits)
- NURN 457 - Nursing Capstone Practicum (6 credits)

One Elective Nursing Course (3 credits):

- NURN 360 - Understanding Suffering
 - NURN 362 - ST: PTSD and Implications for Nursing Practice
 - NURN 363 -ST: Transcultural Nursing
- (Nursing courses must be taken at Saint Anselm College. They may be taken in any order except for NURN 456 which is the first nursing course and NURN 457, which is the final nursing course).

Peace and Justice Studies

Director: Sara Smits Keeney

Professors: Peter J. Cordella (Criminal Justice), Elaine M. Rizzo (Criminal Justice), Loretta C. Brady (Psychology); Associate Professors: Erik Cleven (Politics), Daniel Daly (Theology), Kelly Demers (Education), Sara Smits Keeney (Sociology), Jennifer C. Lucas (Politics), Carmen McClish (Communication), Ahida Pilarski (Theology), Dianna Gahlsdorf Terrell (Education), Laura Wasielewski (Education); Assistant Professor: Kevin Doran (Sociology), Anne Holthoefer (Politics), Gilberto Ruiz (Theology), Diana Sherman (Education), Aubrey Scheopner Torres (Education).

Major

Peace and Justice Studies

The interdisciplinary Peace and Justice Studies major prepares students with the theoretical and practical knowledge and critical thinking skills needed to help shape a more just and peaceful world. Courses familiarize students with the major ideas, concepts, and theories of peace and justice; detailed knowledge of problems, issues and challenges such as poverty, racism, and war; and various approaches to solutions.

Major requirements include:

Requirements for the program include five core courses which provide an introduction to major themes.

- PJ 101 - Introduction to Peace and Justice
- PJ 301 - Theories of Peace and Justice
- PJ 302 - Conflict Resolution
- SO 211 - Research Methods or
- PO 203 - Political Science Research Methods or
- CJ 202 - Research Methods in Criminal Justice
- PJ 400 - Senior Seminar

Additional requirements include:

In consultation with her/his advisor, the student will select a minimum of four elective courses developed around a major theme (e.g. international conflict, conflict resolution, social inequality, gender or race, etc.). These will include a minimum of two descriptive courses and two normative/theoretical courses. In addition, students will immerse themselves in the issues of peace and justice through an experiential component involving service learning, internships, and/or study-abroad in appropriate settings.

Elective Courses, Peace and Justice Major (4 courses)

Students will complete a minimum of four of the following electives. At least two must be selected from the Descriptive courses and at least two from the Normative/Theoretical.

Descriptive

Courses seen as descriptive are those that primarily involve the empirical study of the economic, political, social, and cultural realities of society, and the historical events that produce them.

- BI 205 - Biosphere at Risk

- BI 328 - Conservation Biology
- BU 222 - Women and Men in Business
- CH 120 - Chemistry and Society
- CH 260 - Environmental Chemistry
- CJ 102 - Comparative Models of Justice
- CJ 221 - Deviance and Social Control or
- SO 221 - Deviance and Social Control
- CJ 223 - White Collar Crime
- CJ 231 - Juvenile Justice System
- CJ 350 - Victimology
- CJ 361 - Women and Crime
- CJ 367 - Special Topics in Criminal Justice (Some would be appropriate - subject to approval of program director)
- EC 245 - Labor Economics
- EC 343 - History of Economic Thought
- ED 311 - Getting Schooled: The Politics & Promise of American Education
- ED 322 - Inclusion, Equity, and Diversity in Education
- HI 361 - Civil Rights Movement
- PO 106 - International Relations
- PO 214 - International Law
- PO 224 - International Organization and Global Governance
- PO 230 - The Politics of Rich and Poor States
- PO 248 - Public Policy Process
- PO 250 - Gender and Politics
- PO 326 - Latin American Politics
- PO 333 - Peacemaking, Peacekeeping, Peacebuilding
- PO 353 - Politics of Diversity
- PY 209 - Political Psychology
- PY 211 - Cross Cultural Psychology
- SO 204 - Sociology of Aging, Dying, and Death
- SO 206 - Social Problems
- SO 230 - Social Movements: People, Power and Change
- SO 255 - Social Welfare: Poverty and Public Policy
- SO 309 - Gender and Society
- SO 330 - Race and Ethnic Relations
- SO 332 - Peace, Conflict, and War
- SO 333 - Sociology of Genocide
- SO 334 - Global Society
- SO 335 - Law and Society
- SO 342 - Social Inequality
- SO 343 - Economy and Society
- SO 344 - Political Sociology
- SO 351 - Special Topics in Sociology (Some would be appropriate - subject to approval of program director)

Normative/Theoretical

Courses seen as normative/theoretical primarily use models and theories to draw conclusions from past and present experience. They usually involve a moral judgment on existing societies; study of alternative possibilities; and analysis of the moral values at stake.

- CJ 225 - Legal Justice Seminar
- CM 318 - Intercultural Communication
- CM 325 - Special Topics in Communication (Some would be appropriate - Subject to approval of program director)
- PH 240 - Nineteenth Century Philosophy
- PH 332 - Political Philosophy
- PH 333 - Business Ethics
- PH 335 - Philosophy of Law
- PH 343 - Marxism
- PH 450-452 - Philosophy Seminar
- PH455: - Integrated Studies Seminar: Social Justice
- PH 455-457 - Integrated Studies Seminars
- PO 275 - Human Rights
- PO 322 - Justice and War in International Relations
- PO 348 - Political Education: Living and Learning Liberty
- PO 356 - Our Political Moment: Liberties, Communities, and Democracy in America Today
- PO 442 - Selected Topics in World Politics (depending on the appropriateness of the course)
- PO 259 - Contemporary Christian Political Thought
- SO 325 - Sociological Theory
- TH 285 - Liberation Theology
- TH 273 - Christian Social Ethics
- TH 399 - Special Topics in Theology (Some would be appropriate-subject to approval of program director)

Experiential Learning

Integrative learning is a key feature of the Peace and Justice Studies major. Its aim is to provide students with the opportunity to combine insights from different disciplines so as to develop a broad understanding of the integrated nature of peace and justice; to explore how their own serious questions about faith, peace and justice are related to concrete work for peace and justice.

In matters of peace and justice, integrative learning cannot occur without a significant focus on experience and the concrete. Through both individual and communal service learning experiences, students will engage in an "Experiential Learning Cycle" providing a framework for understanding the nuances and complexities of issues of peace and justice.

The integrated experiential component must be broadly related to the student's senior thesis project. Additional experiential learning may include service learning, communal service projects for majors in the local community or in international experiences (i.e. Peru summer program).

Students interested in the Peace and Justice Studies major must complete one of the following experiential learning components:

1. Service Learning in TWO of the Peace and Justice Studies major courses OR
2. an internship OR
3. a program of international study or urban immersion OR
4. an alternative experiential component as approved by the program director.

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English
- Language
- PJ 101 - Introduction to Peace and Justice

Spring

- HU 104 - Conversatio II
- Core Requirement
- Language
- PJ 301 - Theories of Peace and Justice

Sophomore Year

Peace and Justice Studies majors generally take Conflict Resolution and their research methods requirement (SO 211 or PO 203 or CJ 202). Depending on initial placement, they may also be completing their modern or classical language requirement. The remainder of their schedules can be filled by Peace and Justice electives, other core requirements, general electives or courses for a minor or double major.

Junior Year

Peace and Justice Studies majors generally take two or three Peace and Justice electives. The rest of their schedules can be occupied with core requirements, general electives or courses for a minor or double major.

Senior Year

Peace and Justice Studies majors generally take their final Peace and Justice electives and their Senior Seminar requirement. The rest of their schedules can be occupied with core requirements, general electives or courses for a minor or double major.

Minor

Peace and Justice Studies Minor

The Peace and Justice Studies minor is an interdisciplinary program that prepares students with the theoretical and practical knowledge and critical thinking skills needed to help shape a more just and peaceful world. Courses familiarize students with the major ideas, concepts, and theories of peace and justice; detailed knowledge of problems, issues and challenges such as poverty, racism, and war; and various approaches to solutions.

Courses for the minor (5):

- A minor in Peace & Justice Studies consists of 5 courses
- There are two required courses: PJ 101 - Introduction to Peace and Justice and PJ 301 - Theories of Peace and Justice
- Of the 3 electives, at least one normally comes from courses we have called Descriptive (those that primarily involve the empirical study of economic, political, social, and cultural realities of society, and the historical events that produce

them. See above) and at least one normally comes from courses we have called Normative/Theoretical (those that primarily use models and theories to draw conclusions from past and present experience. They usually involve a moral judgment on existing societies; study of alternative possibilities; and analysis of the moral values at stake. See above).

- The remaining elective is a free elective, but normally should be a course from the Descriptive list, the Normative/Theoretical list, or PJ 302 (Conflict Resolution). See the above list of acceptable courses.
- No more than two elective courses may be taken from the same department.

Philosophy

Chairperson: Dr. Joseph Spoerl

Professors: Robert D. Anderson, , Montague Brown, Joseph S. Spoerl, Kevin M. Staley; Associate Professors: David M. Banach, Sarah Glenn, Thomas R. Larson, Max J. Latona, Joshua L. Tepley; Assistant Professor: Kyle Hubbard.

Great Books

Director: Dr. Robert D. Anderson and Dr. Thomas Larson

Great Books Seminars

The seminars provide a unique opportunity to participate in the study of the works of the major writers who have influenced the development of thought in the Western World.

Major

Great Books

The Great Books Program, administered by the Philosophy Department, aims to bring about a fully integrated liberal arts education. Through the study of great works in the arts, literature, philosophy, science, and theology, primarily of Western Civilization, the program challenges students to seek out what is true, what is good, and what is beautiful, so that they may become wiser and better human beings. The program engages the abilities to think clearly, to write well, and to communicate persuasively. When developed, these abilities are applicable to a wide range of career options within the social, economic, and political world into which the student graduates.

In addition to pursuing an integrated understanding of a great range of human wisdom, this course of study has two other significant features. The first is an emphasis on discussion seminars rather than lecture classes. The second is the use of primary rather than secondary sources or textbooks.

Major requirements include (10 courses):

- PH 105 - Human Nature Seminar
- PH 107 - Ethics Seminar

In lieu of PH 105 and PH 107, students may take PH 108-109 The Philosophical Life Seminar I-II, a two-semester course, taught by the one professor and covering the same topics as PH 105 and PH 107 but ordered historically.

- PH 320 - Critical Thinking or

- PH 321 - Formal Logic or
- PH 467-469 - Focused Study Seminar Euclid
- PH 271 - Great Books Seminar I: The Ancient World - Homer to Plutarch
- PH 272 - Great Books Seminar II: The Medieval World - Augustine to Chaucer.
- PH 273 - Great Books Seminar III: The Renaissance - Machiavelli to Pascal
- PH 274 - Great Books Seminar IV: The Enlightenment and Its Discontents - Locke to Dostoevsky

Choose one of the following:

- PH 275 - Great Books Seminar V: The Contemporary World
- PH 276 - Great Books Seminar VI: Non-Western Classics
- PH 455-457 - Integrated Studies Seminars

Choose two electives from the following:

- PH 325 - Metaphysics: Theories of Reality
- PH 331 - Philosophy of Science
- PH 450-452 - Philosophy Seminar
PH265, PH266, PH467, PH468, PH469, PH455, PH456, PH457

As an introduction to the major:

As an introduction to the Major, we offer a course for freshmen and sophomores, PH 170 Introduction to Great Books, which if taken would count for one of the electives.

Each major will write a lengthy paper as part of a Focused Study, Philosophy Seminar, or Integrated Studies Seminar, as well as pass a comprehensive oral exam.

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- PH 170 - Introduction to Great Books
- EN 105 - Freshman English
- Language

Spring

- HU 104 - Conversatio II
- PH 105 - Human Nature Seminar
- Language
- Elective

Sophomore Year

Great Books majors generally take GBS I: The Ancient World, GBS II: The Medieval World, Honors Ethics Seminar, and either Formal Logic or Critical Thinking. Depending on initial placement, they may also be completing their modern or classical language requirement. The remainder of their schedules can be filled by Great Books or Philosophy electives, other core requirements, general electives, or courses for a minor or double major.

Junior Year

Great Books majors generally take GBS III: The Renaissance, GBSIV: The Enlightenment and Its Discontents, and a Focused Study. The rest of their schedules can be occupied with Great Books or Philosophy electives, core requirements, general electives, or courses for a minor or double major.

Senior Year

Great Books majors generally take either GBS V: The Contemporary World or GBS VI: Non-Western Classics, and a Great Books Seminar. The rest of their schedules can be occupied with Great Books or Philosophy electives, core requirements, general electives, or courses for a minor or double major.

Philosophy

The study of philosophy is an indispensable part of a liberal education. In its critical function, philosophy teaches students to analyze arguments and to assess the value of various claims of knowledge. In its systematic function, it develops an integral view of the world, with a special focus on the human person and with final reference to God as the highest cause. In its ethical function, philosophy presents an account of the rational principles which ought to guide one's moral life. Accordingly, the Philosophy program endeavors to sharpen students' critical skills, integrate their knowledge of reality, and assist them in living a more rational and more worthy life.

Major requirements (9 courses):

To satisfy the core requirement of philosophical reasoning, all students take two courses in philosophy, one in theoretical philosophy and the other in practical or moral philosophy. These requirements can be met in one of two ways, systematically or historically. Systematically, the requirement is met by taking Human Nature Seminar (PH105) to satisfy the theoretical reason component and Ethics Seminar (PH107) to satisfy the practical reason or moral component. Historically, the requirement can be satisfied by taking the year-long Philosophical Life Seminar I-II (PH108-109).

Students who major in philosophy follow a program in the history of philosophy supplemented by courses in systematic philosophy. This is usually a three-year program, but students who become majors at the end of their sophomore year will be able to complete their requirements. After graduation, many philosophy majors attend law school or graduate school; others pursue employment in a variety of capacities, such as positions in business, government, ministry, education, and the arts.

- PH 105 - Human Nature Seminar and
- PH 107 - Ethics Seminar Seminar
- or
- PH 108-109 - The Philosophical Life Seminar I-II (A two-semester course, taught by one professor and covering the same topics as PH 105 and PH 107 but ordered historically.)

- PH 320 - Critical Thinking or
- PH 321 - Formal Logic
- and
- PH 211 - Ancient Philosophy: Know Thyself or
- PH 212 - Medieval Philosophy: Faith and Reason

- and
- PH 213 - Modern Philosophy: Knowledge and the New Science or
- PH 214 - Contemporary Philosophy: Meaning, Language and Existence
- and
- PH 325 - Metaphysics: Theories of Reality or
- PH 331 - Philosophy of Science or
- PH 336 - Aesthetics: Theories of Beauty
- and
- Twelve additional credits in courses offered by the Philosophy department.

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- Science
- Language
- EN 105 - Freshman English

Spring

- HU 104 - Conversatio II
- PH 105 - Human Nature Seminar
- Language
- Elective

Sophomore Year

Philosophy majors generally take Ancient Philosophy, and/or Medieval Philosophy, Ethics Seminar, and either Formal Logic or Critical Thinking. Depending on initial placement, they may also be completing their modern or classical language requirement. The remainder of their schedules can be filled by Philosophy electives, other core requirements, general electives, or courses for a minor or double major.

Junior Year

Philosophy majors generally take Modern Philosophy and/or Contemporary Philosophy. The rest of their schedules can be occupied with Philosophy electives, core requirements, general electives, or courses for a minor or double major.

Senior Year

Philosophy majors generally take Metaphysics, Philosophy of Science, or Aesthetics. . The rest of their schedules can be occupied with Philosophy electives, core requirements, general electives, or courses for a minor or double major.

Minor

Great Books Minor

The minor in Great Books provides a variety of course options and a flexible sequence of study. The six courses capture well the point of reading classic texts and the opportunity to participate more fully in the ideal of liberal arts education. Accordingly, the minor is intrinsically interdisciplinary and horizon-expanding.

Minor requirements include:

Required Courses:

- PH 105 - Human Nature Seminar
- PH 107 - Ethics Seminar Seminar

In lieu of PH 105 and PH 107, students may take PH 108-109 The Philosophical Life Seminar I-II, a two-semester course, taught by one professor and covering the same topics as PH 105 and PH 107 but ordered historically.

Choose two of the six Great Books seminars:

- PH 271 - Great Books Seminar I: The Ancient World - Homer to Plutarch
- PH 272 - Great Books Seminar II: The Medieval World - Augustine to Chaucer.
- PH 273 - Great Books Seminar III: The Renaissance - Machiavelli to Pascal
- PH 274 - Great Books Seminar IV: The Enlightenment and Its Discontents - Locke to Dostoevsky
- PH 275 - Great Books Seminar V: The Contemporary World
- PH 276 - Great Books Seminar VI: Non-Western Classics

Choose two electives from the following:

- PH 271 - Great Books Seminar I: The Ancient World - Homer to Plutarch
- PH 272 - Great Books Seminar II: The Medieval World - Augustine to Chaucer.
- PH 273 - Great Books Seminar III: The Renaissance - Machiavelli to Pascal
- PH 274 - Great Books Seminar IV: The Enlightenment and Its Discontents - Locke to Dostoevsky
- PH 275 - Great Books Seminar V: The Contemporary World
- PH 276 - Great Books Seminar VI: Non-Western Classics
- PH 455-457 - Integrated Studies Seminars
- PH 467-469 - Focused Study Seminar

As an introduction to the Major, we offer a course for freshmen and sophomores, PH 170 Introduction to Integrated Studies: Great Ideas, Great Texts, and Great People, which may count as the open elective.

Medieval Studies Minor

The historical period known as the Middle Ages has a rich and stimulating cultural and intellectual tradition that offers a unique insight not only into its own significant historical era but also into contemporary Western Civilization. Students may draw from a wide variety of disciplines to develop a portrait of this exciting and important time period: history, literature, philosophy,

theology, art, and languages. A minor in Medieval Studies recognizes a student's appreciation for and understanding of the thought and spirit of the Middle Ages.

Minor requirements include:

1. The student must be a degree candidate at Saint Anselm College.
2. The student must formally register for the interdisciplinary minor with the chair no later than the first semester of the junior year.
3. The student must complete five courses with a minimum grade of C (2.0) in each course. The student must earn a minimum C (2.00) cumulative grade point average in the courses of the interdisciplinary minor.
 - a. The student is required to take either Medieval Philosophy (PH 212) or Great Books Seminar II-The Medieval World (PH 272)
 - b. The student is required to take either The Early Middle Ages (HI 313) or The High Middle Ages (HI 314).
 - c. The student is required to take one course in medieval art or literature: for example, Post-Classical Latin (CL 346), Studies in Medieval Literature (EN 233), Special Topics in Medieval Literature (EN 333), or Art of the Middle Ages (FAH 212).
 - d. The student is required to take Medieval Theology (TH 288).
 - e. The student is to take one other course concerning the Middle Ages. This course can be from those listed in category '3' above or from other related courses such as TH 400 or PH 467 when they focus on a medieval figure.

Philosophy Minor

The minor in Philosophy is designed to complement other interests for the student whose major is not Philosophy and who desires to increase his or her philosophical understanding and background.

Minor requirements include: 5 courses

- PH 105 - Human Nature Seminar and
- PH 107 - Ethics Seminar Seminar
OR
- PH 108-109 - The Philosophical Life Seminar I-II and
Twelve additional credits in courses offered by the Philosophy department.

Physics

Chairperson: Ian T. Durham

Professors: Ian T. Durham, David V. Guerra; Assistant Professors: Jeffrey W. Schnick, Nicole Gugliucci; Laboratory Instructor: Kathleen Shartzner.

The ideas of physics have a profound significance for anyone interested in nature and its intelligibility. The department offers a sequence of courses that provides an opportunity for students to study the models, theories, and laws that have been developed and discovered in an attempt to describe the physical universe. In addition to serving the general liberal arts education, the department offers majors in physics, physics with certification for teaching at the secondary level, as well as dual-degree (3-2) programs that couple a major in physics at Saint Anselm with majors in aerospace, civil, electrical, environmental, or mechanical engineering at partner institutions. The department also offers a minor in physics and a minor in astronomy and planetary science. Details on these programs are below.

Major

Dual-degree (3-2) Engineering Program

Saint Anselm College offers a five-year liberal arts and engineering program in affiliation with the University of Notre Dame, Notre Dame, Indiana; the University of Massachusetts Lowell; The Catholic University of America, Washington, D.C.; and Manhattan College, Riverdale, New York. The student spends three years at Saint Anselm College completing a specified set of courses including studies in engineering, science, and mathematics, while fulfilling the Saint Anselm College core curriculum requirements. The student's major depends on their chosen area of interest in engineering (see below). If the student meets certain minimum requirements (that vary by institution), they are then accepted to the partner institution where they fulfill the remaining engineering requirements. In an additional two years, at one of the above universities selected by the student, the remaining engineering requirements are fulfilled. Under this arrangement, after completing the Saint Anselm College graduation requirements (usually after the fourth year), the student receives the Bachelor of Arts degree from Saint Anselm College, and, upon the successful completion of the fifth year, an engineering degree from the partner institution's School of Engineering. In consultation with the Dean of Students and their advisors, students may also pursue completion of the program with a non-official partner school. In such cases, admission to the partner institution is not guaranteed since no official agreement is in place between the schools. Official programs include:

- BA Physics/BA Aerospace Engineering
- BA Physics/BA Civil Engineering
- BA Physics/BA Electrical Engineering
- BA Physics/BA Environmental Engineering
- BA Physics/BA Mechanical Engineering
- BA Chemistry/BA Chemical Engineering
- BA Computer Science/BA Computer Engineering

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- MA 170 - Calculus I
- PS 131-132 - Calculus-Based Physics I - II
- EN 105 - Freshman English

Spring

- HU 104 - Conversatio II
- MA 180 - Calculus II
- PS 131-132 - Calculus-Based Physics I - II
- Core Course

Programs vary with the choice of engineering disciplines and cooperating institutions. For details, contact the Physics Department chairperson.

Physics

Major requirements include:

- PS 131-132 - Calculus-Based Physics I - II
- PS 231 - Modern Physics
- PS 235 - Computational Physics
- PS 382 - Classical Mechanics
- PS 383 - Quantum Mechanics
- PS 451 - Research & Design Seminar [1 credit hour]
- PS 452 - Research in Physics [not required for teacher certification or dual-degree (3-2) engineering programs]
- Two technical electives at the 200-level or higher in Physics
- One technical elective at the 300-level or higher in Physics
- MA 170 - Calculus I
- MA 180 - Calculus II
- MA 210 - Calculus III
- MA 220 - Vector Analysis and Differential Equations

Course Sequence Outline

Freshman Year

Fall

- PS 131 - Calculus-Based Physics I
- MA 170 - Calculus I
- EN 105 - Freshman English
- HU 103 - Conversatio I

Spring

- PS 132 - Calculus-based Physics II
- MA 180 - Calculus II
- College Core Requirement
- HU 104 - Conversatio II

Sophomore Year

Fall

- PS 231 - Modern Physics
- MA 210 - Calculus III
- College Core Requirement or Technical Elective
- College Core Requirement

Spring

- PS 235 - Computational Physics
- MA 220 - Vector Analysis and Differential Equations
- College Core Requirement or Technical Elective
- College Core Requirement

Junior Year

Fall

- PS 382 - Classical Mechanics
- Technical Elective or College Core Requirement
- Language
- College Core Requirement

Spring

- PS 383 - Quantum Mechanics
- PS 451 - Research & Design Seminar [1 credit]
- Technical Elective or College Core Requirement
- Language
- College Core Requirement

Senior Year

Fall

- PS 452 - Research in Physics
- Elective
- Elective
- Language/Elective

Spring

- Technical Elective
- Elective
- Elective
- Elective

Physics (Teacher Certification in Physics)

Saint Anselm College offers a program of study in physics that meets the requirements of the State of New Hampshire Department of Education for teacher certification (grades 7-12). Students in this program double-major in Physics and Secondary Education. In addition they are exempt from taking PS 452 Research in Physics and from writing a thesis. In addition,

ED 442 Methods of Teaching Secondary Content: Science is taken as one of the technical electives. Additional technical electives are chosen in consultation with the College's Department of Education, the Physics Department's Education liaison, and the student's advisors (one in Physics and one in Education). For details on requirements for the Secondary Education major, please see the catalog entry under Education.

Minor

Astronomy and Planetary Science

This minor provides a foundation in astronomy and planetary science. Students are introduced to the sciences of astronomy and geology through two introductory courses. Then students choose three courses depending on their focus. Some courses can come from the General Physics or Calculus-based Physics course sequence and Modern Physics. Other available courses explore more advanced astronomical concepts or an introductory course in Weather and Climate. Astronomical or geological research projects or special topics courses can be included for this minor with department approval.

Required Courses:

- PS 101 - Astronomy
- PS 201 - Geology

Choose three from the following (with at least two 200 level or above):

- PS 103 - Weather and Climate
- PS 121: General Physics I
- PS 122: General Physics II
- PS 131: Calculus Based Physics I
- PS 132: Calculus Based Physics II
- PS 202 - Planetary Science
- PS 222 - Life Beyond Earth
- PS 231 - Modern Physics
- PS 449 - Topics in Physics
- PS 452 - Research in Physics

Physics Minor

The minor provides a foundation in physics that is equivalent to the first two years of the major.

Minor requirements include:

- PS 131 - Calculus-based Physics I
- PS 132 - Calculus-based Physics II
- PS 231 - Modern Physics
- PS 235 - Computational Physics
- Technical Elective (240-level or above)

Note:

Prerequisites: Many of the courses listed for this minor require prerequisites in the Mathematics Department. Please check the catalogue for details.

Politics

Chairperson: Peter Josephson

Professors: Peter Josephson, Dale Kuehne, Jennifer Lucas; Associate Professors: Christine A. Gustafson, Christopher J. Galdieri, Erik Cleven; Assistant Professor: Anne Holthoefer; Lecturers: , Brother Isaac S. Murphy, O.S.B.

Aristotle tells us that the science of politics is "the master science in the realm of action" because politics both makes use of and gives direction to other studies. As Aristotle explains, the student of politics is in the special position of examining both universal ideals of justice and particular applications of those ideals in combining theory and practice. We learn about politics by studying the world and reflecting on what we have observed. We examine political systems, institutions, and processes; modes of citizen participation and public policy; and international regimes, cultures, and values. This study requires empirical training and statistical literacy as well as concern for the enduring questions of liberty, power, and justice. In the process, we seek to develop students' critical thinking, research, and organizational skills as well as their ability to articulate precisely, both in written and oral form, the ideas necessary for thoughtful contributions to public life. In the end, the study of politics involves the study of human nature as that nature is developed and expressed in particular political settings - local, national, or international. While our students examine citizenship in the United States and many countries around the world we also wonder about the limits of politics. Following Aristotle, our courses therefore also emphasize that the study of political actors in the pursuit of the public good - the life of action - should ultimately point beyond itself toward contemplation of the Divine.

Three Majors in the Department of Politics

Students in the Department of Politics may choose one of three majors we offer: Politics, International Relations, or Environmental Studies. Students of Politics complete studies in each of the four fields within the discipline (American government, international relations, comparative politics, and political theory). The International Relations major offers students an interdisciplinary course of study including international political and economic relations, modern history, and advanced language skills. The Environmental Studies major offers a diverse set of courses that combines the social sciences, humanities, and natural sciences. In the senior year, students from all three majors are required to produce a significant piece of original scholarship in a particular area of the student's choosing. A description of each major, and list of required courses, can be found below.

New Hampshire Institute of Politics (NHIOP)

In conjunction with the academic programs of study offered by the Department of Politics, the New Hampshire Institute of Politics at Saint Anselm College provides students with state-of-the-art facilities and access to some of the leading political figures of our time.

The New Hampshire Institute of Politics at Saint Anselm College was established in 1999 to serve as a resource for students, scholars, politicians and the general public. Founded on the premise that an educated citizenship is vital for a healthy democracy, the Institute conducts programs and research that are designed to enlighten and encourage people for a lifetime of civic participation. The Institute has no alliances, formal or informal, with any political party, organization or agenda. It seeks to develop programming, and to foster scholarship and dialogue, encompassing a diverse range of political topics, opinions and issues. It also seeks to foster undergraduate research in politics and international relations.

Five Minors in the Department of Politics

The Department offers five minor programs of study. These include Politics, International Relations, Political Theory, Campaign Management, and Public Policy Studies.

Major

Environmental Studies

The program of study in Environmental Studies combines a rigorous and diverse set of courses from the social sciences, humanities, and natural sciences. The Environmental Studies major is administered by the Department of Politics, in consultation with the Departments of History, Biology, Chemistry, Classics, Sociology, and Economics and Business

Major requirements include:

Course Requirements:

Students in the Environmental Studies major must take a minimum of 10 courses, as specified in the requirements below:

Core Courses

Students must complete the following seven core courses in Environmental Studies:

- PO 108 - Environmental Politics
- PO 203 - Political Science Research Methods
- PO 260 - Political Theories of the Environment
- HI 109 - Environmental History
- EC 141 - Principles of Economics: Micro
- BI 205 - Biosphere at Risk
- PO 478 - Senior Seminar

Note: It is assumed that students will take either CH120 or BI101 as their scientific reasoning core requirement.

Major Electives.

Students must complete three of the following courses:

- PO 214 - International Law
- PO 224 - International Organization and Global Governance
- PO 232 - International Political Economy
- BI 320 - Ecology
- BI 328 - Conservation Biology
- BI 329 - Plant Biology
- EC 250 - Environmental Economics
- HI 399 Special Topics: African Environmental History
- SO 343 - Economy and Society
- CL 275 - Introduction to Archaeology

Internships:

Students will be encouraged to work with different institutions and agencies in the state and the larger region, for example, the regional administration of the Environmental Protection Agency (Boston), NH Department of Environmental Services, The Society for Protection of NH Forests, the NH Chapter of the Audubon Society, or the Appalachian Mountain Club, The Environmental Defense Fund, all of which may engage students in a practical application of their training.

Course Sequence Outline

Ordinary Course Sequence for the Environmental Studies Major:

Freshman Year

Fall

- HU 103 - Conversatio I
- CH 120 - Chemistry and Society or
- BI 101 - Exploring the Natural World
- Foreign Language
- Core/elective

Spring

- HU 104 - Conversatio II
- PO 108 - Environmental Politics
- EN 105 - Freshman English
- Foreign Language

Sophomore Year

Environmental Studies majors generally take Political Theories of the Environment (PO260) , Environmental History (HI109), and Biosphere at Risk (BI205) and a major elective in the fall or spring term. The remainder of their schedules can be filled by other core or major requirements, general electives, or courses for a minor or double major.

Junior Year

In the junior year Environmental Studies majors take Research Methods (PO 203) and major electives. The remainder of their schedules can be filled by other core or major requirements, general electives, or courses for a minor or double major.

Senior Year

Environmental Studies majors will take Senior Seminar (PO478) in their fall term. The remainder of their schedules can be filled by other core or major requirements, general electives, or courses for a minor or double major. In the spring, all students in the major will complete a comprehensive examination devised by the faculty and appropriate to the course of study.

International Relations

The program of study in International Relations combines a rigorous and diverse set of courses from the social sciences and the humanities to help students develop conceptual and problem solving skills to address global issues that are by nature complex and interdisciplinary. The International Relations major is administered by the Politics Department, in consultation with the History, Economics and Business and Modern Languages Departments.

Major requirements include:

Course Requirements:

Students in the International Relations major must take a minimum of 11 courses, as specified in the requirements below.

International Politics Requirement

Students must complete the following five core courses in international politics:

- PO 104 - Comparative Politics
- PO 106 - International Relations
- PO 232 - International Political Economy
- PO 203 - Political Science Research Methods
- PO 478 - Senior Seminar

Students may substitute one of the following courses for PO232: EC247 (International Economics*prerequisite); or BU 324 (Business in Developing and Emerging Markets*prerequisite); or EC441 (Special Topics: Economic Development*prerequisite). Students may alternatively substitute a three course sequence of EC141, EC142, and BU272 (International Business Management).

History, Comparative Politics, and Regional Studies

Students must complete two courses in the following area (at least one of which must be an upper-level History course):

- PO 227 - European Politics
- PO 228 - East Asian Politics
- PO 229 - Politics of Sub-Saharan Africa
- PO 230 - The Politics of Rich and Poor States
- PO 326 - Latin American Politics
- PO 327 - Middle East Politics
- PO 328 - Politics of South Asia
- PO 329 - Russian Area Politics
- PO 360 - Comparative Democratization
- HI 226 - Modern European History
- HI 175 - Asian Civilization
- HI 326 - Modern Britain
- HI 329 - Modern Germany
- HI 330 - Eastern Europe in the Twentieth Century
- HI 332 - Modern France
- HI 333 - Europe since 1945

- HI 355 - Modern American Foreign Relations
- HI 376 - Modern Latin American History
- HI 377 - Modern Russia
- HI 378 - Modern China: 1600-Present
- HI 379 - Modern Japan: 1600-Present
- HI 382 - History of the Middle East
- HI 384 - British Empire
- HI 385 - Vietnam War
- HI 386 - World War II
- HI 391 - The History of Southern Africa
- HI 399 - Special Topics: Special Areas Cold War

Students must complete one course in each of the following areas:

Global Governance

- PO 214 - International Law
- PO 224 - International Organization and Global Governance
- PO 275 - Human Rights

International Relations Theory

- PO 320 - International Relations Theory
- PO 322 - Justice and War in International Relations

Security Studies

- PO 205 - Diplomacy
- PO 235 - American Foreign Policy
- PO 332 - Political Violence
- PO 333 - Peacemaking, Peacekeeping, Peacebuilding

Language Requirement

Students must complete one advanced level language course (or a literature course for a language that does not offer an advanced language course). Students are also strongly encouraged to complete a language minor. The senior comprehensive examination will include a language component.

Senior Comprehensive Examination:

Comprehensive examinations, both written and oral, are required. The written exam is the ETS National Test in Political Science. The oral exam will require the student to discuss aspects of international relations before a committee composed of faculty from the Politics, History, and Business and Economics departments. Typically these oral examinations will include a foreign language component. Students who double major in International Relations and a foreign language, or minor in a foreign language, are exempt from this requirement. The individual student's selected foreign language will determine which professor from the modern language or classics department will be asked to participate in the oral examination.

Study Abroad

Students are strongly encouraged to gain real international experience during their undergraduate years through study abroad, travel and internships.

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English /Core
- Language
- PO 104 - Comparative Politics

Spring

- HU 104 - Conversatio II
- EN 105 - Freshman English /Core
- Language
- PO 106 - International Relations

Sophomore Year

IR majors generally take courses in the areas of global governance, securities studies, comparative politics, and regional studies or history. Depending on initial placement, they may also be completing their modern or classical language requirement. The remainder of their schedules can be filled by other core or major requirements, general electives or courses for a minor or double major.

Junior Year

In the junior year IR majors generally take International Political Economy (PO 232) and their international relations theory requirement. They also take Research Methods in the spring semester. Students who study abroad will need to take Research Methods at a different time (typically in the fall), but should complete this requirement before fall semester senior year. The rest of students' schedules can be occupied with other major requirements, core requirements, general electives, or courses for a minor or double major.

Senior Year

IR majors take their senior seminar requirement in the fall semester. The rest of their schedules can be occupied with other major requirements, core requirements, general electives, or courses for a minor or double major.

Politics

The major in Politics introduces students to the main themes, issues and questions of the academic study of politics, and rests upon two related bases. First it provides training in the four sub-fields of politics: American politics, comparative politics, political theory, and international relations. Second, it emphasizes the normative and philosophical dimensions of politics and public policy.

Major requirements include:

Course Requirements:

Students must take a minimum of 10 courses, listed below.

- PO 102 - American Government
- PO 104 - Comparative Politics
- PO 106 - International Relations
- PO 203 - Political Science Research Methods

One political theory course:

- PO 208 - Elements of Political Theory: Classical or
- PO 209 - Elements of Political Theory: Modern

- Four electives taken from any of the other courses offered by the Politics Department

- PO 478 - Senior Seminar

*Senior Comprehensive Examination: All students must take a written comprehensive exam in their senior year.

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English /Core
- Language
- PO 102 - American Government

Spring

- HU 104 - Conversatio II
- EN 105 - Freshman English /Core
- Language
- PO 106 - International Relations

Sophomore Year

Politics majors generally take their comparative politics and political theory requirements. Depending on initial placement, they may also be completing their modern or classical language requirement. The remainder of their schedules can be filled by major (Politics Department) electives, other core requirements, general electives, or courses for a minor or double major.

Junior Year

Politics majors generally take two major electives over the course of the year, and their research methods requirement in the spring semester. Students who study abroad typically take Research Methods in the fall semester of junior year. , In any event, students should complete this requirement before fall semester of their senior year. The rest of students' schedules can be occupied with core requirements, general electives, or courses for a minor or double major.

Senior Year

Politics majors generally take two major electives over the course of the year, and their senior seminar requirement in the fall semester. The rest of their schedules can be occupied with core requirements, general electives, or courses for a minor or double major.

Washington Internship and Study Abroad: Students are strongly encouraged to gain real political experience during their undergraduate years through study abroad, travel and internships.

Minor

Campaign Management Minor

In a state known for its retail politics, students often use their proximity to national candidates to learn about one of the most important means of accountability in a democracy-campaigning for office. However, modern campaigns are increasingly professionalized and require specific skills and knowledge. This interdisciplinary minor gives students both the theoretical and practical skills to participate in political management. This minor allows students to blend knowledge of the psychology of voters, the structure and methods of political campaigns, and an understanding of the media and candidate presentation, to prepare them for work in the campaigning field. The minor includes both academic and experiential requirements in order to achieve these goals. The goal of the interdisciplinary minor is to prepare students for a career in political campaigning or for graduate programs in political management.

Minor requirements include:

Requirements

1. The minor in Campaign Management is available to full-time, degree candidate students who have a cumulative grade point average of 2.00 or higher.
2. Students must complete five of the courses listed below.
3. Politics majors may apply only one course from their major toward the minor in Campaign Management.
4. Students are eligible to select participation in the Minor in Campaign Management at any time before the fall of their senior year.
5. Per College regulations, Candidates must have an average G.P.A. of 2.00 in the required courses for successful completion of the minor.
6. In the Spring of their senior year, students must hand in a portfolio of work including a reflection on the campaign internship and relevant accompanying materials to be decided upon by the director and the student.

Courses

Students are required to take two of the following courses:

- PO 255 - Campaigns and Elections or
- PO 446 - Selected Topics in American Politics
and
- PO 494 - Campaign Internship

Students should choose three of the following courses:

- MK 231 - Principles of Marketing
- CM 330 - Political Communication
- EN 325 - Media Criticism
- FAS 270 - Visual Communication
- PO 102 - American Government
- PY 209 - Political Psychology
- SO 344 - Political Sociology
- CS 205 - The Internet: Fundamentals and Issues

International Relations Minor

The minor in international relations introduces students to the foundations of study in the field, including issues of security, international norms and organizations, comparative politics, and political development. Students also complete three electives in the minor from the lists below, providing ample opportunity to focus their studies in the area they choose.

1. The minor in International Relations is available to full-time, degree candidate students who have a cumulative grade point average of 2.00 or higher.

To qualify for the minor, students must demonstrate proficiency in a modern foreign language. Proficiency is demonstrated by completing one advanced-level modern language course.

2. Politics majors may apply only one course from their major (either PO 104 or PO 106) to the International Relations minor, and must complete at least two courses from the list of offerings in the Politics Department.

3. Prior to preregistration for the fall of their senior year, students must declare to the director of the minor their intention to work towards completing the minor. 4. Per College regulations, Candidates must have an average G.P.A. of 2.00 in the required courses for successful completion of the minor.

The program requires completion of five courses.

Students must complete the following two courses:

- PO 104 - Comparative Politics
- PO 106 - International Relations

Students must also complete three additional courses. At least one of these courses must be drawn from each of the following two lists:

Politics

In the Politics Department, students must complete at least one of the following courses. (Politics majors must complete at least two of the following courses):

- PO 214 - International Law
- PO 224 - International Organization and Global Governance
- PO 232 - International Political Economy
- PO 275 - Human Rights
- PO 322 - Justice and War in International Relations
- PO 326 - Latin American Politics
- PO 332 - Political Violence
- PO 333 - Peacemaking, Peacekeeping, Peacebuilding
- PO 360 - Comparative Democratization

History

From the History Department, students must complete at least one of the following courses:

- HI 226 - Modern European History
- HI 175 - Asian Civilization
- HI 326 - Modern Britain
- HI 329 - Modern Germany
- HI 330 - Eastern Europe in the Twentieth Century
- HI 332 - Modern France
- HI 333 - Europe since 1945
- HI 355 - Modern American Foreign Relations
- HI 376 - Modern Latin American History
- HI 377 - Modern Russia
- HI 378 - Modern China: 1600-Present
- HI 379 - Modern Japan: 1600-Present
- HI 382 - History of the Middle East
- HI 384 - British Empire
- HI 385 - Vietnam War
- HI 386 - World War II
- HI 391 - The History of Southern Africa
- HI 399 - Special Topics: Special Areas Cold War

Political Theory

The Minor in Political Theory explicitly links the life of political action with the life of philosophic and spiritual contemplation, and highlights the deep connection between the study of politics and Saint Anselm's core courses in philosophy, theology, and the humanities. The Minor introduces students to the history of political thought from Plato to Rousseau; familiarizes them with concepts of justice and power, liberty and equality, and the goods of individuals and the good of the public; and affords opportunities for in-depth study of essential questions of politics and the good life.

1. The minor in Political Theory is available to full-time, degree candidate students who have a cumulative grade point average of 2.00 or higher.

2. The minor requires completion of five courses. No more than two courses from the students' major may be applied toward the minor.
3. Per College policy, candidates must have an average G.P.A. of 2.00 in the required courses for successful completion of the minor.

Required Courses:

- PO 208 - Elements of Political Theory: Classical
- PO 209 - Elements of Political Theory: Modern

Three courses from the following:

- PO 247 - Politics and the Arts
- PO 257 - Medieval Political Thought
- PO 258 - American Political Thought
- PO 259 - Contemporary Christian Political Thought
- PO 260 - Political Theories of the Environment
- PO 320 - International Relations Theory
- PO 322 - Justice and War in International Relations
- PO 348 - Political Education: Living and Learning Liberty
- PO 349 - The Nature of Politics
- PO 352 - Theory and Practice: Problems of Political Economy
- PO 353 - Politics of Diversity
- PO 356 - Our Political Moment: Liberties, Communities, and Democracy in America Today
- PO 425 - Selected Topics in Political Thought
- PH 332 - Political Philosophy
- PJ 301 - Theories of Peace and Justice

Politics Minor

Minor requirements include:

This minor introduces students to the main themes, issues, and questions of government and public policy. It covers the theoretical and practical dimensions of affairs of state and the relations between the state and citizenry on local, national, and international levels. It is designed to introduce students to the core of the discipline and, with two electives, to give students the option to focus on one of its subfields.

The minor requires completion of five politics courses.

- I. The minor in Politics is available to full-time, degree candidate students who have a cumulative grade point average of 2.00 or higher.
- II. Students must complete three of the core courses of the Politics discipline:
This requirement is as follows:
 1. PO 102 - American Government
 2. Either PO 104 - Comparative Politics or PO 106 - International Relations
 3. And, either PO 208 - Elements of Political Theory: Classical or PO 209 - Elements of Political Theory: Modern.
- III. Students must complete any two courses from any of the other offerings of the Politics Department.

- IV. International Relations majors may apply only one course from their major toward the Politics minor.
- V. Per College regulations, Candidates must have an average G.P.A. of 2.00 in the required courses for successful completion of the minor.

Public Policy Studies Minor

This program is designed to offer students a thorough introduction to the creation, implementation, and analysis of public policy. It is especially designed for use by students who are considering a career in the public sector, whether at the local, state, or national level; or are planning to enter a profession (e.g. law, business, public health, engineering) which has frequent interaction with government policy-makers. This program is also open to all students who desire a better understanding of how their government works, and how the policies which affect their lives are created and implemented. *(N.B. This program is designed to concentrate only on domestic public policy, not foreign policy or international affairs.)*

A proper grounding in the basics of public policy requires students to read broadly across the social sciences, and to acquire familiarity with several kinds of methodologies. Accordingly, this program is interdisciplinary, requiring students to take courses in several different fields of study.

Minor requirements include:

1. Students from any major may register for the Public Policy Studies interdisciplinary minor. A student must register by the beginning of the junior year, and no later than the beginning of the senior year.
2. To enroll, a student must have a cumulative grade point average of 2.0 (C) at the time of registration.
3. Per College regulations, Candidates must have an average G.P.A. of 2.00 in the required courses for successful completion of the minor.
4. Students must take courses in all five categories in the Public Policy Studies interdisciplinary minor.
5. Students may apply no more than two courses from his / her major for the purposes of the interdisciplinary minor.
6. Students must pass a comprehensive examination based on the materials from courses completed in the Public Policy Studies interdisciplinary minor.

Students must take courses in the following five categories to complete the interdisciplinary minor:

Public Policy Analysis:

This component will offer students an introduction to the theory and practice of public policy. Participants will consider subjects such as: defining public policy; the structure of policy-making; agenda setting and policy formulation; legitimating policy choices; implementation; cost-benefit analysis; and ethical analysis of public policy.

- PO 248 - Public Policy Process

Microeconomics:

A course in microeconomics-the study of individual units within a national economy, such as business firms-is indispensable for students of public policy.

- EC 141 - Principles of Economics: Micro

Statistical Analysis:

Students are required to take one course from the following:

- SO 212 - Social Statistics
- CJ 200 - Statistical Techniques for Criminal Justice
- BU 121 - Business Statistics
- BI 345 - Biostatistics
- PY 301 - Behavioral Statistics

Organizational Studies:

An introduction to public policy would not be complete without an introduction to the study of organizations. The study of the behavior of organizations--whether they be government agencies, interest groups, or business firms--provides a key to the understanding of policy formulation and implementation. Students are required to take one course from the following:

- CJ 326 - Criminal Justice Organization and Administration
- EC 244 - Economics of Industrial Organization
- EC 245 - Labor Economics
- EC 246 - Public Finance
- ED 311 - Getting Schooled: The Politics & Promise of American Education
- HI 357 - United States Labor History
- PH 335 - Philosophy of Law
- PO 345 - Public Administration
- PY 201 - Organizational Psychology
- SO 344 - Political Sociology
- SO 255 - Social Welfare: Poverty and Public Policy

Capstone:

Selected yearly at the discretion of the committee. This course, a capstone for students seeking to acquire the interdisciplinary minor in Public Policy, will only be taken after all other requirements have been satisfied. (A student may take the capstone course simultaneously with another course or courses required to finish the interdisciplinary minor, if the student's course schedule necessitates this.) This will enable students from different majors to take a course together, as a culmination of their studies.

This course will be open to students not in the program, but students in the interdisciplinary minor will be given first priority in registration.

This course will be run as a seminar, with a focus on one particular issue-area in public policy (for example, health care, Social Security, education, taxation, transportation, technology, or business regulation).

Psychology

Chairperson: Elizabeth P. Ossoff

Professors: Loretta L.C. Brady, Paul E. Finn, Kathleen A. Flannery, Elizabeth P. Ossoff, Joseph R. Troisi; Associate Professors: Maria W. McKenna, Adam J. Wenzel; Assistant Professor: Elizabeth H. Rickenbach.

Major

Behavioral Neuroscience

Behavioral Neuroscience is the study of behavior by understanding the functioning of the brain. As such, the major is designed for students interested in the physiology, ranging from neurons and neural networks to whole brain systems, mediating cognition and behavior. Building on a foundation in basic psychology, biology, and chemistry, coursework in behavioral neuroscience will provide students in-depth understanding of neurons and the nervous system, and their roles in cognition and behavior.

Courses include hands-on laboratory and directed research experiences for students to gain competency and skills within Behavioral Neuroscience, culminating in a senior capstone course.

The major is suitable for students interested in traditional academic, government and industrial settings or professional applied areas such as health care and its subspecialties, and consultation in industry.

The Following Three Courses in Psychology

- PY 101 - General Psychology
- PY 105 - Behavioral Neuroscience
- PY 406 - Behavioral Neuroscience Capstone

The Following Two Courses in Biology

- BI 103 - General Biology I
- BI 104 - General Biology II

FIVE additional courses in Psychology or Biology

ONE of the following courses:

- PY 316 - Sensation and Perception
- PY 322 - Behavioral Pharmacology

TWO of the following courses:

- PY 206 - Health Psychology
- PY 304 - Cognitive Psychology
- PY 307 - Abnormal Psychology
- PY 313 - Psychology of Learning and Motivation
- PY 314 - Childhood Psychopathology
- PY 317 - Research Methods in Cognition and Developmental Psychology
- PY 321 - Clinical Neuroscience

TWO of the following courses:

- BI 315 - Comparative Vertebrate Anatomy
- BI 318 - Microbiology for Majors
- BI 327 - Genetics
- BI 331 - Human Anatomy & Physiology I
- BI 332 - Human Anatomy & Physiology II
- BI 333 - Cell Biology

- BI 334 - Animal Physiology
- BI 335 - Animal Behavior
- BI 336 - Biochemistry
- BI 338 - Invertebrate Zoology
- BI 344 - Nutrition
- BI 346 - Pharmacology
- BI 348 - Immunology
- PY 324 - Neuroethology
- PY 325 - Brain, Aging, and Dementia

TWO courses in Chemistry"

- CH 130 - General Chemistry I
- CH 131 - General Chemistry II

ONE course in Math:

- MA 170 - Calculus I
- MA 180 - Calculus II
- PY 301 - Behavioral Statistics
- BI 345 - Biostatistics

Note:

A student can only count EITHER PY 322 Behavioral Pharmacology OR BI 346 Pharmacology towards the major, but not both

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- Language/elective
- PY 105 - Behavioral Neuroscience
- BI 103 - General Biology I

Spring

- HU 104 - Conversatio II
- Language
- EN 105 - Freshman English
- BI 104 - General Biology II

Sophomore Year

Fall

- Theology
- CH 130 - General Chemistry I
- PY 101 - General Psychology
- Core Requirement

Spring

- Philosophy
- CH 131 - General Chemistry II
- Math elective
- Elective

Junior Year

Fall

- Theology
- Psychology elective I
- Psychology/Biology elective I
- Elective

Spring

- Philosophy
- PY 316 - Sensation and Perception or
- PY 322 - Behavioral Pharmacology
- Psychology II
- Elective

Senior Year

Fall

- Core requirement
- Psychology/Biology elective
- Elective
- Elective

Spring

- Core requirement
- PY 406 - Behavioral Neuroscience Capstone
- Elective
- Elective

Psychology

The Psychology major is designed for students to study the science of human and animal behavior. Departmental courses provide the student with the opportunity to gain a general understanding in three different core areas: Brain and Behavior, Development and Potential, and Society and Relationships. Courses include lecture, didactic, seminars and hands-on laboratory and field work experiences for students to gain competency and skills within the field of Psychology.

Courses within the department are designed to equip students with marketable skills for a complex dynamic global workforce and to prepare students for graduate studies in a variety of fields ranging from legal, medical, research and business.

Student learning opportunities culminate in senior capstone experiences including a required senior research thesis and options for internships in a variety of legal, clinical, educational, political, and business settings. Additional research or field experience can be achieved through Independent Study.

Major requirements include:

- PY 101 - General Psychology
- PY 301 - Behavioral Statistics
- PY 302 - Foundations of Research Methods
- PY 401 - Advanced Research Seminar

Four additional courses, at least one from each of the following areas:

Brain and Behavior:

- PY 105 - Behavioral Neuroscience
- PY 205 - Psychology of Addiction and Dependency
- PY 304 - Cognitive Psychology
- PY 307 - Abnormal Psychology
- PY 311 - Neuropsychological Assessment
- PY 313 - Psychology of Learning and Motivation
- PY 314 - Childhood Psychopathology
- PY 316 - Sensation and Perception
- PY 321 - Clinical Neuroscience
- PY 322 - Behavioral Pharmacology
- PY 324 - Neuroethology

Development and Potential:

- PY 202 - Child Psychology
- PY 203 - Adolescent Psychology
- PY 204 - Psychology of Adulthood and Aging

- PY 206 - Health Psychology
- PY 212 - Sports and Exercise Psychology
- PY 306 - Psychology of Personality
- PY 310 - Humanistic Psychology

Society and Relationships:

- PY 201 - Organizational Psychology
- PY 207 - Psychology of Gender
- PY 208 - Psychology and Law
- PY 209 - Political Psychology
- PY 211 - Cross Cultural Psychology
- PY 308 - Clinical Psychology
- PY 312 - History and Systems of Psychology
- PY 315 - Social Psychology

At least one intermediate level research methods course selected from the following:

- PY 317 - Research Methods in Cognition and Developmental Psychology
- PY 318 - Research Methods in Brain and Behavior Sciences
- PY 319 - Research Methods in Personality and Social Psychology
- PY 320 - Research Methods in Applied Psychology

Note:

PY210 (special topics courses) will be determined on a case by case basis by the Chair as which of the three categories they fulfill.

Psychology majors are expected to complete a research proposal that is either theoretical, applied or empirical in orientation either within a content course, a "Research Methods in.." course or as an independent endeavor. They must have a proposal in place prior to their registration for PY 401 Advanced Research Seminar.

Course Sequence Outline

Freshman Year

Fall

- HU 103 - Conversatio I
- EN 105 - Freshman English
- Language/elective
- PY 101 - General Psychology

Spring

- HU 104 - Conversatio II
- Language
- Psychology Elective
- Core/Elective

Sophomore Year

Psychology majors generally take Behavioral Statistics and the Foundations in Research Methods courses. They may also want to begin their electives in one of the three content areas. Depending on their placement, they may also be finishing their language requirement and may choose to fulfill other core requirements.

Junior Year

Psychology majors would be looking to take electives in the three content areas as well as the "Research Methods in.." course in one of the areas listed above. They would also be completing core requirements. Eligible juniors may look to complete their upper level research course, Advanced Research Seminar, depending on their readiness. The rest of their schedule would be filled with core requirements or electives.

Senior Year

Psychology majors would be completing their Advanced Research Seminar in one of the two semesters and may look to take Internship in one of the two semesters as well. It is expected they would complete their Psychology electives in the three content areas and the Research Methods area if not already completed. They would complete the rest of their schedule with electives.

Minor

Neuroscience Minor

Neuroscience is an interdisciplinary field exploring the complex interactions among biology, chemistry, behavior, and society. Students Majoring in Behavioral Neuroscience cannot also minor in Neuroscience

Minor requirements include:

- The student must be a degree candidate at Saint Anselm College.
- The student must formally register for the interdisciplinary minor with the director of the minor no later than the first semester of the junior year.
- The student must have a minimum grade point average of C (2.0) in all courses presented for the minor.
- The student is required to take Behavioral Neuroscience PY 105 .
- The student is required to take Pharmacology (BI 346)
- The student is required to take three additional courses from among the following options, with at least one course in Psychology and one course in Biology.
 - Psychology courses: Psychology of Addiction and Dependency (PY 205), Health Psychology (PY 206), Cognitive Psychology (PY 304), Abnormal Psychology (PY 307), Neuropsychological Assessment (PY 311), Psychology of Learning and Motivation (PY 313), Sensation and Perception (PY 316) Clinical Neuroscience (PY 321), Behavioral Pharmacology (PY 322), Neuroethology (PY 324), and Brain, Aging, and Dementia (PY 325).

- Biology courses: Genetics (BI 327), Cell Biology (BI 333), Animal Physiology (BI 334), Animal Behavior (BI 335), Invertebrate Zoology BI 338).
- Philosophy courses: Modern Philosophy (PH 213), Philosophy of Mind (PH 324), Philosophy of Science (PH 331).

Psychology Minor

The Psychology minor is designed to provide the student with an exposure to and engagement with the science of the mind and behavior. Students will sample from both broad areas of the field as well as more specific applications of the science after completing the introductory courses. Students must complete the introductory course in Psychology prior to the start of their senior year to complete the minor.

Minor requirements include:

1. The student must be a degree candidate at Saint Anselm College.
2. The student must formally register for the departmental minor with the director of the minor no later than the first semester of the junior year.
3. The student must have a minimum grade point average of C (2.0) in all courses presented for the minor.

Required Courses:

- PY 101 - General Psychology
- PY 301 - Behavioral Statistics (or another statistics course to be agreed upon by the chairs of Psychology and the other department)
- 3 Psychology Electives with no more than two electives coming from one of the following 3 groups:

Brain and Behavior:

- PY 105 - Behavioral Neuroscience
- PY 205 - Psychology of Addiction and Dependency
- PY 304 - Cognitive Psychology
- PY 307 - Abnormal Psychology
- PY 311 - Neuropsychological Assessment
- PY 313 - Psychology of Learning and Motivation
- PY 314 - Childhood Psychopathology
- PY 316 - Sensation and Perception
- PY 321 - Clinical Neuroscience
- PY 322 - Behavioral Pharmacology
- PY 324 - Neuroethology

Society and Relationships:

- PY 201 - Organizational Psychology
- PY 207 - Psychology of Gender
- PY 208 - Psychology and Law
- PY 209 - Political Psychology

- PY 211 - Cross Cultural Psychology
- PY 308 - Clinical Psychology
- PY 312 - History and Systems of Psychology
- PY 315 - Social Psychology

Development and Potential:

- PY 202 - Child Psychology
- PY 203 - Adolescent Psychology
- PY 204 - Psychology of Adulthood and Aging
- PY 206 - Health Psychology
- PY 212 - Sports and Exercise Psychology
- PY 306 - Psychology of Personality
- PY 310 - Humanistic Psychology

Note:

PY210 (special topics courses) will be determined on a case by case basis by the Chair as which of the three categories they fulfill

Sports Studies Minor

The Sports Studies interdisciplinary minor provides a course of study that recognizes sport as a fundamental component of the human experience. Sport has had a significant influence on humanity for thousands of years, and today permeates nearly every aspect of human society and culture. Throughout history, sport and athletic competition have helped to define who we are as human beings, and have contributed to our cultural development in a way that few other societal/cultural pursuits have. Students participating in this interdisciplinary minor will trace the history of sport from ancient to modern times, focusing in particular on the origins of human athletic competition, the social, historical, and cultural impacts of sport, and modern scientific approaches to the study of sport and human athletic performance. The minor is designed to be interdisciplinary in nature, grounded firmly in the liberal arts, and draws resources from the Classics, History, Psychology, and Biology Departments. Particular emphasis will be placed on recognition of sport as more than just a leisure activity that targets the physical body, but rather as a critical element of life that contributes to the betterment of the whole person.

Minor requirements include:

1. The student must be a degree candidate at Saint Anselm College.
2. The student must formally register with the director of the minor no later than the first semester of the junior year.
3. The student must meet any prerequisites required to take individual courses.
 - a. In order to take Exercise Physiology (BI 201), the student must have completed one of the following prerequisites: General Biology (BI 103 - BI 104), Human Anatomy & Physiology (BI 331 - BI 332), or General Biology for Non-Majors (BI 101 or BI 102) with an average grade of C (2.0) or better.
 - b. Remaining courses do not have prerequisites.
4. The student must have a minimum cumulative grade point average of C (2.00) across the five courses required for the minor. Three of the five courses must be taken outside of the major.

Possible courses include those listed below and any additional sports-focused course approved by the director of the minor. Sports-related internships are acceptable if taken for course credit and approved by the director prior to the internship.

- BI 201 - Exercise Physiology,

- BI 344 - Nutrition,
- PY 210 - Special Topics in Psychology - Sports Psychology
- CL 261 - Ancient Athletics,
- HI 374 - Special Topics: American History - American Sports History
- EC 344 - Sports Economics, or related courses approved by director.

Sociology and Social Work

Chairperson: Tauna S. Sisco

Director of Social Work: Sara Smits Keeney

Associate Professors: Tauna S. Sisco, Sara Smits Keeney; Assistant Professors: Kevin Doran, and Chih-Chien Huang, Sarah Maynard; Lecturers: Kelly Doran, Daniel Forbes, and Nicole Lora, Bridget Parece-Grogan.

Sociology is the scientific study of human social life, groups, and societies. The study of Sociology gives the student an understanding and appreciation of the nature of society, social institutions, and people as social beings and creators of culture. Students in the major explore dimensions of social life and raise questions, synthesize information, analyze data, and present conclusions. Through systematic investigation and analysis, students gain knowledge and insight into the complex systems of relations constituting the modern world. Thus, students will be better prepared to make intelligent decisions in their own lives and to contribute more effectively to shaping society and the world.

The Sociology curriculum provides a strong, liberal arts foundation for professions in social service, government, and business as well as graduate and professional schools in education, law, and social work. Specifically, the major provides a background for pursuing further study in sociology, business, law, social work, social services, counseling, communications, and other related areas. Sociology also prepares students for employment in the public and private sectors in such areas as management, public relations, human resources, applied research, public policy, sales/marketing, administration, and teaching.

Major

Social Work

The Social Work major at Saint Anselm College is rooted in the Catholic commitment to social justice and the innate worth and potential of all human beings. Social Work is a helping profession aimed to improve society's overall well-being, especially for vulnerable populations. Grounded in the liberal arts, the Social Work curriculum focuses on the "person-in-environment," social justice, and practice that is strength-based. The Social Work curriculum will enable its majors to (1) develop knowledge of society, its institutions, and its structures of inequality; (2) explore the requirements of ethical behavior and social justice; and (3) develop the fundamental skills of Social Work practice in the classroom and through direct community engagement. The Social Work majors prepares students for social work in a variety of settings, such as hospitals, non-profit organizations, mental health centers, schools, advocacy agencies, and government offices. Specific examples include child protective services, school-based social work, faith-based services, domestic violence services, crisis intervention, health and wellness services, and housing services.

Major requirements include:

- SO 150 - Introduction to Social Work: Human Behavior and the Social Environment
- SO 211 - Research Methods
- SO 212 - Social Statistics

- SO 255 - Social Welfare: Poverty and Public Policy
- SO 256 - Social Services
- SO 357 - Social Work: Therapeutic Interviewing
- SO 359 - Group Work
- SO 450 - Social Work Practicum I
- SO 451 - Social Work Practicum II

And Three Electives, one from each of the following categories:

Social/Clinical Issues Courses:

- SO 204 - Sociology of Aging, Dying, and Death
- SO 205 - The Family
- SO 206 - Social Problems
- SO 221 - Deviance and Social Control
- SO 228 - Sociology of Health and Illness
- SO 330 - Race and Ethnic Relations
- SO 332 - Peace, Conflict, and War
- SO 333 - Sociology of Genocide
- SO 351 - Special Topics in Sociology (by approval of Social Work Director)
- SO 352 - Selected Topics in Social Work
- PJ 302 - Conflict Resolution
- PY 205 - Psychology of Addiction and Dependency
- PY 206 - Health Psychology
- PY 307 - Abnormal Psychology (prerequisite PY101)
- CJ 328 - Crisis Intervention
- CJ 350 - Victimology

Social Framework Courses:

- ED 255 - Multicultural Perspectives on Public Schooling in the United States
- SO 101 - Introduction to Sociology
- SO 215 - Criminology
- SO 230 - Social Movements: People, Power and Change
- SO 309 - Gender and Society
- SO 325 - Sociological Theory
- SO 334 - Global Society
- SO 335 - Law and Society
- SO 342 - Social Inequality
- SO 343 - Economy and Society
- SO 344 - Political Sociology
- SO 351 - Special Topics in Sociology (by approval of Social Work Director)
- SO 352 - Selected Topics in Social Work
- SO 358 - Social Work: Support Network Interventions
- PJ 301 - Theories of Peace and Justice
- PY 211 - Cross Cultural Psychology

- PO 248 - Public Policy Process
- PO 275 - Human Rights
- PO 353 - Politics of Diversity
- CJ 361 - Women and Crime

Social Work Population Courses:

- SO 204 - Sociology of Aging, Dying, and Death
- SO 205 - The Family
- SO 216 - Juvenile Delinquency
- SO 228 - Sociology of Health and Illness
- SO 336 - Sociology of Family Law
- SO 351 - Special Topics in Sociology (by approval of the Social Work Director)
- SO 352 - Selected Topics in Social Work
- PY 202 - Child Psychology
- PY 203 - Adolescent Psychology
- PY 204 - Psychology of Adulthood and Aging
- PY 210 - Special Topics in Psychology (by approval of the Social Work Director)
- PY 314 - Childhood Psychopathology
- CJ 220 - Community Corrections
- CJ 231 - Juvenile Justice System
- CJ 328 - Crisis Intervention
- CJ 361 - Women and Crime

Major Course Sequence:

Social Work students typically begin with SO150 in the first year, followed by SO211, SO212, SO255 and SO256 in the sophomore and junior years. SO357 and 359 in the junior year, are typically taken along with area electives in the junior year. SO450 and 451 are taken in their senior year.

Typical Course Sequence for Freshmen Social Work Majors:

Fall Semester:

- HU 103 - Conversatio I
- SO 150 - Introduction to Social Work: Human Behavior and the Social Environment
- Elective or Science
- Language

Spring Semester:

- HU 104 - Conversatio II
- EN 105 - Freshman English
- Elective or Science
- Social Work Elective

Sociology

Major requirements include:

- SO 101 - Introduction to Sociology
- SO 211 - Research Methods
- SO 212 - Social Statistics
- SO 325 - Sociological Theory
- SO 453 - Senior Seminar
- Additional 4 Sociology electives (excluding SO 150, SO357, SO359, SO450, and SO451).

Major Course Sequence:

Students typically begin with SO101 in the first year, followed by SO211 in their sophomore year, SO 212 in their sophomore or junior year, SO325 in the first semester of the junior year, and SO453 in the senior year. Sociology electives may be taken at any time.

Typical Course Sequence for Freshmen Sociology Majors:

Fall Semester:

- HU 103 - Conversatio I
- SO 101 - Introduction to Sociology
- Elective or Science
- Language

Spring Semester:

- HU 104 - Conversatio II
- EN 105 - Freshman English
- Elective or Science
- Sociology Elective

Minor

Human Relations and Work Minor

This interdisciplinary minor augments studies in such major fields as economics and business, sociology, and psychology. It may be of particular interest to those interested in careers in fields related to human resource management and marketing.

Minor requirements include:

1. Full-time, degree-candidate status at Saint Anselm College.

2. Completion of the following courses with a minimum grade of "C" in each course: Statistics, Human Resource Management, Organizational Psychology, Economy and Society, and either Consumer Behavior or Introduction to Mediated Communication or Mass Media or Health Psychology or Mass Media. These courses must be taken at Saint Anselm College.
3. A minimum of a 2.00 (C) cumulative average in the interdisciplinary minor requirements.

Social Work Minor

The Social Work minor provides students from various majors with the basic knowledge and skills necessary for effective social work practice. Social Work minors should consult with the Director of Social Work to design a program of studies most appropriate to their particular interests and one that will complement their major field of studies. The Social Work minor consists of six total courses: SO 150, SO 255, SO 256, SO 357, SO 358 OR SO 359 and SO 450.

Minor requirements include:

- SO 150 - Introduction to Social Work: Human Behavior and the Social Environment
- SO 255 - Social Welfare: Poverty and Public Policy
- SO 256 - Social Services
- SO 357 - Social Work: Therapeutic Interviewing
- SO 359 - Group Work
- SO 450 - Social Work Practicum I

Sociology Minor

The Sociology minor provides an opportunity for students from other majors to explore aspects of the field of Sociology of interest to them. Students should consult with the department chair or another member of the Sociology faculty in order to design a program of study that complements their major and academic interests. The Sociology minor consists of five total courses: two required (SO 101) and either SO 211, SO 212, or SO 325, and three sociology electives.

Minor requirements include:

- SO 101 - Introduction to Sociology
- Choose one of the following:
 - SO 211 - Research Methods
 - SO 212 - Social Statistics or
 - SO 325 - Sociological Theory
- And
- Three other Sociology courses (excluding SO357, SO359, SO450, and SO451).

Theology

Chairperson: Ahida E. Pilarski

Professors: Rev. Benedict M. Guevin, O.S.B., R. Ward Holder, Kevin A. McMahon, Kelley E. Spoerl, Patricia A. Sullivan; Associate Professors: Bede Benjamin Bidlack, Daniel J. Daly, Ahida Pilarski; Assistant Professors: Gilberto A. Ruiz.

In a Catholic liberal arts college, the study of theology occupies an essential position in the core curriculum. Generally speaking, theological inquiry seeks an understanding of the mystery of God and of the human condition. Specifically, the task of Christian theology is to express meaningfully the revelation of Jesus, and to examine and explain the faith of the Christian community in its historical and contemporary context. Theology is equally concerned with the practical implications of living a life of faith, particularly in its moral, spiritual, and liturgical dimensions.

Major

Theology

Students majoring in Theology complete 9 courses in Theology. These include: Two Biblical courses, two History courses (including TH 280), two Systematics courses (TH 251 and TH 282: Jesus Christ: God and Man), one Moral/Ethics course, and one Comparative theology course. The remaining course is a Theology elective. At least one of these courses will be a senior seminar, in which students will write a research paper. The successful completion of a comprehensive examination is also required of theology majors.

Course Sequence Outline

Freshman Year

Fall

- HU 104 - Conversatio II
- Language
- EN 105 - Freshman English /Core
- Biblical course

Spring

- HU 104 - Conversatio II
- Language
- EN 105 - Freshman English /Core
- Elective

Sophomore Year

Theology majors generally take their Early Church (TH 280) and Jesus Christ: God and Man (TH 282) requirements. Depending on initial placement, they may also be completing their modern or classical language requirement. The remainder of their schedules can be filled by Theology electives, other core requirements, general electives, or courses for a minor or double major.

Junior Year

Theology majors generally take two or three theology requirements or electives. The rest of their schedules can be occupied with core requirements, general electives or courses for a minor or double major.

Senior Year

Theology majors generally finish taking their remaining theology courses including the Theology senior seminar. The rest of their schedules can be occupied with core requirements, general electives or courses for a minor or double major.

Minor

Theology Minor

Minor requirements include:

The Theology minor is intended to provide the opportunity for developed reflection on the content of Christian faith as well as non-Christian religious traditions, and to permit the integration of these interests with study in other academic fields, from literature, philosophy and ethics to sociology, psychology, and politics.

The minor in Theology has a 5 course requirement: one biblical course, one course in historical theology, one course in systematic theology, one course in theological ethics, and any other course offered in the Department of Theology.

Courses of Instruction

The College reserves the right to change procedures, programs, curricula, courses, fees and charges, instructors and degree requirements without prior notice. It further reserves the right to sever the connection of any student with the College for an appropriate reason.

NOTE: The course sequence outlines appearing under each department are illustrative only, and do not supersede either general or departmental requirements. Extra-departmental courses ancillary to the major, and specified by name or course number in the sequence outlines, are considered to be an integral part of the major program.

New Course Numbering System

Beginning in the Fall 2006 semester, Saint Anselm College adopted a three number course designation system. Henceforth, the following course numbering system is in effect.

- 100 – 199 Introductory
- 200 – 299 Intermediate
- 300 – 399 Intermediate/Advanced
- 400 – 499 Directed readings, research, internships and further advanced study

Please note, when searching courses by “Code or Number”, an asterisk () can be used to return mass results. For instance, a “Code or Number” search of ” 2* ” can be entered, returning all 200-level courses.*

American Studies

AS 100 - Introduction to American Studies

AS 401 - Independent Research

Biological Sciences

BI 101 - Exploring the Natural World

BI 102 - Topics in General Biology

BI 103 - General Biology I

BI 104 - General Biology II

BI 105 - Infectious Diseases

BI 107 - Foundations of Biochemistry

BI 108 - Microbiology

BI 149 - Special Topics in Biology

BI 201 - Exercise Physiology

BI 205 - Biosphere at Risk

BI 221 - Tropical Biology

BI 222 - Field Studies in Tropical Biology

BI 315 - Comparative Vertebrate Anatomy

BI 318 - Microbiology for Majors

BI 319 - Aquatic Ecology

BI 320 - Ecology

BI 323 - Cell and Tissue Culture

BI 325 - Evolutionary Biology

BI 326 - Cancer Biology

BI 327 - Genetics

BI 328 - Conservation Biology

BI 329 - Plant Biology

BI 331 - Human Anatomy & Physiology I

BI 332 - Human Anatomy & Physiology II

BI 333 - Cell Biology

BI 334 - Animal Physiology

BI 335 - Animal Behavior

BI 336 - Biochemistry

BI 338 - Invertebrate Zoology

BI 339 - Endocrinology

BI 341 - Selected Topics in Biochemistry

BI 344 - Nutrition

BI 345 - Biostatistics

BI 346 - Pharmacology

BI 347 - Ornithology

BI 348 - Immunology

BI 400 - Independent Study

BI 421 - Directed Research in Biology - Two Semester Option

BI 422 - Directed Research in Biology - Two Semester Option

BI 423 - Directed Research in Biology - One Semester Option

BI 449 - Special Topics in Biology

BI 450 - Washington Internship

BI 451, 452, 453, 454 - Biology Internship

Chemistry

CH 100 - Special Topics in Introductory Chemistry with Laboratory

CH 110 - Powering a Modern Society

CH 112 - Science of Art and Artifacts

CH 120 - Chemistry and Society

CH 122 - Chemistry of Food

CH 128 - General Chemistry I with Recitation

CH 130 - General Chemistry I

CH 131 - General Chemistry II

CH 190 - Chemistry Research

CH 220 - Forensic Chemistry

CH 250 - Organic Chemistry I

CH 251 - Organic Chemistry II

CH 260 - Environmental Chemistry

CH 270 - Quantitative Analysis

CH 280 - Physical Chemistry I

CH 281 - Physical Chemistry II

CH 290 - Chemistry Research

CH 310 - Instrumental Analysis

CH 340 - Inorganic Chemistry I

CH 350 - Organic Chemistry III

CH 355 - Polymer Chemistry

CH 360 - Inorganic Chemistry II

CH 370 - Synthesis and Characterization

CH 380 - Physical Chemistry III

CH 390 - Chemistry Research

CH 400 - Independent Study

CH 402 - Special Topics in Chemistry

CH 405 - Special Topics in Chemistry

CH 406 - Special Topics in Chemistry with Laboratory

CH 410 - Research

CH 420 - Research and Seminar I

CH 421 - Research and Seminar II

CH 431 - Chemistry Internship

CH 432 - Chemistry Internship

Chinese

CN 100 - Chinese I

CN 150 - Chinese II

CN 200 - Chinese III

CN 300 - Advanced Chinese Conversation and Composition

CN 301 - Special Topics in Chinese

Classics

CL 101 - Elementary Greek I

CL 102 - Elementary Greek II

CL 103 - Elementary Latin I

CL 104 - Elementary Latin II

CL 201 - Intermediate Greek I

CL 202 - Intermediate Greek II

CL 205 - Intermediate Latin I

CL 206 - Intermediate Latin II

CL 210 - Art and Architecture of the Ancient World

CL 222 - Classical Mythology: The Gods

CL 223 - Classical Mythology: The Heroes

CL 231 - Survey of Greek Literature

CL 232 - Survey of Latin Literature

CL 250 - Classics Special Topics

CL 260 - Ancient Law

CL 261 - Ancient Athletics

CL 262 - War and Culture in the Ancient World

CL 275 - Introduction to Archaeology

CL 276 - The Archaeology of Egypt

CL 277 - Survey of the Archaeology of Greece

CL 278 - Survey of the Archaeology of Rome

CL 280 - Archaeological Fieldwork

CL 281 - Study Tour

CL 301 - Greek Historiography

CL 302 - Greek Philosophy

CL 310 - Greek Epic

CL 314 - Greek Tragedy

CL 315 - Greek Comedy

CL 317 - New Testament Greek

CL 319 - Greek Special Topics

CL 321 - Latin Prose Composition I

CL 322 - Latin Prose Composition II

CL 323 - Vergil

CL 324 - Cicero

CL 325 - Ovid

CL 330 - Roman Epic Poets

CL 331 - Roman Comedy

CL 332 - Roman Lyric Poets

CL 333 - Roman Elegiac Poets

CL 334 - Roman Satire

CL 336 - Roman Philosophy

CL 340 - Silver Age Latin

CL 341 - Roman Historiography - Republican

CL 342 - Roman Historiography - Imperial

CL 346 - Post Classical Latin

CL 350 - Latin Special Topics

CL 400 - Independent Study

CL 419 - Greek

CL 450 - Latin Seminar

Computer Science

CS 101 - Digital Literacy

CS 111 - Computing I

CS 112 - Computing II

CS 115 - Discrete Mathematics

CS 116 - Discrete Mathematics II

CS 204 - Decision Making with Spreadsheets

CS 205 - The Internet: Fundamentals and Issues

CS 210 - Introduction to Geographic Information Systems (GIS)

CS 213 - Data Structures and Algorithms

CS 214 - Introduction to Cyber Criminology

CS 220 - Computer Architecture

CS 228 - Computer Forensics

CS 230 - Computer Networks and Security

CS 250 - Human-Computer Interaction

CS 255 - Computer Graphics

CS 270 - Database Management

CS 290 - System Analysis and Design

CS 310 - Advanced Algorithmic Analysis

CS 311 - Theory of Computation

CS 325 - Operating Systems

CS 338 - Internet and Web-Based Systems

CS 343 - Programming Paradigms

CS 360 - Artificial Intelligence

CS 400 - Independent Study

CS 450 - Selected Topics in Computer Science

CS 455 - Research and Seminar I

CS 456 - Research and Seminar II

CS 481 - Internship (one course)

CS 482 - Internship (two courses - 8 credits)

Criminal Justice

CJ 100 - Introduction to the Criminal Justice System

CJ 102 - Comparative Models of Justice

CJ 105 - Theories of Crime

CJ 200 - Statistical Techniques for Criminal Justice

CJ 202 - Research Methods in Criminal Justice

CJ 205 - Theory and Practice of Punishment

CJ 209 - Criminal Law

CJ 211 - Evidence

CJ 212 - Criminal Procedure

CJ 214 - Introduction to Cyber Criminology

CJ 215 - Cyber Law and Policy

CJ 220 - Community Corrections

CJ 221 - Deviance and Social Control

CJ 223 - White Collar Crime

CJ 224 - Police and Society

CJ 225 - Legal Justice Seminar

CJ 231 - Juvenile Justice System

CJ 250 - Courts and the Judicial Process

CJ 267 - Special Topics in Criminal Justice

CJ 310 - Probation and Parole

CJ 320 - Wrongful Convictions

CJ 326 - Criminal Justice Organization and Administration

CJ 328 - Crisis Intervention

CJ 336 - Sociology of Family Law

CJ 350 - Victimology

CJ 361 - Women and Crime

CJ 363 - Comparative Constitutional Law

CJ 367 - Special Topics in Criminal Justice

CJ 400 - Independent Study

CJ 430 - Senior Seminar

CJ 450 - Internship

CJ 451 - Internship

CJ 453 - Internship

Economics and Business

AC 111 - Financial Accounting

AC 112 - Cost Accounting

AC 211 - Intermediate Accounting I

AC 212 - Intermediate Accounting II

AC 213 - Federal Income Taxation I

AC 214 - Federal Income Taxation II

AC 215 - Accounting Information Systems

AC 311 - Advanced Accounting

AC 313 - Auditing

AC 411 - Special Topics: Accounting

AC 480 - Internship (2 credits)

AC 481 - Internship (4 credits)

AC 485 - Internship (8 credits)

AC 491 - Internship (12 credits)

AC 495 - Internship (16 credits)

BU 103 - Personal Finance for Non Business Majors

BU 121 - Business Statistics

BU 221 - Human Resource Management

BU 222 - Women and Men in Business

BU 223 - Organizational Behavior

BU 224 - Management Science

BU 272 - International Business Management

BU 321 - Business Law

BU 323 - Strategic Management

BU 324 - Business in Developing and Emerging Markets

BU 331 - Marketing Management

BU 335 - International Human Resource Management

BU 400 - Independent Study

BU 421 - Special Topics: Business

BU 480 - Internship (2 credits)

BU 481 - Internship (4 credits)

BU 485 - Internship (8 credits)

BU 491 - Internship (12 credits)

BU 495 - Internship (16 credits)

EC 141 - Principles of Economics: Micro

EC 142 - Principles of Economics: Macro

EC 241 - Intermediate Macroeconomic Analysis

EC 242 - Intermediate Microeconomic Analysis

EC 243 - Money and Banking

EC 244 - Economics of Industrial Organization

EC 245 - Labor Economics

EC 247 - International Economics

EC 250 - Environmental Economics

EC 325 - Bubbles and Crises: A History of Financial Crises

EC 341 - Seminar in Economics

EC 342 - Econometrics

EC 344 - Sports Economics

EC 345 - Economics of the Great Depression

EC 441 - Special Topics: Economics

FI 261 - Financial Management

FI 262 - Investments

FI 325 - Bubbles and Crises: A History of Financial Crises

FI 342 - Econometrics

FI 361 - Financial Management II

FI 362 - Portfolio Analysis

FI 363 - International Financial Management

FI 364 - Investment Theories and Practices

FI 461 - Special Topics: Finance

MK 231 - Principles of Marketing

MK 232 - Integrated Marketing Communications

MK 233 - Consumer Behavior

MK 332 - Marketing Research

MK 333 - International Marketing

MK 421 - Special Topics: Marketing

Education

ED 220 - Children's Literature

ED 230 - Adolescent Literature

ED 240 - Principles of Teaching and Learning

ED 250 - Integrating Art and Creativity into Teaching

ED 255 - Multicultural Perspectives on Public Schooling in the United States

ED 280 - Integration of Technology in Teaching and Learning

ED 311 - Getting Schooled: The Politics & Promise of American Education

ED 322 - Inclusion, Equity, and Diversity in Education

ED 340 - Curriculum and Assessment in Teaching

ED 350 - Special Topics

ED 351 - Special Topics

ED 360 - Meeting the Needs of English Language Learners in the K-12 Classroom

ED 375 - Literacy Methods

ED 380 - Theory and Methods of Teaching Elementary Mathematics

ED 390 - Methods of Teaching Elementary Social Studies and Science

ED 400 - Independent Study

ED 430 - Elementary Reading and Mathematics Seminar

ED 432 - Clinical Capstone: Supervised Student Teaching

ED 440 - Methods of Teaching Secondary Content: English

ED 440-445 - Methods of Teaching Secondary Content

ED 441 - Methods of Teaching Secondary Content: Modern Languages

ED 442 - Methods of Teaching Secondary Content: Science

ED 443 - Methods of Teaching Secondary Content: Social Studies

ED 444 - Methods of Teaching Secondary Content: Mathematics

ED 445 - Methods of Teaching Secondary Content: Latin

ED 446 - Methods of Teaching ESOL (English Speakers of Other Languages)

ED 480 - Internship in Education

ED 481 - Internship in Education (Advanced)

ED 490 - Clinical Capstone: NHTCAP Seminar

English

CM 110 - Introduction to Human Communication

CM 115 - Introduction to Mediated Communication

CM 216 - Principles and Practices of Journalism

CM 218 - Media Writing

CM 221 - Public Speaking

CM 227 - Speaking in Small Groups

CM 259 - Modes of Film Communication

CM 310 - Rhetorical Theory and Criticism

CM 315 - Communication Theory

CM 318 - Intercultural Communication

CM 325 - Special Topics in Communication

CM 330 - Political Communication

CM 400 - Independent Study

CM 470 - Communication Senior Seminar

CM 481-482 - Internship

EN 105 - Freshman English

EN 106 - Introduction to Literary Studies

EN 153 - World of Poetry

EN 154 - World of Fiction

EN 155 - World of Drama

EN 207 - Advanced Composition

EN 212 - Creative Writing: Fiction

EN 213 - Creative Writing: Poetry

EN 215 - Business and Professional Writing

EN 222 - Oral Interpretation of Literature

EN 233 - Studies in Medieval Literature

EN 234 - Studies in Renaissance Literature

EN 235 - Early American Literature

EN 236 - Studies in Eighteenth-Century Literature

EN 237 - Studies in Romantic Literature

EN 238 - Studies in Victorian Literature

EN 239 - Studies in Modern British Literature

EN 240 - Studies in Postmodern British Literature

EN 241 - Studies in Nineteenth-Century American Literature

EN 242 - Studies in Modern American Literature

EN 243 - Studies in Postmodern American Literature

EN 244 - Literature and Gender

EN 245 - Introduction to African-American Literature

EN 251 - Shakespeare

EN 252 - Milton

EN 255 - Introduction to Postcolonial Literature

EN 261 - Beginning Acting

EN 262 - Beginning Directing

EN 271 - American Gothic Literature

EN 307 - Special Topics in Writing

EN 332 - Arthurian Legends in Literature

EN 333 - Special Topics in Medieval Literature

EN 334 - Special Topics in the Sixteenth Century

EN 335 - Special Topics in the Seventeenth Century

EN 336 - Special Topics in the Eighteenth Century

EN 337 - Special Topics in the Romantic Period

EN 338 - Special Topics in the Victorian Period

EN 339 - Special Topics in the Modern British Literature

EN 340 - Special Topics in Postmodern British Literature

EN 341 - Special Topics in Nineteenth-Century American Literature

EN 342 - Special Topics in Twentieth-Century American Literature

EN 344 - Literature of the Harlem Renaissance

EN 345 - Progress and Nostalgia: Mid-Victorian Britain in History and Literature

EN 351 - The Brontes

EN 354 - Introduction to Literary Theory

EN 355 - Introduction to General Linguistics

EN 356 - History of the English Language

EN 363 - Topics in the History of the Theatre

EN 370 - Special Topics in Irish Literature

EN 373 - Special Topics in Literary Genres

EN 374 - Special Topics in Literary Theory/Criticism

EN 400 - Independent Study

EN 475 - English Senior Seminar

EN 481-482 - Internship

Fine Arts

FAH 101 - Introduction to Art

FAH 110 - Introduction to Architecture

FAH 207 - Survey of the Archaeology of Rome

FAH 210 - Art and Architecture of the Ancient World

FAH 212 - Art & Architecture of the Middle Ages

FAH 214 - Italian Renaissance Art

FAH 216 - Art in the Age of Spectacle: The 17th Century from Caravaggio to Vermeer

FAH 218 - Revolutions in Art: Nineteenth Century Art

FAH 220 - New Ways of Seeing: Twentieth Century Art

FAH 222 - Contemporary Art

FAH 230 - The Arts of the United States and the Americas

FAH 240 - Islamic Art and Architecture

FAH 258 - History of Photography

FAH 259 - Special Topics: Asian Art

FAH 260 - The Cinematic Eye - A History of Film to 1945

FAH 262 - Contemporary Film - 1945 to the Present

FAH 264 - Special Topics: The Family in Art and Film

FAH 270 - Special Topics: Women Artists

FAH 275 - Landscape & Art: Nature and Human Culture

FAH 277 - Survey of the Archaeology of Greece

FAH 310 - Studies in Architecture

FAH 312 - History of Modern Architecture

FAH 315 - Michelangelo and his World

FAH 363 - Topics in the History of the Theatre

FAH 400 - Independent Study

FAH 401 - Independent Study - Thesis Research

FAH 490 - Senior Seminar

FAH 492 - Internship (one semester)

FAH 493 - Internship (one of two semesters)

FAH 494 - Internship (one of two semesters)

Fine Arts Studio

FAS 103 - Creativity

FAS 110 - Drawing I

FAS 210 - Drawing II

FAS 212 - Illustration

FAS 220 - Painting I

FAS 230 - Printmaking: Monotype, Relief, Collagraphy

FAS 240 - Darkroom Photography

FAS 245 - Special Topics: Digital Photography

FAS 250 - Three-Dimensional Design

FAS 252 - Sculpture

FAS 260 - Ceramics I

FAS 261 - Beginning Acting

FAS 262 - Beginning Directing

FAS 270 - Visual Communication

FAS 272 - Digital Art & Imaging I

FAS 274 - Graphic Design I

FAS 320 - Special Topics: Painting II

FAS 322 - Special Topics: Painting as Narrative

FAS 330 - Special Topics: Printmaking: Intaglio and Alternative Processes

FAS 340 - Intermediate Photography

FAS 342 - Photo Media: Analog - Digital

FAS 356 - Special Topics: Mixed Media

FAS 360 - Special Topics: Ceramics II

FAS 372 - Digital Art & Imaging II

FAS 374 - Special Topics: Graphic Design II

FAS 375 - Typography and Design

FAS 376 - Art and Design for the Web

FAS 378 - Motion Art

FAS 400 - Independent Study

FAS 401 - Independent Study - Thesis Studio

FAS 492 - Internship (one semester)

FAS 493 - Internship (two semesters)

FAS 494 - Internship (two semesters)

French

FR 100 - French I

FR 150 - French II

FR 200 - French III

FR 300 - Writing

FR 303 - Conversation

FR 320 - Culture and Civilization

FR 321 - Contemporary France

FR 325 - Cinema

FR 348 - Selected Topics

FR 350 - Survey of Literature I

FR 351 - Survey of Literature II

FR 353 - Short Story

FR 354 - Early Narrative Literature

FR 355 - The Novel

FR 356 - Poetry I

FR 357 - Poetry II

FR 358 - Theater I

FR 359 - Theater II

FR 360 - Selected Topics

FR 363 - Seventeenth Century Literature: Age of Classicism

FR 365 - Eighteenth Century Literature: Age of Enlightenment

FR 367 - Nineteenth Century Literature: Age of Romanticism and Realism

FR 371 - Women Writers

FR 373 - Francophone Literature

FR 400 - Senior Seminar

FR 460 - Selected Topics

German

GR 100 - German I

GR 150 - German II

GR 200 - German III

GR 250 - German IV

GR 301 - Advanced German I

GR 302 - Advanced German II

GR 320 - Tales of the Brothers Grimm

GR 321 - Business German

GR 322 - Contemporary German Storytellers

GR 323 - Translating German Prose

GR 324 - Special Topics in German

GR 325 - Special Topics in German

Great Books

PH 170 - Introduction to Great Books

PH 271 - Great Books Seminar I: The Ancient World - Homer to Plutarch

PH 272 - Great Books Seminar II: The Medieval World - Augustine to Chaucer.

PH 273 - Great Books Seminar III: The Renaissance - Machiavelli to Pascal

PH 274 - Great Books Seminar IV: The Enlightenment and Its Discontents - Locke to Dostoevsky

PH 275 - Great Books Seminar V: The Contemporary World

PH 276 - Great Books Seminar VI: Non-Western Classics

PH 455-457 - Integrated Studies Seminars

PH 467-469 - Focused Study Seminar

History

HI 100 - Introduction to the Study of History

HI 101 - Origins of European Civilization

HI 103 - War and Innovation

HI 105 - World History, 1500-present

HI 106 - The U.S. Presidency

HI 107 - Cities and Social Change

HI 108 - Law and Justice in European History

HI 109 - Environmental History

HI 110 - African Health and Healing

HI 111 - Exploration and Discovery

HI 112 - History's Mysteries

HI 113 - The Crusades

HI 114 - French Revolution and Napoleon

HI 150 - Historical Reasoning Special Topics

HI 151 - Historical Reasoning Special Topics

HI 152 - Historical Reasoning Special Topics

HI 175 - Asian Civilization

HI 199 - America: Origins to World Power

HI 225 - Early Modern Europe

HI 226 - Modern European History

HI 250 - United States History to 1877

HI 251 - United States History from 1877

HI 311 - Ancient Greece

HI 312 - Ancient Rome

HI 313 - The Early Middle Ages

HI 314 - The High Middle Ages

HI 315 - The Renaissance

HI 316 - The Reformation

HI 317 - Medieval Spain

HI 324 - Special Topics: Early Europe

HI 326 - Modern Britain

HI 327 - Early Modern France

HI 328 - The Habsburg Empire

HI 329 - Modern Germany

HI 330 - Eastern Europe in the Twentieth Century

HI 332 - Modern France

HI 333 - Europe since 1945

HI 345 - Mid-Victorian Britain in History and Literature

HI 349 - Special Topics: Modern Europe

HI 350 - Colonial North America

HI 351 - Jacksonian America: 1824-1850

HI 352 - The Civil War and Reconstruction: 1850-1877

HI 354 - Contemporary America

HI 355 - Modern American Foreign Relations

HI 356 - The Old South

HI 357 - United States Labor History

HI 358 - History of New England

HI 359 - American Women's History

HI 361 - Civil Rights Movement

HI 362 - The New South

HI 363 - Public History

HI 374 - Special Topics: American History

HI 375 - Colonial Latin American History

HI 376 - Modern Latin American History

HI 377 - Modern Russia

HI 378 - Modern China: 1600-Present

HI 379 - Modern Japan: 1600-Present

HI 381 - Atlantic World, 1492-1825

HI 382 - History of the Middle East

HI 384 - British Empire

HI 385 - Vietnam War

HI 386 - World War II

HI 390 - Comparative Women's History

HI 391 - The History of Southern Africa

HI 392 - Slavery and the Slave Trade in Africa

HI 399 - Special Topics: Special Areas

HI 400 - Independent Study

HI 401 - Independent Study

HI 475 - Internship

HI 476 - Internship

HI 481 - Seminar in History Research

HI 489 - Directed Reading Seminars

Humanities

HU 103 - Conversatio I

HU 104 - Conversatio II

HU 300 - Special Topics

HU 305 - Paris and New York in the Twenties and Thirties

HU 310 - England's Catholic Underground

HU 345 - Progress and Nostalgia: Mid-Victorian Britain in History and Literature

HU 346 - Confucian Thinkers

Mathematics

MA 110 - Concepts of Mathematics

MA 130 - Fundamentals of Mathematics

MA 150 - The Nature of Mathematics

MA 170 - Calculus I

MA 180 - Calculus II

MA 210 - Calculus III

MA 220 - Vector Analysis and Differential Equations

MA 260 - Problem-Solving

MA 310 - Linear Algebra

MA 330 - Mathematical Statistics I

MA 340 - Mathematical Statistics II

MA 350 - Complex Variables

MA 360 - Modern Geometry

MA 370 - Numerical Analysis

MA 390 - Graph Theory and Combinatorics

MA 400 - Independent Study

MA 410 - Advanced Calculus I

MA 420 - Advanced Calculus II

MA 430 - Modern Algebra

MA 450 - History of Mathematics

MA 480 - Topics in Mathematics

MA 490 - Internship

Music

MU 101 - Introduction to Music

MU 110 - Music Theory I

MU 160 - Studies in Music Performance: Individual Instruction

MU 170 - Class Piano

MU 171 - Class Guitar

MU 180 - Music Ensemble

MU 201 - Music History: Middle Ages - Bach and Handel

MU 202 - Music History: Mozart and Beethoven - Present

MU 210 - Music Theory II

MU 230 - Computer Music

MU 240 - American Music

MU 241 - American Musical Theater

MU 242 - Studies in Film Music

MU 243 - Studies in Jazz History

MU 244 - Music and Worship of the Western Church

MU 245 - World Music

MU 246 - History of Rock and Roll

MU 310 - Music Theory III

MU 320 - Music Composition

MU 344 - Opera and Gender

MU 350 - Special Topics: Conducting

MU 400 - Independent Study

MU 401 - Independent Study - Thesis Research

MU 491 - Internship (one-semester)

MU 492 - Internship (one-semester)

MU 493 - Internship (two-semester)

MU 494 - Internship (two-semester)

Nursing

NU 110 - Introduction to Professional Nursing

NU 125 - Mental Health Nursing

NU 126 - Health Assessment & Fundamentals of Nursing

NU 127 - Nursing Care of the Elderly and Chronically Ill

NU 236 - Adult Medical Surgical Nursing

NU 238 - Pathopharmacology I

NU 239 - Pathopharmacology II

NU 340 - Critical Care Nursing

NU 341 - Pediatric Nursing

NU 342 - Maternal-Newborn Nursing

NU 348 - Nursing Research

NU 349 - Transition to Professional Practice

NU 360 - Understanding Suffering

NU 361 - Holistic Nursing Practice

NU 449 - Community/Public Health Nursing

NU 450 - Nursing Synthesis

NU 450.1 - Nursing Synthesis Summer Preceptorship

NU 450.2 - Nursing Synthesis

NU 451 - Nursing Honors Seminar

NU 460 - Special Topics in Nursing

Nursing (RN to BSN Program)

NURN 360 - Understanding Suffering

NURN 362 - ST: PTSD and Implications for Nursing Practice

NURN 363 - ST: Transcultural Nursing

NURN 375 - ST: Healthcare Economics and Policy

NURN 451 - Leadership and Management in Professional Nursing

NURN 452 - Health Assessment

NURN 454 - Community Health

NURN 455 - Evidence-Based Nursing Research

NURN 456 - Nursing Informatics

NURN 457 - Nursing Capstone Practicum

PHRN 107 - Ethics

PHRN 323 - Philosophy of Education (philosophy elective)

SORN 212 - Statistics

THRN 369 - Theories of Peace and Justice (theology elective)

THRN 425 - Medical Ethics

Peace and Justice

PJ 101 - Introduction to Peace and Justice

PJ 301 - Theories of Peace and Justice

PJ 302 - Conflict Resolution

PJ 400 - Senior Seminar

Philosophy

PH 104 - Philosophical Inquiry

PH 105 - Human Nature Seminar

PH 107 - Ethics Seminar

PH 108-109 - The Philosophical Life Seminar I-II

PH 211 - Ancient Philosophy: Know Thyself

PH 212 - Medieval Philosophy: Faith and Reason

PH 213 - Modern Philosophy: Knowledge and the New Science

PH 214 - Contemporary Philosophy: Meaning, Language and Existence

PH 230 - The Catholic Intellectual Tradition

PH 240 - Nineteenth Century Philosophy

PH 305 - Paris and New York in the Twenties and Thirties

PH 308 - Ethics Tutorial

PH 320 - Critical Thinking

PH 321 - Formal Logic

PH 322 - Epistemology: Theories of Knowledge

PH 323 - Philosophy of Education

PH 324 - Philosophy of Mind

PH 325 - Metaphysics: Theories of Reality

PH 326 - Philosophy of God

PH 331 - Philosophy of Science

PH 332 - Political Philosophy

PH 333 - Business Ethics

PH 334 - Philosophical Issues in Management

PH 335 - Philosophy of Law

PH 336 - Aesthetics: Theories of Beauty

PH 338 - Contemporary Images of Human Life

PH 339 - Science Fiction and Philosophy

PH 341 - American Philosophy

PH 342 - Existentialism

PH 343 - Marxism

PH 344 - Scientific World Views

PH 345 - Modern Christian Philosophers

PH 346 - Confucian Thinkers

PH 400 - Independent Study

PH 450-452 - Philosophy Seminar

PH 453 - Special Topics in Philosophy

PH 455-457 - Integrated Studies Seminars

PH 480 - Philosophy Internship

Politics

PO 102 - American Government

PO 104 - Comparative Politics

PO 106 - International Relations

PO 108 - Environmental Politics

PO 203 - Political Science Research Methods

PO 205 - Diplomacy

PO 208 - Elements of Political Theory: Classical

PO 209 - Elements of Political Theory: Modern

PO 210 - Congressional Power

PO 211 - Presidential Power

PO 212 - Constitutional Law

PO 213 - Civil Liberties and Civil Rights

PO 214 - International Law

PO 219 - State and Local Government

PO 224 - International Organization and Global Governance

PO 227 - European Politics

PO 228 - East Asian Politics

PO 229 - Politics of Sub-Saharan Africa

PO 230 - The Politics of Rich and Poor States

PO 232 - International Political Economy

PO 235 - American Foreign Policy

PO 247 - Politics and the Arts

PO 248 - Public Policy Process

PO 250 - Gender and Politics

PO 254 - Media and Politics

PO 255 - Campaigns and Elections

PO 257 - Medieval Political Thought

PO 258 - American Political Thought

PO 259 - Contemporary Christian Political Thought

PO 260 - Political Theories of the Environment

PO 275 - Human Rights

PO 320 - International Relations Theory

PO 322 - Justice and War in International Relations

PO 326 - Latin American Politics

PO 327 - Middle East Politics

PO 328 - Politics of South Asia

PO 329 - Russian Area Politics

PO 332 - Political Violence

PO 333 - Peacemaking, Peacekeeping, Peacebuilding

PO 345 - Public Administration

PO 346 - The New Hampshire Primary and Presidential Nomination Politics

PO 348 - Political Education: Living and Learning Liberty

PO 349 - The Nature of Politics

PO 350 - Political Catholicism

PO 352 - Theory and Practice: Problems of Political Economy

PO 353 - Politics of Diversity

PO 356 - Our Political Moment: Liberties, Communities, and Democracy in America Today

PO 360 - Comparative Democratization

PO 400 - Independent Study

PO 425 - Selected Topics in Political Thought

PO 442 - Selected Topics in World Politics

PO 446 - Selected Topics in American Politics

PO 456 - Integrated Studies Seminar

PO 478 - Senior Seminar

PO 480 - Government Internship (One Course)

PO 485 - Government Internship (Two courses)

PO 486 - Internship - Summer School

PO 487-488-489 - Washington Internship

PO 490 - Concord Experience Program (3 courses)

PO 491 - New York Internship Program (Five courses)

PO 494 - Campaign Internship

Physics

PS 100 - Topics in Introductory Physics

PS 101 - Astronomy

PS 103 - Weather and Climate

PS 104 - Forensic Physics

PS 105 - Energy (Physical Principles, Problems & Alternatives)

PS 121-122 - General Physics I - II

PS 131-132 - Calculus-Based Physics I - II

PS 137 - The Nature and Origins of Time

PS 201 - Geology

PS 202 - Planetary Science

PS 222 - Life Beyond Earth

PS 231 - Modern Physics

PS 235 - Computational Physics

PS 241 - Statics

PS 243 - Strength of Materials

PS 245 - Electrical Circuits

PS 346 - Thermodynamics

PS 347 - Fluid Dynamics

PS 380 - Electricity and Magnetism

PS 382 - Classical Mechanics

PS 383 - Quantum Mechanics

PS 386 - Mathematical Methods of Physics

PS 400 - Independent Study

PS 449 - Topics in Physics

PS 451 - Research & Design Seminar

PS 452 - Research in Physics

PS 475-476 - Physics Internship

Psychology

PY 101 - General Psychology

PY 105 - Behavioral Neuroscience

PY 199 - Child Growth and Development

PY 201 - Organizational Psychology

PY 202 - Child Psychology

PY 203 - Adolescent Psychology

PY 204 - Psychology of Adulthood and Aging

PY 205 - Psychology of Addiction and Dependency

PY 206 - Health Psychology

PY 207 - Psychology of Gender

PY 208 - Psychology and Law

PY 209 - Political Psychology

PY 210 - Special Topics in Psychology

PY 211 - Cross Cultural Psychology

PY 212 - Sports and Exercise Psychology

PY 301 - Behavioral Statistics

PY 302 - Foundations of Research Methods

PY 304 - Cognitive Psychology

PY 306 - Psychology of Personality

PY 307 - Abnormal Psychology

PY 308 - Clinical Psychology

PY 309 - Contemporary Issues in Psychology

PY 310 - Humanistic Psychology

PY 311 - Neuropsychological Assessment

PY 312 - History and Systems of Psychology

PY 313 - Psychology of Learning and Motivation

PY 314 - Childhood Psychopathology

PY 315 - Social Psychology

PY 316 - Sensation and Perception

PY 317 - Research Methods in Cognition and Developmental Psychology

PY 318 - Research Methods in Brain and Behavior Sciences

PY 319 - Research Methods in Personality and Social Psychology

PY 320 - Research Methods in Applied Psychology

PY 321 - Clinical Neuroscience

PY 322 - Behavioral Pharmacology

PY 324 - Neuroethology

PY 325 - Brain, Aging, and Dementia

PY 400 - Independent Study

PY 401 - Advanced Research Seminar

PY 402 - Internship

PY 406 - Behavioral Neuroscience Capstone

Russian

RU 100 - Russian I

RU 129 - Russian Literature in Translation

RU 150 - Russian II

RU 200 - Russian III

RU 300 - 301 - Special Topics in Russian

RU 350 - Independent Study

Social Work

SO 150 - Introduction to Social Work: Human Behavior and the Social Environment

SO 255 - Social Welfare: Poverty and Public Policy

SO 256 - Social Services

SO 352 - Selected Topics in Social Work

SO 357 - Social Work: Therapeutic Interviewing

SO 358 - Social Work: Support Network Interventions

SO 359 - Group Work

SO 450 - Social Work Practicum I

SO 451 - Social Work Practicum II

Sociology

SO 101 - Introduction to Sociology

SO 204 - Sociology of Aging, Dying, and Death

SO 205 - The Family

SO 206 - Social Problems

SO 211 - Research Methods

SO 212 - Social Statistics

SO 215 - Criminology

SO 216 - Juvenile Delinquency

SO 218 - Individual and Society

SO 221 - Deviance and Social Control

SO 228 - Sociology of Health and Illness

SO 229 - Mass Media

SO 230 - Social Movements: People, Power and Change

SO 309 - Gender and Society

SO 325 - Sociological Theory

SO 330 - Race and Ethnic Relations

SO 332 - Peace, Conflict, and War

SO 333 - Sociology of Genocide

SO 334 - Global Society

SO 335 - Law and Society

SO 336 - Sociology of Family Law

SO 342 - Social Inequality

SO 343 - Economy and Society

SO 344 - Political Sociology

SO 351 - Special Topics in Sociology

SO 400 - Independent Study

SO 453 - Senior Seminar

SO 481 - Internship

SO 485 - Internship

Spanish

SP 100 - Spanish I

SP 150 - Spanish II

SP 155 - Healthcare Spanish I

SP 200 - Spanish III

SP 300 - Spanish IV

SP 310 - Spanish Introduction to Professional Nursing

SP 326 - Spanish Health Assessment and Fundamentals of Nursing

SP 327 - Spanish Nursing Care of the Elderly and Chronically Ill

SP 350 - Spanish Writing Workshop

SP 351 - Spanish Translation Workshop

SP 353 - Advanced Spanish Conversation

SP 355 - Introduction to Spanish Culture and Civilization

SP 356 - Introduction to Latin-American Culture and Civilization

SP 357 - Introduction to Spanish Literature

SP 358 - Introduction to Spanish-American Literature

SP 361 - Early Spanish Literature

SP 362 - 18th and 19th Century Spanish Literature

SP 363 - Contemporary Spanish Literature

SP 364 - Colonial Through 19th Century Spanish-American Literature

SP 365 - Modern Spanish - American Literature

SP 366 - Contemporary Spanish-American Literature

SP 367 - Hispanic Short Story

SP 368 - Problems in Spanish and Spanish-American Culture and Civilization

SP 371 - Selected Topics in Spanish

SP 372 - Selected Topics in Spanish

SP 373 - Selected Topics in Spanish

SP 400-401 - Spanish Senior Seminar

SP 450 - Independent Study

SP 480 - Spanish Internship

Theology

TH 100 - Biblical Theology

TH 102 - The Pentateuch

TH 103 - The Prophets

TH 108 - Introduction to the New Testament

TH 110 - The Gospels

TH 115 - Writings of Saint Paul

TH 199 - Special Topics in Biblical Literacy

TH 201 - Protestant and Catholic Theology

TH 250 - Catholic Vision

TH 251 - The Sacraments

TH 253 - Christian Spirituality

TH 254 - Christian Saints

TH 270 - Christian Moral Life

TH 271 - Sexual Ethics

TH 272 - Medical Ethics

TH 273 - Christian Social Ethics

TH 280 - The Early Church

TH 281 - Approaches to God

TH 282 - Jesus Christ: God and Man

TH 283 - The Trinity

TH 284 - The Church

TH 285 - Liberation Theology

TH 286 - Chinese Religion and Christianity

TH 287 - Reformation Theology

TH 288 - Medieval Theology

TH 299 - Special Topics in Catholic Theological Reasoning

TH 302 - Religion in America

TH 303 - Religions of the West

TH 304 - Religions of Asia

TH 330 - Women in the Catholic Tradition

TH 398 - Special Topics in Theology

TH 399 - Special Topics in Theology

TH 400 - Independent Study

TH 401 - Seminar

TH 480 - Theology Internship

TH 482 - Theology Internship

The College-General Information

Mission

Saint Anselm is a Catholic, Benedictine College providing all its students a distinctive liberal arts education that incorporates opportunities for professional and career preparation. It does so in a learning community that encourages the lifelong pursuit of the truth and fosters intellectual, moral and spiritual growth to sustain and enrich its graduates' personal lives, work, and engagement within local, national, and global communities.

History

Saint Anselm College was founded in 1889 by the Benedictine monks of St. Mary's Abbey of Newark, New Jersey, at the invitation of Bishop Denis M. Bradley, the first bishop of Manchester. A six-year classical course, with curricula in philosophical and theological studies, was opened to qualified students. In 1895, the General Court of the State of New Hampshire empowered the new institution to grant the standard academic degrees. From its beginning, Saint Anselm has been, and desires to remain, a small college. The school is moved to this decision not only because it wishes to accept only those students whom it can prepare efficiently for their life's work, but also because it wishes to retain the family spirit characteristic of a Benedictine institution.

Facilities

The **Abbey** is the home of the Benedictine monks who conduct the College.

The **Abbey College Church** is the liturgical center of the College. The spacious upper church allows the College community to join with the monastic community for daily celebration of the Eucharist and the Liturgy of the Hours. The lower church permits smaller groups of the community to assemble for worship and houses the Lady Chapel, and the St. Basil Byzantine Chapel.

Alumni Hall, the first building erected on campus, houses the administrative offices and some classrooms.

Bradley House, named in honor of Bishop Denis M. Bradley, the first bishop of Manchester, contains faculty offices.

The **Carr Activities Center**, named in honor of John Maurus Carr, is a multipurpose complex housing intramural and recreational sports facilities, and a fitness center. The center also houses athletic offices and is used for concerts and social events. A 7,000 square foot addition was opened in February 2009.

The **Alva deMars Megan Chapel Art Center** is the College's gallery for the exhibition of fine art. Founded in 1967, this facility is a gracious setting for specially curated exhibitions and also houses a small permanent collection. Formerly the College's chapel, the gallery has a beautifully decorated vaulted ceiling with allegorical lunettes, and magnificent stained glass windows. Its uniquely serene ambiance and rich historical significance make for the perfect cultural setting for fine arts exhibitions, lectures, tours, concerts, and recitals.

The **Coffee Shop and Pub** offers dining and snack services to students, faculty and staff.

Comiskey Center, named in honor of Professor Edward J. Comiskey, Jr., features classroom space, fine arts studios and a small theater.

The **Charles A. Dana Humanities Center** includes the 590-seat Ann and Joseph Koonz Theatre, seminar rooms, the offices of the Humanities Program, and the office of Campus Events.

Davison Hall, named in honor of Robert C. and Lucille E. Davison, contains the College dining facilities and the offices of Dining Services.

Gadbois Hall, named in honor of Edgar L. Gadbois, contains facilities for the Department of Nursing, including classrooms, laboratories, and faculty offices.

Geisel Library was constructed in 1960 as a result of a large gift from the Honorable Joseph H. Geisel of Manchester. It houses more than 240,000 volumes as well as some 1,100 periodical titles maintained in-house and another 36,000 titles accessed online via the library web page. The collections also include 4,800 VHS and DVD recordings, 75,000 microforms, 2,300 compact discs. It also contains several special collections including rare books pertaining to New England history and culture and the Institute of Saint Anselm Studies, a center for research on the life of Saint Anselm of Canterbury. The Library also houses the Information Technology help desk and the Learning Commons.

Goulet Science Center, named in honor of Leon and Elizabeth Goulet, houses the Departments of Biology, Chemistry, Physics, and Psychology. The center contains modern laboratories and classrooms, the Weiler Computer Center, Perini Lecture Hall, a science reading room, library and green houses.

Grappone Stadium, named in honor of John and Ruth Grappone, seats 2,500.

Izart Observatory, named in honor of J. Henry Izart, provides facilities for celestial observation and instruction in astronomy.

Jean Hall, named in honor of Joseph F. Jean, houses the Bookstore.

Roger and Francine Jean Student Center Complex, named in honor of Roger and Francine Jean, contains the College Mail Center, Academic Resource Center, Student Government Association, Student Activities and Leadership Programs, the Career Development Center, the Meelia Center for Community Engagement, the Office of International Programs, Multicultural Center, Campus Ministry Center, Health Center, Campus Bookstore, the Office of Academic Advisement, a café, event space, and recreational and meeting rooms.

Joseph Hall, named in honor of Bishop Joseph J. Gerry, O.S.B., houses the departments of Economics and Business, Education, History and the Father Peter Guerin, O.S.B., Center for Teaching Excellence.

Thomas A. Melucci, Jr., Soccer and Lacrosse Field, is named in memory of the members of the Class of 1988.

New Hampshire Institute of Politics at Saint Anselm College is located at the intersection of Saint Anselm Drive and Rockland Avenue, on the lower campus. Dedicated in 2001, this 20,000-square foot facility includes a large auditorium, classrooms, seminar rooms, offices, a research center, conference rooms, a reading room, and a resource center with state-of-the-art technology. The Institute also houses the Department of Politics.

Poisson Hall, named in honor of Albert D. Poisson, houses the Office of Information Technology, the Academic Computing Center, classrooms, the Computer Science Majors Laboratory, and the Computer Science department and faculty. Facilities include the central campus DEC Alpha systems, a computer classroom, and the media center, and Internet and intranet management services for the College.

The **Dr. James J. Powers Health Services** facility is located on the lower level of the Cushing Center.

The **Stoutenburgh Gymnasium**, named in honor of William J. Stoutenburgh, is the home of varsity athletic teams playing on Al Grenert Court and provides facilities for some intramural activities, athletic offices, equipment, laundry, training and locker rooms.

The **Thomas F. Sullivan Arena**, opened in September 2003, is home to Saint Anselm College's men's and women's ice hockey teams, as well as youth hockey programs and open skating sessions for staff, students, and families. Planned seating capacity after phase two of the construction is 2,400 for hockey and 4,250 for other non-ice events.

Residence halls: Housing on campus can accommodate approximately 1,700 students in a variety of living arrangements, from traditional residence facilities to apartment-style living. We have co-educational housing options as well as single sex facilities—all with a limited intervisitation policy. The residence facilities are Second Street, Third Street, Baroody Hall, Falvey House, Bishop Matthew F. Brady Hall, Abbot Bertrand C. Dolan, O.S.B. Hall, Abbot Hilary Pfraengle, O.S.B. Hall, Father Dominic Scherer, O.S.B. Hall, St. Joan of Arc Hall, St. Mary Hall, and Holy Cross Hall. Croydon Court includes Father Raphael

Pfisterer, O.S.B. Hall, Von Dy Rowe House, Annie L. Rowell House, Joseph E. Sullivan House and M. Constance Breck House. Benedict Court consists of Conrad and Millicent Danais Hall, Abbot Gerald McCarthy, O.S.B. Hall, Bishop Ernest J. Primeau Hall, Anthony V. and Helen Mareski Hall, Benjamin S. and Marian C. Cohen Hall. Father Bernard, O.S.B., Court includes Thomas J. Paul Hall, John J. Reilly, Jr., Hall, Sister Nivelles Berning Hall, Joseph E. and Margaret M. Faltin Hall, Maurice Arel Hall, Charles T. L. and Laura Barlow Hall, John and Elizabeth Boutsellis Hall, Thomas Curtis Hall, Frank J. and Eileen Kelly Hall, Joseph and Gemma Dupont Hall and William Guerin Hall. In the fall of 2014, a new three-story residence hall will open featuring 150 beds, recreational rooms, and rooms for group study. Additionally, we offer a new three-story traditional residence hall named the Living Learning Commons featuring a multimedia classroom, copious study space and recreational areas. This residence hall houses most of our Residential Learning Communities and host many campus events designed to engage the whole campus community.

Accreditation and Memberships

Saint Anselm College is accredited by the New England Association of Schools and Colleges, Inc. It holds membership in the Association of American Colleges & Universities, The American Council on Education, the National Catholic Educational Association, Council of Independent Colleges, Association of Catholic Colleges & Universities, Campus Compact for NH, Council for Higher Education Accreditation, The College Board, The Association of Governing Boards, The New Hampshire College and University Council, The New England Council, The Association of Benedictine Colleges and Universities, and the National Association of Independent Colleges and Universities. Education programs are approved by the N.H. Department of Education, Division of Higher Education - Higher Education Commission. Collegiate programs of preparation for the education professions are approved by the N.H. Department of Education, Council for Teacher Education. The College is on the approved list of the American Chemical Society and of the New Hampshire State Board of Education for teacher training. The baccalaureate program in nursing at Saint Anselm College is accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036 (202) 887-6791. The Department of Nursing is a member of the American Association of Nursing and the National League for Nursing and approved by the New Hampshire Board of Nursing.

The New Hampshire College and University Council

Saint Anselm College is a member of the New Hampshire College and University Council, a consortium of New Hampshire institutions established for the purpose of institutional cooperation. Members include:

- Colby-Sawyer College
- Franklin Pierce University
- Granite State College
- Hellenic American University
- Keene State College
- New England College
- New Hampshire Institute of Art
- Plymouth State University
- Rivier University
- Saint Anselm College
- Southern NH University
- University of New Hampshire

A student exchange program allows students of one Council member institution to register for courses at other participating institutions.

The Alumni Association

The Saint Anselm College Alumni Association was organized in 1906. Membership is open to all holders of academic degrees conferred by the College and all other persons requesting membership who have completed at least one semester at the College. The purpose of the Association is to extend and support the College's mission, assist the College in building resources necessary to support the continued development of the College's student body, faculty, facilities and academic programs, and foster mutually beneficial relationships and connections among alumni.

ATHLETICS

Intercollegiate Athletics

Saint Anselm considers intercollegiate athletics an important aspect of life at the College, both for those who participate in team sports and for the larger college community. Saint Anselm seeks to provide an intercollegiate program that gives each student-athlete the same opportunities in fostering a commitment to excellence through teamwork, leadership, healthy competition and good sportsmanship.

Saint Anselm College is a Division II member of the National Collegiate Athletic Association (NCAA), the Northeast-10 Conference, New England Women's Hockey Alliance (NEWHA), United States Collegiate Ski and Snowboard Association (USCSA), and other regional and national athletic organizations. Sports for men include baseball, basketball, cross country, football, golf, ice hockey, lacrosse, skiing, soccer, and tennis. Sports for women include basketball, cross country, field hockey, ice hockey, lacrosse, skiing, soccer, softball, tennis, and volleyball.

Intramural Sports

The College provides a well-rounded program offering activities that appeal to the student body regardless of skill level. More emphasis is placed on participation and the activity itself. Intramural activities include basketball, flag football, floor hockey, ice hockey, indoor soccer, and volleyball.

Recreation Program

The recreation program focuses more on lifetime skills. Typical activities include fitness center and yoga.

Academic Support Services

Academic Advisement (OAA)

The central function of the Office of Academic Advisement is to help students identify and achieve their academic goals. The OAA is a resource for students who need advice as they are selecting courses, choosing or changing a major, or considering and planning for graduate or law school. In collaboration with the faculty, the OAA also oversees the academic advisement program for students who have not yet declared a major. Advisors on the Undeclared Advising Team meet regularly with their advisees and get to know each individual's particular interests and goals. Once a student has declared a major, he or she will be assigned an academic advisor within the major department.

Although the responsibility for fulfilling both the general academic requirements of the College and the specific requirements of departmental majors rests exclusively with each student, academic advisors can provide information regarding policies, procedures, requirements, and educational options. The OAA also offers individual appointments with Father Benet Phillips, the Assistant Dean for Freshmen & Director of Academic Advisement.

Academic Resource Center (ARC)

The Academic Resource Center offers students assistance in developing or refining the academic skills that lead to college success. The ARC's professional and student staff provide services such as academic counseling, group and individual learning skills assistance, writing support, and peer tutoring. The ARC also serves as a computer center with 16 PC workstations and wireless Internet connectivity for laptop computers. The ARC is equipped with large tables for individual and small group study and tutoring. The adjacent classroom is available for review sessions, workshops, seminars, individual tutoring sessions, and small group presentations. Below are services available in the ARC:

College Achievement Program (CAP) - The College Achievement Program is a non-credit, 8-week program to help first-year students develop skills and strategies essential for academic success. Based on Dave Ellis' *Becoming a Master Student*, now in its 15th edition, CAP includes lessons in the following: organization and time management strategies, reading, writing, and note-taking skills, critical thinking and test preparation. The aim of this non-credit program is to assist students in making a successful transition from high school to college. The program is tailored to the first-year curriculum. Through weekly 75-minute sessions, CAP provides the opportunity for students to develop the strategies and strengthen the skills essential for college success.

The Writing Center - The goal of the Writing Center is to support students as they strive to become more effective writers. Writing assistants support students at various stages of the writing process from brainstorming to proofreading. They discuss essay topics, review drafts, and encourage students to revise their work. Writing assistants work with students to help them develop composing and revising strategies applicable to all writing assignments, focusing on the development of students' lasting skills.

The Peer Tutor Program - The Peer Tutor Program is designed to provide all Saint Anselm College students quality academic assistance free of charge. Peer Tutors offer individual and small group tutoring in most courses. This program supplements the assistance provided by faculty members. Peer Tutors are Saint Anselm sophomores, juniors and seniors employed by the Academic Resource Center. All Peer Tutors have been recommended by faculty and have participated in ongoing staff development workshops. Currently, over 65 students tutor across the curriculum. With over 2,800 tutoring sessions held each year, the Peer Tutor Program has become a vital academic support service at Saint Anselm College.

Services for Students with Disabilities - The Director of the ARC arranges for academic accommodations for students with disabilities. Students with appropriately documented disabilities who are enrolled at Saint Anselm College may be eligible for reasonable accommodations. Academic accommodations at Saint Anselm College may include extended time for exams, a distraction reduced environment, help with note-taking, preferred seating arrangements, and the use of audio recorders in class. It is the student's responsibility to contact and submit documentation of a disability to the Director of the ARC. Students should allow three weeks for the evaluation and decision on the documentation submitted.

Student Support Services

Campus Ministry

Campus Ministry, rooted in the Gospel of Jesus Christ, proclaims and nourishes our faith in God through prayer and work to encourage lives that are creative and generous. At the service of the entire college community (students, faculty, staff, alumni, parents and guests) professional staff and student leaders offer opportunities to develop spiritually and become involved in service to others in light of their faith. Campus Ministry is a welcome environment for students, faculty, and staff of all faiths and seek to support all members of the Saint Anselm community wherever they are in their spiritual journey.

College Health Services

In support of the educational mission of Saint Anselm, College Health Services seeks to educate students to live a healthy life style as an important determinant of overall health, and to ensure the responsibility of the individual as an active participant in maintaining personal health.

College Health Service is a holistic health service which includes medical services, counseling services and health education. In each of these areas, the staff endeavors to assist the student to make responsible life choices which affect future health and well-being and lead to an integrative balance of the many aspects of the self.

Medical Services are available to resident students as part of their room and board. Non resident students may utilize the clinic for a small annual fee. A registered nurse and/or advance practice registered nurse is in attendance at specified times. A physician is available at the clinic twice a week and is available for consultation and referral at other times. All health service visits and records are confidential. Because our approach is multidisciplinary (involving nursing, medical and counseling professionals) in certain instances our staff members confer with one another to better coordinate care. In addition, nursing staff members are available for health related educational presentations in residence halls, to clubs, to athletic teams or in the classroom.

A health assessment form is sent to each student who has been accepted for admission. All students planning to enroll at Saint Anselm College are required to complete this form and to return it to the College. Registration for classes and campus housing assignment will be made only after receipt of a completed assessment form.

Counseling services are available to all resident and non-resident students on a short-term individual basis. The College encourages students who are having difficulties of a personal, emotional or social nature, or who simply need support and encouragement, to seek the services of a personal counselor. All communications are directly between the counselor and student, are confidential, and do not become a part of academic or other college records. Students needing continued long-term counseling will be assisted with resources in the local community. During each semester, counseling services may offer a number of supportive and therapeutic groups and educational programs related to mental health issues.

B.A.S.I.C.S. (Brief Alcohol Screening and Intervention for College Students) is a personal 2-session motivational interviewing format with a counselor which uses a harm reduction approach with a goal of moving a student in the direction of reducing risky behaviors and harmful effects from drinking.

The **College Health Committee** is composed of administrators, faculty, staff, and students. Committee members meet regularly during the academic year and serve in an advisory capacity to the Director of Health Services on issues of campus health and student support services.

C.H.O.I.C.E.S., an alcohol and other drug education program, is available to students through College Health Services. This program has several different components or levels and is designed to influence lifestyle risk reduction by presenting research based information and exploring attitudes about alcohol and other drug use. Completion of an online AlcoholEDU program is required of all incoming new students pre-matriculation to the college.

The **Saint Anselm College Emergency Medical Service (SACEMS)** includes students who are nationally certified EMT's and are licensed in the State of New Hampshire. They respond to emergency situations on campus where there is a need for emergency medical attention. These student volunteers work under the direction of and in close cooperation with Health Services and Campus Safety and Security.

Co-curricular and Involvement Activities

While the development of the intellectual life is the primary reason for a student's enrollment in a liberal arts college, a college education includes more than the hours spent in classrooms, libraries, and laboratories. Students are encouraged to attend and to participate in the liturgical, artistic, cultural, recreational, charitable and social activities which are sponsored by or through the College. Membership and participation in student organizations or activities provide valuable practical experience in interpersonal relations and lead to the development of initiative, leadership, responsibility and fair play, all of which are critical to the realization of a mature personality and a meaningful life.

A listing of opportunities for involvement in clubs and organizations is published in the Student Handbook.

Alva de Mars Megan **Chapel Art Center**

Saint Anselm College seeks to integrate the visual arts as a vital part of a student's education. In addition to course offerings relating to the visual arts, Saint Anselm College supports a wide variety of opportunities for enrichment in the visual arts outside the classroom.

The Chapel Art Center organizes several specially curated and traveling art exhibitions each year, ranging in subject from religious and historical themes to modern and contemporary movements. The Chapel Art Center also houses a permanent collection of paintings, drawings, prints and sculpture that is frequently included in exhibitions.

In collaboration with the Fine Arts and other academic departments, the Chapel Art Center organizes student and faculty exhibitions, hosts visiting artists and lecturers, and presents music performances, with the goal of integrating gallery programming with the college curriculum. Receptions, recitals, small seminars, and classroom discussion groups are regularly scheduled within this artful setting, to facilitate visual literacy and artistic knowledge.

A number of students serve as Gallery Attendants and Interns, assisting in exhibition installations and staffing the gallery for public viewing and special events.

Theatre Performances

Theatre performances at Saint Anselm College are regularly produced by the Anselmian Abbey Players, the student theatre interest organization on campus, and are performed in the Koonz Theatre of the Dana Humanities Center. From their first production in 1949 of *Career Angel* the Abbey Players have consistently produced high quality theatre performances. This student organization currently presents five annual major productions: the Family Weekend Show, the Fall Production, student-directed One-Act plays, the Spring Musical, and Shakespeare scenes. Students interested in learning about and participating in all phases of theatre production are encouraged to join.

The Office of International Programs

The Office of International Programs at Saint Anselm College aims to provide study abroad experiences that will offer students growth in global awareness, intercultural competence, and intellectual enrichment. The Office of International Programs also assists students with all matters concerning immigration including but not limited to applying for their initial F-1 student visa through to applying for Optional Practical Training.

STUDY ABROAD

Saint Anselm College's Office of International Programs offers students many options and highly encourages every qualified student to study abroad for a year, a semester, or a summer. Students report that time spent abroad enriches their college experiences and provides them with many academic and personal rewards.

The College encourages students to study abroad on the Semester in Orvieto. Each semester students will be able to study in Orvieto, Italy alongside their classmates taking classes taught by Saint Anselm faculty. The College also offers numerous study abroad and cross-cultural opportunities through partner institutions and partnerships with study abroad providers. Through these connections, students may elect to spend a semester or summer abroad throughout the world. In recent years, students have studied in Australia, Austria, China, Costa Rica, England, France, Germany, Ireland, Italy, Morocco, South Africa, Spain, and Thailand.

The Director serves as the advisor for study abroad and works one-on-one with all students interested in studying overseas. The Office of International Programs has program material for students to review at their convenience. To participate in any study abroad program, students must apply, meet all program requirements, and have their proposed studies approved in advance by the appropriate academic department and the Office of International Programs. (For further details, contact the Office of International Programs or visit <http://www.anselm.edu/studyabroad>.)

Students participating in approved study abroad programs through other colleges and universities are considered to be continuously enrolled at Saint Anselm College. Global Seminars, short term study abroad programs lead by Saint Anselm Faculty, are often offered during the spring semester as part of a course with international travel over spring break and during the summer. Students are able to participate on a maximum of two semester-long study abroad programs.

Non-Saint Anselm Study Abroad Programs

Students wishing to study abroad in a college-approved program will be charged Saint Anselm tuition and a study abroad fee. Their financial aid (with the exception of all tuition remission programs; international need-based aid; athletic scholarship; debate scholarship and resident assistant grants) will travel with the student at the Off-Campus Award amount. Students must complete all aspects of the study abroad and financial aid applications according to specifications listed on the website.

Saint Anselm Orvieto Semester Program

Students wishing to study in Orvieto in the spring semester will be charged as a residential student living in an apartment on campus with a Study Abroad Fee and other applicable fees. Students will be aided as on-campus residents with merit and need-based aid. Students receiving international need-based aid, tuition remission from any program, athletic scholarships, debate scholarship or resident assistant grants may not use those resources in the Orvieto Semester Program. Students must complete all aspects of the study abroad and financial aid applications according to specifications listed on the website.

Please note, those students who received tuition remission are encouraged to apply for need-based aid for all semester study abroad programs.

INTERNATIONAL STUDENT SUPPORT

The Office of International Programs is here to assist international students navigate immigration regulations ensuring they maintain legal status in the United States. The U.S. government has set strict eligibility requirements not only for international students entering the country but also for the right to remain legally in the U.S. while completing their studies.

The Office of International Programs is here to provide international students with guidance, advice, and assistance from your acceptance to Saint Anselm College through to your graduation and OPT. Additional information can be found on the Office of International Programs webpages.

The Office of Career Services and Professional Development

The Office of Career Services and Professional Development serves as the central coordinating point for the College's career and professional development education and programs. The Office strives to be the institutional leaders and content experts in assisting students with self-assessment, experiential acquisition, professional skill development and employer contacts leading to post-graduate success. Through applied transformative training, experiences and programs, the OCSPD prepares Saint Anselm College students to be professionally resilient leaders and global citizens. Through collaborations with faculty, alumni, community and business partners, the OCSPD provides a framework for the application of learning outcomes flowing from the liberal arts curriculum.

The Office of Career and Professional Development strives to...

- serve as the professional resource that supports all aspects of experiential education;
- foster engaged learning opportunities for our students by strengthening partnerships with diverse organizations, businesses, agencies and alumni;
- showcase the College's commitment to providing opportunities for acquiring practical experience leading to professionally engaged and enriched lives;
- enhance the professional development of our students through interconnected campus partnerships and dynamic employer and alumni relations
- ensure that Saint Anselm College graduates successfully reach their post-graduate goals.

As a liberal arts college, Saint Anselm provides an educational foundation which allows its students to make informed judgments regarding career options, including graduate or professional school and employment opportunities. The Office Career Services and Professional Development offers assistance to students and recent graduates in planning careers and identifying experiential or professional opportunities.

The College enrolls all students in a secure career management website that features local, regional and national job and internship posting boards, as well as tutorials and special topics relating to career exploration, preparation and professionalism. Personalized information on career fields, potential employers, job search strategies, professional preparation and expectations, and graduate or professional schools is supported through individual appointments and targeted outreach. In addition workshops, alumni visits and special employer events regularly address topics such as resume writing, job search correspondence, interviewing and career investigation.

Individual counseling is offered to students in order to develop a specific career plan that best meets the student's needs. Self-assessment tools, including occupational selection and personality type, are available to students who require an in-depth exploration of career-related issues. Students are encouraged to utilize the office's services prior to their senior year in order to fully develop and understand their skills, interests and values in relation to employment and graduate school opportunities.

Saint Anselm maintains contact with a variety of external organizations and constituencies which offer both on-campus recruitment activities and, as a service to students, provides listings of full-time, internship, part-time and summer employment opportunities

Internship Office

Since its inception over twenty-five years ago, the Saint Anselm College Internship Office has served as a support system to the businesses, organizations and agencies throughout local, national and international communities, as well as to students. Students learn about the nature of the workplace and how organizations and people function together to create a network of contacts and opportunities. Internships enable students to explore career options while assisting community partners and other College constituents in enhancing the productivity of their respective businesses.

Students are committed to a specified amount of hours at each site, while also attending a bi-weekly academic seminar. The seminar serves as the reflective component of the program; thus being the focal point of learning. Additionally, the seminar

serves as the prime arena where theory and practice are discussed, providing students with the opportunity to engage one another in professional development issues that will ultimately enhance their own professional, civic and social growth.

During the academic year, the Internship Office offers hundreds of internship opportunities in the Manchester and surrounding areas. The program works in conjunction with area businesses, industries and organizations to provide the Saint Anselm student with the best professional experience the New England area has to offer.

Summer internships are also a very popular option for students. Upon approval of a summer internship proposal, students may participate in internships anywhere in the United State or abroad. Students often use this opportunity to intern full-time and gain invaluable experience in their respective field of choice. The academic component remains prevalent in the program. Distance learning technology is utilized for the review and submission of all assignments.

The Internship Office also partners with organizations to offer specialized semester-long opportunities for students in New York City; San Francisco, California; Washington D.C.; Toronto, Canada; and Singapore.

Although the Internship Office serves as the central advising point for all students interested in any internship, students participating in the internship program are typically interested in business related internships and receive academic credit for their participation. Dependent upon the needs of the student and agency, students commit 120-240 hours each semester working at the internship site. Upon the successful completion of the internship and seminar, students are awarded academic credit. Generally counted as "electives," credits garnered from the internship program may be used to fulfill graduation requirements.

Areas of internship interest include:

- Advertising
- Marketing
- Education
- Graphic Design
- Public Relations
- Journalism
- Financial Planning
- Politics
- Human Services
- Communications

The Meelia Center for Community Engagement

The Meelia Center for Community Engagement supports the mission of Saint Anselm College by preparing students to be ethical leaders and informed citizens who contribute to a more just community and world. The Meelia Center accomplishes this by promoting, organizing and supporting volunteer service, service-learning, civic engagement and the development of student leadership.

Students, faculty and staff can volunteer with community agencies and schools that serve children, the homeless, the elderly, people with special needs, those with mental illness, incarcerated individuals and people recovering from substance abuse, just to name a few. Each semester, about 150 students commit two or more hours per week at over 50 local agencies. The Meelia Center arranges community placements based on volunteer skills and interests, and assists with transportation as needed. New initiatives are launched nearly every year to respond to ideas that students have, or community needs that are brought to our attention.

The Meelia Center also supports service-learning on campus. Service-learning is an educational strategy that applies important course concepts through significant service to the community. Each semester more than 250 service-learners engage in the community where they learn their course concepts more deeply, strengthen their professional skills and clarify their goals for the future. Each year service-learning is integrated into at least 10 academic departments and 30 courses, from Nursing and Psychology to Computer Science and Theology.

Students can also volunteer for occasional projects and special events such as Special Olympics events, annual Children's Festivals, park clean-ups, food drives, college shadowing days and others. The Meelia Center works closely with student organizations and residence halls to help connect groups of students wanting to get involved with agencies in need of assistance.

The Meelia Center keeps pace with student initiative and community requests by encouraging and developing student leadership. The Center employs over 70 Student Coordinators and office staff (mostly work-study students) to help recruit, place and support volunteers and service-learners. In fact, the Center engages some veteran leaders in staff management positions. Much of this coordination is done right from the community agency, with student leaders serving clients directly and coordinating the service of their fellow students. The Center prepares coordinators with the knowledge and skills necessary to be effective leaders

Information Technology

The Office of Information Technology plays a leading role in guiding and supporting the integration of technologies on campus. The goal is to help Saint Anselm College faculty, students, and staff use technologies in learning, teaching, research, and administrative settings.

Facilities include several student computing centers, one in the Goulet Science Center, one in Cushing Center, one in Poisson Hall, and the Learning Commons in Giesel Library. All computers are connected to the campus fiber optic network, which also provides high-speed access to the Internet. The Weiler Computing Center in Goulet has 20 Windows-based personal computers and 20 Apple-based iMAC computers, the Academic Resource Center Lab in Cushing Center is equipped with 20 Windows-based personal computers and the Poisson Hall classroom, which doubles as a public lab when not in use for classes, houses 30 Windows-based computers. Additionally, the NHIOP houses 15 Windows-based computers in the Learning resource Center. All computing centers provide laser printers, scanners, and a variety of computer applications, including word processors, database programs, statistical analysis programs, and online tutorials.

The College provides Campus with high speed fiber optic connection to the Internet and has installed a campus-wide fiber optic backbone network supporting additional services, such as electronic mail, satellite television, and Internet access from all facilities, including faculty and staff offices, classrooms and all residence halls. The College also provides wireless network access, the newest generation of hi-speed wireless available today. Wireless is available in the Library, Coffee Shop, Davison Dining Hall, Cushing Center, all classrooms, faculty offices and all Residence Halls. The College requires users to adhere to an Acceptable Use Policy available on the College's web site and in the student handbook.

All students living in campus-owned housing have network access and satellite/cable television services. Many academic departments, administrative offices and student service programs provide information online via the myAnselm Campus Portal and the College's web pages. The Office of Information Technology maintains the campus card system, supporting meal plan options, purchasing privileges, laundry, vending, Book Store purchasing and building access privileges. Lost or stolen cards can be invalidated and the patron account protected by a simple central process in Dining Services.

Information Technology provides computer and video-based presentation services to the College community, including equipment on several computer platforms for the production of multimedia programs and computer graphic slides and overheads. Video services consist of DVD/ VCD, Blu-ray/DVD, equipment, camcorders and monitors for playback and recording purposes, digital video in support of teaching and learning, live streaming as well as the duplication of media for academic use.

Instructional Technology and Design seeks to identify, develop, promote, and assess emerging technologies and instructional design approaches to support and enrich teaching and learning for on-ground, on-line and hybrid modalities. Through the Instructional Innovation Center, a state-of-the-art consultative and collaborative space, IT&D fosters innovation and collaboration with and between faculty to support teaching excellence. IT&D provides individual consultation for use of technology in pedagogy.

Admission

Saint Anselm College is an academic community whose students bring a wide variety of backgrounds and interests to the campus. All qualified students are eligible for admission to Saint Anselm regardless of race, age, sex, physical ability, sexual orientation, religion, or national origin.

The Office of Admission is looking for students who have demonstrated a capacity for academic achievement and who possess intellectual curiosity, strength of character, and an awareness of social responsibility.

Admission to Saint Anselm is competitive. When reviewing applications, the Admission Committee will evaluate your application based on a number of factors: the rigor of your high school curriculum; academic achievement; standardized testing; (optional for all majors except nursing) writing ability; co-curricular activities, particularly evidence of leadership; and letters of recommendation from your college counselor and teachers. First-Year candidates for admission are required to submit a completed First-Year Common Application including essay, an official secondary school transcript(s), a teacher evaluation form from an academic teacher in your last two years of secondary school, and a school report form (including a counselor recommendation). The results of the SAT or ACT examination(s) are required for nursing majors and are optional for all other academic majors in the application process. Self-reported test scores will be accepted to use during the review process. Please note results of the SAT or ACT examination(s) are required of all students at the time of enrollment. A \$50 fee is also required with each application. Saint Anselm College will waive the \$50 application fee for all first generation domestic and international students. For this purpose, a first-generation college student is defined as a student whose parent(s) or legal guardian(s) have not completed a bachelor's degree. All other applicants can contact their school counselor to see if they are eligible for an application fee waiver.

The completion of a minimum of 16 acceptable units of secondary school course work or its equivalent is usually required for admission to the freshman class. Such preparation typically includes four years of English; three or more years of a laboratory science and mathematics; two or more years of social science; and additional credit electives. The College recommends a minimum of two years of a foreign language study; however the college believes that a student will be better served with the completion of three or four years of foreign language study.

Application for Admission

All first-year candidates for admission must submit by the established deadline a completed First-Year Common Application. A non-refundable fee of \$50 must accompany the application, unless a waiver is being requested.

First-Year Candidate for Fall Semester Admission Application Deadlines:

Early Action - November 15
Nursing Majors - November 15
Early Decision - December 1
Regular Decision - February 1

The **Early Action Plan** is a non-binding program. This plan notifies a student on or before January 15 and a non-refundable \$500 deposit is due by May 1 should the student choose to enroll.

The **Early Decision Plan** is a binding program and requires the completion of the Common Application Early Decision Agreement form. This plan notifies a student of an admission decision and any need based aid or merit based scholarships by January 1. If admitted, an enrollment deposit is required by January 15.

If you apply for the **Regular Decision Plan**, you should send all application materials to Saint Anselm College no later than February 1. This plan notifies a student on or before March 15.

The **nursing major** at Saint Anselm College is a four year program with a determined number of participating students. External or internal (change of major) transfer applicants for the nursing program are extremely rare. To ensure a place in the nursing

program, interested candidates must indicate this preference at the time of submitting an application and must apply Early Action by November 15 or Early Decision by December 1.

Postponed Admission

Saint Anselm College offers the opportunity for an admitted first-year candidate to postpone attendance for one or two semesters. A student who wishes to postpone enrollment must request this in writing and explain the reason(s) for the postponement to the Office of Admission, Saint Anselm College, 100 Saint Anselm Drive, Manchester, NH 03102-1310 or via email to admission@anselm.edu. Only candidates who have paid the non-refundable enrollment deposit may seek a postponement.

Advanced Placement

Saint Anselm College participates in the Advanced Placement Program of the College Entrance Examination Board. Students who receive a grade of "4" or better in the Advanced Placement Examinations may with certain exceptions be granted advanced placement and credit in the appropriate subject. Applicants who have completed examinations under the College Level Examination Program (CLEP) may receive advanced placement and credit if the scores are acceptable to the College.

International Baccalaureate

Saint Anselm College recognizes credit earned through the International Baccalaureate (IB). Of the two IB examination levels (Higher Level and Standard Level), the College recognizes the Higher Level examinations where a score of 5, 6, or 7 has been achieved. Credit will not be given for Standard Level examinations.

In general, the equivalent of one or two courses is issued for each acceptable exam result. Individual academic departments at Saint Anselm vary in how and if they award credit for students who have taken the IB Higher Level examinations. This information outlines the standard policies; should you desire further explanation, please consult the appropriate academic department. Each successfully completed Higher Level examination with the conditions noted must be submitted to the Office of Admission prior to a student's matriculation at the College. Students who have taken both AP and IB examinations do not receive credit/placement for both.

Transfer Students

Students from other colleges who desire to enter Saint Anselm College with advanced standing are required to complete a Common Application Transfer Application and submit a complete record of all previous high school and college work. Please note the high school transcript requirement is waived if you have earned an associate's degree or higher prior to enrolling at Saint Anselm College. Normally, full credit is awarded for college courses in the liberal arts in which a grade of "C" (2.00) or higher has been achieved at an accredited college or university within the last eight years. Provided that the equivalents of the general requirements of Saint Anselm and the basic courses in the field of concentration have been fulfilled, a transfer student should be able to complete a degree program without loss of time. Students transferring from other institutions generally are required to spend at least two years and to undertake the majority of studies in the major at Saint Anselm before receiving a degree. All students must spend the complete senior year at Saint Anselm and fulfill all of the College's requirements for graduation. Advanced standing is provisional and transferred credit may be withdrawn if subsequent academic performance fails to justify the credits allowed at the time of entrance.

International Candidates

Saint Anselm College is authorized under United States Federal Law, Immigration and Nationality Act, to enroll non-immigrant alien students. Applicants are required to follow the regular admission procedures. International applicants must also provide proof of English proficiency, Certification of Finances and a photo copy of his or her passport. Academic transcripts must be certified as official. Transcripts in languages other than English must be accompanied by official and certified English translations, and authentic verifying statements and signatures. Financial aid is limited for international students, all applicants can submit the International Student Financial Aid Application. All international applicants are reviewed for any need based aid or merit based scholarships. International applicants who need financial aid are precluded from applying for the Early Action or Early Decision programs.

Spring Semester Admission

Saint Anselm College does admit new first-year, transfer, and RN to BSN students for the spring semester which begins in January. Candidates should follow the regular admission procedures. Priority will be given to all applicants who apply on or before November 15.

Campus Visits

Candidates for admission are encouraged to visit the campus and are invited to contact the Office of Admission or visit www.anselm.edu/visit for more information and to register. The Office of Admission offers interviews, information sessions and campus tours on a regular basis. Although interviews are not required of applicants, they provide an opportunity to discuss academic programs and learn what Saint Anselm College has to offer based on the applicant's interest(s). Special events and open house programs are also offered throughout the year.

Non-Degree Seeking Students

Non-matriculating students may take classes at the College on a space available basis. A maximum of 6 courses can be taken as a non-degree seeking student. Students wishing to continue at Saint Anselm will need to apply through the Office of Admission.

Academic Regulations

Registration

All students must register at the times indicated in the College calendar. Those who fail to register on the appointed dates will be charged a fee for late registration. Students may register for no more than eighteen credits in any one semester. Sixteen credits per semester for eight semesters (a total of 128 credits) are required for the baccalaureate degree and constitute the normal student course load. Students wishing to take more than eighteen credits in a given semester must have approval. This approval normally requires a minimum CGPA of a 3.0, the endorsement of the student's academic advisor or department chairperson, and the authorization of the appropriate dean in the Dean of the College's Office. A per credit Overload Fee will be applied to all credits over eighteen credits per semester. Students may not take more than 20 credits in any one semester. Academic work undertaken at other accredited collegiate institutions subsequent to enrollment at Saint Anselm must have the prior written approval of the Dean of the College or of the Registrar. Credit will be granted only for those courses which have been approved by the Registrar and for which a grade of "C" or better is earned. Students who complete fewer than sixteen credits per semester will be required to supplement their work by attendance at summer school or additional semester sessions. Unless otherwise indicated, each course is scheduled to meet the equivalent of three fifty-minute class "hours" per week.

Class Attendance

Students are expected to attend every class meeting of each course for which they are registered. Students are to consult the Student Handbook for the details of the class attendance policy.

Withdrawal From Classes

After the add-drop period is over, during the remainder of the first half of the semester, a student may withdraw from a course without grade penalty by completing a withdrawal form with his or her academic advisor. During the second half of the semester, until two weeks prior to the end of the semester, the student may withdraw from a course by completing a withdrawal form with his or her academic advisor. The professor teaching the course from which the student is withdrawing advises the Dean of the College on whether a "W" or "WF" is appropriate. The "WF" is transcribed as a failing grade and has a negative effect on the student's GPA.

A student may not withdraw from a course during the last two weeks of the semester, e.g., the last two weeks of classes. Consult the Nursing Department for nursing department regulations.

Withdrawal From the College

A student desiring to withdraw from the College should consult with both the assigned academic advisor and the appropriate Dean. Students receiving financial aid must meet with a financial aid administrator to discuss their rights and responsibilities as aid recipients. The form for withdrawal from the College is available in the Office of the Registrar or in the Office of the Dean of the College. It must be signed by the student and returned to the Office of the Dean of the College. Refund of fees or charges will be based on the date that the student last attended a class.

Readmission

Students who separate from the College, whether by formal withdrawal procedure or otherwise, and who wish to return to Saint Anselm on either a part-time or full-time basis, must apply to the Dean of the College and be accepted for readmission before they become eligible to register for additional course work at Saint Anselm. Course work undertaken without having been formally readmitted to the College will not usually be credited toward fulfillment of graduation requirements. Students who interrupt their program of studies at Saint Anselm are subject to the academic regulations and degree requirements in force at the time of their return to the College.

Leave of Absence

A student may apply to the Dean of the College, the Dean of Students, or to the Registrar for a leave of absence from the College. Students receiving financial assistance must have an exit interview with a financial aid administrator before making application for a leave and limit the time of leave to a single semester. A leave of absence for students not receiving financial assistance is granted for a specific period of time, usually not more than two semesters. Applicants for a leave must have no outstanding debts at the College. A student on leave may apply for an extension. To insure transferability of credits taken at other institutions during a leave of absence, students must obtain prior written approval of the courses from the Dean of the College or the Registrar. Courses undertaken without such approval are not transferable to Saint Anselm College. Provided that notification of the intention to resume studies at Saint Anselm has been received by the Dean of the College at least one month in advance of the semester of return, a student on leave may return to the College at the end of the leave without applying for readmission.

Grades and Notations

The designations A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F, HP, LP, P, NP are employed to indicate the quality of student work. "A" indicates excellent work; "B" indicates above-average work; "C" indicates average work; "D" indicates below-average work; "F" indicates failure; the symbols "+" and "-" indicate intermediate levels; "HP" indicates High Pass; "LP" indicates Low Pass; "P" indicates Pass; "NP" indicates No Pass. The designations "HP", "LP", "P" and "NP" are used only in grading some internship and clinical area programs, as well as P/NP electives (see below).

Notations that may be assigned by the Office of the Dean of the College are: I, W, and WF. "I" indicates incomplete work because of illness or other serious reason reported to and accepted by the Dean of the College; "W" indicates withdrawal from a course with permission of the Dean; "WF" indicates the withdrawal from a course at a time when the student's work is below passing quality.

Nursing students should refer to the "Nursing Class Standing and Grading Procedure" in the Nursing section of this catalogue

Pass/No Pass Electives

The goal of pass/no pass (P/NP) electives is to encourage intellectual risk taking on the part of students by permitting them to move beyond their area of familiarity without risk to their GPA. Students may take up to two electives (8 credits) as pass/no pass, and these credits may be counted toward the 128 credits required for graduation. To "pass" a pass/no pass course, a student must earn at least a C- average in the course. Credits will be awarded for the successful completion of a pass/no pass course, but the grade recorded on the student's transcript will simply indicate "pass (P)" and will not affect the student's GPA. Failure to earn a C- in the course will result in a "no pass (NP)" being entered on the student's transcript and no credit will be awarded. The NP grade will not affect the student's GPA. A student must complete a minimum of 24 credits before being eligible for the pass/no pass option. No student may declare two pass/no pass courses in the same semester, and no student on academic probation is permitted to take a course as pass/no pass. Students may not exercise the pass/no pass option for their major, minor, or core requirements (including writing intensive requirements). An individual instructor may designate his or her course as pass/no pass or may designate a percentage or number of seats in the course as pass/no pass. A student must declare his or her intention to take a course pass/no pass by filing a pass/no pass option approval form with the Registrar's Office no later than the end of the drop/add period for the semester in which the course is scheduled. Once the drop/add period is over, no changes to students'

pass/no pass status will be permitted for any of the courses for which they are enrolled that semester. Exceptions to this policy will be made only in extraordinary circumstances and only by formal petition to the Dean of the College.

Limits on Online Courses

Online courses offer the same rigorous challenges and learning experiences as on-ground courses. Nevertheless, because Saint Anselm College places a high value on the development of a vibrant academic community life, no more than 14 credit hours from the College's online courses may count toward the College's graduation requirements. Occasionally, exceptions to the 14-credit hour limit may be made at the discretion of the Dean of the College.

Grade Reports

At the end of each semester, grades are posted using the Campus Information System (CIS). Students are urged to check the grade report for accuracy. Errors should be reported to the Registrar immediately.

Appealing a Final Grade

When a student wishes to appeal a final grade assigned by an instructor, the following procedure must be initiated within ten days after the beginning of the next semester.

1. The student will confer with the instructor who assigned the grade.
2. If the discussion with the instructor proves unsatisfactory, the student will confer with the chairperson of the department of which the instructor is a member.
3. If the discussion with the chairperson of the department proves unsatisfactory, the student may appeal the case to the Dean of the College.
4. If the appeal to the Dean of the College proves unsatisfactory, the student, as a final appeal, will request the Dean to call a meeting of the instructor, the chairperson of the department and the Dean of the College. The student may present evidence supporting the request for a change in grade. Final decision of the issue will be made by the Dean of the College.

Change of an Officially Recorded Grade

Except in the case of clerical or machine error, an officially recorded grade may be changed only by means of a written request to that effect, signed by the instructor and filed in the Office of the Dean of the College. A change of grade which is submitted later than sixty school days after the close of the semester for which the grade was given will not be honored by the Office of the Registrar

Course Repeat Policy*

1. A student is allowed to repeat once up to three courses (except Nursing) in which the student has earned a grade of C- or below. When a passed course is repeated, the course will count only once toward the required credits for graduation.
2. All earned grades will appear on the student's permanent academic record. When a course is repeated, both grades remain on the transcript, but only the higher grade is computed in the major and cumulative grade point averages.
3. Nursing students are allowed to repeat one Nursing course only. Refer to the "Class Standing and Promotion Procedures" listed under the Nursing section.

*Note: Only grades earned at Saint Anselm are used in calculating a cumulative grade point average.

Transcript of College Record

An official transcript of the College record will be issued by the Office of the Registrar only after receipt of a written authorization by the student. A transcript is official when it bears the impression of the seal of the College and the signature of the Registrar. Transcripts will be issued only when all financial accounts have been settled. The transcript fee is \$6 per copy. Please see the Student Handbook for further details about ordering transcripts.

Cumulative Grade Point Average

In computing a student's cumulative grade point average (GPA), numerical values are assigned to each letter grade as follows: A: 4.00; A-: 3.67; B+: 3.33; B: 3.00; B-: 2.67; C+: 2.33; C: 2.00; C-: 1.67; D+: 1.33; D: 1.00; D-: 0.67; F: 0.00; WF: 0.00.

Each letter grade's numerical value is then multiplied by its credit value to yield a grade point value. The cumulative grade point average is derived by totaling the grade points received in all courses, and dividing that total by the number of credits carried.

All grades, and all notations remain on the student's permanent record and, with the exception of the P, NP, and W notations, are included in the computation of the cumulative grade point average. Grades received at other institutions are not included in the computation of the cumulative grade point average.

Dean's List of Scholars

For the 2018-2019 academic year, students who register for and complete twelve or more credits of study at the College during a given semester and who achieve in that semester a grade point average of 3.2 are eligible for inclusion in the Dean's List of Scholars. In at least twelve of the student's credits for that semester, the student must receive letter grades that compute in determining the grade point average. All graded credits that compute in determining a student's semester GPA shall be considered in determining a student's eligibility for the Dean's List of Scholars. A student's eligibility for the Dean's List cannot be determined until all semester grades have been entered.

Note: the following changes to the Dean's List will be phased in over the next two years: the semester grade point average for Dean's List eligibility shall be 3.3 in the 2019-2020 academic year; and 3.4 in the 2020-2021 and all subsequent academic years.

Statement on Academic Honesty

Since the assignments, papers, computer programs, tests and discussions of college course work are the core of the educational process, the College demands the strictest honesty of students in their various academic tasks. To ensure that the standards of honesty essential to meaningful accomplishment in the classroom are maintained, the College sets forth the following clarification of academic dishonesty and sanctioning procedures.

The following actions are examples of academic dishonesty and subject to sanctions:

Examinations and Assignments

1. Copying from another student's examination paper or allowing another to copy from one's own paper during an examination.

2. Using unpermitted material (notes, texts, calculators, etc.) during examination.
3. Revising, without the instructor's knowledge, and resubmitting a quiz or examination for regrading.
4. Giving or receiving unpermitted aid on a take-home examination or on any academic assignment.

Plagiarism

1. Plagiarism means the presentation by a student of the work of another person as his or her own. It includes wholly or partially copying, translating, or paraphrasing without acknowledgement of the source.
2. Since the wording of a student's paper or computer program is taken as his or her own work, paragraphs, sentences, or even key phrases clearly copied from a book, article, essay, lecture, newspaper, program, another student's paper, notebook or program, or any other source, may be included only if presented as quotations and the source acknowledged.
3. Similarly, since the ideas expressed in a paper, report, or computer program are accepted as originating with the student, a paper or program that paraphrases ideas taken from a book, article, essay, lecture, newspaper, program, another student's paper, notebook, or program, or any other source may not be submitted unless each paraphrased source is properly cited. Students should refer to the Geisel Library Academic Integrity Tutorial for fuller explanation of the rules and conventions governing academic integrity.
4. A student may make use of the particular skills of a proof-reader or typist, but wholesale corrections and revisions of a course paper or computer program by these individuals are not allowable. The student alone is responsible for any errors or omissions in material submitted as his or her own work.
5. No paper or computer program may be submitted for credit if it has been or is being used to fulfill the requirements of another course, in whatever department, unless permission to coordinate work has been granted by both professors.
6. No student shall allow his or her paper or program in outline or finished form to be copied and submitted as the work of another; nor shall a student prepare a written assignment or program for another student to submit as that student's work.
7. Students should be prepared-up to one month beyond the due date of a paper or program-to submit all notes, drafts, and source information which might be requested by an instructor, chairperson, or committee investigating the authenticity of that work.

Procedures

1. If an instructor has reason to believe that a student has plagiarized, the instructor shall immediately inform the student and discuss the circumstances.
2. After such discussion, the instructor shall:
 - (a) decide that no further action is necessary; or
 - (b) require that the work be resubmitted with appropriate changes; or
 - (c) give the student a failing grade in the work submitted; or
 - (d) give the student a failing grade in the course. In this instance, the instructor will notify the department chairperson, the Dean, and the student, of the intent to fail that student in the course for which the work was done. Documentation supporting the charge is to be available upon request by the parties concerned.

Further, the Dean, having been informed of the particulars of the case, may decide to extend the sanction to include:

- suspension from the College for the remainder of the semester;
- or
- suspension from the College for a period of not more than one year;
- or
- expulsion from the College

The Dean shall inform the student in writing of a decision to suspend or expel.

In all cases, the instructor will submit to the Dean of the College a report concerning the violation.

3. If the instructor's decision is that set out in 2 (a), (b), the matter shall be considered closed. If the decision is that set out in 2 (c), the student may appeal using the normal process for appealing a grade. If the decision is that set out in 2 (d), the student may appeal in writing to the Dean.
4. The student shall have ten days to appeal a decision to suspend or expel.
5. If the student elects to appeal the decision of the Dean in cases dealing with suspension or expulsion from the College, the Dean shall convene a College review board consisting of three faculty members (two of whom shall be from the department involved) and two students. The committee shall invite the student and the instructor to address it but shall deliberate in private.
6. If the College review board is convened, it shall make a written report to the Dean. The report may recommend a sanction.
7. The Dean shall make the final decision regarding sanction and shall inform the student immediately in writing of that decision.

Family Educational Rights and Privacy Act

This act, with which the College intends to comply fully, was designated to protect the privacy of educational records, to establish the rights of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by the institution to comply with the act.

Questions concerning the Family Educational Rights and Privacy Act may be referred to the Office of the Registrar.

In keeping with the provisions of the above act, Saint Anselm College will consider all students as "dependents" unless specifically informed to the contrary in writing and within two weeks following registration.

Directory of Information

Directory information consists of information which would not generally be considered harmful or an invasion of privacy if disclosed. At the College, directory information consists of: student name, address, campus email address, telephone number(s), dates of attendance, class membership/ anticipated date of graduation, full or part-time enrollment status, previous educational institutions attended, major field of study, past and present participation in officially recognized activities and sports, weight and height of members of athletic teams, date and place of birth, photographs, hometown, awards, honors (including Dean's List), degree conferred and conferral date. Students may withhold Directory information by notifying the Office of the Registrar.

Such information may be disclosed by the College, at its discretion, for any purpose.

Currently enrolled students may withhold disclosure of any category of information under the Family Educational Rights and Privacy Act of 1974, as amended. To withhold disclosure, written notification must be received in the Office of the Registrar, Saint Anselm College, on or before September 15 (or not later than two weeks following an initial registration for classes in spring or summer semesters). Forms requesting the withholding of "Directory Information" are available in the Office of the Registrar.

Saint Anselm College assumes that the failure on the part of any student to request specifically the withholding of categories of "Directory Information" indicates individual approval for disclosure.

The Student Right to Know and Campus Security Act

In compliance with the Student Right to Know and Campus Security Act, information is made available regarding graduation rates and campus crime statistics in the following offices:

Graduation Rates - Office of Institutional Research

Graduation Rates for Student Athletes - the Athletics Office

Institutional Security Policy and Campus Crime Statistics - Campus Security Office; Office of the Dean of Students

Standards of Progress

Wide opportunities are available for student advisement, both within the departments and from the Office of Academic Advisement. However, each student is solely responsible for selecting courses which satisfy departmental requirements for a major, as well as the general requirements for graduation. Both sets of requirements are set forth in subsequent pages of this catalogue. Students are responsible for familiarizing themselves with this information. Exemption from, or exception to, any published requirement is valid only when approved in writing by either the Registrar or the Dean of the College.

The following guidelines are used by the Office of the Dean of the College to evaluate less than satisfactory progress. Academic warning, probation, and dismissal are based on a student's cumulative grade point average (CGPA) and vary by the number of semesters and credits a student has attempted.

Semesters Attempted	Minimum Credits Attempted	CGPA for Warning	CGPA for Probation	CGPA for Dismissal
1	12	<1.800	<1.600	<0.670
2	24	<1.900	<1.700	<1.000
3	36	<1.900	<1.700	<1.330
4	48	<2.00	<1.800	<1.600
5	60	<2.00	<1.900	<1.700
6	72	<2.00	<1.900	<1.800
7	84	NA	<2.00	<1.900
8	96	NA	NA	<2.00

Additional reasons for academic dismissal include:

- Earning 3 failing grades in a single term.
- Earning 4 failing grades in 2 consecutive terms.
- Earning 4 D grades or lower in a single term.
- Being placed on academic probation for 2 consecutive terms.
- Being placed on academic probation for 3 non-consecutive terms.
- Repeated violations of the College's Academic Honesty policy.

Academic warning or probation ceases at the end of the semester for which it has been imposed, provided no further action is taken by the Office of the Dean of the College.

A student who has been dismissed for academic reasons is usually not eligible for readmission to the College and may not register for additional course-work creditable toward a degree at Saint Anselm College without the written permission of the Dean of the College. Appeal of an academic dismissal may be made to the Dean of the College. The appeal must be made in writing and be received in the Office of the Dean within ten calendar days of the date of the letter of dismissal.

Students on academic probation or those who have not maintained satisfactory academic progress may not run for elective office in student organizations, participate to any degree in intercollegiate athletic contests, or represent the College at public events.

Class Standing

For sophomore standing, a student must have completed successfully at least thirty-two credits; for junior standing, a student must have completed successfully at least sixty-four credits; for senior standing, a student must have completed successfully at least ninety-six credits and be eligible for graduation at the next Spring commencement.

Policy on the Use of Electronic Devices

As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Dean prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes. Text messaging or accessing information on these devices is likewise forbidden. All such devices must be put in a silent (vibrate) mode and ordinarily should not be taken out during class. Given the fact that these same communication devices are an integral part of the College's emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a college emergency exists. If that is not the case, the devices should be immediately put away. Other exceptions to this policy may be granted at the discretion of the instructor.

THE CURRICULUM

Saint Anselm College provides a distinctive, Catholic, Liberal Arts education in the Benedictine tradition. It promotes an educational experience in which individuals are rooted in thinking rigorously, acting rightly, and serving humanity in a community that fosters the love of learning, educates the whole person and promotes the common good.

Graduates should be able to dedicate themselves to an active and enthusiastic pursuit of truth grounded in the liberal arts, the Catholic intellectual tradition, and the Benedictine monastic tradition; balance a comprehensive liberal arts education and specialized study in the major; pursue knowledge and wisdom fostered by our patron Saint Anselm's vision of Theology as "faith seeking understanding," which requires dialogue between faith and reason; and serve as ethical leaders and informed citizens who contribute to a more just community and world.

Learning Outcomes

The Saint Anselm College curriculum is based on five college-wide learning outcomes that are achieved in multiple courses throughout a student's core and major course of study. Critical and imaginative thinking is that mode of thinking - about any subject, content, or problem - in which the thinker improves the quality of his or her thinking by skillfully analyzing, assessing, and reconstructing it. Written communication is the ability to express facts and ideas correctly and persuasively in writing. Oral communication is the ability to express oneself clearly and persuasively in oral presentation, to listen attentively and to contribute to a substantive exchange of ideas. Information literacy is an integrated ability to find, evaluate, and utilize relevant scholarly and other resources, and to maintain high standards of academic integrity. Moral inquiry helps develop students' moral framework, instilling a habit of mind by which they continually revisit important ethical questions and refine their capacity to consider these questions objectively, systematically, and in an increasingly rigorous manner.

The College's core curriculum has eleven core learning outcomes that are achieved in designated core courses. Philosophical reasoning is knowledge of and a systematic approach to answering enduring questions including: a) theoretical questions regarding the nature of reality and human existence, and b) moral questions about how we ought to live. Theological reasoning is knowledge of and a systematic approach to fundamental theological questions including: a) Biblical literacy, and b) a Catholic theological approach to God, the world and the human condition. Quantitative reasoning is the capacity of creative problem solving through the ability to assess numerical evidence and to reason from data. Scientific reasoning is the ability to appreciate, identify, and investigate questions in the theory and praxis of the natural sciences. Aesthetic and creative engagement is the ability to understand artistic language and the relationship between form and content in the visual, musical, or literary arts. Historical reasoning is the ability to recognize and to analyze change and continuity in human society over time. Social scientific awareness is the ability to identify, appreciate and investigate questions in the theory and methodology of the social sciences. Linguistic awareness in writing composition is knowledge of the use of language as a tool for communicating information and ideas within academic fields and as an object of study in itself. Linguistic awareness in a modern foreign or classical language aims to bring the student to a minimum level of low intermediate in the target language. Citizenship courses allow students to reflect upon the meaning of citizenship and the role of a citizen within their own communities and communities of others, past and present. Global engagement fosters and active interest in a world where all peoples, being rooted locally, share the responsibilities of belonging to a common humanity.

Finally, the College's first-year sequence, *Conversatio*, has the shared learning outcome of intellectual orientation and integration. It welcomes students to the Saint Anselm intellectual community, fosters their familiarity with the liberal arts as a modality of learning, introduces them to the spiritual teachings of Saints Benedict and Anselm, and begins to develop their capacity to integrate college-wide and core learning outcomes.

Requirements for Graduation

Requirements for the baccalaureate degree are satisfied upon successful completion of one hundred twenty-eight (128) credits.

Candidates for degrees must have a cumulative grade point average of 2.00 or higher.

Candidates for degrees must have an average of 2.00 or higher in the departmental and ancillary courses of the major field of concentration.

Only those seniors who have met all graduation requirements are eligible to participate in the commencement exercises.

Exemption from, or exception to, any requirement for a degree is valid only when approved in writing by either the Registrar or the Dean of the College.

A more detailed listing of required and recommended courses will be found under the departmental headings.

Candidates for degrees must spend eight full semesters at Saint Anselm College, unless the time has been shortened by the granting of advanced standing to students transferring from other institutions, or by summer courses taken with the approval of the Dean of the College or the Registrar. The entire senior year must be spent at Saint Anselm College.

For students who have matriculated full-time, the expectation is that requirements for the degree will be completed within eight years from the date of initial enrollment. Courses in specialized areas will not be recognized towards requirements for the degree after eight years.

No student will be recommended for graduation who has not satisfied the faculty and administration of the College as to uprightness of character and sufficient accomplishment in scholarship.

An application for degree and intent to graduate form must be completed and submitted to the Registrar's office.

Bachelor of Arts

The following are required for the degree of Bachelor of Arts:

- Humanities: *Conversatio* I-II (HU 103-HU 104, 8 credits)
- Freshman English (EN 105, 4 credits)
- Core Learning Outcomes
 - Foreign modern or classical language (proficiency through Intermediate I)*
 - Philosophical reasoning (8 credits)
 - Theoretical reasoning (4 credits)
 - Ethical reasoning (4 credits)
 - Theological reasoning (8 credits)
 - Biblical literacy (4 credits)
 - Catholic theological reasoning (4 credits)
 - Quantitative reasoning (4 credits)
 - Scientific reasoning (4 credits)
 - Social scientific awareness (4 credits)
 - Historical reasoning (4 credits)
 - Aesthetic and creative engagement (4 credits)
 - Citizenship (4 credits)**
 - Global engagement (4 credits)**

- College Writing: three writing intensive designated courses (four credits each, and, beginning with the class of 2019, at least one course must be taken by the end of the sophomore year and at least one after the sophomore year; at least two of the three required WI courses must focus on writing in the English language)**
- A major field of concentration in accordance with departmental regulations
- A comprehensive examination in the major field of concentration

*International Students who hold an F-1 visa or whose legal domicile is not in the United States and whose first language is not English are considered to have fulfilled the aims of the language requirement. Other students for whom English is a second language, who provide documentation of formal education in the language of origin beyond the primary school level, also are considered to have fulfilled the aims of the language requirement.

In certain exceptional cases, the Chair of the Department of Modern Languages and Literature will determine, in consultation with the Dean of the College, fulfillment of the language requirement.

**Eligible to be fulfilled in conjunction with other core courses.

Bachelor of Science

NOTE: With the exceptions of NU 110 and NU 238, Nursing courses in the nursing sequence apply only to the Bachelor of Science in Nursing degree and may not be used to fulfill the requirements for a Bachelor of Arts degree.

The following are among the requirements for the degree of Bachelor of Science in Nursing:

- Humanities: *Conversatio* I-II (HU 103 -HU 104, 8 credits)
- Freshman English (EN 105, 4 credits)
- Core Learning Outcomes:
 - Philosophical reasoning (8 credits)
 - Theoretical reasoning (4 credits)
 - Ethical reasoning (4 credits)
 - Theological reasoning (8 credits)
 - Biblical literacy (4 credits)
 - Catholic theological reasoning (4 credits)
 - Quantitative reasoning (4 credits)
 - Scientific reasoning (4 credits)
 - Social scientific awareness (4 credits)
 - Historical reasoning (4 credits)
 - Aesthetic and creative engagement (4 credits)
 - Citizenship (4 credits)**
 - Global engagement (4 credits)**
- College Writing: three writing intensive designated courses (four credits each, and, beginning with the class of 2019, at least one course must be taken by the end of the sophomore year and at least one after the sophomore year; at least two of the three required WI courses must focus on writing in the English language)**
- Biology 107-108, 331-332
- Psychology 101
- Sociology 212
- Two unrestricted electives
- Courses in Nursing in accordance with departmental regulations.
- A comprehensive examination.

****Eligible to be fulfilled in conjunction with other core courses.**

Graduation Honors

According to the degree of academic excellence, graduates may be awarded the distinctions of cum laude, magna cum laude, or summa cum laude. For the classes of 2019 and 2020, candidates for the distinction cum laude must have a grade-point average of 3.0; for the distinction magna cum laude, a grade-point average of 3.4; and for the distinction summa cum laude, a grade-point average of 3.7. For the class of 2021, and all subsequent classes, candidates for the distinction cum laude must have a grade-point average of 3.4; for the distinction magna cum laude, a grade-point average of 3.6; and for the distinction summa cum laude, a grade-point average of 3.85. In order to qualify for the Chancellor's medal and the President's award, students must have completed a minimum of sixty-four credits at the College.

Honor Societies

Delta Epsilon Sigma, a national Catholic scholastic honor society, was founded in 1939 to recognize academic excellence, to foster scholarly activities, and to encourage a sense of intellectual community among its members. The Saint Anselm College Tau Chapter was established in 1940. Membership is by election.

Delta Sigma Rho - Tau Kappa Alpha was founded in 1963 to promote interest in, and to award suitable recognition for, excellence in forensics and original speaking, and to foster an appreciation of freedom of speech as a vital element of democracy. The Saint Anselm College Chapter was founded in 1964. Membership is by election.

Pi Gamma Mu was founded in 1924 to recognize scholarship in the social sciences. The Saint Anselm College Chapter was founded in 1968.

Phi Alpha Theta was founded in 1921 to recognize and encourage excellence in the study of history. The Saint Anselm College Sigma Omega Chapter, the first in the State of New Hampshire, was founded in 1972. Membership is by invitation.

Omicron Delta Epsilon was founded in 1963 to recognize scholastic attainment and outstanding achievement in the field of economics. The Saint Anselm College Gamma Chapter was founded in 1974. Membership is by invitation.

Sigma Theta Tau was founded in 1922 to recognize superior achievement, to develop leadership qualities, and to foster high professional standards in nursing. The Saint Anselm College Epsilon Tau Chapter was founded in 1982. Membership is by invitation.

Sigma Delta Pi was founded in 1919 to honor those who seek and attain excellence in the study of the Spanish language and the literature and culture of Spanish-speaking people. The Saint Anselm College Omicron Rho chapter was founded in 1984. Membership is by invitation.

Pi Delta Phi was founded in 1906 to honor those who seek and attain excellence in the study of the French language and of the literature and culture of French-speaking people. The Saint Anselm College Kappa Epsilon Chapter was founded in 1989. Membership is by invitation.

Psi Chi is the national honor society in psychology. Its purpose is to encourage, stimulate, and maintain excellence in scholarship of its members in all fields, particularly in psychology. Saint Anselm College was granted Chapter membership in 1990. Membership is by invitation.

Pi Sigma Alpha, the national honor society in political science, was founded in 1920. It honors those who seek and attain excellence in the study of politics and government. The Saint Anselm College Upsilon Lambda Chapter was founded in 1995. Membership is by invitation.

Beta Beta Beta, the national honor society for students majoring in the biological sciences, was founded in 1922. The society is dedicated to recognizing excellence in academic achievement, improving the understanding and appreciation of biological study

and promoting the active involvement of students in scientific research. The Saint Anselm College Chi Zeta Chapter was established during the Spring semester of 1996. Membership is by invitation.

Alpha Lambda Delta is a national honor society that recognizes academic excellence during a student's first year in college. Its purpose is to promote academic achievement, leadership and service early in the students' collegiate experience, as well as to encourage intelligent living, a continued high standard of learning, and a vision for meaningful societal roles and contributions throughout the student's career. The chapter was established at Saint Anselm College the spring semester of 2015. Membership is by invitation.

Sigma Pi Sigma is an honors society that recognizes outstanding student achievement in physics. Founded in 1921, it aims to promote scholarship, interest, fellowship, and a spirit of service among its members. A chapter at Saint Anselm College was established in 2018.

Programs of Study

Candidates for a degree select a program of studies from the following: Accounting, American Studies, Behavioral Neuroscience, Biochemistry, Biology, Business, Chemistry, Classical Archeology, Classics, Communication, Computer Science, Computer Science with Business, Computer Science with Mathematics, Criminal Justice, Economics, Elementary Education, English, Environmental Science, Environmental Studies, Fine Arts, Finance, Forensic Science, French, German Studies, Great Books, History, International Business, International Relations, Mathematics, Mathematics with Economics, Marketing, Natural Science, Nursing, Peace and Justice Studies, Philosophy, Physics, Politics, Psychology, Secondary Education, Social Work, Sociology, Spanish, or Theology. Depending on the educational objectives of the student, a combined or interdisciplinary course of studies may be appropriate. All programs should be submitted to the Dean of the College for approval. Programs should be planned to cover in sufficient depth a major field of concentration, to include ancillary courses in fields of related disciplines and elective courses, and to allow the student a sufficiently wide choice of courses in the liberal arts. At least eight courses in the major field, exclusive of introductory courses, are required for graduation. Specific requirements are indicated under individual department sections.

Engineering

Saint Anselm College offers a five-year liberal arts and engineering program in affiliation with the University of Notre Dame, Notre Dame, Indiana; the University of Massachusetts Lowell; The Catholic University of America, Washington, D.C.; and Manhattan College, Riverdale, New York. The student spends three years at Saint Anselm College completing a specified set of courses including studies in engineering, science, and mathematics, while fulfilling the Saint Anselm College core curriculum requirements. The student's major depends on their chosen area of interest in engineering (see below). If the student meets certain minimum requirements (that vary by institution), they are then accepted to the partner institution where they fulfill the remaining engineering requirements. In an additional two years, at one of the above universities selected by the student, the remaining engineering requirements are fulfilled. Under this arrangement, after completing the Saint Anselm College graduation requirements (usually after the fourth year), the student receives the Bachelor of Arts degree from Saint Anselm College, and, upon the successful completion of the fifth year, an engineering degree from the partner institution's School of Engineering. In consultation with the Dean of Students and their advisors, students may also pursue completion of the program with a non-official partner school. In such cases, admission to the partner institution is not guaranteed since no official agreement is in place between the schools. Official programs include:

- BA Physics/BA Aerospace Engineering
- BA Physics/BA Civil Engineering
- BA Physics/BA Electrical Engineering
- BA Physics/BA Environmental Engineering
- BA Physics/BA Mechanical Engineering
- BA Chemistry/BA Chemical Engineering
- BA Computer Science/BA Computer Engineering

Nursing

The student pursues the sequence of courses listed under the Department of Nursing.

Preprofessional Advisement

The College offers several programs of study for students who are preparing for specific professions. Their content is determined largely by the general requirements for graduation and the particular requirements of individual programs.

Pre-Medical and Pre-Dental: The Health Professions Advisor and Chairperson of the Preprofessional Committee oversees the preparation of students intending to apply to schools of medicine (allopathic and osteopathic), dentistry, optometry, podiatry, or veterinary medicine as well as graduate programs in the allied health care professions. Whatever their major field, these students are directed to the prerequisite coursework and extracurricular experience that is appropriate for them and given guidance as they apply to professional school.

Pre-Law: No specific program of study is required to gain admittance to law school. Students should meet with the Director of Academic Advisement for guidance on preparing for law school. Each semester, the Office of Academic Advisement also offers workshops on academic planning and the law school selection and application process.

The **Pre-Theological Program** involves concentration in Philosophy, and courses in Classical and Modern Languages.

Service-learning

Service-learning is an educational strategy that allows students the opportunity to apply important course concepts through significant service to the community. A number of faculty members at Saint Anselm have integrated service-learning into their courses. Every semester the Meelia Center for Community Engagement manages service-learning placement and support for about 10 academic departments, over 20 courses and around 250 service-learners. Students apply course learning goals at sites selected specifically for their classes. The Meelia Center's student coordinating staff manages the placement of service-learners at nearly fifty community learning sites.

Service-learners have the opportunity to work with infants, K-12 schools, English language learners, homeless teens, elderly coping with Alzheimer's, hospice patients and victims of domestic violence to name a few. Most service-learners go into the community for their learning, although on-campus opportunities exist. In addition, many Fine Arts students engage in class-based art related service to the community, while other departments allow students to perform research into questions posed by the community. Learning opportunities exist for all levels of experience, and all interests.

The Minor

Information on minors can be found in the department pages of the catalogue. For the best chance of completing a minor, students should declare the minor prior to the pre-registration period for the fall of their junior year. Candidates must have an average G.P.A. of 2.00 in the required courses for successful completion of the minor. Further regulations regarding minors may be found on the College portal.

A student with an interest in a minor may experience irresolvable conflicts in scheduling, the cancellation of a course because of under enrollment, the absence of faculty in a program due to other teaching assignments or sabbaticals. The College does not guarantee a particular minor nor a course in a particular program needed by a student to enter or complete a minor. A student who does not complete a minor in the course of his or her baccalaureate studies at the College may not initiate or complete a minor after earning a baccalaureate degree from Saint Anselm College.

The Double Major

Saint Anselm College students are allowed to pursue two majors. Students must declare a second major by the second semester of their junior year. Students must complete all degree requirements for both majors, including all coursework, comprehensive exams, senior theses, and major GPA requirements. Course substitutions in the 2nd major--because of unresolvable class conflicts--will only be considered on a case-by-case basis and in extenuating circumstances when deemed appropriate by the departmental chairperson(s) and the Office of the Dean of the College. The college's course repeat policy applies to both majors.

A student with an interest in a second major may experience irresolvable conflicts in scheduling, the cancellation of a course because of under enrollment, and the absence of faculty in a program due to other teaching assignments or sabbaticals. The

College does not guarantee a second major nor a course in a particular program needed by a student to enter or complete a second major. A student who does not complete a second major in the course of his or her baccalaureate studies at the College may not initiate or complete a second major after earning a baccalaureate degree from Saint Anselm College.

The Credit Hour

One credit hour shall reasonably approximate not less than three hours of engaged student learning per week throughout the duration of the term. A course's credit value, then, may be established in a variety of ways. For example:

- Three credit lecture or seminar course. Three academic or clock hours* of class time and a minimum of six hours of out of class work per week.
- Four credit lecture or seminar course. Three hours of class time and a minimum of nine hours of out of class work per week. Four hours of class time and a minimum of eight hours of out of class work per week.
- One credit laboratory course. Two hours of laboratory time and a minimum of one hour of out of class work per week. Three hours of laboratory time and a minimum of zero hours out of class work per week. Three hours of laboratory time and a minimum of one hour out of class work per week for 11 weeks. Four hours of laboratory time per week for 11 weeks and a minimum of zero hours out of class per week.
- One credit studio course. Two hours of studio time and a minimum of one hour of out of class work per week. Three hours of studio time and a minimum of zero hours of out of class work per week.
- Three credit internship. Minimum of nine hours of direct or indirect internship work per week.

*Note: an "academic hour" or "clock hour" is defined as 50 minutes of class time: for example, a MWF class, from 8:30-9:20, is comprised of three academic or clock hours per week.

Unless otherwise noted, each course is scheduled to meet the equivalent of three 50 minute class "hours" per week and carries four semester hours of credit.

The College reserves the right to change procedures, programs, curricula, courses, fees and charges, instructors and degree requirements without prior notice. It further reserves the right to sever the connection of any student with the College for an appropriate reason.

NOTE: The course sequence outlines appearing under each department are illustrative only, and do not supersede either general or departmental requirements. Extra-departmental courses ancillary to the major, and specified by name or course number in the sequence outlines, are considered to be an integral part of the major program.

The Honors Program

The Saint Anselm College Honors Program offers students of demonstrated superior academic ability a challenging and exciting blend of enhanced core courses, honors electives, independent research projects, thesis development, and enriched interaction with faculty and fellow Honors students. Grounded firmly in the belief that a truly liberal education combines breadth and depth, the Honors Program draws highly motivated students and faculty from all disciplines to work closely together in intensive critical thinking, research, and cultural experiences. The Honors Program is one way for students to deepen their mastery of the liberal arts and to distinguish themselves as they pursue graduate and professional schools, and employment.

Beginning with the Class of 2018, requirements for the Honors Program include a Senior Honors Colloquium, *Conversatio I*, and a minimum of four other Honors courses within and outside the Core. Nursing students' requirements include a Senior Honors Colloquium, *Conversatio I*, and a minimum of three other Honors courses within and outside the Core. Students will have the opportunity to take Honors courses across a wide range of disciplines. In addition, students must undertake language study to the 300-level (except for Nursing students). The language requirement can become the basis for a minor in language, and it can also be fulfilled abroad. Students must also complete an Honors thesis. The Honors thesis can be written in junior or senior year, and it can be interdisciplinary. For students whose majors require a senior thesis, the Honors thesis can be an augmented version of the departmental requirement, the guidelines for which are determined by each department.

Students choose to follow one of two Honors Tracks: Bachelor of Arts or Bachelor of Science in Nursing. The Honors Program encourages students to shape their research and course selection around their interests, and the College makes every effort to be flexible regarding study abroad, internships, and independent study requests. The Honors Program offers a variety of academic, social, and cultural activities throughout the year, planned by the Honors Student Advisory Council.

Completing the Honors Program requirements is an impressive achievement, which Saint Anselm College recognizes by granting successful graduates the Honors Bachelor of Arts or Honors Bachelor of Science in Nursing degree. Graduation with Honors requires a 3.0 GPA or greater. Admission into the Program is obtained primarily by invitation, but interested students with demonstrated academic achievement may also apply to the Director. For additional information and program requirements, contact the Director of the Honors Program.

Course Numbering System

The College reserves the right to change procedures, programs, curricula, courses, fees and charges, instructors and degree requirements without prior notice. It further reserves the right to sever the connection of any student with the College for an appropriate reason.

NOTE: The course sequence outlines appearing under each department are illustrative only, and do not supersede either general or departmental requirements. Extra-departmental courses ancillary to the major, and specified by name or course number in the sequence outlines, are considered to be an integral part of the major program.

New Course Numbering System

Beginning in the Fall 2006 semester, Saint Anselm College adopted a three number course designation system. Henceforth, the following course numbering system is in effect.

100 - 199 Introductory

200 - 299 Intermediate

300 - 399 Intermediate/Advanced

400 - 499 Directed readings, research, internships and further advanced study

Please note, when searching courses by "Code or Number", an asterisk () can be used to return mass results. For instance, a "Code or Number" search of " 2* " can be entered, returning all 200-level courses.*

Partnerships

Engineering, Science and Technology Entrepreneurship Excellence (ESTEEM) Program

The University of Notre Dame and Saint Anselm College

Saint Anselm College has developed a partnership with the University of Notre Dame's Engineering, Science, and Technology Entrepreneurship Excellence (ESTEEM) Graduate Program. Students who successfully complete the core program will receive the Bachelor of Arts degree with a major in any one of the sciences (including Computer Science and Mathematics) from Saint Anselm College, and, if they meet certain minimum requirements, are then accepted to Notre Dame's Master of Science in Engineering, Science and Technology Entrepreneurship where they complete an intensive 12 month curriculum sponsored by the College of Engineering, College of Science and Mendoza College of Business. Interested students should speak with the Director of the program at Saint Anselm, Prof. Ian Durham in the Department of Physics.

Reserve Officer Training Corps Programs

Students attending Saint Anselm College may enroll in either the Army Reserve Officer Training Program or the Air Force Reserve Officer Training Program, both located at the University of New Hampshire. No academic credit is given by Saint Anselm College for ROTC courses, but the courses may be included on the College transcript.

General Expenses

- General Billing Information
- Student Expenses
- Financial Policies
- Refund Policies

General Billing Information

Semester bills are generated in June and December. Balances are required to be paid full before the beginning of each semester. Saint Anselm College offers several payment options. Balances can be paid by cash, check, or by using our online payment options. In a continued effort to assist the our students and their families, Saint Anselm College offers a Monthly Payment Plan which allows you to spread the semester expenses over five smaller monthly installments. To avoid late fees, interest charges, or other penalties, semester expenses should be paid by the applicable due date (generally the first business day of August and January).

Students can view their live tuition account information by logging into Student Account Center at www.anselm.afford.com. Students can also invite parents or other participants to have access to their account.

Student Expenses

Enrollment Deposit	500
Tuition	
Full-Time (per semester)	19,950
Part-Time- Matriculated (per credit hour)	1,000
Part-Time - Non-matriculated (per credit hour)	500
Course Overload Fee (per credit over 18 credits)	1,108
Audit Fee (per credit hour)	160
Traditional Resident Room & Board:	
Standard Double (per semester)	7,250
Standard Single (per semester)	7,700
Croydon Court Single (per semester)	8,250
Suite-Style Double (per semester)	7,650
Suite Style Single (per semester)	8,550

Apartment Housing:

Apartment Housing Fee (per semester)	6,450
--------------------------------------	-------

Meal Plan Options:

Flex Meal Plan I (\$950 value)	800
Flex Meal Plan II (\$1,500 value)	1,200
Optional Meal Plan (10% discount offered on purchases)	variable

Mandatory Fees:

Comprehensive Fee: Full-Time Students (per semester)	650
Comprehensive Fee: Part-Time Students (per semester)	300
First-Year Experience Fee (fall semester only)	300

Course Fees and Other Fees:

Individual Music Instruction Fee (per course)	350
Study Abroad Fee	800

Nursing Program Fees:

Clinical Nursing Fee, Upper Classmen (per semester)	985
Clinical Nursing Fee, Sophomore (spring semester only)	490

RN to BSN Program Expense:

RN to BSN Tuition (per credit hour)	300
RN to BSN Technology Fee (per session)	25

Late Fee: (assessed once a semester on unpaid balances)	\$125
--	-------

Interest Rate: (assessed monthly on unpaid balances)	15%
---	-----

All students living in traditional residence halls must pay the full residence fees, which include room and board. The cost of apartment housing does not include a meal plan. Students living in apartment housing have several meal plan options that can be purchased through the College's Dining Services.

Books and stationery supplies may be obtained at the College bookstore. The annual cost of books and supplies is approximately \$ 2,000. However, variations may occur, depending upon the student's course selection and major field of study.

Should an individual begin as a non-matriculated student and change his/her status to matriculated, that student is then responsible for paying the difference between the cost of non-degree and matriculated course work for all non-matriculated courses taken. Please note that financial aid cannot be awarded retrospectively.

It is a condition of enrollment in the College that all full-time students have health insurance coverage. All students will be billed for automatic enrollment in plan offered through the College. If a student has alternative coverage, they must waive enrollment in the College's plan by visiting the insurance company's website prior to the first day of class. If the waiver is not completed by the applicable due date, the student is not eligible to waive the insurance or have the charge removed from the bill.

Financial Policies

All students are required to complete and sign a Payment and Initial Disclosure Notice confirming that they understand their legal and financial responsibility to Saint Anselm College. Thirty days after the beginning of the fall or spring semester, a registration hold will be placed on the account of any student who has not complied with this requirement.

The College anticipates that all financial obligations to the College will be paid in full. Failure to meet these obligations may result in an Administrative Dismissal from the College.

A registration hold will be placed on any student who has an unpaid balance. Students with registration holds will not be allowed to complete the registration process for the subsequent semester until the unpaid balance is paid. Graduating seniors will not be permitted to participate in graduation ceremonies if all financial obligations have not been met.

Accounts over 120 days past due may be referred to a collection agency. Overdue accounts that are referred to a collection agency shall incur and be assessed the agency's fee. This fee will be added to the overdue balance at the time of assignment to the agency.

Transcripts and diplomas will not be released for any student whose account is in arrears or for any student who is in default on a federal loan

Refund Policies

Account Refunds

Refunds are issued on credit balance statements only. A credit balance statement occurs when a student's account is credited with disbursed financial aid and/or payments that exceed the total charges for the semester. All requests for refunds must be submitted in writing to Student Financial Services. An account refund will be made payable to the student unless the College is instructed otherwise in writing except for when the credit balance results from the deposit of proceeds from a Federal Parent PLUS loan. In which case, the refund will be made payable to the parent and mailed to the parent's home address on file with the College, unless the parent requests otherwise in writing. A minimum of two weeks should be allowed for processing.

Federal Financial Aid

Saint Anselm College complies with the refund policies contained in the Higher Education Amendments of 1998 under which the College is required to return Title IV funds (Perkins Loans, Supplemental Educational Opportunity Grants, Pell Grants and Guaranteed Student Loans) on a per diem basis when the student withdraws before 60% of the payment period has been completed.

State aid and outside scholarships will be refunded to the appropriate agencies in accordance with their respective policies. Alternative education loans will be returned to the lender on the same percentage basis as Tuition and Institutional Aid. A student with an alternative loan who has an outstanding balance as a result of the refund calculation may be able to retain a greater percentage of the loan than that used in the refund calculation

Withdrawal from the College

A student desiring to withdraw from the College should consult with both the assigned academic advisor and the appropriate Dean. Students receiving financial aid should discuss the financial implications of this choice with the Office of Financial Aid and a member of the Student Financial Services team as there are often out-of-pocket costs associated with withdrawal as well as loan repayment obligations. The form for withdrawal from the College is available in the Office of the Dean of the College. It must be signed by the student and returned to the Office of the Dean of the College. The last documented academically-related activity, as indicated on the College withdrawal form, will be used to calculate tuition refunds and Title IV federal aid returns when applicable.

Contracted aid such as Athletic Scholarship, Debate Scholarship, Resident Assistant Grant, and Yearbook Grant are prorated on a per diem basis if a student ceases involvement in any one of these programs. The aid will be prorated in the semester the student ceases involvement and will be calculated from the first day of the enrollment period to the day the student stops the program.

Refunds for students who separate from the College, either through official withdrawal procedures or otherwise, will be determined as follows:

Tuition and Institutional Aid

Within the first two weeks of the semester	80%
Within the third week of the semester	60%
Within the fourth week of the semester	40%
Within the fifth week of the semester	20%
Beyond the fifth week	0%

Housing

Within the first four-week period of the semester	75%
Within the second four-week period of the semester	50%
Within the third four-week period of the semester	25%
Beyond the twelfth week of the semester	0%

Resident Meal Plan

Refunds are computed on a daily basis according to the amount remaining in the student's declining balance account.

Withdrawal from Individual Classes

A student who drops a class during the first two weeks of the semester as a result of which there is a change in status, e.g. from full-time (12 or more credit hours) to part-time (11 or fewer credit hours), will receive a tuition refund of 80% of the full-time tuition charge. The student will be charged 80% of the per class cost multiplied by the number of credits being taken. Financial aid recipients should be aware that this will have an effect on their financial aid award. When a student withdraws from a class after the initial two-week refund period, there will be no tuition adjustment and the student's enrollment status will not change.

Early Termination of Housing Contract

In order to contract for College housing, students must be classified as full-time students. A full-time student is a student taking 12 or more credit hours each semester. Students contract with the College for housing for a period of one academic year (both semesters). The contract remains in effect for the entire academic year unless one of the following occurs: graduation, official withdrawal from the College, academic suspension from the College, or mutual consent of the parties to the housing contract.

Mutual consent of the parties to the housing contract may occur when:

- A student changes his/her status from full-time to part-time (fewer than 12 credit hours).
 - The student desiring to remain in housing must request permission, in writing, from the Office of Residential Life and Education. All housing is under the discretion of the Director of Residential Life or his/her designee and appeals may be denied.
- A student requests, for reasons other than above, an early termination of the housing contract during the course of the first or second semester. This request must be made, in writing, to the Office of Residential Life and Education.

In any eventuality, a student will not be released from the housing contract until the student has removed all personal possessions, left the premises clean, and a member of Residential Life and Education has completed and signed off on the Room Condition Form pertaining to the student's room or apartment. The effective date of release from the contract will be determined by the date of completion of the Room Condition Form. The student will be charged for the room or apartment from the beginning of the semester up to the effective date of release. Fees are computed on a pro-rated monthly basis.

Financial Aid

- Need-Based Financial Aid: Application Process and Information
- Satisfactory Academic Progress
- Non-Need-Based Aid: Scholarships, Grants, and Awards
- Loans
- Student Employment

The primary responsibility for a student's education belongs to the individual and his or her parents. Saint Anselm College assumes that the family will make the maximum effort to provide for the expenses of a Saint Anselm education. However, we recognize that meeting the cost of a quality private college education is a challenge for many students and families. In order to help students afford their Saint Anselm College education, the Office of Financial Aid distributes financial assistance based on a number of factors including federal policy, institutionally determined financial need, academic qualifications, and the availability of resources.

The College will create a partnership with the student and family. We offer a combination of scholarships, grants, loans, and work opportunities to students who exhibit financial need as well as merit scholarships to students who demonstrate high academic achievement and leadership. For students studying abroad on semester-long programs, institutional aid may be available based on an off-campus budget. Refer to "Students Living/Studying Abroad." Students interested in learning more about our financial aid program should contact the Office of Financial Aid or the Office of Admission for our financing brochure or our consumer information brochure. These and other resources are available at www.anselm.edu/award-information.

Need-Based Financial Aid: Application Process and Information

Applicants need to apply each year; applying early is important to the process in fact, students can apply as early as October 1 of each year because the required applications are based on tax data from two years ago

The deadline for freshmen to complete the financial aid process is February 15. The priority deadline for transfer applicants to complete the process is April 15. All applicants for spring semester must complete the process by December 15. All returning students must complete the financial aid process by April 15. Late applicants will see a reduction in their Saint Anselm College gift aid according to the date they complete the application after the deadline (5% per 30 days late).

Saint Anselm College requires all first time aid applicants wishing both federal and need-based institutional aid who are United States citizens or resident aliens to submit the Free Application for Federal Student Aid (FAFSA) and the CSS PROFILE form (a fee based application). Applicants wishing federal aid and who qualify for merit or non-need based aid may complete the FAFSA alone. Any student wishing to use federal aid alone should notify the Office of Financial Aid in writing. Continuing students wishing need-based aid need only to complete the FAFSA. Depending on your family's circumstances or messages on the Student Aid Report, we will ask for supplemental documents on an as needed basis.

Applicants wishing federal and institutional need-based aid should complete both forms on line at www.fafsa.ed.gov for the FAFSA and www.collegeboard.com for the PROFILE. In addition to the FAFSA and PROFILE, for first time applicants we require complete, federal tax returns with all pages, schedules and W2s from all aid applicants and their parents. We ask students to upload those documents with the College Board IDOC's secure FTP according to their directions or to mail completed tax forms to the College Board IDOC program with their cover sheet (provided in an email with a link from the College Board) to their Portsmouth, NH address. The website is <http://idoc.collegeboard.org>.

The following codes are required for the first time application process:

- Saint Anselm College Code for FAFSA: 002587
- Saint Anselm College Code for PROFILE: 3748

We calculate an applicant's need-based financial aid eligibility by subtracting the Expected Family Contribution (EFC), as institutionally determined on the PROFILE and federally determined on the applicant's Student Aid Report (SAR), from college costs. We use a methodology that estimates both the applicant's and parents' ability to contribute to educational expenses based on income, assets, family size, and number of children in college (if an applicant is a dependent student). If the applicant's parents are divorced or separated, we include the expected contribution of the custodial parent (and, if remarried, the step-parent) with whom you live. The non-custodial parent must complete a Non-Custodial Parent Form in the first year.

Citizens of countries other than the United States applying for admission and financial aid must complete both application processes by February 15. Incoming students must complete the College Scholarship Service (CSS) Profile and submit a Verification of income and assets translated into English which projects four years of support for the student. International citizens are awarded aid and issued an I-20 based on an assumption of continued four-year support. Unless a returning international student experiences a significant change in resources, the student and the family will not need to complete the CSS Profile again. If a student does experience a cataclysmic change, contact the Office of Financial Aid.

Satisfactory Academic Progress

According to federal regulations and Saint Anselm College policy, students must make both qualitative and quantitative Satisfactory Academic Progress (SAP) to receive federal financial aid. The federal government requires that colleges monitor Satisfactory Academic Progress. For the purpose of determining financial aid eligibility, Saint Anselm College reviews SAP once a year after the spring term. Saint Anselm College will not replace lost federal or state funds with institutional aid for students who do not maintain SAP. Detailed information regarding SAP is provided on our web site and in our consumer information brochure (www.anselm.edu/award-information).

Non-Need-Based Aid: Scholarships, Grants, and Awards

Saint Anselm College offers many scholarships and awards that are based on a student's academic achievement, demonstrated leadership skills, and/or other criteria. Students are considered for these renewable scholarships based on their admission application and, in some cases, their financial aid application.

Starting in Fall 2016, students may receive more than one non-need-based grant or scholarship not to exceed the cost of tuition. If the student applies for need-based aid the resources will be incorporated into the student's need-based package according to institutional parameters.

These awards are renewable annually provided the student maintains the Cumulative Grade Point Average (CGPA) and/or other criteria designated by each program. **All merit and non-need-based awards will be offered for a maximum of four years and will be incorporated into a financial aid package to help meet a family's demonstrated need.**

Merit Scholarships: Saint Anselm College offers merit-based scholarships to eligible prospective students in each freshman class. These awards are renewable for four years at the original amount offered on the admission decision letter and are subject to academic criteria for renewal. Some have tuition and room and board components. Details concerning the allocation will be found in your admission decision letter.

2018-2019 Scholarship Programs	Scholarship Components	Amount
Chancellor Honors Scholarship	Academic achievement in high school at the highest level; invitation to join the Honors Program; minimum 2.6 CGPA to maintain.	\$14,500 to \$24,000

Talent Achievement Award	Academic and Co-curricular achievement in high school; CGPA designated on merit notification award letter.	\$3,000 to \$25,000
Presidential Scholarship	Academic achievement in high school; minimum 2.4 CGPA to maintain.	\$10,000 to \$20,000
Dean's Scholarship	Academic achievement in high school; minimum 2.2 CGPA to maintain.	\$12,000 to \$14,000
Abbey Scholarship	Academic achievement in high school; minimum 2.0 CGPA to maintain.	\$5,500-\$12,000
Abp. Rummel Transfer Scholarship	Academic achievement in college; range of 2.2 to 2.6 CGPA depending on level of scholarship to maintain	\$7,500-\$12,000

The Family Grant:

A family with more than one child concurrently enrolled as matriculated full-time Saint Anselm students may be eligible for a Family Grant. Details regarding the grant and eligibility are found in the college's current consumer information.

Saint Anselm College Need-Based Scholarships and Grants:

Saint Anselm College awards scholarships and grants to assist in meeting demonstrated need. Many scholarships and grants offered by Saint Anselm College are funded in part by generous donations from alumni, corporate partners and friends of the college. If your award is funded by a donor, we will notify you of the name of the scholarship and ask you to write a thank you note for College Advancement.

Federal, State, and Local Scholarships and Grants

Note: Given the fiscal challenges facing the nation, federal and state grants may be subject to a change in income guidelines. Assuming that the student has completed all applications in a timely fashion, the Office of Financial Aid will assist students to cover changes imposed by the governmental bodies.

The Federal Pell Grant:

Students apply for this grant by completing the FAFSA. This grant is based on the EFC. It is subject to Congressional Funding approval. In 2018-2019 awards ranged from \$606 to \$5,920.

Federal Supplemental Educational Opportunity Grant:

This grant is funded by the federal government and subject to Congressional Budget Approval. It is awarded by the College to students with exceptional financial need. Most often this grant accompanies the Pell Grant. Awards range from \$200 to \$4,000.

The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program

This federal program provides grants of up to \$4,000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families. TEACH Grant recipients must agree to serve as a full-time teacher in a high-need field serving low-income students. Failure to complete the service requirement will result in the TEACH Grant converting to an Unsubsidized Stafford Loan with interest accruing from the date the grant(s) was disbursed. If you are interested in further information, please contact the Office of Financial Aid.

State Scholarships and Grants:

Grants are available to students with need and may be portable from Vermont, Rhode Island and Connecticut, Maryland, Pennsylvania and D.C. We require students to apply for state funds, when available by the required state deadlines.

Local Scholarships and Grant Awards:

We strongly urge students to apply for outside scholarships available through guidance counselors, the web, and local civic and business organizations. We support these efforts by allowing private scholarships to replace unmet need, then need-based self-help (loans and Federal Work Study). If the outside grant aid is in excess of these resources, we will then reduce need-based Saint Anselm College gift aid. Saint Anselm is a matching partner in the Scholarship America (A.K.A Dollars for Scholars) Program. In order to receive the matching grant, recipients must submit the completed Dollars for Scholars Matching Grant Request Form. We will not match outside loans, even if it comes through a Dollars for Scholars affiliate.

Loans

Federal Direct Loan:

Both subsidized and unsubsidized, these low-interest educational loans are awarded to all domestic aid applicants in amounts according to year in college: \$3,500 for freshmen, \$4,500 for sophomores, \$5,500 for juniors, and \$5,500 for seniors. All students may receive an additional \$2,000 of Unsubsidized Stafford per award year.

Federal Direct PLUS Loan (Parent Loan for Undergraduate Students):

This is a federally backed low-interest, fixed-rate loan to parents for up to the cost of a student's attendance minus any other financial aid for which the student is eligible.

Student Employment

Federal Work Study (FWS):

This is a federally-funded program that offers students with demonstrated need, part-time employment to help meet the students' incidental costs. Eligible students may work either on campus or at a FWS Community Service job off campus and are authorized to earn up to a specified amount; however, they are not guaranteed employment to that level.

Saint Anselm College Employment:

This program is funded by the College and is limited in scope. Employment is available in various departments.

Students Living / Studying Abroad

Non-Saint Anselm Study Abroad Programs

Students wishing to study abroad in a college-approved program will be charged Saint Anselm tuition and a study abroad fee. Their financial aid (with the exception of all tuition remission programs; international aid; athletic scholarship; debate scholarship and resident assistant grants) will travel with the student at the Off-Campus Award amount. Students must complete all aspects of the study abroad and financial aid applications according to specifications listed on the website.

Saint Anselm Orvieto Semester Program

Students who study in Orvieto will be charged as a residential student living in an apartment on campus with a study abroad fee and other applicable fees. Students will be aided as on-campus residents with merit and need-based aid. Students receiving international need-based aid, tuition remission from any program, athletic scholarships, debate scholarship or resident assistant grants may not use those resources in the Orvieto Semester Program. Students must complete all aspects of the study abroad and financial aid applications according to specifications listed on the website.

Please note, those students who received tuition remission are encouraged to apply for need-based aid for all semester study abroad programs.

Students Living Off Campus

An off-campus student is defined as one who lives off-campus (separate from family) in off-campus housing. The College will create a budget for a student who chooses to live off campus. The College aids off-campus students in two ways:

- The Off-Campus budget - The College will create a budget for a student who chooses to live off campus which includes 50% of the indirect cost associated with on-campus living, (Room and Board for a traditional residence hall and a standard meal plan). Students receiving awards with both tuition and a room and board component (Presidential, Talent Achievement, etc.) will lose the part of the scholarship designed to cover room and board costs.
- Dismissal from Residence Life - A student dismissed from any Saint Anselm College residential facility by the Dean of Students Office will be ineligible for financial aid based on residential costs.

We recommend that any student wishing to move off campus meet with a financial aid administrator to discuss their situation. If a student can document costs above our cost of attendance, we will discuss financing options.

Officers of Administration and Instruction

Officers of Administration and Instruction 2017 - 2018

Officers of the Corporation

Right Reverend Mark A. Cooper, O.S.B., Chancellor and Chair of the Members

Very Reverend Mathias D. Durette, O.S.B., Vice-Chair

Very Reverend Peter J. Guerin, O.S.B., Secretary

Board of Trustees

Denise T. Askin, Ph.D., Bedford, New Hampshire

Nancy H. Blattner, Caldwell, New Jersey

Richard L. Bready, Providence, Rhode Island

Susan D. Cabana, Winchester, Massachusetts

Ann M. Catino, Windsor, Connecticut, Vice Chair

Marie C. Chabot Fletcher, Ph.D., Birchrunville, Pennsylvania

Joel I. Cohen, New York, New York

Robert P. Connor, Kiawah Island, South Carolina

Right Reverend Mark A. Cooper, O.S.B., Manchester, New Hampshire

Charles A. Crowley, Rockville Centre, New York

Reverend Jerome J. Day, O.S.B., Manchester, New Hampshire

Geraldine H. DeLuca, New York, New York

Steven R. DiSalvo, Ph.D., Bedford, New Hampshire, President of the College

Reverend Bernard W. Disco, O.S.B., Manchester, New Hampshire

Christine D. Douville, Westport, Connecticut

Stephen J. Ellis, Pittsburg, New Hampshire

Monsignor William P. Fay, Ph.D., Dedham, Massachusetts

Daniel T. Flatley, Canton, Massachusetts

Reverend John R. Fortin, O.S.B., Manchester, New Hampshire

Adam B. Ghander, Boston, Massachusetts

Kenneth J. Goodchild, Fox Island, Washington

Kevin J. Gould, Duxbury, Massachusetts

James L. Hauser, Esq., Charlestown, Massachusetts

Roger L. Jean, Bedford, New Hampshire, Secretary

Elizabeth J. Kelly, Southport, Connecticut

John B. Lavelle, Meredith, New Hampshire

Ivan Lamourt, Newark, New Jersey

Fr. Mark S. Massa, S.J., Chestnut Hill, Massachusetts

Richard J. Meelia, Boston, Massachusetts

Thomas A. Melucci, Sr., Lincoln, Rhode Island

Brother Isaac S. Murphy, O.S.B., Manchester, New Hampshire

Joseph Pepe, M.D., Manchester, New Hampshire

Frank P. Pfeffer, New Vernon, New Jersey

Reverend Benet C. Phillips, O.S.B., Manchester, New Hampshire

Joanne Pietrini Smith, Darien, Connecticut, Chairman of the Board

Ronald C. Renaud, Wellesley, Massachusetts
T. Michael Rockett, Marblehead, Massachusetts
Lisa Kennedy Sheldon, Bedford, New Hampshire
Barry F.X. Smith, Winchester, Massachusetts, Treasurer
Joseph E. Sweeney, New Canaan, Connecticut
Brother Andrew L. Thornton, O.S.B. Manchester, New Hampshire
John A. Vaccaro, East Longmeadow, Massachusetts

Board of Trustees Emeriti

Hon. Maurice L. Arel, Nashua, New Hampshire
Thomas P. Flynn, Piedmont, California
William M. Kelly, Savannah, Georgia

Administrative Officers and Assistants 2017 - 2018

Rt. Rev. Mark A. Cooper, O.S.B.
Chancellor

Dr. Steven R. DiSalvo
President

Michelle Adams O'Regan
Executive Director, College Communications and Marketing

Adam Albina
Chief Information Officer

Christopher Allen
Director, Information Systems & Support

Samuel P. Allen
Director, Career Education Services

Christopher Barroso
Director, Sports Information

Eric Bermani
Campus Minister & Director, Liturgical Music

Margaret A. Bourque
Associate Vice President for Finance/Assistant Treasurer

Patricia Brunton
Senior Associate Director, Financial Aid

Lauren Campiglio
Associate Director, Office of Career Services/Employee Relations

Hui-Ling Chen
Director, Institutional Research

Jean M. Couture
Director, Student Activities and Leadership Programs

Mark W. Cronin
Dean of the College

Wayne Currie
Director, Multicultural Center

Donald Davidson
Director, Safety and Security

John Davis
Associate Vice President, College Advancement

Kimberly G. DelGizzo
Executive Director, Career Development Center

Brittany Dietz
Assistant Director, Academic Internships

Maggie Dimock
Curator, Alva de Mars Megan Chapel Art Center

Neil Duval
Associate Athletic Director

Alicia Finn
Dean of Students

James F. Flanagan
Senior Vice President, College Advancement

Daniel F. Forbes
Director, Service Education

William Furlong
Assistant Vice President for Facilities

Susan S. Gabert
Director, Campus Ministry

Charles Getchell
Librarian

Karen Grafton
Program Coordinator, Nursing

Christine A. Gustafson
Associate Dean for Faculty

Amy Guthrie
Director, Continuing Nursing Education

Anne Harrington
Assistant Dean of Sophomores and Student Support

Benjamin M. Horton III
Assistant Director, Academic Resource Center

Joseph M. Horton
Vice President for Student Affairs

Kelsey A. Johanson
Assistant Director, Student Activities

Karlea Marie Joiner
Assistant Dean of Students

Sarah Keefe
Director/Office of International Programs

Elizabeth Keuffel
Director, Financial Aid

Susan Kinney, MSN, RN
Director, RN to BSN Program

Dennis C. Lafond
Associate Director, Physical Plant

Abbott Matthew Leavy, O.S.B.
Campus Minister

Neil Levesque
Chief of Staff
Executive Director, New Hampshire Institute of Politics

Andrew S. Litz
Associate Dean of Students

Rev. Iain G. MacLellan, O.S.B.
Director, Alva de Mars Megan Chapel Art Center

Mary C. Mader
Director, Sponsored Projects and Research

Bridie D. Mager
Assistant Director, Residential Life and Education

Landis K. Magnuson
Director, Anselmian Abbey Players

Maura Marshall
Director, Health Services

Molly McKean
Executive Director, Human Resources

Daron Montgomery
Director, Athletics

Donald R. Moreau
Director, Physical Plant

Tracy L. Morgan
Registrar

Brother Isaac T. Murphy, O.S.B.
Vice President of Academic Affairs

Michael E. Murphy
Assistant Director, Residential Life and Education

Eric R. Nichols
Vice President Enrollment/ Dean of Admission

Eric Norman
Vice President for Finance/Chief Financial Officer

Maureen M. O'Reilly
Executive Director, Nursing

Reverend Benet C. Phillips, O.S.B.
Assistant Dean of Freshmen, Director of Academic Advisement

Joycelin M. Raho
Assistant Director, Campus Ministry

Brittany Ray
Assistant Director, Academic Internships

James Reimer
Executive Director, Development & Advancement Services

Kimberlee L. Round
Director, Instructional Technology

Patrice E. Russell
Assistant Vice President, Alumni Relations and Advancement Programming

Robert P. Shea
Director, Dana Center

Patricia R. Shuster
Vice President for Human Resources and Administration

Rosemary Stackpole
Director, Dining Services

Amanda J. Teixeira
Associate Director Employee Relations, Career Development Center

Shari Trabucchi
Senior Assistant Director, Financial Aid

Kenneth Walker
Director, Academic Resource Center

Susan D. Weintraub
Director, Residential Life and Education

Steve Wilson
Assistant Director, Dining Services

Full Time Faculty 2017/2018

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

Robert D. Anderson
B.A., Thomas Aquinas College
M.M.S., University of Notre Dame
Ph.D., University of Notre Dame
Professor, Philosophy

Robert M. Augros
B.A., Saint Mary's College, California
Ph.L., Laval University, Canada
Ph.D., Laval University, Canada
Professor, Philosophy

David M. Banach
B.S., Baldwin Wallace College
B.A., Bowling Green State University
M.A., Southern Illinois University
Ph.D., Southern Illinois University
Associate Professor, Philosophy

Gilbert B. Becker
B.A., Colby College
Ph.D., Boston College
Associate Professor, Economics & Business

Laurie Bennett
B.S., University of New Hampshire
M.S., Rivier College
Ph.D., Nova Southeastern University
Assistant Professor, Nursing

Katherine M. Bentz
B.A., Gustavus Adolphus College
M.A., George Washington University
Ph.D., Pennsylvania State University
Associate Professor, Fine Arts

Eric J. Berry
B.S., Ashland University
M.S., University of South Carolina
Ph.D., Miami University at Oxford, OH
Associate Professor, Biology

Bede B. Bidlack
B.A., Franklin and Marshall College
M.A., Boston University
Ph.D., Boston College
Associate Professor, Theology

Gary M. Bouchard
B.A., Benedictine College
M.A., Loyola University of Chicago
Ph.D., Loyola University of Chicago
Professor, English

Destiny Brady
B.F.A., The School of the Art Institute of Chicago
M.S.N., Michigan State University
Instructor, Nursing

Loretta L. Carle Brady
B.A., Saint Anselm College
M.A., Fordham University
Ph.D., Fordham University
Professor, Psychology

Daniel Broek
B.A., Saint Anselm College
Ph.D., Rutgers University
Professor, Biology

Montague Brown
A.B., University of California at Berkeley
M.A., Boston College
Ph.D., Boston College
Professor, Philosophy

Christopher Bruell
B.A., University of Rochester
M.A., City University of New York, John Jay College of Criminal Justice
Ph.D., Northeastern University
Assistant Professor, Criminal Justice

Gregory R. Buck
Ph.D., Boston University
Professor, Mathematics

Kathleen M. Cahill
B.S., Saint Anselm College
M.S.N., Boston University
Clinical Faculty, Nursing

Margaret Carson
B.S., University of New Hampshire
M.S., Boston College
Ph.D., Boston College
Professor, Nursing

Nihal Celik
B.A., Koc University, Istanbul, Turkey
M.S., The Middle East Technical University, Ankara, Turkey
Ph.D., University of Maryland
Assistant Professor, Sociology

Kaitlyn Clarke
B.A., Saint Anselm College
M.A., University of Massachusetts at Lowell
Ph.D., University of Massachusetts at Lowell
Assistant Professor, Criminal Justice

Erik Cleven
B.A., St. Olaf College
M.S., University of Oslo
M.A., Purdue University
Ph.D., Purdue University
Associate Professor, Politics

Joann Condon
B.S., Saint Anselm College
M.S., Salem State University
Clinical Faculty, Nursing

J. Peter Cordella
B.A., Boston College
M.A., Boston College
Ph.D., Boston University
Professor, Criminal Justice

Meaghan B. Cronin
B.A., Villanova University
M.A., University of Delaware
Ph.D., University of Delaware
Professor, English

Melinda Daigle
B.S., University of New Hampshire
M.S., Rivier University
Clinical Faculty, Nursing

Daniel Daly
B.A., Saint Anselm College
M.A., Boston College
Ph.D., Boston College
Associate Professor, Theology

Kelly E. Demers
B.Mus., New England Conservatory of Music
M.A., Lesley University
Ph.D., Boston College
Associate Professor, Education

Mary Kate Donais
B.S., Bucknell University
M.S., University of Massachusetts, Amherst

Ph.D., University of Massachusetts, Amherst
Professor, Chemistry

Kevin Doran
B.A., University of Pittsburgh
M.A., Indiana University
Ph.D., Indiana University
Assistant Professor, Sociology

Hubert F. Dubrulle
B.A., Pomona College
M.A., University of California, Santa Barbara
Ph.D., University of California, Santa Barbara
Professor, History

Ian T. Durham
B.S., University at Buffalo
M.S., Johns Hopkins University
Ph.D., University of St. Andrews
Professor, Physics

Nicole Eyt
B.S., Kings College
Ph.D., University of Colorado
Associate Professor, Chemistry

Paul E. Finn
B.A., Saint Anselm College
M.A., Ball State University
Ph.D., University of Southern Mississippi
Professor, Psychology

Kathleen Flannery
A.B., Smith College
M.A., Brandeis University
Ph.D., Brandeis University
Professor, Psychology

Rev. John Fortin, O.S.B.
B.A., Saint Anselm College
M.A., St. John's College
M.M.S., University of Notre Dame
Ph.D., University of Notre Dame
Professor, Philosophy

Ann L. Fournier
B.A., Saint Anselm College
M.S.N. Massachusetts General
Institute of Health Professions
M.S., New England College
Assistant Professor, Nursing

Elizabeth S. Fouts
B.S., Bradley University
M.A., Bowling Green State University

Ph.D., University of Texas at Austin
Associate Professor, Spanish

Dinorah Frutos-Bencze
B.S., Louisiana State University
M.S., University of New Mexico
M.B.A., Oxford Brookes University
Ph.D., Southern New Hampshire University
Assistant Professor, Economics and Business

Christopher J. Galdieri
B.A., Georgetown University
Ph.D., University of Minnesota
Associate Professor, Politics

Roxanne Gentilcore
Ph.D., Boston University
Assistant Professor, Classics

David B. George
B.A., University of Missouri, Columbia
M.A., Ohio State University
Ph.D., Ohio State University
Professor, Classics

Sarah E. Glenn
B.A., Loyola College
M.A., Boston College
Ph.D., Boston College
Associate Professor, Philosophy

Matthew P. Gonzales
B.A., University of Texas at Austin
M.A., University of California at Berkeley
Ph.D., University of California at Berkeley
Associate Professor, Classics

Elizabeth Greguske
B.S., Rochester Institute of Technology
Ph.D., Pennsylvania State University
Assistant Professor, Biology

David V. Guerra
B.A., Middlebury College
M.A., American University
Ph.D., American University
Professor, Physics

Rev. Benedict M. Guevin, O.S.B.
B.A., Saint Anselm College
M.A., Saint Patrick's Seminary
S.T.D., Institut Catholique de Paris
Ph.D., University of Paris/Sorbonne
Professor, Theology

Nicole Gugliucci
B.A., Lycoming College
M.S., University of Virginia
Ph.D., University of Virginia
Assistant Professor, Physics

Christine A. Gustafson
B.A., Creighton University
M.A., University of Southern California
M.A., Brown University
Ph.D., Brown University
Associate Professor, Politics

Sarah Hardin
B.A., University of Texas at Austin
M.A., University of Wisconsin-Madison
Ph.D., University of Wisconsin-Madison
Assistant Professor, History

Tingting He
B.A., Peking University
M.Phil., University of Manchester Institute of Science and Technology
M.S., Washington University in St. Louis
Ph.D., Washington University in St. Louis
Assistant Professor, Economics and Business

Katherine A. Hoffman
B.A., Smith College
M.A., Bank Street College
Ph.D., New York University
Professor, Fine Arts

Ann V. Holbrook
B.A., Hunter College
M.A., Columbia University
Ph.D., Columbia University
Professor, English

R. Ward Holder
A.B., Cornell College
M.Div., Princeton Theological Seminary
Ph.D., Boston College
Professor, Theology

Anne Holthoefer
Diplom, Humboldt Universität zu Berlin
M.A., University of Chicago
Ph.D., University of Chicago
Assistant Professor, Politics

Chih-Chien Huang
B.S., Tzu Chi University (Taiwan)
M.S., National Taiwan University
Ph.D., Arizona State University
Assistant Professor, Sociology

John A. Humphrey
B.A., Saint Anselm College
M.A., University of New Hampshire
Ph.D., University of New Hampshire
Professor, Criminal Justice

Matthew Hurley
B.S., West Virginia University
Ph.D., University of Maryland, College Park
Assistant Professor, Chemistry

Lourdes N. Jimenez
B.A., Universidad de Puerto Rico
M.A., University of Massachusetts at Amherst
Ph.D., University of Massachusetts at Amherst
Associate Professor, Spanish

Peter B. Josephson
B.A., Oberlin College
M.A., University of New Hampshire
Ph.D., Boston College
Professor, Politics

Francis Kayali
B.A., Bowdoin College
M.A., Stony Brook University
D.M.A., University of Southern California
Assistant Professor, Fine Arts

Jennifer Wells Kelber
B.A., Saint Anselm College
M.A., Fordham University
Ph.D., Fordham University
Assistant Professor, Economics and Business

Christine Kenison
B.A., University of Rochester
Ph.D., Duke University and University of North Carolina at Chapel Hill
Assistant Professor, German

Kimberly Kersey-Asbury
B.A., Kansas City Art Institute
M.F.A., Boston University
Associate Professor, Fine Arts

Dale Kuehne
B.A., University of Minnesota
M.A.T.S., Gordon Cromwell Seminary
M.A., Georgetown University
Ph.D., Georgetown University
Professor, Politics

Duncan LaBay
B.S., Tufts University
B.A., University of Southern Maine
M.A., Tufts University

Ph.D., University of Michigan
Assistant Professor, Economics and Business

Kelly A. Lalonde, CPA
B.S., Bentley College
M.B.A., Bentley College
Associate Professor, Economics & Business

Lori H. LaPlante
B.S., California State University, Long Beach
Ph.D., University of Connecticut
Associate Professor, Biology

Thomas R. Larson
B.A., Saint Mary's College, Minnesota
M.A., University of Dallas
Ph.D., University of Dallas
Associate Professor, Philosophy

Max J. Latona
B.A., Canisius College
Ph.D., Boston College
Associate Professor, Philosophy

Daniel J. Lavoie
A.B., Saint Michael's College
Ph.D., University of Vermont College of Medicine
Associate Professor, Biology

Alicia Law
A.D.N., New Hampshire Community College
M.S.N., Walden University, Minneapolis, MN
Clinical Faculty, Nursing

Nicole M. Leapley
B.A., University of Nebraska
M.A., University of Pennsylvania
Ph.D. University of Pennsylvania
Associate Professor, French

Elona K. Lucas
B.A., University of Akron
M.A., Ohio University
Ph.D., Ohio University
Professor, English

Jennifer C. Lucas
B.A., Providence College
Ph.D., University of Maryland
Professor, Politics

Jonathan D. Lupo
B.A., University of Massachusetts at Amherst
M.A., Emory University
Ph.D., University of Massachusetts at Amherst
Associate Professor, English

Carrie MacLeod
B.S., Saint Anselm College
M.S., William F. Connell School of Nursing, Boston College
Ph.D., William F. Connell School of Nursing, Boston College
Assistant Professor, Nursing

Landis Magnuson
B.A., Nebraska Wesleyan University
M.A., Bowling Green State University
Ph.D., University of Illinois
Professor, English

Bindu M. Malieckal
B.A., Women's Christian College of the University of Madras
M.A., Clemson University
Ph.D., Baylor University
Professor, English

Mihaela E. Malita
B.S., University of Bucharest, Romania
M.S., University of Bucharest, Romania
Ph.D., University of Bucharest, Romania
Associate Professor, Computer Science

Chani Marchiselli
B.A., State University of New York at Binghamton
M.A., New York University
Ph.D., University of Minnesota
Associate Professor, English

Paul Marmora
B.S., The College of New Jersey
M.A., Temple University
Ph.D., Temple University
Assistant Professor, Economics and Business

Matthew B. Masur
B.A., University of Michigan
M.A., Ohio State University
Ph.D., Ohio State University
Professor, History

Michael Matheis
B.S., The Ohio State University
M.B.A., Seattle University
M.A., University of Arizona
Ph.D., University of Arizona
Assistant Professor, Economics and Business

Susan Mazzeo
B.S., Providence College
M.A., University of Rhode Island
Ph.D., Candidate, Boston College
Instructor, Spanish

Deborah McCarter
B.S., Simmons College
M.S., Boston College, Chestnut Hill
Ph.D., University of Massachusetts, Lowell
Professor, Nursing

Carmen McClish
B.A., Boise State University
M.A., Boise State University
Ph.D., University of Massachusetts Amherst
Assistant Professor, English

Mary Jane McClure
B.S.N., University of South Alabama
M.P.H., University of Texas
Clinical Faculty, Nursing

Michael J. McGuinness, CPA
B.A., Saint Anselm College
M.B.A., University of Notre Dame
Associate Professor, Economics & Business

Maria W. McKenna
B.A., Regis College
M.A., University of New Hampshire
Ph.D., University of New Hampshire
Associate Professor, Psychology

Kevin A. McMahon
B.A., University of Connecticut
M.A., Fordham University
Ph.D., Marquette University
Professor, Theology

Luke T. Miller
B.S., University of Virginia
M.S., Auburn University
Ph.D., Auburn University
Associate Professor, Economics and Business

Andrew S. Moore
B.A., University of the South
M.A., University of Tennessee, Knoxville
Ph.D., University of Florida, Gainesville
Professor, History

Michelle Moreau
B.S., Plymouth State University
A.D., Manchester Community Technical College
M.S., Franklin Pierce University
Clinical Faculty, Nursing

Jonathan Napoline
B.S., Merrimack College
Ph.D., Brandeis University
Assistant Professor, Chemistry

Antonia M. Nelson
B.S.N., Boston College
M.S.N. Western Connecticut State University
Ph.D., University of Connecticut
Associate Professor, Nursing

Michael New
B.A., University of Rochester
M.A., Pennsylvania State University
Ph.D., Pennsylvania State University
Assistant Professor, English

Maureen M. O'Reilly
B.S., University of Pennsylvania
M.S.N., University of California, San Francisco
Ph.D., University of Connecticut
Executive Director, Nursing

Jaime A. Orrego
B.S., Pontificia Universidad Javeriana, Bogota, Columbia
M.A., Illinois State University
Ph.D., the University of Iowa
Associate Professor, Spanish

Elizabeth P. Ossoff
B.A., Colby College
M.S., Tufts University
Ph.D., Tufts University
Professor, Psychology

Philip E. Pajakowski
B.A., Manchester College
M.A., Indiana University
Ph.D., Indiana University
Professor, History

George A. Parodi
A.B., College of the Holy Cross
Ph.D., University of Pennsylvania
Professor, Chemistry

Joanna Parolin
B.S., Saint Anselm College
M.S., Walden University
Clinical Faculty, Nursing

Sean M. Parr
B.A., Dartmouth College
M.M., Florida State University
M. Phil., Columbia University
Ph.D., Columbia University
Associate Professor, Fine Arts

Brian K. Penney
B.S., Cornell University

Ph.D., University of Alberta
Professor, Biology

Liana Pennington
B.A., Hampshire College
J.D., Georgetown University Law Center
Ph.D., Northeastern University
Assistant Professor, Criminal Justice

Sean T. Perrone
B.A., Rutgers University
M.A., University of Wisconsin
Ph.D., University of Wisconsin
Professor, History

Ahida E. Pilarski
B.A., Facultad de Teologia Pontificia y Civil de Lima
M.A., Catholic Theological Union
Th.M., Lutheran School of Theology at Chicago
Ph.D., Lutheran School of Theology
Associate Professor, Theology

F. Jay Pitocchelli
B.S., Hobart and William Smith Colleges
M.S., Memorial University of Newfoundland
M.Ph., City University of New York
Ph.D., City University of New York
Professor, Biology

Alexander V. Plyukhin
M.Sc, B.Sc., Moscow State University
Ph.D., Moscow State University
Associate Professor, Mathematics

Rajesh Prasad
B.E., Birla Institute of Technology, Ranchi, India
M.S., University of Louisiana
Ph.D., University of Louisiana
Associate Professor, Computer Science

Pamela Preston
B.S.N., Adelphi University
M.S.N., Molloy College
D.N.P., Rush University
Assistant Professor, Nursing

Donald H. Rhodes
B.A., University of Maine, Orono
M.S., Cornell University
Ph.D., Cornell University
Professor, Biology

Elizabeth Rickenbach
B.S., Pennsylvania State University
Ph.D., University of South Florida
Assistant Professor, Psychology

Elaine M. Rizzo
B.A., University of Massachusetts, Boston
M.A., Boston College, Chestnut Hill
Ph.D., University of New Hampshire
Professor, Criminal Justice

R. Janet Romaine
B.A., Oberlin College
M.B.A., Saint Mary's University, Halifax
Ph.D., McMaster University
Professor, Economics & Business

Susanne M. Rossbach
B.A., Indiana University
M.A., Free University, Berlin, Germany
Ph.D., Free University, Berlin, Germany
Associate Professor, French

Gilberto Ruiz
B.A., Boston College
M.T.S., Harvard Divinity School
Ph.D., Emory University
Assistant Professor, Theology

Linda E. Rulman
M.A., Ohio State University
Lecturer, Classics

William Ryerson
B.S., University of Maine
M.S., University of South Florida
Ph.D., University of Connecticut
Assistant Professor, Biology

Lauren Sager
B.A., Gordon College
M.A., Pennsylvania State University
Ph.D., Pennsylvania State University
Assistant Professor, Mathematics

Beth A. Salerno
B.A., Haverford College
M.A., University of Minnesota, Twin Cities
Ph.D., University of Minnesota, Twin Cities
Professor, History

Ellen M. Sanborn
B.S.N., Adelphia University
M.S.N., Adelphia University
Post Masters Certificate in Nursing Education, Regis College
D.N.P., Chathan University
Clinical Faculty, Nursing

Aubrey Scheopner Torres
B.A., Seattle University
M.A., Seattle University

Ph.D., Boston College
Assistant Professor, Education

Amy B. Schmidt
B.A., George Washington University
M.A., University of Florida
Ph.D., University of Florida
Associate Professor, Economics & Business

Jeffrey W. Schnick
B.S., Rensselaer Polytechnic Institute
M.S., Oregon State University
Ph.D., Oregon State University
Assistant Professor, Physics

Silvia C. Shannon
A.B., Georgetown University
Ph.D., Boston University
Associate Professor, History

Stephen M. Shea
B.A., College of the Holy Cross
Ph.D., Wesleyan University
Associate Professor, Mathematics

Caryn A. Sheehan
B.S., Saint Anselm College
M.S.N., Boston University
D.N.P., Case Western Reserve University
Professor, Nursing

Sherry R. Shepler
B.A., University of Wisconsin
M.A., University of Nebraska
Ph.D., Wayne State University
Associate Professor, English

Lynne S. Sheppard
B.S.N. Fitchburg State College
M.S.N. Loyola University
D.N.P., American Sentinel University
Clinical Faculty, Nursing

Diana Sherman
B.A., Mount Holyoke College
M.S., Central Connecticut State University
Ph.D., University of Michigan, Ann Arbor
Assistant Professor, Education

Tauna S. Sisco
B.A., B.S., Purdue University
M.S., Purdue University
Ph.D. Purdue University
Associate Professor, Sociology

Sara E. Smits Keeney
B.A., St. Norbert College
M.A., Syracuse University
Ph.D., Syracuse University
Associate Professor, Sociology

Joshua Snyder
B.A., St. Peter's University
M.A., Vallanova University
Ph.D., Boston College
Assistant Professor, Theology

Jane Sobolov
B.S.N., University of Connecticut
M.S.N., University of New Hampshire
Clinical Faculty, Nursing

Catherine A. Spitzer
B.A., McGill University
M.A., McGill University
Ph.D., McGill University
Associate Professor, Russian

Joseph S. Spoerl
B.A., Boston University
M.A., Boston University
M.A., University of Toronto
Ph.D., University of Toronto
Professor, Philosophy

Kelley E. Spoerl
B.A., Wellesley College
M.T.S., Harvard Divinity School
Ph.D., University of Toronto
Professor, Theology

Kevin M. Staley
B.A., Xavier University
M.A., University of Georgia
Ph.D., University of Toronto, Canada
Professor, Philosophy

Carmen M. Sullivan
A.S., Universidad Centroamericana, Nicaragua
B.S., Franklin Pierce College
M.A., Rivier College
Instructor, Spanish

Patricia A. Sullivan
B.A., University of Dayton
M.A., University of Notre Dame
Ph.D., Marquette University
Professor, Theology

Joshua Tepley
B.A., Bucknell University

Ph.D., University of Notre Dame
Assistant Professor, Philosophy

Dianna Gahlsdorf Terrell
B.A., University of Vermont
M.A., Tufts University
Ph.D., Boston College
Associate Professor, Education

Anne Thenin
Master of Modern Languages and Literatures, Paris X University
Instructor, French

Jennifer J. Thorn
B.A., State University of New York
M.A., Columbia University
Ph.D., Columbia University
Associate Professor, English

Stephen W. Tobin
B.S., University of Notre Dame
Ph.D., Dartmouth College
Associate Professor, Biology

Carol M. Traynor
B.A., National University of Ireland
M.S., University of Massachusetts at Lowell
Sc.D., University of Massachusetts at Lowell
Associate Professor, Computer Science

Joseph R. Troisi, II
B.A., Temple University
Ph.D., Temple University
Professor, Psychology

Renee E. Turner
Ph.D., Boston University
Lecturer, Spanish

Stephan Unger
Dipl. WiWi, Vienna University of Economics and Business Administration
Doctorate in Finance, Vienna University of Economics and Business
Assistant Professor, Economics and Business

Srikant Vadali
B.T., Indian Institute of Management, Madras, India
P.G. Diploma in Management, Indian Institute of Management, Lucknow, India
Ph.D., Pennsylvania State University
Assistant Professor, Economics and Business

Robert C. Vallari
B.A., Rider College
Ph.D., Rutgers University
Associate Professor, Biology

Laura Wasielewski
B.S., Fitchburg State College
M.Ed., Boston College
Ed.D., Nova Southeastern University
Associate Professor, Education

Carolyn K. Weinreb
B.S., Canisius College
Ph.D., Pennsylvania State University
Associate Professor, Chemistry

Joanne Welch
B.S.N., Salem State College
M.S.N., University of New Hampshire
D.N.P., Walden University
Assistant Professor, Nursing

Adam J. Wenzel
B.A., Arizona State University
M.A., University of New Hampshire
Ph.D., University of New Hampshire
Associate Professor, Psychology

Barry J. Wicklow
B.S., Central Connecticut State University
M.S., University of New Hampshire
Ph.D., University of New Hampshire
Professor, Biology

Derk A. Wierda
B.S., Loyola College
A.M., Harvard University
Ph.D., Harvard University
Professor, Chemistry

Part Time Faculty 2017/2018

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

John Baker
M.A., Northern Michigan University
Lecturer, English

Sharon Baker
B.A., Scripps College
M.Mus., The New England Conservatory of Music
Lecturer/Music Instructor, Fine Arts

Amber Bechard
B.S., University of New Hampshire
M.S., Southern New Hampshire University
Clinical Faculty, Nursing

Eric Bermani
A.A.S., Bay State College
B.M., Boston Conservatory of Music
M.A., Saint Joseph College
Lecturer/Music Instructor, Fine Arts

Dana Bisson
B.S.N., The College of New Jersey, Trenton, NJ
M.S.N., University of Phoenix, San Diego, CA
Clinical Faculty, Nursing

Elizabeth Blood
B.M., Northwestern University
M.M., Florida State University
Lecturer/Music Instructor, Fine Arts

Megan Bogonovich
M.F.A., University of Montana
Lecturer, Fine Arts

John Boucher
B.S., University of Massachusetts at Lowell
M.Ed., University of Massachusetts at Lowell
Lecturer, Education

Heather Braun-Bakkan
B.M., Eastman School of Music M.M., Boston University
D.M.A., Boston University
Lecturer/Music Instructor, Fine Arts

Erin Brown
M.A., Boston College
Lecturer, English

Dawn Buzan
B.S.N., The College of New Jersey
M.P.H., Boston University School of Public Health
Clinical Faculty, Nursing

Claudia Cardenas Hoefflich
B.S., Monterrey Institute of Technology
M.A., Monterrey Institute of Technology
Lecturer, Spanish

Jeanne M. Cavelos
M.F.A., The American University
Lecturer, English

Sarah Comora
B.S.N., University of Massachusetts, Lowell
M.S.N., University of New Hampshire
Lecturer, RN to BSN Program

Ann Maria E. Contarino
M.A., University of Pennsylvania
Lecturer, English

Brenda Cooper
B.S.N., University of New Hampshire
M.S.N., University of New Hampshire
Clinical Faculty, Nursing

Jay Cormier
B.A., Saint Anselm College
M.A., Emerson College
D.Min., Andover Newton Theological School
Lecturer, Humanities

Jordan Coulombe
B.A., Emmanuel College
M.A., University of Rhode Island
Ph.D., University of New Hampshire
Lecturer, History

Mark W. Cronin
B.A., College of the Holy Cross
M.A., University of Delaware
Ph.D., University of Delaware
Lecturer, Humanities

Joshua Dannin
B.F.A., Kutztown University of Pennsylvania
M.F.A., Ohio University
Lecturer, Fine Arts

Rev. Jerome J. Day, O.S.B.
B.A., Saint Anselm College
M.A., University College Dublin
M.A., Saint John's Seminary
M.Phil., Trinity College Dublin
Ph.D., McGill University
Assistant Professor, English

Michael S. DeLucia
Ph.D., Brown University
Lecturer, Economics and Business

Margaret Dimock
B.A., St. Mary's College of Maryland
M.A., The Smithsonian Associates/Corcoran College of Art and Design
Lecturer, Fine Arts

Rev.. Bernard Disco, O.S.B.
B.A. Saint Anselm College
M.A., The Catholic University of America
M.Div., (Course Equivalent), Saint John's Seminary
S.T.L and S.T.D. (Candidate), Boston College School of Theology and Ministry
Lecturer, Theology

Kelly Doran
B.S., University of Pittsburgh
M.S., Indiana University, Bloomington

Ph.D., Indiana University, Bloomington
Lecturer, Sociology

James N. Elefante
M.A., Adelphi University
Lecturer, Education

Mark Eshbaugh
B.F.A., University of Massachusetts at Lowell
M.F.A., The Savannah College of Art and Design
Lecturer, Fine Arts

Daniel F. Forbes
M.S.S.W., Boston College
Lecturer, Sociology

Paul Geresy
B.A., University of North Texas
M.M., New England Conservatory of Music
Lecturer/Music Instructor, Fine Arts

Charles Getchell
B.A., Tulane University
M.A., University of Mississippi
M.L.S., University of Texas at Austin
Lecturer, RN to BSN Program

Rachel Greenblatt
A.B., Cornell University
M.A., Hebrew University of Jerusalem
Ph.D., Hebrew University of Jerusalem
Lecturer, Humanities

Theresa Greene Henning
B.A., University of New Hampshire
M.A., University of New Hampshire
Ed.D., University of San Francisco
Lecturer, Education

Anne Harrington
B.A., College of the Holy Cross
M.A., Boston College
Ph.D., Lesley University
Lecturer, Humanities

Caroline Herold
B.S., University of New Hampshire
M.Ed., University of New Hampshire
Lecturer, Education

Frank Hoell
B.S., Saint Anselm College
M.Ed., Lesley University
Lecturer, Education

Benjamin Horton, III
B.A., Saint Anselm College
M.Ed., University of Notre Dame
Lecturer, Humanities

Joseph M. Horton
Ed.D., Vanderbilt
Lecturer, Humanities

Kyle Hubbard
B.A., Wheaton College
M.A., Fordham University
M.Phil., Fordham University
Ph.D., Fordham University
Lecturer, Philosophy

Rebecca Hunter
B.A., University of Maine
B.S.N., University of Southern Maine
M.N., Oregon Health & Science University
Clinical Faculty, Nursing

Alexander Hurd
B.A., Oberlin College
B.Mus., Oberlin College
M.Mus., Cincinnati College - Conservatory of Music
D.M., Cincinnati College - Conservatory of Music
Lecturer/Music Instructor, Fine Arts

Rebecca Jeffreys
B.Mus., State University of New York at Potsdam
M.Mus., Catholic University
Lecturer/Music Instructor, Fine Arts

Denis Jobin
B.A., University of New Hampshire
M.A., University of New Hampshire
Lecturer, Education

Edward Joyce
B.A., Saint Anselm College
M.Ed., University of New Hampshire
Lecturer, Education

Sara Kallock
B.A., Saint Anselm College
M.A., Queens University, Belfast
Ph.D., University of Manchester, Manchester, England
Lecturer, Humanities

Colleen Karen
M.S.N., Molloy College
Clinical Faculty, Nursing

Rev. Augustine Kelly, O.S.B.
B.A., Saint Anselm College

M.A., St. John's Seminary
M.Litt., University of St Andrews
Ph.D., University of St Andrews
Lecturer, Humanities

Susan Kinney
B.S.N., Saint Anselm College
M.S.N., Walden University
Lecturer, RN to BSN Program

Karen Klucky
M.S.N., Walden University
Lecturer, RN to BSN Program

Anne Knight
B.S.N., Boston College
M.B.A., New England College
Clinical Faculty, Nursing

Daniel LaFleur
B.S., Keene State College
M.S., Notre Dame College
Lecturer, Education

Rev. Stephen Lawson, O.S.B.
B.A. Saint Anselm College
M.Div., Saint Meinrad Seminary & School of Theology
Lecturer, Humanities

Marigen Learnard
M.A., University of New Hampshire
Lecturer, Spanish

Jane Leonard
B.S. Saint Anselm College
M.B.A., Rivier College
Lecturer, Nursing

Nicole Lora
B.A., Saint Anselm College
M.S.W., Boston University
Lecturer, Sociology

Molly Lozeau
B.Mus., Butler University
M.Mus., Boston University
Lecturer/Music Instructor, Fine Arts

Brittney McMahon
B.S., Regis College
M.S., Georgetown University
Clinical Faculty, Nursing

Patrick Meighan
B.A., The Pennsylvania State University
M.F.A., New England College
Lecturer, English

Erin Milem
B.S., Gannon University
M.A., University of New Hampshire
Lecturer, Education

Jennifer Militello
B.A., University of New Hampshire
M.F.A., University of North Carolina, Greensboro
Ph.D., Bath Spa University
Lecturer, English

Br. Isaac Murphy, O.S.B.
B.A., St. Francis Xavier University
M.A., University of Chicago
Ph.D., University of Chicago
Lecturer, Politics

Kathleen Murphy
B.A., Manhattan College
M.S., Manhattan College
Lecturer, Education

Kristin O'Brien
B.A., Harvard University
M.A., Stanford University
Lecturer, English

Br. Bertrand Ouellette, S.C.
B.A., Providence College
M.A., Boston College
Ph.D., Northeastern University
Lecturer, Psychology

Bridget Parece-Grogan
B.A., Saint Anselm College
M.S.W., Boston University
Lecturer, Sociology

Kathleen Perrin
B.S., University of Massachusetts
M.S., Boston College
Ph.D., Union Institute
Lecturer, RN to BSN Program

Theodore Petro
B.A., University of Pittsburgh
M.A., Ball State University
Ph.D., Candidate, University of Cincinnati
Lecturer, Humanities

Nicholas Pothier
B.A., University of New Hampshire
M.M., Peabody Conservatory of the Johns Hopkins University
Lecturer/Music Instructor, Fine Arts

Tyla Pratt-Wildman
A.D.N., New Hampshire Technical Institute
B.S., Western Governor's University
M.S., Capella University
Clinical Faculty, Nursing

Arlene R. Quaratiello
M.A. University of New Hampshire
Lecturer, English

Kristofer Ray
B.A., Baylor University
M.A., Baylor University
Ph.D., University of North Carolina at Chapel Hill
Lecturer, History and Humanities

Larry Rocha
B.A., Saint Anselm College
M.A., The Pennsylvania State University
Lecturer, Economics and Business

James Roldan
B.F.A., Rhode Island School of Design
M.F.A., New Hampshire Institute of Art
Lecturer, Fine Arts

Kimberlee Round
Ph.D., Nova Southeastern University
Lecturer, Computer Science

Hannah Schramm Murray
B.A., Connecticut College
M.Mus., Westminster Choir College of Rider University
Lecturer, Fine Arts

John Slefinger
B.A., Colgate University
M.A., The Ohio State University
Ph.D., The Ohio State University
Lecturer, English

Nancy Spaulding
B.S., Saint Anselm College
M.S., Rivier University
Clinical Faculty, Nursing

David R. St. Cyr
M.B.A., New Hampshire College
Lecturer, Economics and Business

Lauren Stevens
B.S., St. Joseph's College of Maine
M.S.N., Walden University
Clinical Faculty, Nursing

Nicole Thomas
B.A., Sacred Heart University
M.A., New College of California
M.A., Cardiff University
Ph.D., Cardiff University
Lecturer, English

Jessie Tsai
M.A., National Taiwan Normal
University, Taiwan
Lecturer, Chinese

Elsa Voelcker
M.F.A., State University of New York at Buffalo
Lecturer, Fine Arts

Kenneth Walker
M.A., Iowa State University
Lecturer, English

Kelly J. White
M.S.N., University of New Hampshire
Clinical Faculty, Nursing

Rene White
B.S.N., University of Massachusetts Dartmouth
M.S.N., University of North Carolina at Chapel Hill
Clinical Faculty, Nursing

Chelsea Woodard
B.A., Union College
M.F.A., Johns Hopkins University
Ph.D., University of North Texas
Lecturer, English

Amy Woods
B.A., Keene State College
M.Ed., Plymouth State University
Lecturer, Education

Javier Zapanta
B.S., Merrimack College
M.S., Kaplan University
Lecturer, Computer Science

Emeriti

Denise T. Askin
Ph.D., University of Notre Dame
Professor, English

Barbara S. Baudot
B.A., Goucher College
M.A., Fletcher School of Law and Diplomacy, Tufts University
M.A.L.D., Fletcher School of Law and Diplomacy, Tufts University
Ph.D., Fletcher School of Law & Diplomacy, Tufts University
Professor, Politics

Roger E. Blais
Ph.D., Univ. Aix-Marseilles, France
Associate Professor, French

Priscilla E. Busch
Ed.D., R.N., Boston University
Professor, Nursing

Katherine Carr
M.S.N., R.N., Boston College
Associate Professor, Nursing

John H. D'Espinosa
Ph.D., The Pennsylvania State University
Associate Professor, French

Michael Dupre
Ph.D., Boston College
Professor, Sociology

Joanne K. Farley
D.N.Sc., R.N., Boston University
Professor, Nursing

Patricia A. Fay
Ed.D., R.N., Vanderbilt University
Professor, Nursing

John R. Feick
M.S., Pennsylvania State University
Associate Professor, Biology

Karen Lynch Frederick
B.A., Northwestern University
M.A., University of Pennsylvania
Ph.D., University of Pennsylvania
Associate Professor, Sociology

Susan Krantz Gabriel
B.A., Hamline University
A.M., Brown University
Ph.D., Brown University
Professor, Philosophy

Edward J. Gleason
B.A., Providence College
M.A., Northeastern University
D.A., Catholic University of America
Professor, English

Thomas Hammond
J.D. Georgetown University Law Center
Assistant Professor, Criminal Justice

Lucille M. Lavoie
R.N., M.S.N., Boston College
Associate Professor, Nursing

Peter Lindstrom
Ph.D., Boston University
Professor, Mathematics

Martha Lynch
Ed.D., Vanderbilt University
Professor, Nursing

Dennis W. MacDonald
B.A., University of Wisconsin, Stevens Point
M.A., University of New Hampshire
Ph.D., University of New Hampshire
Professor, Sociology

James M. Mahoney
B.A., Cathedral College of the Immaculate Conception
M.A., University of Notre Dame
Ph.D., University of Notre Dame
Professor, Philosophy

Francis M. Mason
Ph.D., University of Connecticut
Professor, History

Valerie McKeon
Ph.D., Boston College
Professor, Nursing

Teresa C. Méndez-Faith
B.A., University of Michigan
M.A., University of Michigan
Ph.D., University of Michigan
Professor, Spanish

Anthony T. Moses
M.B.A., University of Massachusetts, Amherst
Associate Professor, Economics & Business

James O' Rourke
Ph.D., University of Fribourg, Switzerland
Professor, Philosophy

Kathleen M. Perrin
B.S., University of Massachusetts
M.S., Boston College
Ph.D., Union Institute
Professor, Nursing

John F. Romps
B.A., Fordham University
M.A., Fordham University
M.B.A., Plymouth State College
Associate Professor, Economics & Business

Michael W. Smith
Ph.D., Northeastern University
Professor, Sociology

Donald Stancil
Ph.D., University of Illinois
Professor, Mathematics

Sister Maureen E. Sullivan, O.P.
B.A., Mount St. Mary College, New York
M.A., Manhattan College
Ph.D., Fordham University
Professor, Theology

Rev. William Sullivan, O.S.B.
B.A., Saint Anselm College
M.Div., Drew University
Ph.D., The Catholic University of America
Assistant Professor, History

Dennis M. Sweetland
B.S., Providence College
M.A., University of Dayton
M.A., University of Notre Dame
Ph.D., University of Notre Dame
Professor, Theology

Br. Andrew L. Thornton, O.S.B.
B.A., Catholic University of America
M.A., Stanford University
Ph.D., Stanford University
Associate Professor, German

Directory

Inquiries about Saint Anselm College and its programs are encouraged. Prospective students and their parents are welcome to visit the campus and may make arrangements for individual conferences to discuss admissions, program of studies, financial aid, or other matters of interest. The following directory may be helpful:

Academic Advisement

(603) 641-7465

Admission

Applications, admissions status, interviews prospective students, information for new students.

(603) 641-7500

Alumni

(603) 641-7220 or (800) 639-7041

Athletics

(603) 641-7800

Business Office

Payment of tuition and fees.

(603) 641-7120

Campus Events Dana Center

Concerts, plays, lectures, campus activities

(603) 641-7700

Career and Employment Services

(603) 641-7490

Center for Volunteers

(603) 641-7108

Chapel Art Center

Art exhibitions, permanent collections, lectures, recitals

(603) 641-7470

Dean of the College

Academic programs, courses of study

(603) 641-7250

Dean of Students

Housing, student regulations, extracurricular student activities, student support services.

(603) 641-7600

Financial Aid

Information and application forms for all financial aid programs.

(603) 641-7110

Health Services

Matters pertaining to students' health.

(603) 641-7028

Human Resources

(603) 641-7020

Office of Information Technology

Academic and Administrative computing, media, telephone service and network.
(603) 641-7850

Library

(603) 641-7300

Office of Multicultural Affairs

(603) 641-7219

Nursing

All matters pertaining to the nursing program.
(603) 641-7080

College Communications and Marketing

Media inquiries, publications.
(603) 641-7240

Registrar

Grades, transcripts, transfer of credits.
(603) 641-7400

Residence Life

(603) 641-7600

Student Activities and Leadership Programs

(603) 641-7363

Summer School

Summer Courses.
(603) 641-7460

Catalogue Home

Saint Anselm College reserves the right to change or modify, without prior notice, the provisions, requirements and information in this catalogue and in its other publications.

Saint Anselm College
100 Saint Anselm Drive
Manchester, NH 03102-1310
Tel: (603) 641-7500, 1-888-4ANSELM
Fax: (603) 641-7550, E-mail: admission@anselm.edu
Website: <http://www.anselm.edu>

Nondiscrimination Policy

It is the policy of Saint Anselm College, while reserving its lawful rights where appropriate to take actions designed to ensure and promote the Benedictine, Catholic principles that sustain its mission and heritage, to comply with all applicable laws prohibiting discrimination on the basis of race, color, national origin, religion, sex, disability, marital status, age, sexual orientation, or veteran status in its employment, programs, or activities.

Questions for concerns about this notice or about specific issues may be directed as follows:

Students and Applicants for Admission:

Dean of Students Office (603) 641-7600

Title IX Coordinator:

Office of VP for Human Resources and Administration (603) 641-7150

Faculty and Staff:

Office of Human Resources (603) 641-7020 or
Office of Academic Affairs (603) 641-7250

Applicants for Employment:

Office of Human Resources (603) 641-7020

Mailing address for all offices is: Saint Anselm College 100 Saint Anselm Drive, Manchester, NH 03102-1310